

Title of action plan being assessed	People over 65 who say they receive the information, assistance and support needed to exercise choice and control and live independently
Number of Action plan being assessed (e.g COL 3)	CWOP 8
LAA indicator	LI 2.1
Name and role of officer completing this assessment	Charlotte Ball, Programme Manager SPC
Contact Telephone Number	07825 927 147
Date Assessment Completed	7 <sup>th</sup> October 2008
Which Partners are involved?	PCTs, ECC

**1. What are the aims and objectives of this action plan, in addition to achieving LAA indicator target? i.e. What do you want to achieve?**

There are 2 existing actions and 7 new actions in this plan to support the delivery of LI 2.1. these are:

Existing

1. Pan Essex promotional campaign for all 65+ on how to access advisory services
2. Provision of up to date information from the internet, through libraries, via visual and downloadable material

New

1. Advise the 3<sup>rd</sup> sector on how to access information on the internet
2. Provide up to date information from the internet, through 3<sup>rd</sup> sector organisations, via visual and downloadable material
3. Develop web access in GP surgeries and support this with on site care advisors
4. Provide community buses to provide information and services to hard to reach communities
5. Develop an integrated approach to connect services (Connected Care project) through a community-lead consultation
6. Village agents will provide advice and information to people in their own homes
7. Fund the CVS to maintain up to date information so that the portal's relevant

As all of these actions are to deliver the same outcome i.e. the provision of information to people over 65 in Essex, a single EIA has been undertaken

**2. What are the processes used to deliver the action plan?**

Because of the diverse range of information being provided to older people, due to "wellbeing" encompassing health, social care, learning, employment etc, the involvement of partners is crucial in the delivery of all of these action plans. For this reason, all the above activities are being delivered with the PCTs and districts / boroughs. They will be project managed by staff within ECC on behalf of the partnership.

**3.a. Think about each of the equality groups in turn. Could your action plan have an adverse or positive effect on people in the group? Put a tick against any group that could be positively affected, and a cross against any group that could be negatively affected. Some groups may have a tick and a cross.**

x	Race and Culture	x	Disability
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x	Age	Gender
	Sexual orientation	Religion and Belief
x	Rural Isolation	Economic deprivation

**3.b. Set out the issues that you think are relevant under each equality strand, and what changes you will make to the action plan as a result.**

**a. Race and Culture**

- It will be necessary to make sure the information is available in appropriate languages. We have already undertaken the JSNA which has provided information on the ethnicity and economic migration of people in Essex and which languages are required
- The information will be produced in plain English
- Training is routine for library staff and will continue to ensure that they are properly trained to support enquiries from all citizens of Essex

**b. Age**

- All services are specifically targeted at 65+ e.g. people who may have limited knowledge and confidence around PCs. For this reason, support has been put in the plans to pre-empt disadvantages to this group
- Additionally, where older people are unable to access services in the community due to frailty etc, services have been planned to deliver advice and information in their own homes or into the community via the community bus, Village Agents

**c. Sexual Orientation**

No issues identified

**d. Disability**

- Information will be available in large print for blind / visually impaired service users. This will particularly be addressed for downloadable / printable material
- All building should be DDA compliant for physically disabled services users e.g. libraries and GP surgeries
- The community buses are already accessible

**e. Gender**

No issues identified

**f. Religion and Belief**

No issues identified

**g. Rural Isolation**

- For people who are unable to access libraries / GP surgeries to access PCs, Village Agents and the community bus will travel to rural areas
- The community-lead consultation will take into account the views of people in rural areas

**h. Economic Disadvantage**

No issues identified?

**4. What data or other evidence could you use to help you to support or dispute your initial conclusions? How will you collect this evidence and/or how you will check your presumptions by consulting with particular equality and diversity groups?**

**Complete the tables below. Identify the evidence you need and the questions that you need answer to. If you feel that particular organisations or community/ voluntary groups will be able to help you please list these too.**

**DATA PLAN**

What evidence do you want?	Where are you going to look or who are you going to ask?	How will you use the evidence?
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**PUBLIC ENGAGEMENT PLAN**

What do you want to know?	Who are you going to ask?	What question will you ask?	What will you do with the answer?	Name of planned source (if known)
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**5. The Essex Partnership needs a copy of this Section of your EIA in order to co-ordinate any public engagement activities. You will be given feed back by the Essex partnership on the best way to manage the public engagement activity you have identified on the form. Please send this completed section of your EIA to the e-mail address below.**

Please submit this form to the Essex Partnership team: [info@essexpartnership.org](mailto:info@essexpartnership.org)