

Title of Action Plan being assessed	Adapting to Climate Change
LAA indicator	NI 188
Name of person completing this assessment	Kevin Jones
Contact Telephone Number	01245 436259
Date	16 June 09
Which Partners are involved?	ECC; District & Borough Councils; Local Strategic Partnerships (LSPs)

1. What are the aims and objectives of this Action Plan – are there any in addition to achieving the LAA indicator target?

1. To embed climate change impacts and risks in council decision-making across Essex
2. To develop a comprehensive action plan to deliver the necessary steps for realising the potential for response contained within council policies and strategies across Essex
3. To comprehensively understand the risks, threats and opportunities associated with climate change impact on Essex.

2. What are the steps used to deliver the Action Plan?

1. Workshops with partners to identify the way forward
2. Formation of a Task & Finish group, with on-line forum facility hosted by the Improvement and Development Agency (IDeA)
3. Communication and support from ECC to facilitate the central collation of data
4. Production of a Local Climate Change Impacts Profile (LCCIP) for the whole of Essex, enabling integrated decision-making, rather than isolated decision-making
5. Communication of the climate change action plan to the public in 2011

3a. Think carefully about each of the equality groups below in turn. Could the Action Plan have a negative or positive effect on people in the group? Tick any group that could be positively affected, and put a cross against any group that could be negatively affected. Some groups can have both a tick and a cross.

- | | |
|--|--|
| <input checked="" type="checkbox"/> Race and Culture | <input checked="" type="checkbox"/> Disability |
| <input checked="" type="checkbox"/> Age | <input checked="" type="checkbox"/> Gender |
| <input type="checkbox"/> Sexual Orientation | <input checked="" type="checkbox"/> Religion and Belief |
| <input checked="" type="checkbox"/> Rural Isolation | <input checked="" type="checkbox"/> Economic Deprivation |

3b. Describe any positive or negative issues that you think are relevant under each equality strand. If you identify an issue that substantially affects a particular group, and might stop them benefiting, state what changes you will make to your Action Plan.

Race & Culture

Issues:

- Communications and engagement

Changes to Action Plan:

1. Use Plain English; offer translations; use inclusive images and welcoming language; make information available within the community
2. Test publicity materials with groups which act as critical friends, e.g. Essex Equality & Diversity

Network (EEDN)

Age

Issues:

- Communications and engagement

Changes to Action Plan:

1. Use Plain English; use inclusive images and welcoming language; make information available within the community
2. Test publicity materials with groups which act as critical friends, e.g. ASC Older Persons Group

Disability

Issues:

- Communications and engagement
- Accessibility

Changes to Action Plan:

1. Use Plain English; offer alternative formats; use inclusive images and welcoming language; make information available within the community
2. Test publicity materials with groups which act as critical friends, e.g. ASC Disabled People's Group
3. Make sure venues are accessible to people with a range of disabilities

Religion and Belief

Issues:

- Communications and engagement

Changes to Action Plan:

1. Use Plain English; use inclusive images and welcoming language; make information available within the community

Gender

Issues: None identified

Changes to Action Plan:

Sexual Orientation

Issues:

- Communications and engagement

Changes to Action Plan:

1. Use Plain English; offer translations; use inclusive images and welcoming language; make information available in the community
2. Test publicity materials with groups which act as critical friends, e.g. ASC Lesbian, Gay and trans-gendered group.

Rural Isolation

Issues:

- Communications and engagement

Changes to Action Plan:

1. Use Plain English, make information available on the internet and through mobile services

Economic Deprivation

Issues:

- Communications and engagement

Changes to Action Plan:

1. Use Plain English; use inclusive images and welcoming language; make information available within the various communities – job centres; community centres; schools; GPs etc.

4. What equality statistics or other evidence from public engagement do you need to help you test your initial conclusions in Section 1?

What statistics or reports already exist – nationally or locally?

What else do you need to know – what are the gaps?

How will you collect this evidence? If you feel that particular organisations or community/ voluntary groups will be able to help you please list these too.

STATISTICS

What evidence do you want?	Where is it available?	How will you use the evidence?
Statistics on geographical distribution of equality groups in Essex	Census Essex Databook	

PUBLIC ENGAGEMENT PLAN

What do you want to know?	What questions will you ask?	Who are you going to ask?	Name of planned source (if known)	What will you do with the answer?
Relevance and suitability of information	Understanding of information? Easy to read? Suitable images? Accessibility? Distribution?	ASC Focus groups	Adult Social Care	

5. The Essex Partnership needs a copy of this Section of your EIA in order to co-ordinate any public engagement activities. You will be given feed back by the Essex partnership on the best way to manage the public engagement activity you have identified on the form. Please send this to the e-mail address below.

Please submit this form to the Essex Partnership team: info@essexpartnership.org