

# Essex Strategy Tracking Measures



## Raising Educational Attainment and Skills





Please navigate using the blue buttons



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# Raising Educational Attainment and Skills

































The blue buttons below provide links to a separate menu for each of the Essex Strategy Outcomes for this wicked Issue. From these sub menus performance information can be accessed for a selected basket of tracking measures

Outcome	Menu Hyperlink
Children progress well and achieve at all key stages	
Reduce absence and expulsions from schools	
Reduce 16-19 year olds in Essex who are not in education, employment or training	
Improve educational attainment and skills levels in the adult population	

**Raising Educational Attainment and Skills Summary Scorecard**



# Children progress well and achieve at all key stages – Menu Page (1)

Performance Indicators	National Comparison	Regional Comparison	Essex Districts	Trend
NI 72 Achievement of at least 78 points across the Early Years Foundation Stage				
NI 73 Achievement at level 4 or above in both English and Maths at Key Stage 2				
NI 75 Achievement of 5 or more A* - C grades at GCSE or equivalent including English and Maths				
NI 78 Reduction in number of schools where fewer than 30% of pupils achieve 5 or more A* - C grades at GCSE and equivalent including GCSEs in English and Maths				
NI 79 Percentage of young people achieving a Level 2 qualification by age 19				
NI 89a Reduction of number of schools judged as requiring special measures				
NI 93 Percentage of pupils progressing 2 levels in English between Key Stage 1 and 2				
NI 94 Percentage of pupils progressing 2 levels in Maths between Key Stage 1 and 2				































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**Summary Scorecard**  
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## Children progress well and achieve at all key stages – Menu Page (2)

Performance Indicators	National Comparison	Regional Comparison	Essex Districts	Trend
NI 99 Looked after children reaching level 4 in English at Key Stage 2				
NI 100 Looked after children reaching level 4 in mathematics at Key Stage 2				
NI 101 Looked after children achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English and mathematics)				
NI 104 The Special Educational Needs (SEN)/non-SEN gap – achieving Key Stage 2 English and Maths threshold				
NI 105 The Special Educational Needs (SEN)/non-SEN gap – achieving 5 A* - C GCSE including English and Maths				
NI 107 Key Stage 2 attainment for Black and minority ethnic groups				
NI 108 Key Stage 4 attainment for Black and minority ethnic groups				



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# Reduce absence and expulsions from schools – Menu Page

Performance Indicators	National Comparison	Regional Comparison	Essex Districts	Trend
NI 87 Secondary school persistent absence rate				
NI 114 Rate of permanent exclusions from school				



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## Reduce 16-19 year olds in Essex who are NEET – Menu Page

Performance Indicators	National Comparison	Regional Comparison	Essex Districts	Trend
NI 117 16 to 18 year olds who are not in education, employment or training (NEET)				
NI 91 Participation of 17 year olds in education or employment				



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# Improve educational attainment and skills levels in the adult population– Menu Page

Performance Indicators	National Comparison	Regional Comparison	Essex Districts	Trend
NI 161 Learners achieving a Level 1 qualification in literacy				
NI 162 Learners achieving an Entry Level 3 qualification in numeracy				
NI 163 Proportion of population aged 19-64 for males and 19-59 for females qualified to at least Level 2 or higher				
NI 164 Proportion of population aged 19-64 for males and 19-59 for females qualified to at least Level 3 or higher				
NI 165 Proportion of population aged 19-64 for males and 19-59 for females qualified to at least Level 4 or higher				
NI 174 Skills gaps in the current workforce reported by employers				



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Description	Time Period	Outturn	Regional Average	National Average
NI 72 Achievement of at least 78 points across the Early Years Foundation Stage	2008/9 (academic year)	45%	50%	52%
NI 73 Achievement at level 4 or above in both English and Maths at Key Stage 2	2008/9 (academic year)	72%	71.4%	72%
NI 75 Achievement of 5 or more A* - C grades at GCSE or equivalent including English and Maths	2008/9 (academic year)	49.9%	51.7%	49.7%
NI 78 Reduction in number of schools where fewer than 30% of pupils achieve 5 or more A* - C grades at GCSE and equivalent including GCSEs in English and Maths	-	-	-	-
NI 79 Percentage of young people achieving a Level 2 qualification by age 19	2008/9 (academic year)	76%	77.6%	75.9%
NI 89a Reduction of number of schools judged as requiring special measures	2008/9 (academic year)	2	2	193
NI 93 Percentage of pupils progressing 2 levels in English between Key Stage 1 and 2	2008/9 (academic year)	81%	80%	82%
NI 94 Percentage of pupils progressing 2 levels in Maths between Key Stage 1 and 2	2008/9 (academic year)	80%	79%	81%
NI 99 Looked after children reaching level 4 in English at Key Stage 2	2008/9 (academic year)	43%	47%	46%
NI 100 Looked after children reaching level 4 in mathematics at Key Stage 2	2008/9 (academic year)	46%	45%	46%
NI 101 Looked after children achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English and mathematics)	-	-	-	-
NI 104 The Special Educational Needs (SEN)/non-SEN gap – achieving Key Stage 2 English and Maths threshold	2008/9 (academic year)	56%	53%	51%
NI 105 The Special Educational Needs (SEN)/non-SEN gap – achieving 5 A* - C GCSE including English and Maths	2008/9 (academic year)	49%	46.7%	46.5%
NI 107 Key Stage 2 attainment for Black and minority ethnic groups	-	-	-	-
NI 108 Key Stage 4 attainment for Black and minority ethnic groups	-	-	-	-



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Summary Scorecard  
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Description	Time Period	Outturn	Regional Average	National Average
NI 87 Secondary school persistent absence rate	2008/9 (academic year)	5%	4.6%	4.9%
NI 114 Rate of permanent exclusions from school	2008/9 (academic year)	0.1%	0.1%	0.11%
NI 117 16 to 18 year olds who are not in education, employment or training (NEET)	2008 (calendar year)	6.7%	6.2%	6.7%
NI 91 Participation of 17 year olds in education or employment	2007/8 (academic year)	72%	77%	78%
NI 161 Learners achieving a Level 1 qualification in literacy	-	-	-	-
NI 162 Learners achieving an Entry Level 3 qualification in numeracy	-	-	-	-
NI 163 Proportion of population aged 19-64 for males and 19-59 for females qualified to at least Level 2 or higher	2008 (calendar year)	66.6%	66.7%	69.4%
NI 164 Proportion of population aged 19-64 for males and 19-59 for females qualified to at least Level 3 or higher	2008 (calendar year)	43.8%	46.5%	49.5%
NI 165 Proportion of population aged 19-64 for males and 19-59 for females qualified to at least Level 4 or higher	2008 (calendar year)	25.2%	27.8%	30.5%
NI 174 Skills gaps in the current workforce reported by employers	2009 (calendar year)	16%	18%	19%

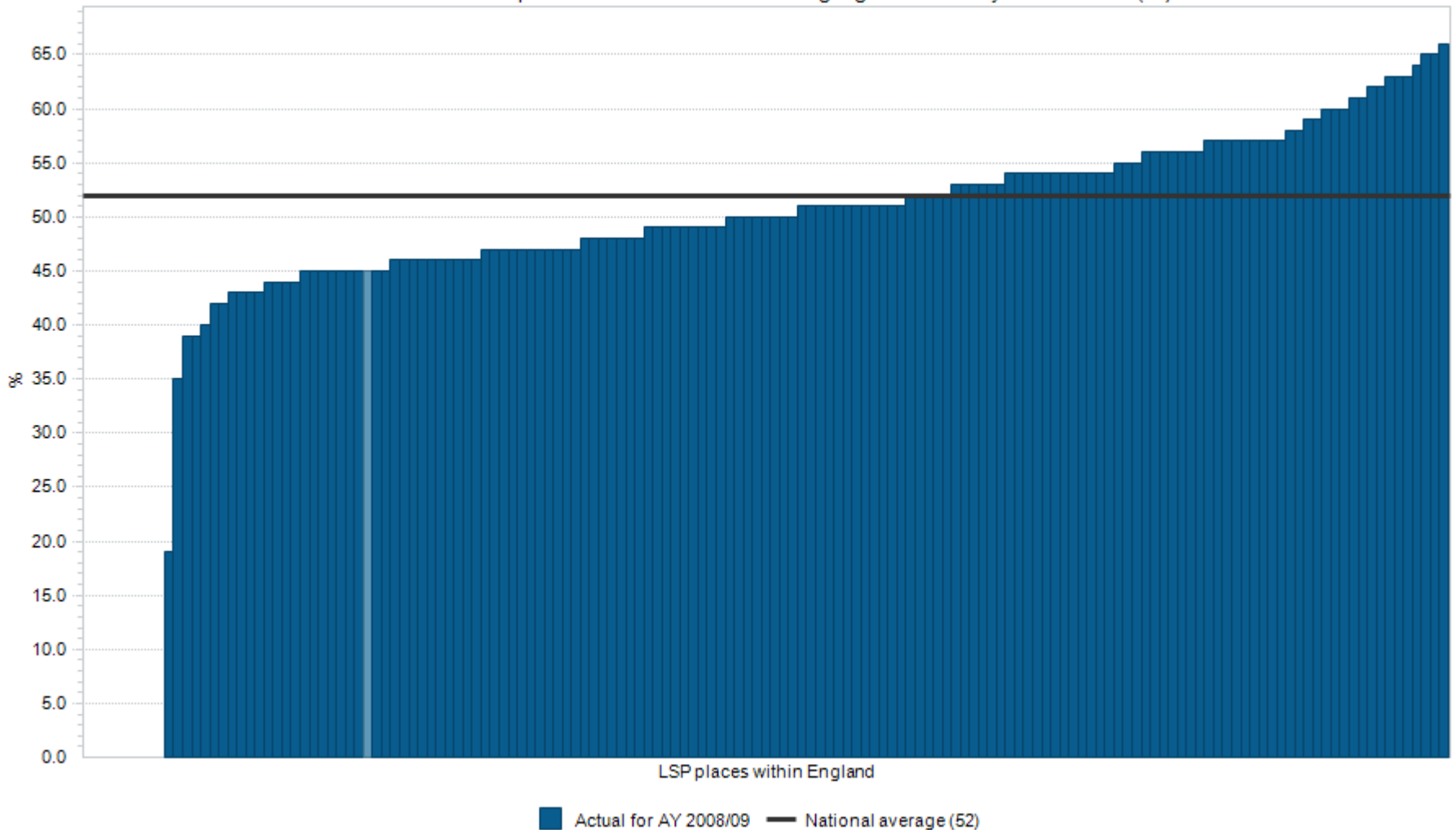


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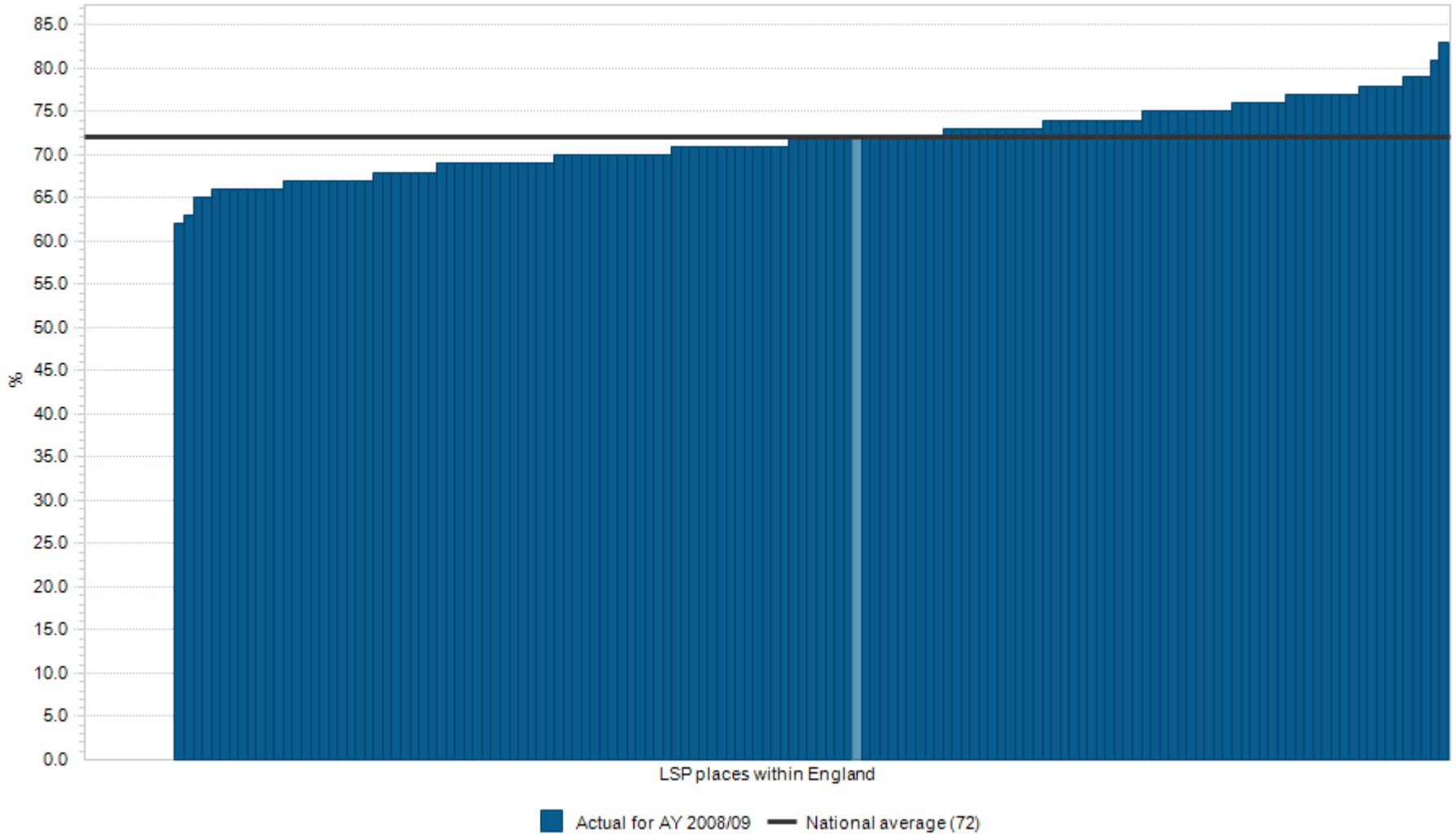
NI 072 - Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication Language and Literacy - Essex LSP (22) - AY 2008/09





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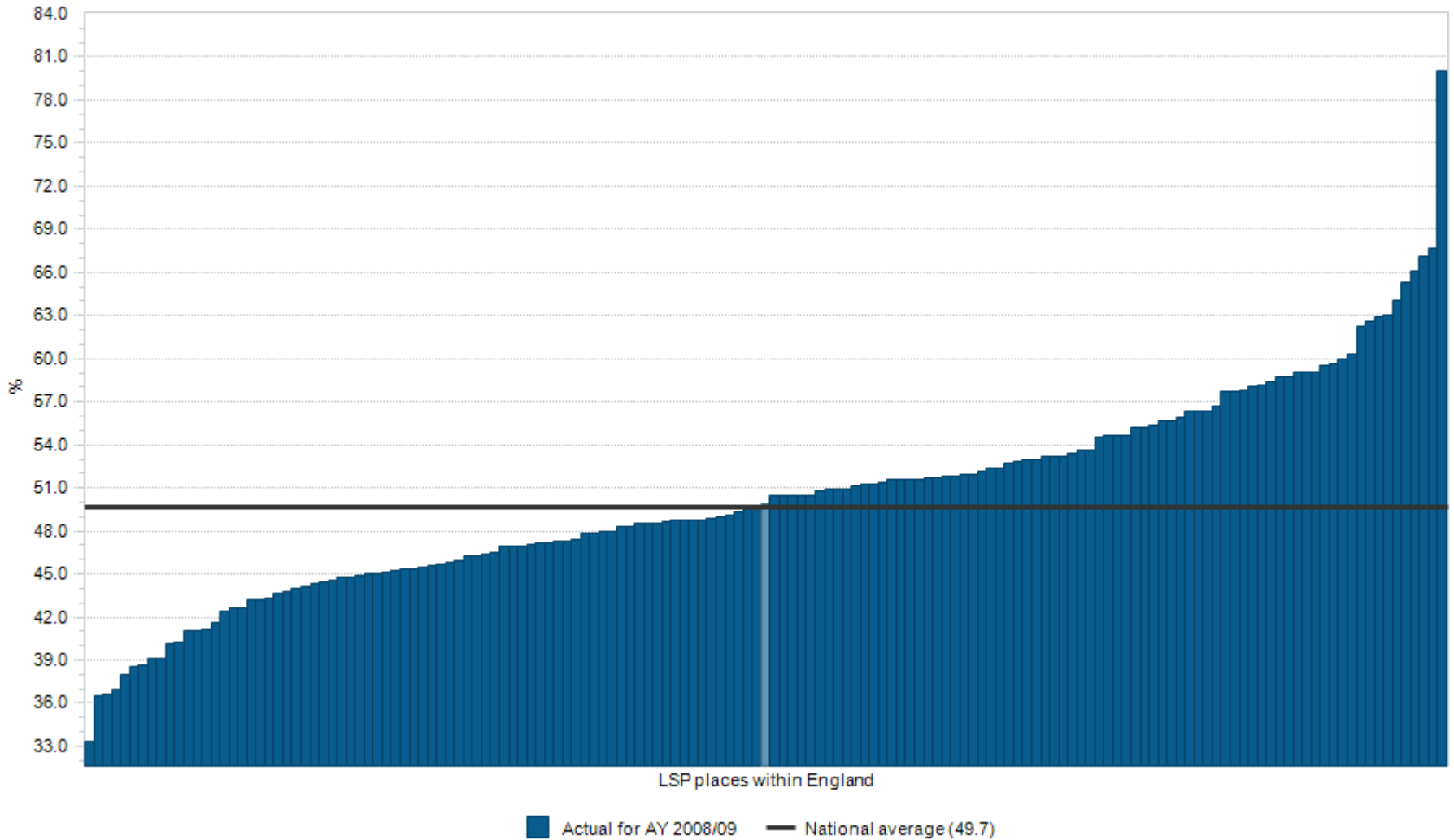
NI 073 - Achievement at level 4 or above in both English and Maths at Key Stage 2 - Essex LSP (22) - AY 2008/09





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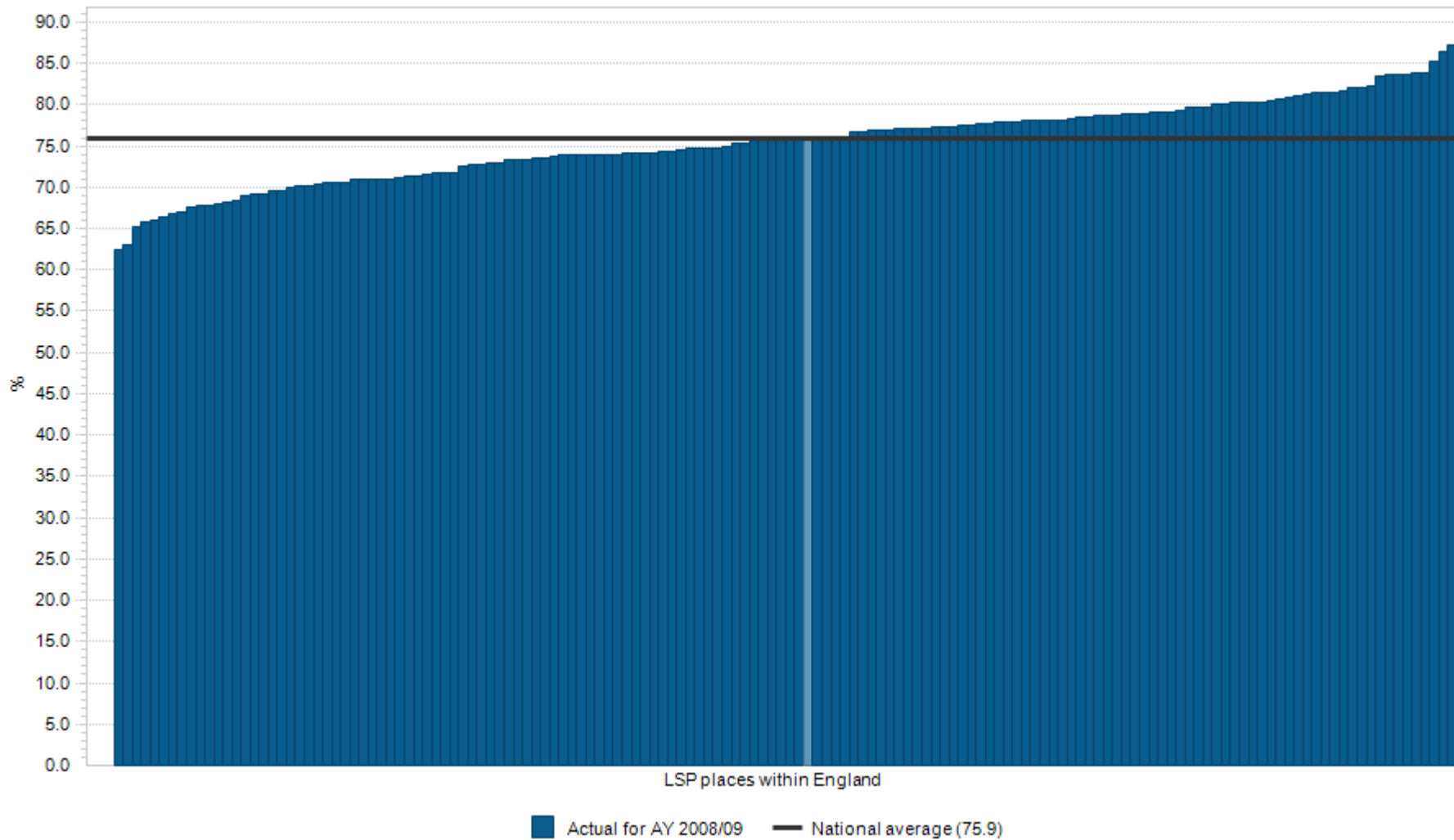
NI 075 - Achievement of 5 or more A\*- C grades at GCSE or equivalent including English and Maths - Essex LSP (22) - AY 2008/09





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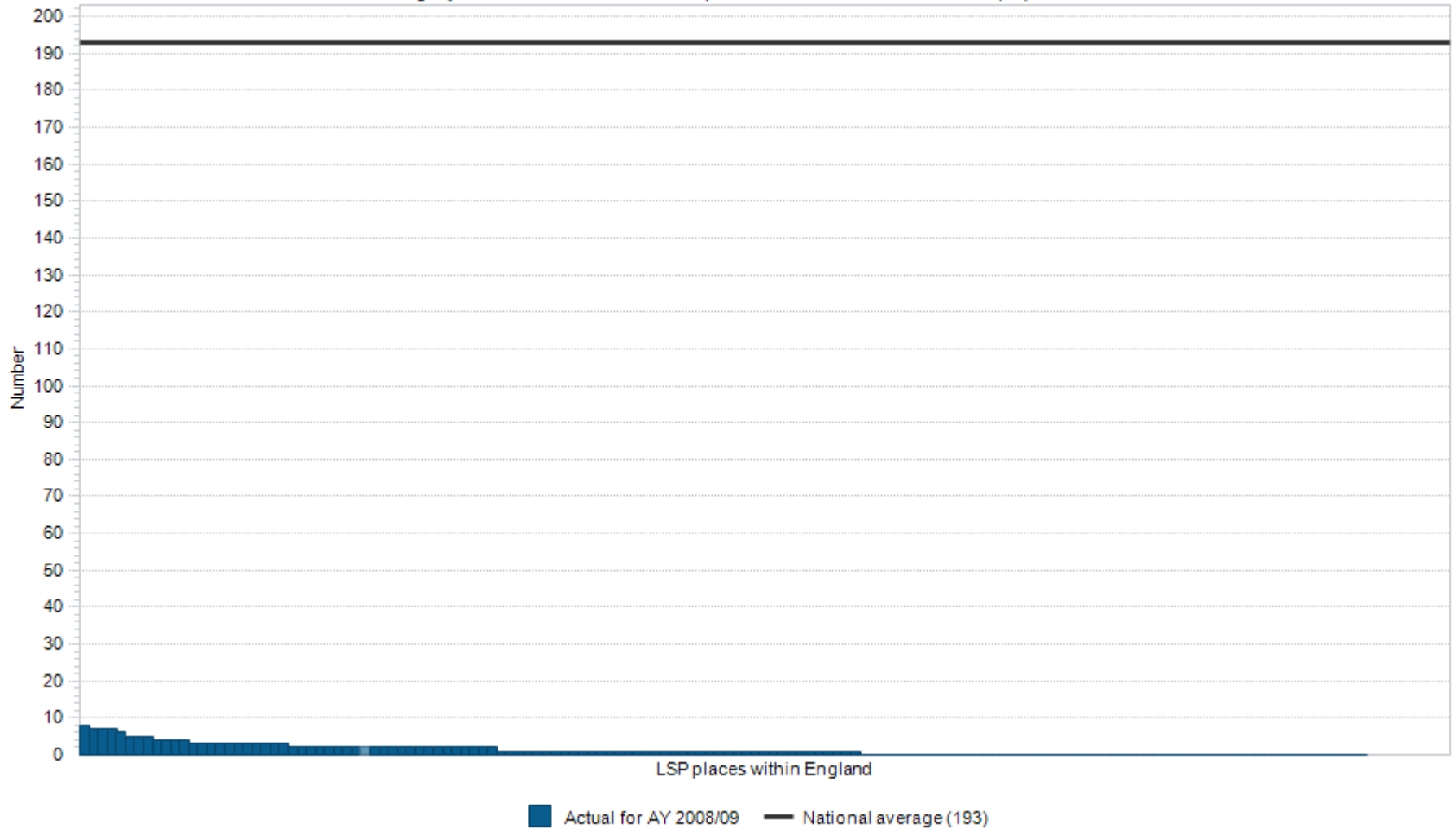
NI 079 - Achievement of a Level 2 qualification by the age of 19 - Essex LSP (22) - AY 2008/09





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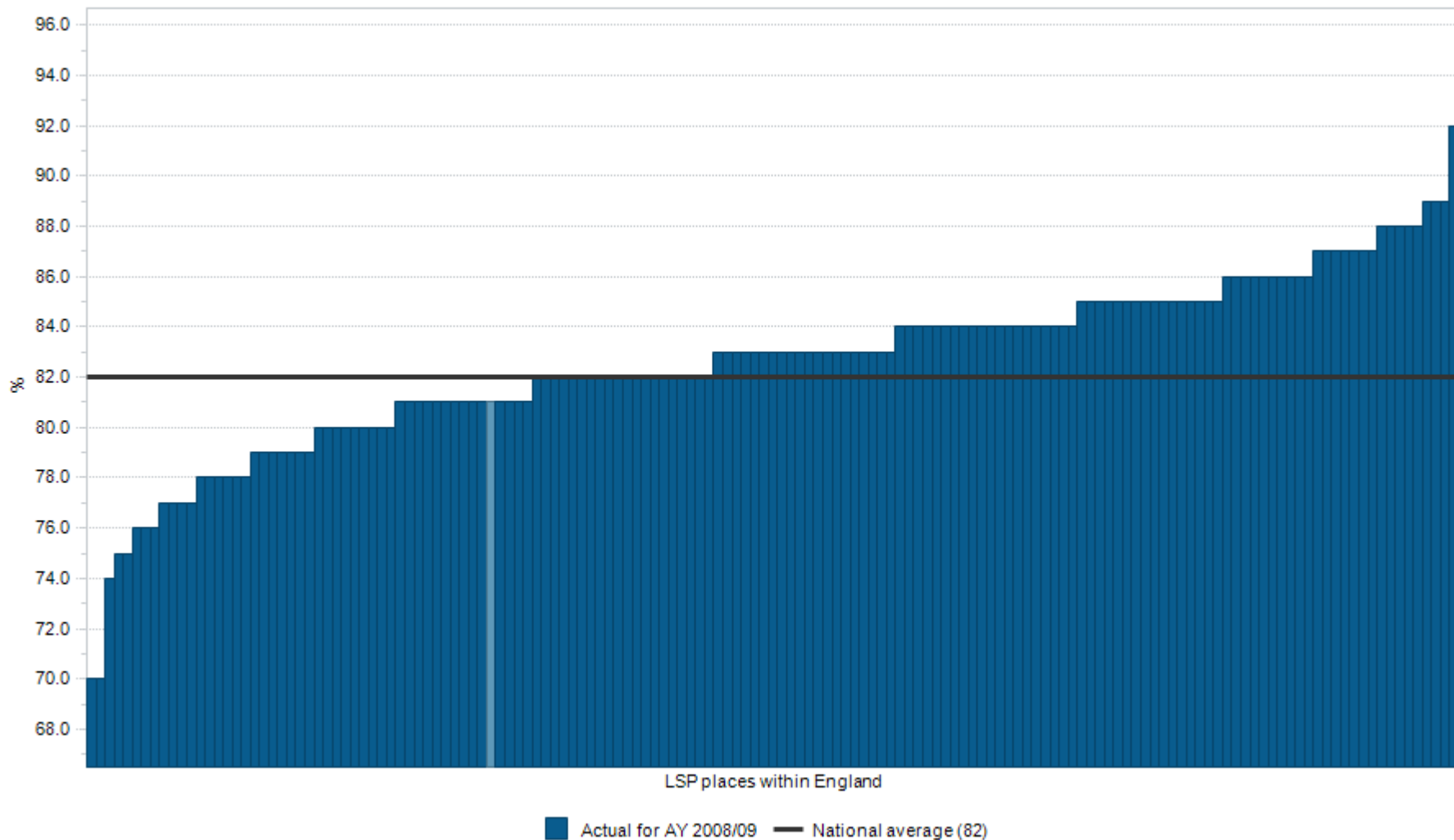
NI 089a - Reduction of number of schools judged as requiring special measures and improvement in time taken to come out of the category - Number of schools in special measures - Essex LSP (22) - AY 2008/09





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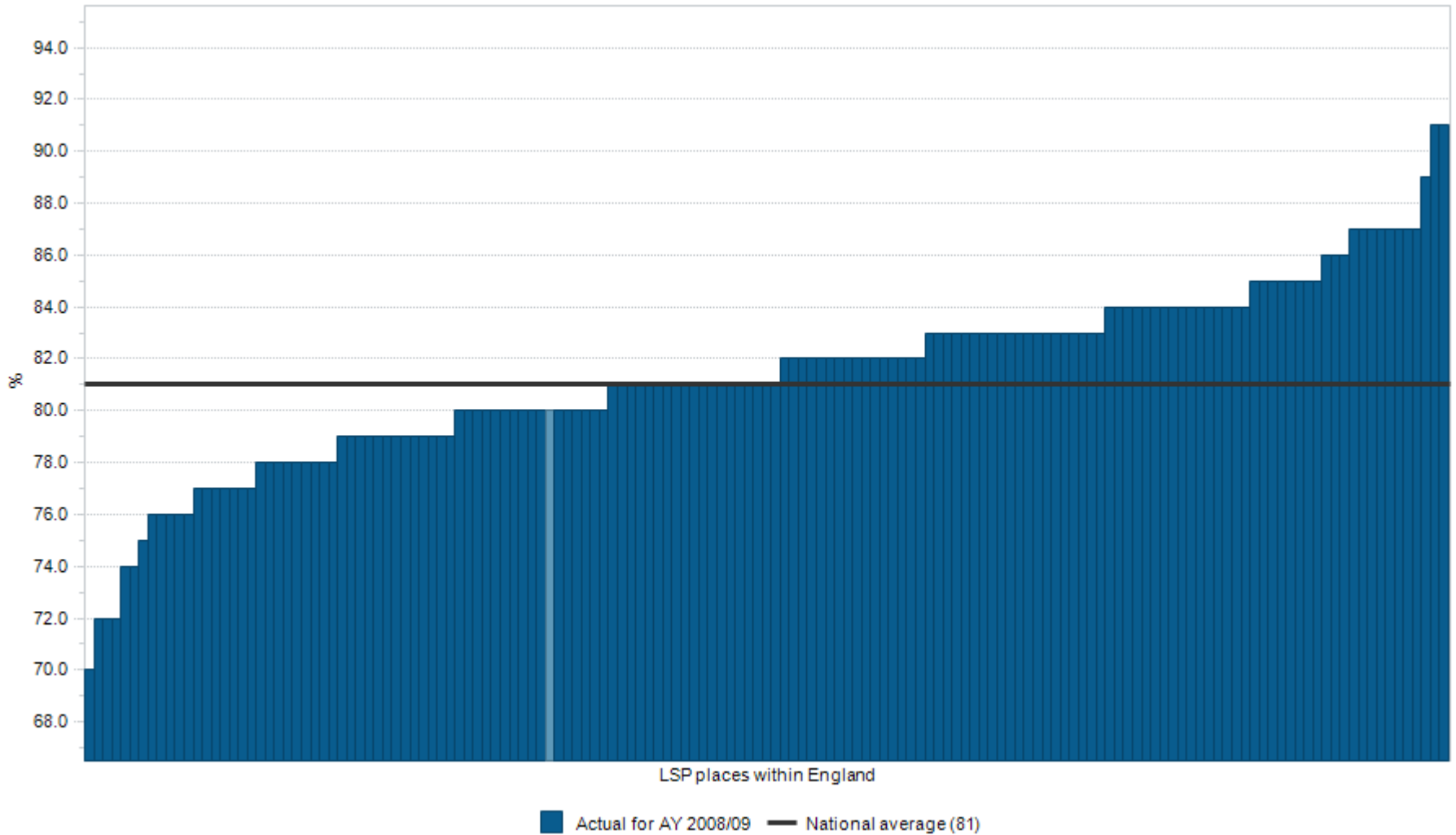
NI 093 - Progression by 2 levels in English between Key Stage 1 and Key Stage 2 - Essex LSP (22) - AY 2008/09





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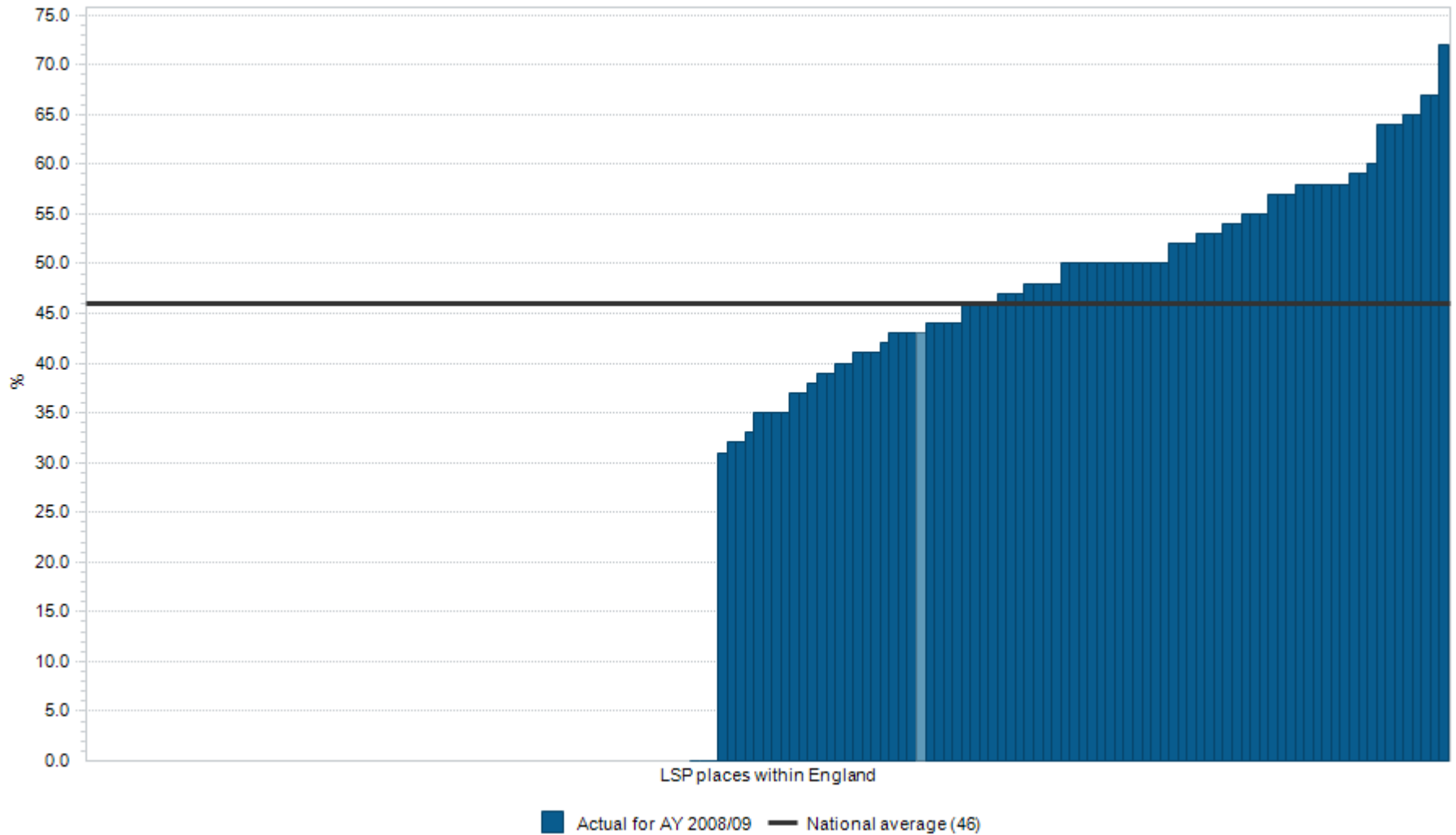
NI 094 - Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2 - Essex LSP (22) - AY 2008/09





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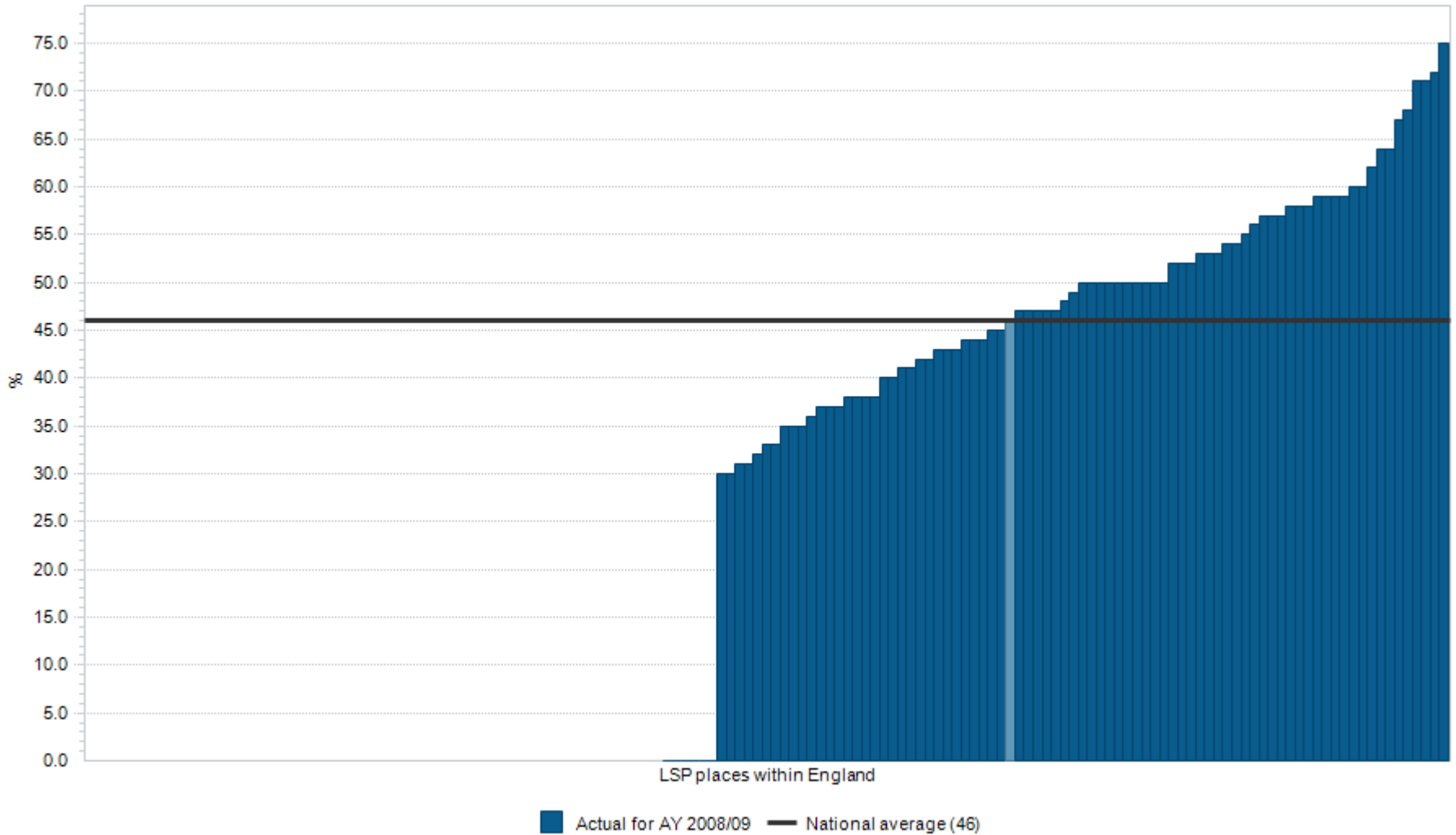
NI 099 - Looked after children reaching level 4 in English at Key Stage 2 - Essex LSP (22) - AY 2008/09





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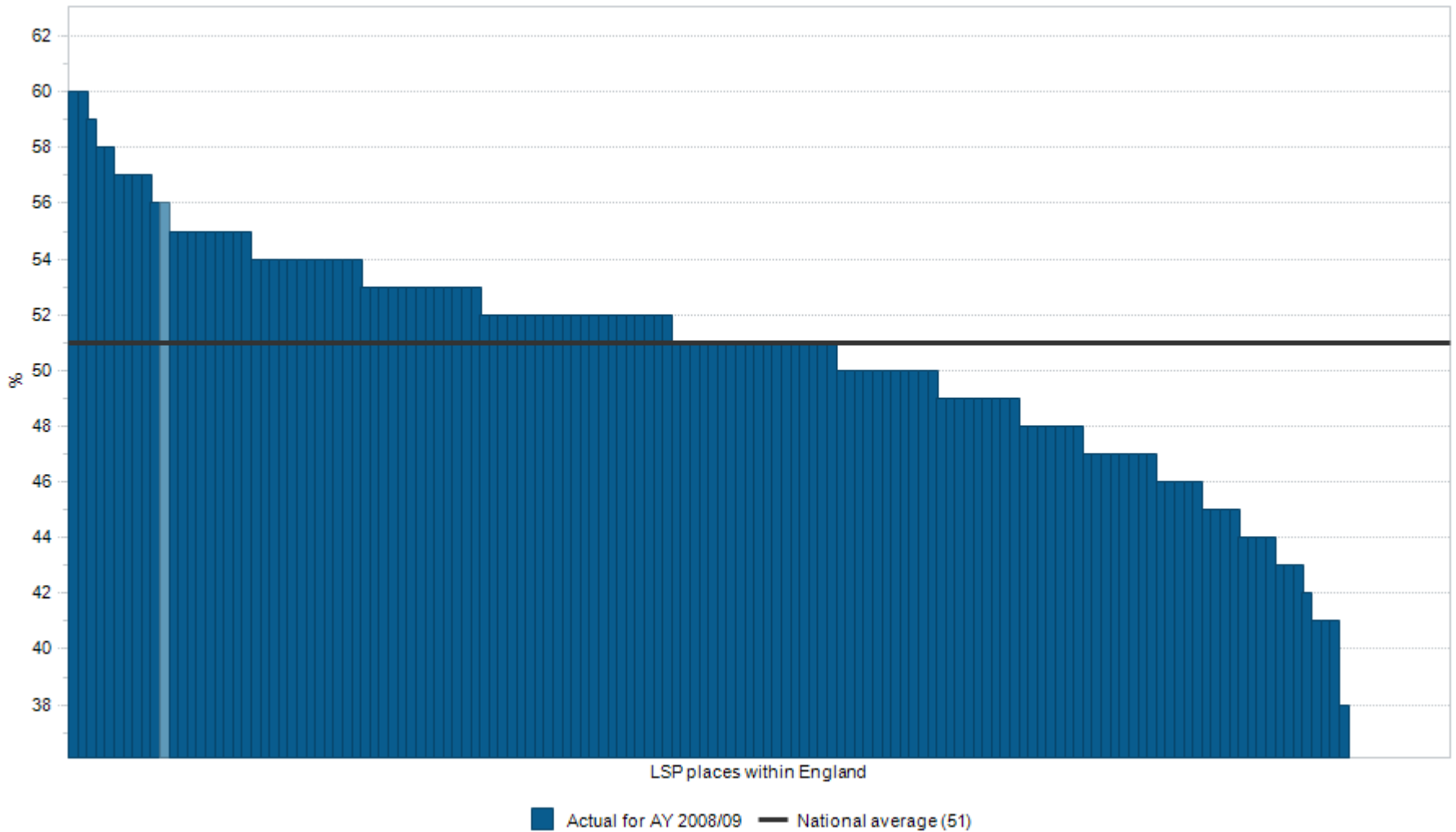
NI 100 - Looked after children reaching level 4 in mathematics at Key Stage 2 - Essex LSP (22) - AY 2008/09





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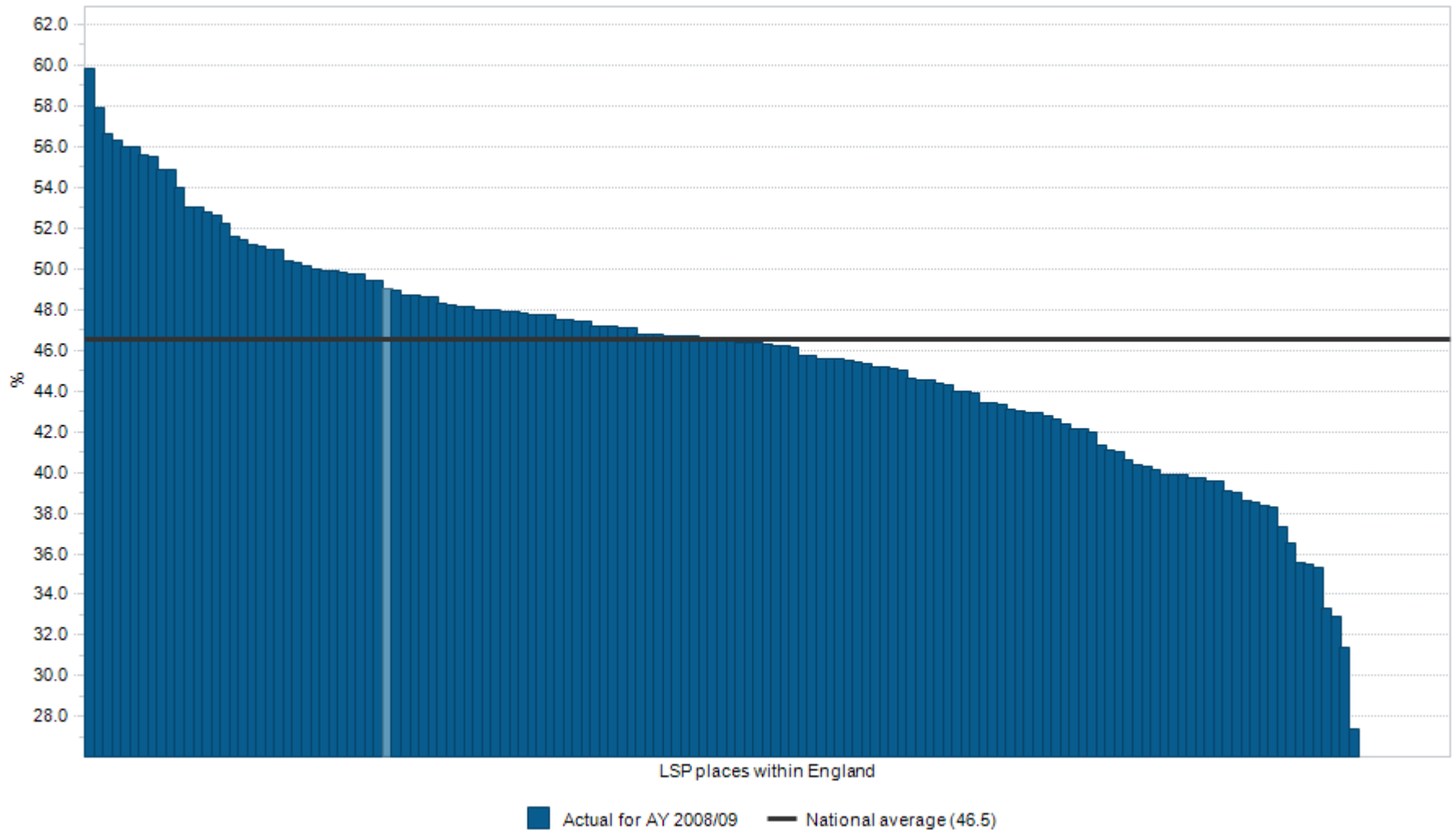
NI 104 - The Special Educational Needs (SEN)/non-SEN gap - achieving Key Stage 2 English and Maths threshold - Essex LSP (22)  
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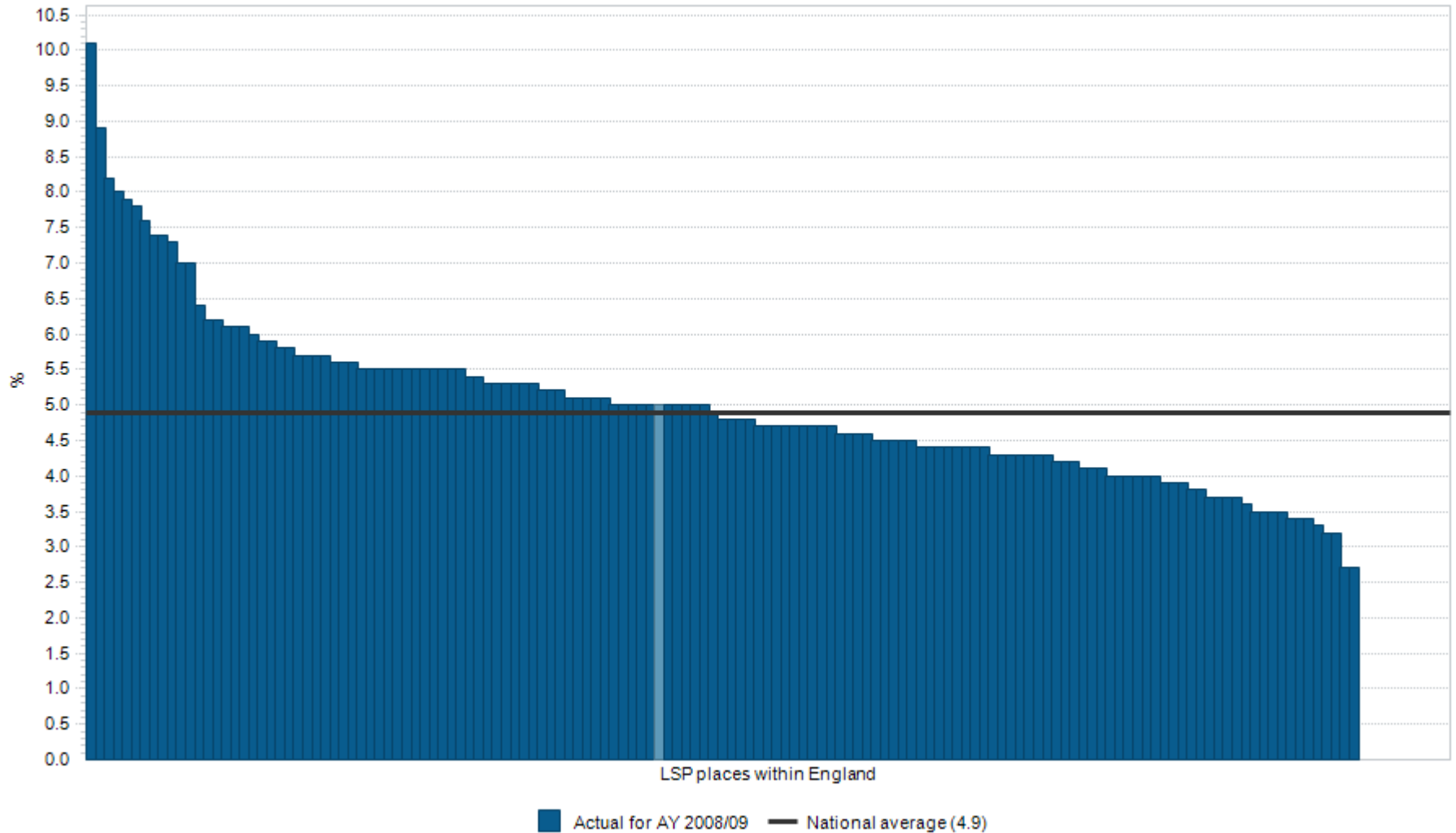
NI 105 - The Special Educational Needs (SEN)/non-SEN gap - achieving 5 A\*- C GCSE including English and Maths - Essex LSP (22)  
- AY 2008/09





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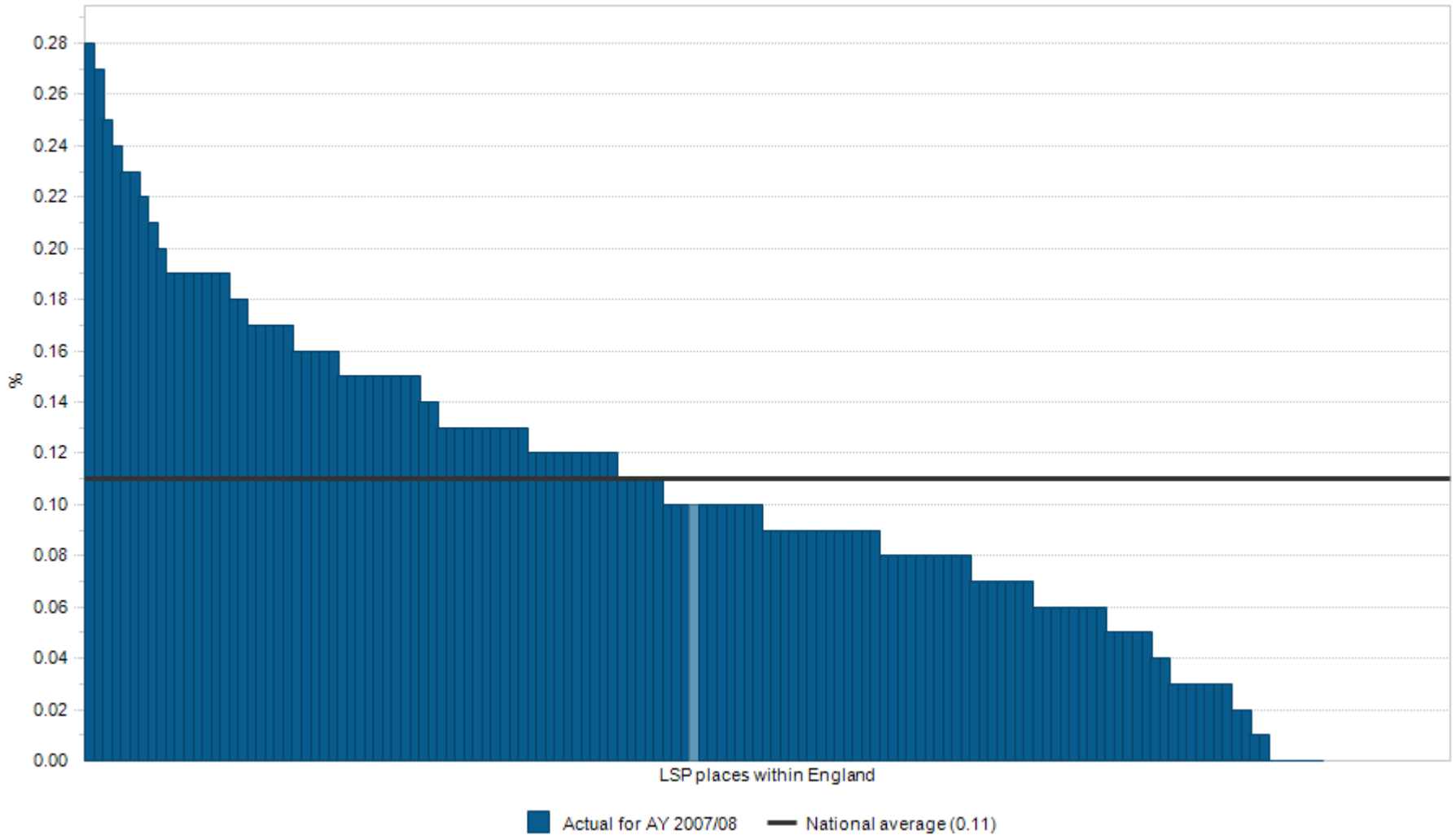
NI 087 - Secondary school persistent absence rate - Essex LSP (22) - AY 2008/09





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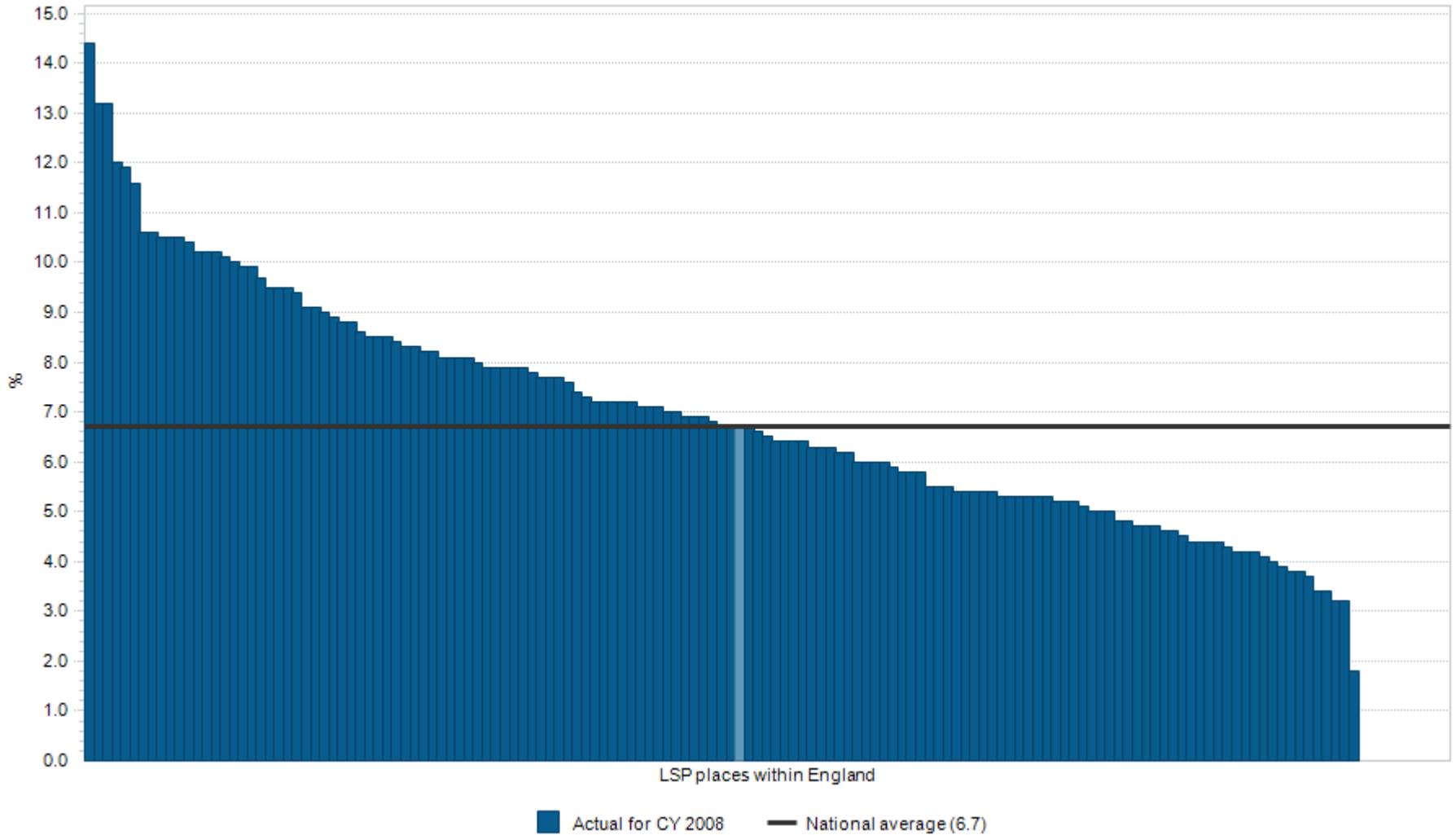
NI 114 - Rate of permanent exclusion from school - Essex LSP (22) - AY 2007/08





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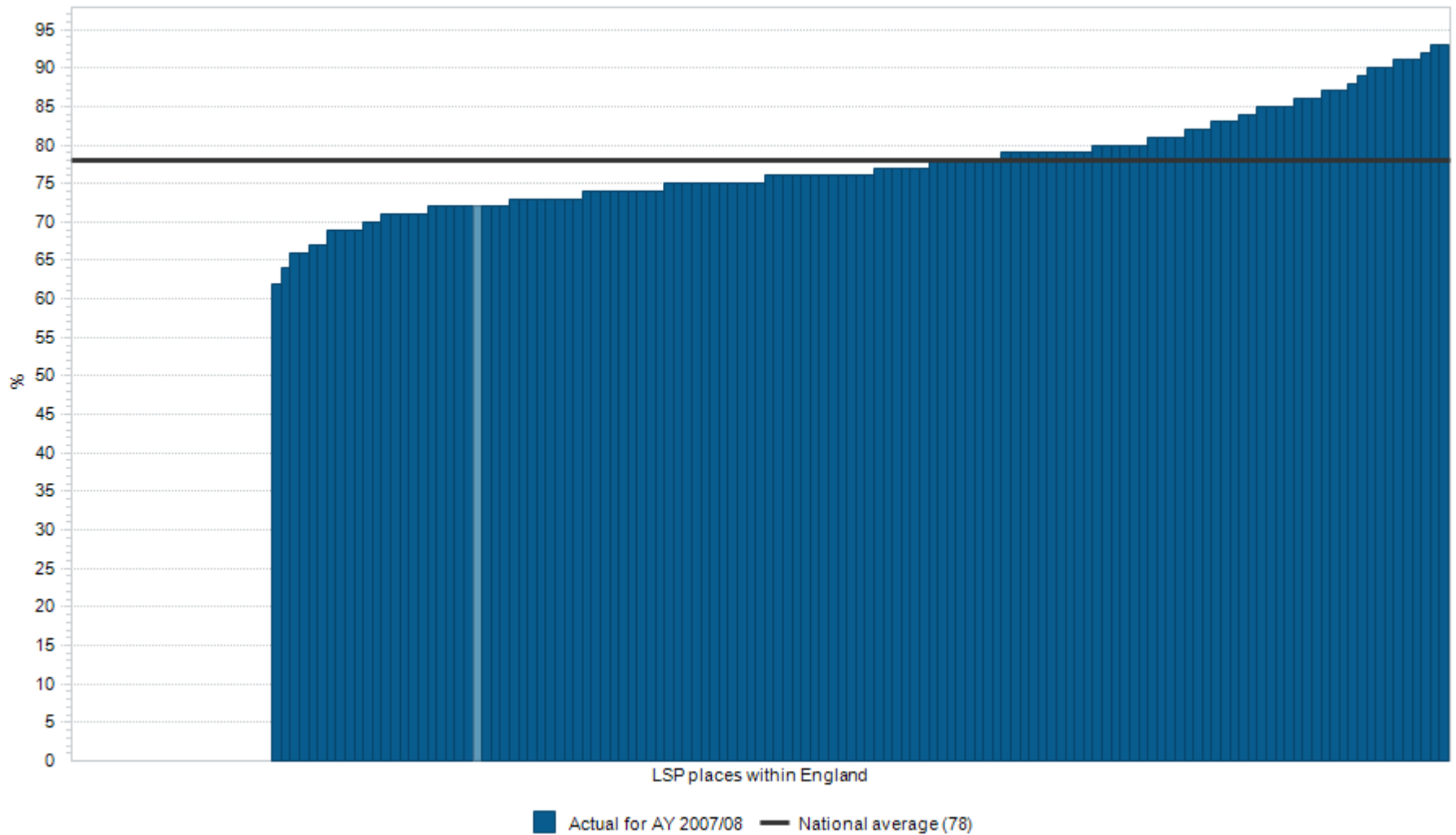
NI 117 - 16 to 18 year olds who are not in education training or employment (NEET) - Essex LSP (22) - CY 2008





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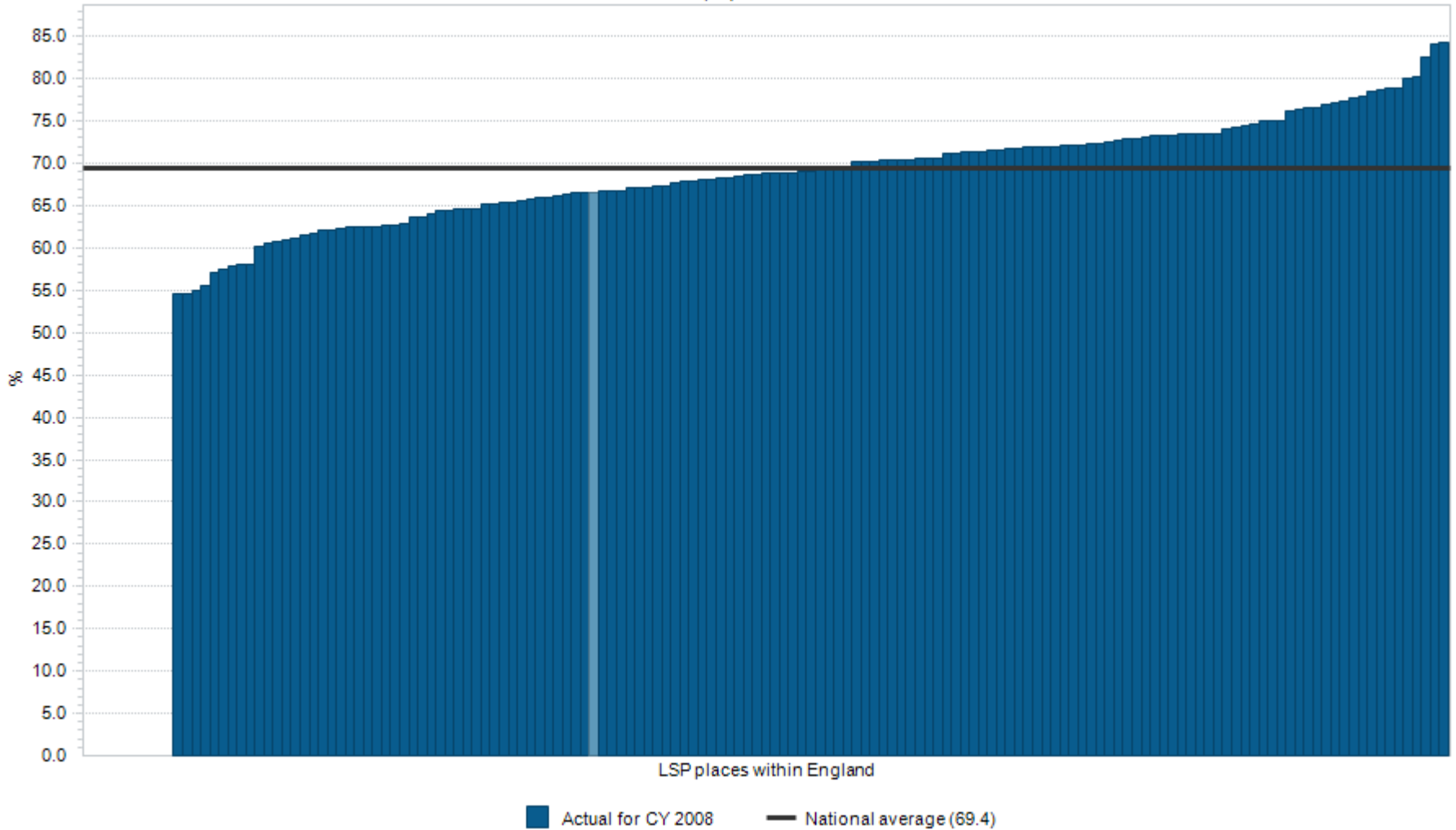
NI 091 - Participation of 17 year-olds in education or training - Essex LSP (22) - AY 2007/08





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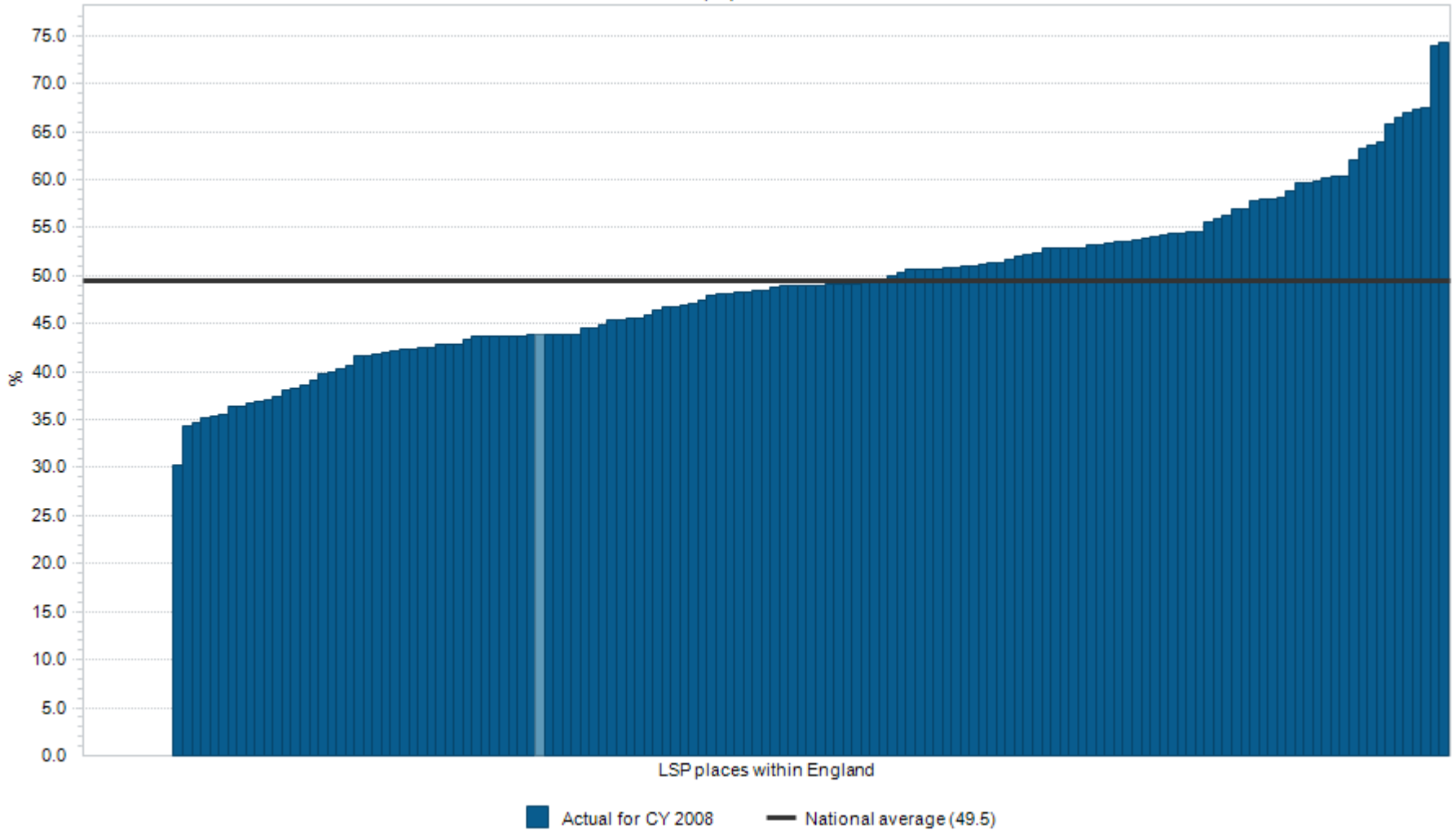
NI 163 - Proportion of population aged 19-64 for males and 19-59 for females qualified to at least Level 2 or higher - Essex LSP  
(22) - CY 2008





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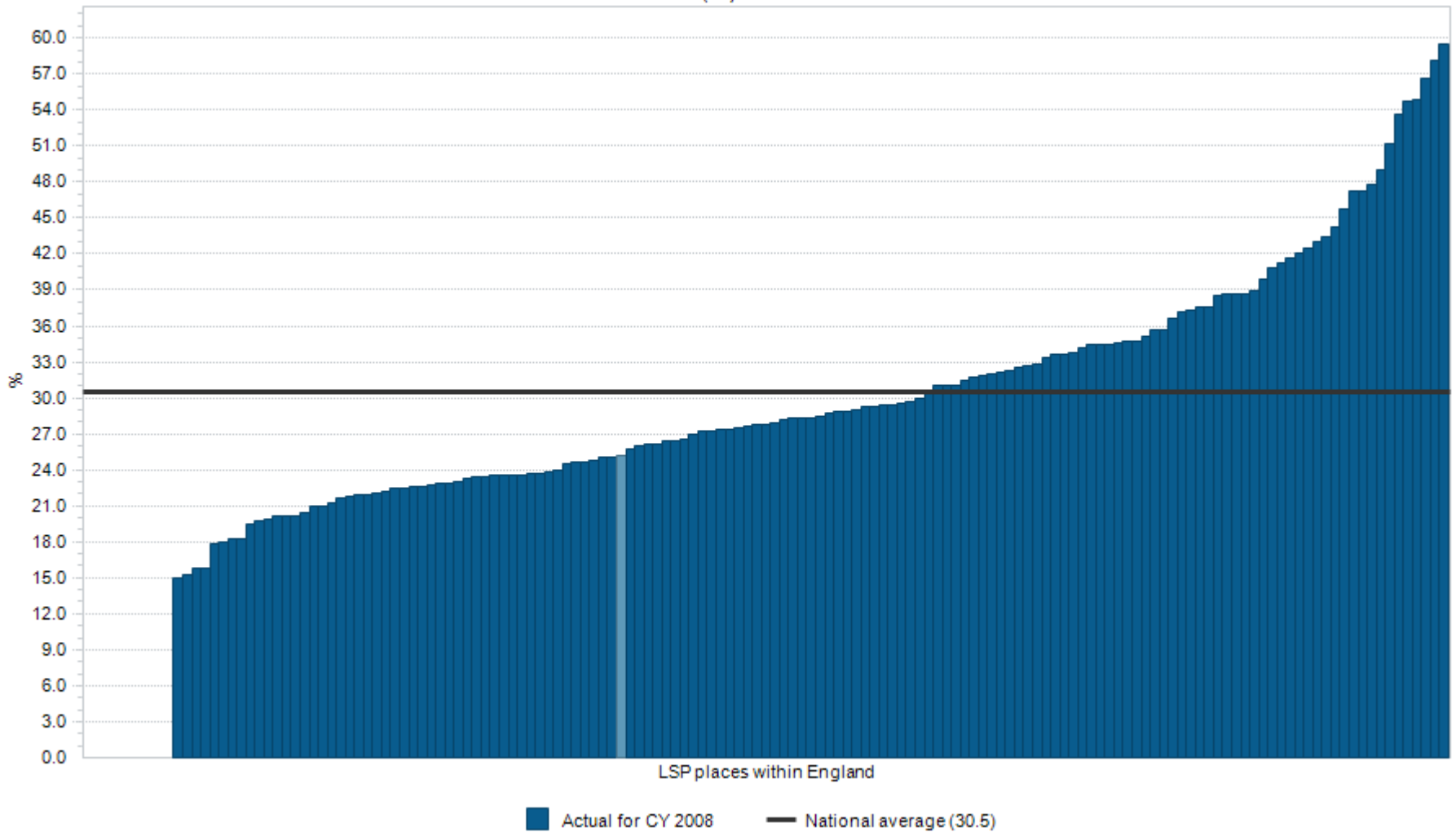
NI 164 - Proportion of population aged 19-64 for males and 19-59 for females qualified to at least Level 3 or higher - Essex LSP (22) - CY 2008





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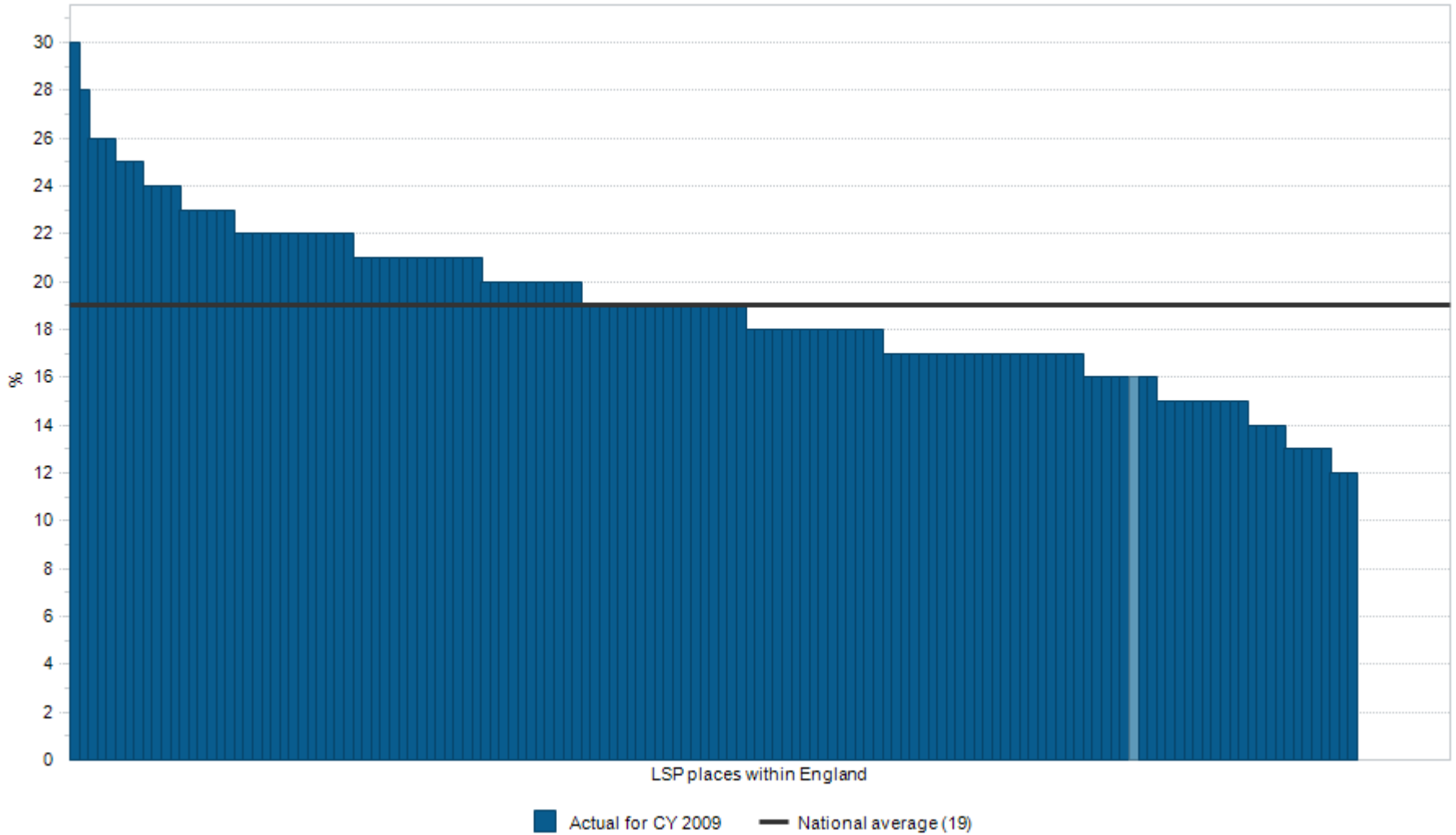
NI 165 - Proportion of population aged 19-64 for males and 19-59 for females qualified to at least Level 4 or higher - Essex LSP (22) - CY 2008





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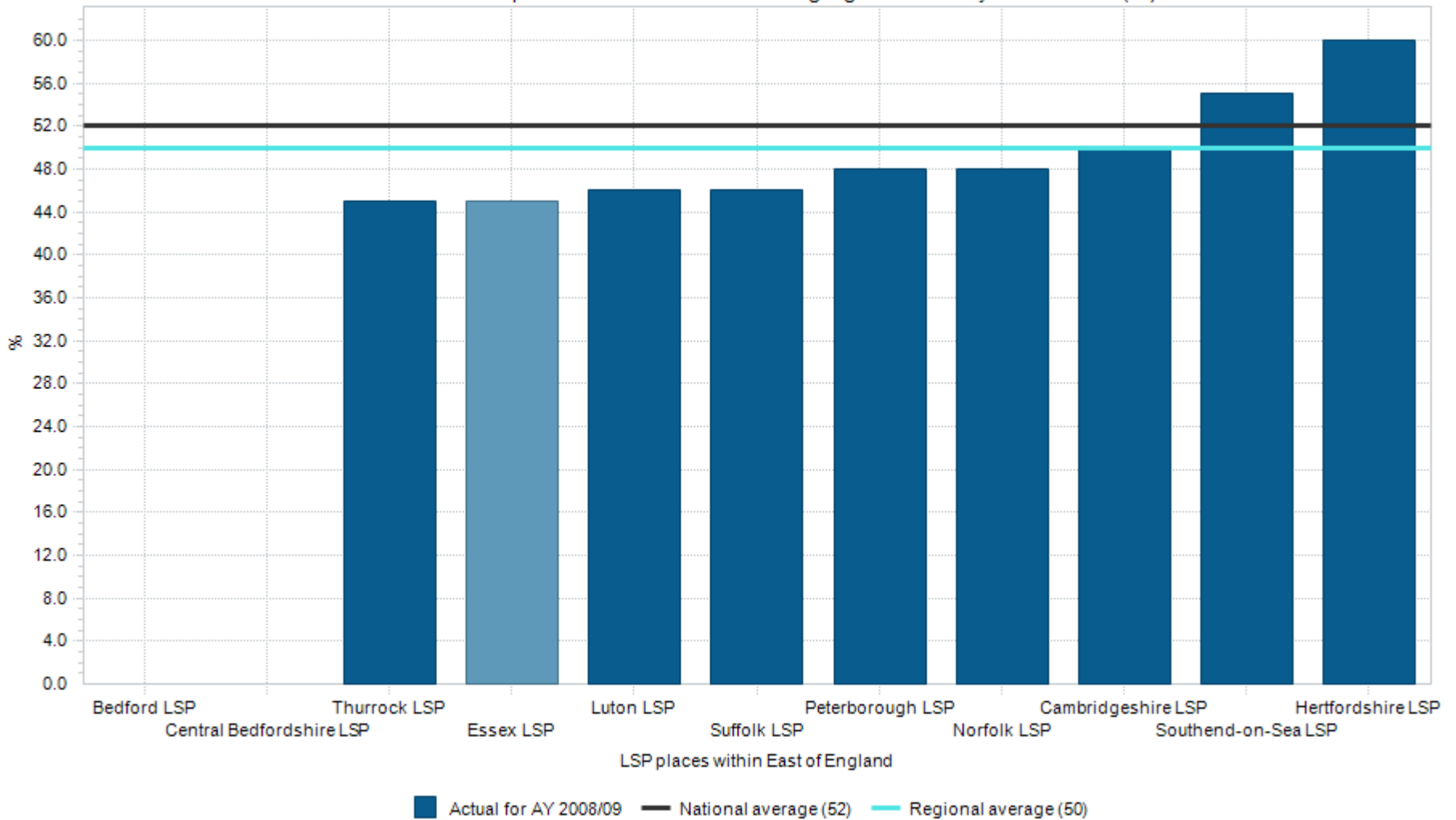
NI 174 - Skills gaps in the current workforce reported by employers - Essex LSP (22) - CY 2009





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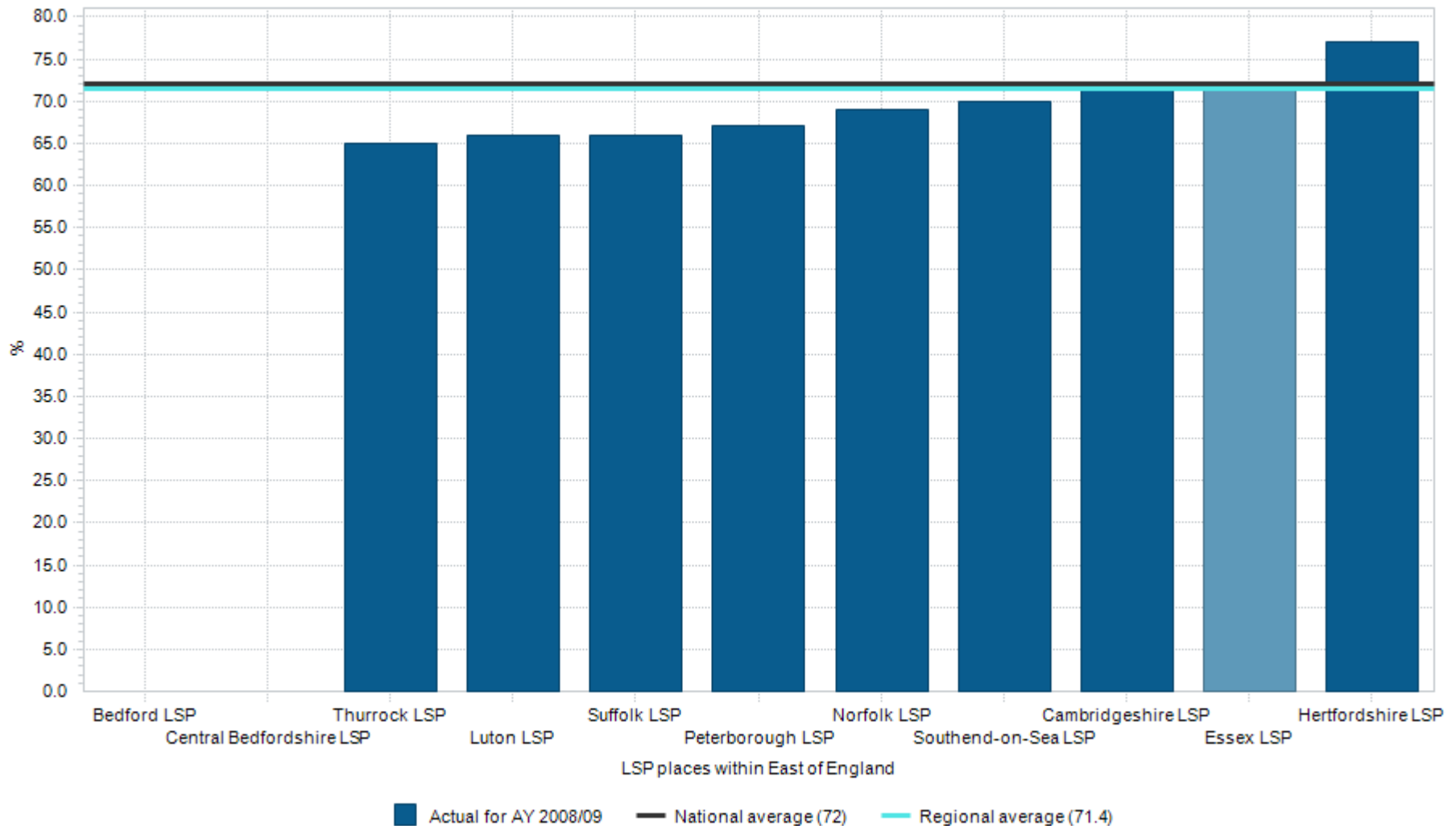
NI 072 - Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication Language and Literacy - Essex LSP (22) - AY 2008/09





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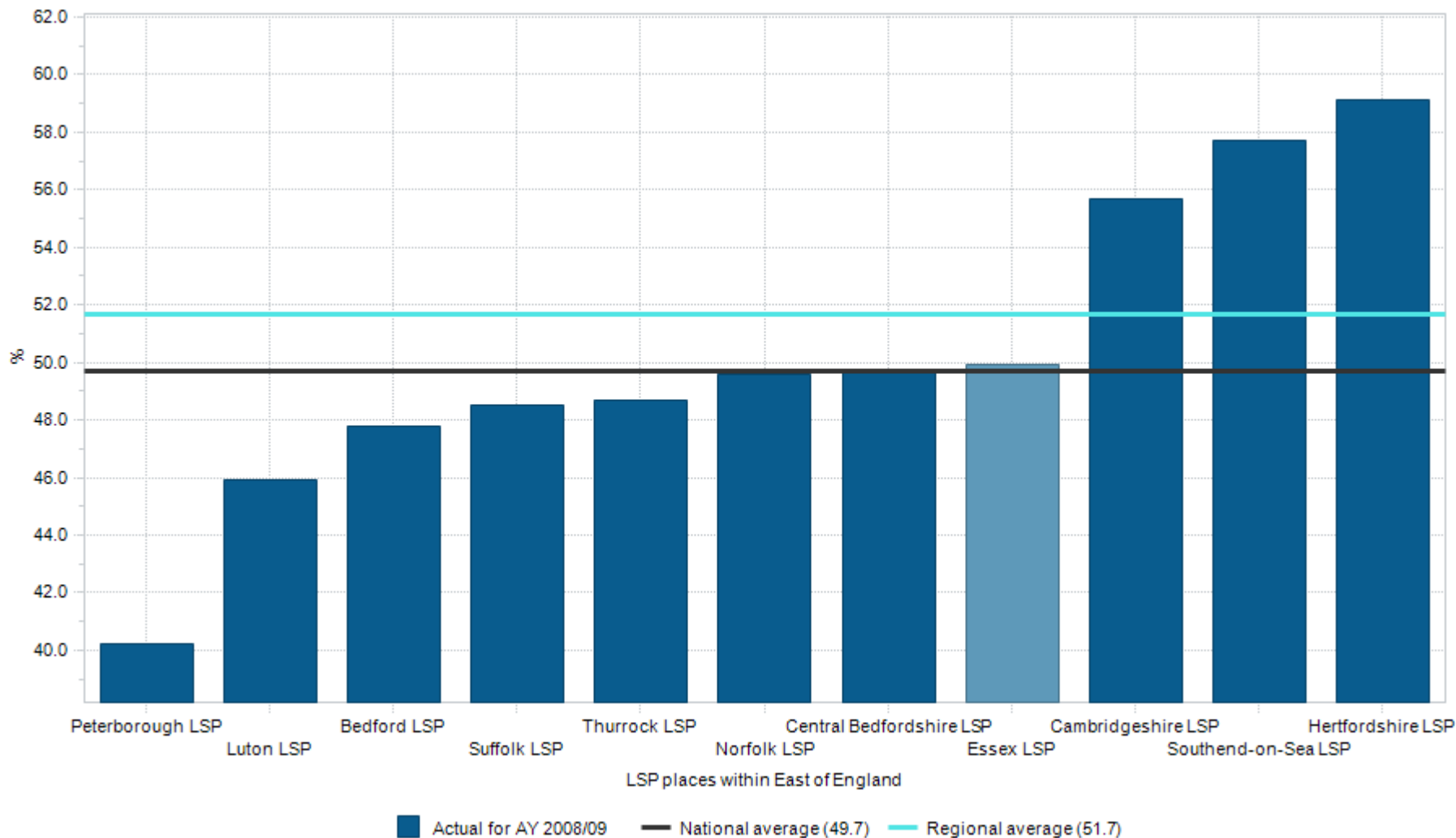
NI 073 - Achievement at level 4 or above in both English and Maths at Key Stage 2 - Essex LSP (22) - AY 2008/09





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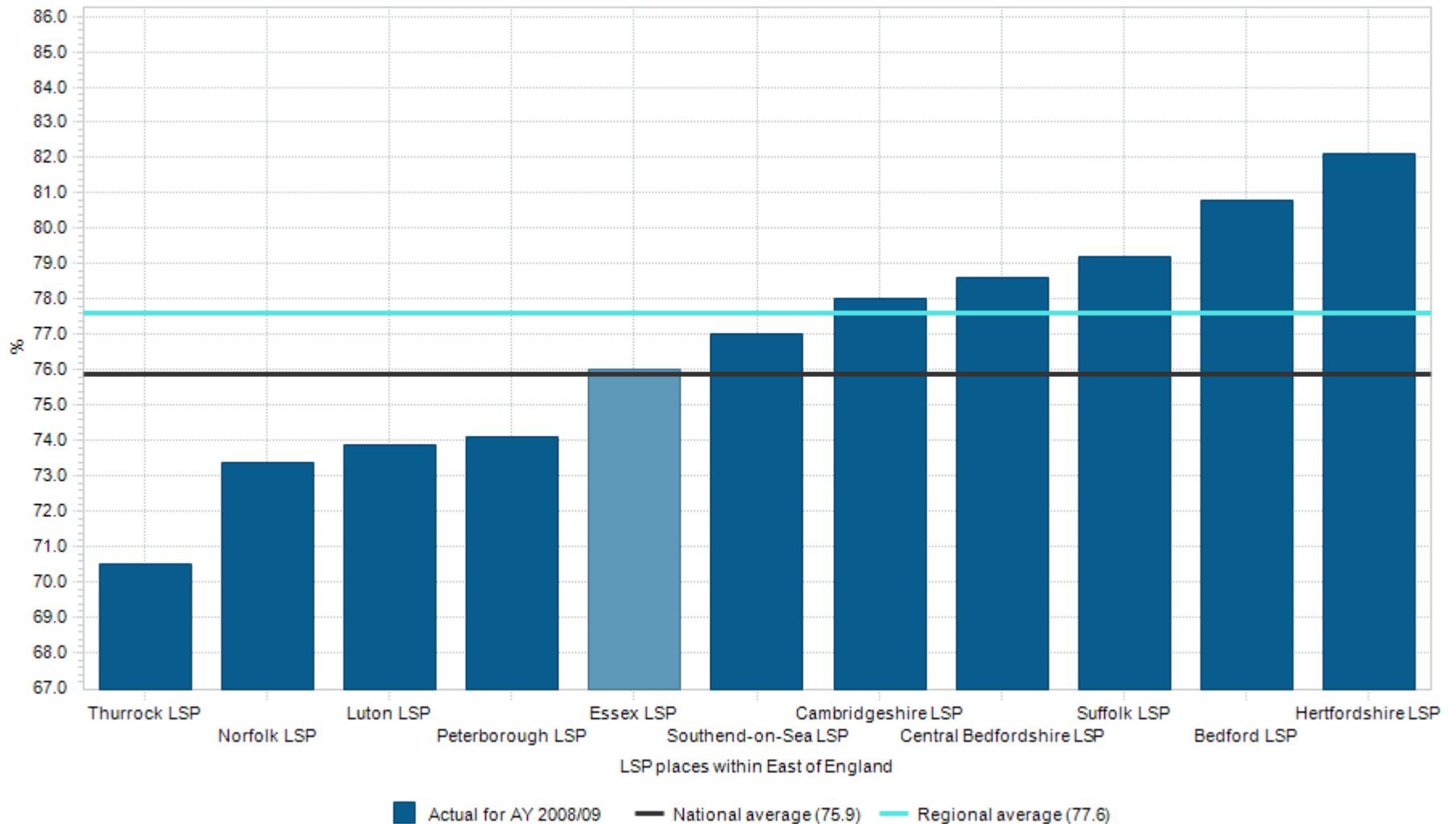
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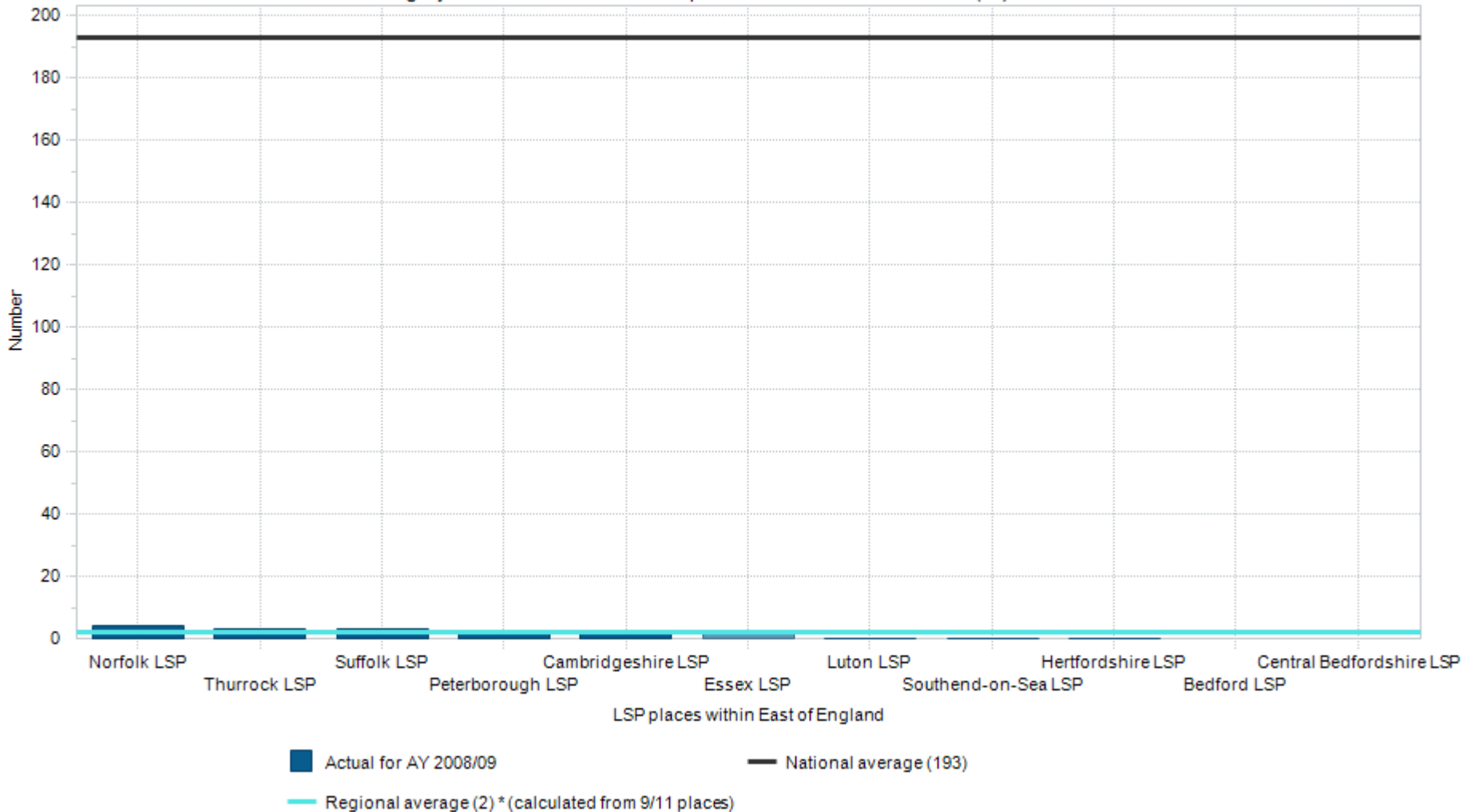
NI 079 - Achievement of a Level 2 qualification by the age of 19 - Essex LSP (22) - AY 2008/09





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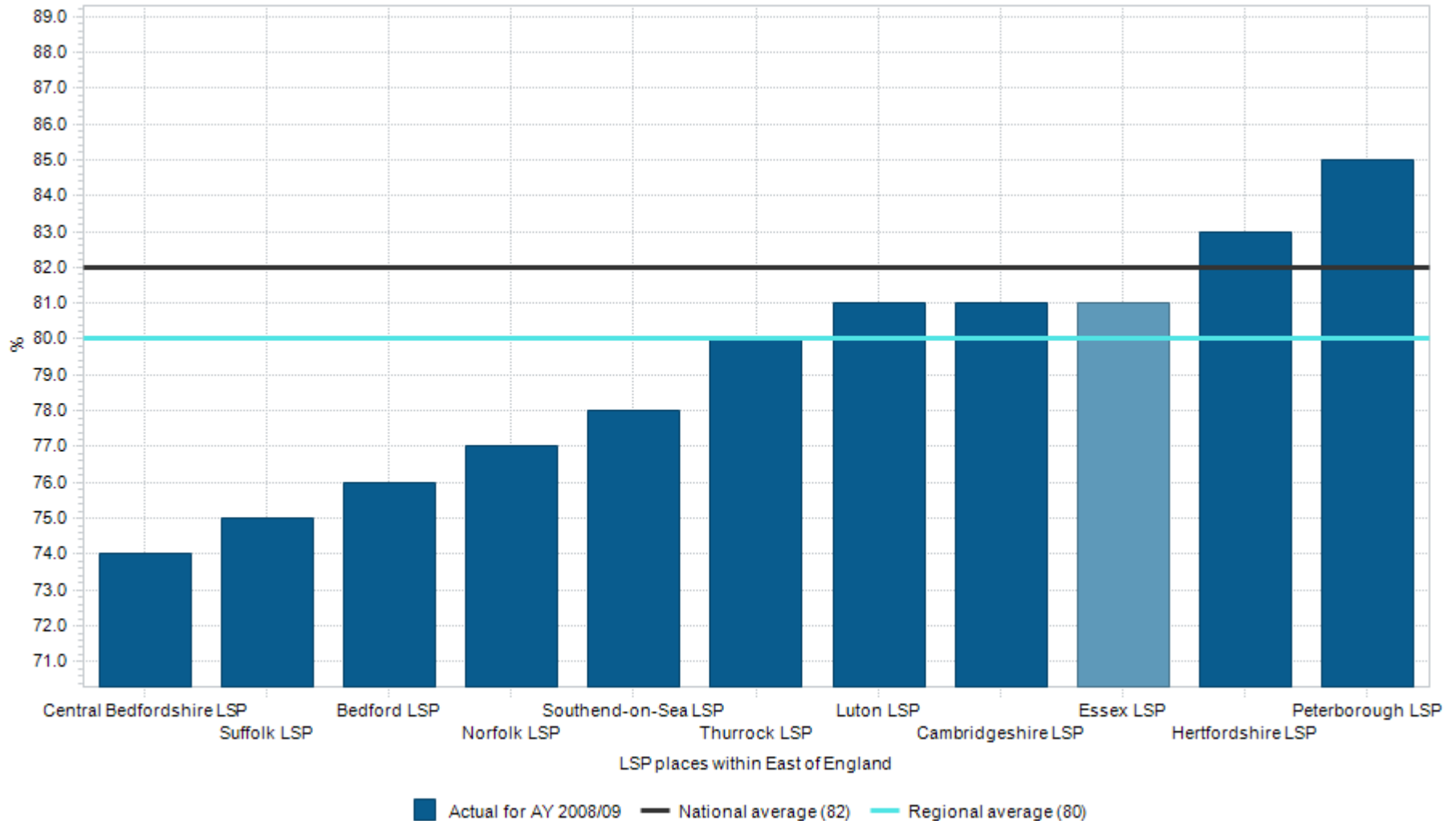
NI 089a - Reduction of number of schools judged as requiring special measures and improvement in time taken to come out of the category - Number of schools in special measures - Essex LSP (22) - AY 2008/09





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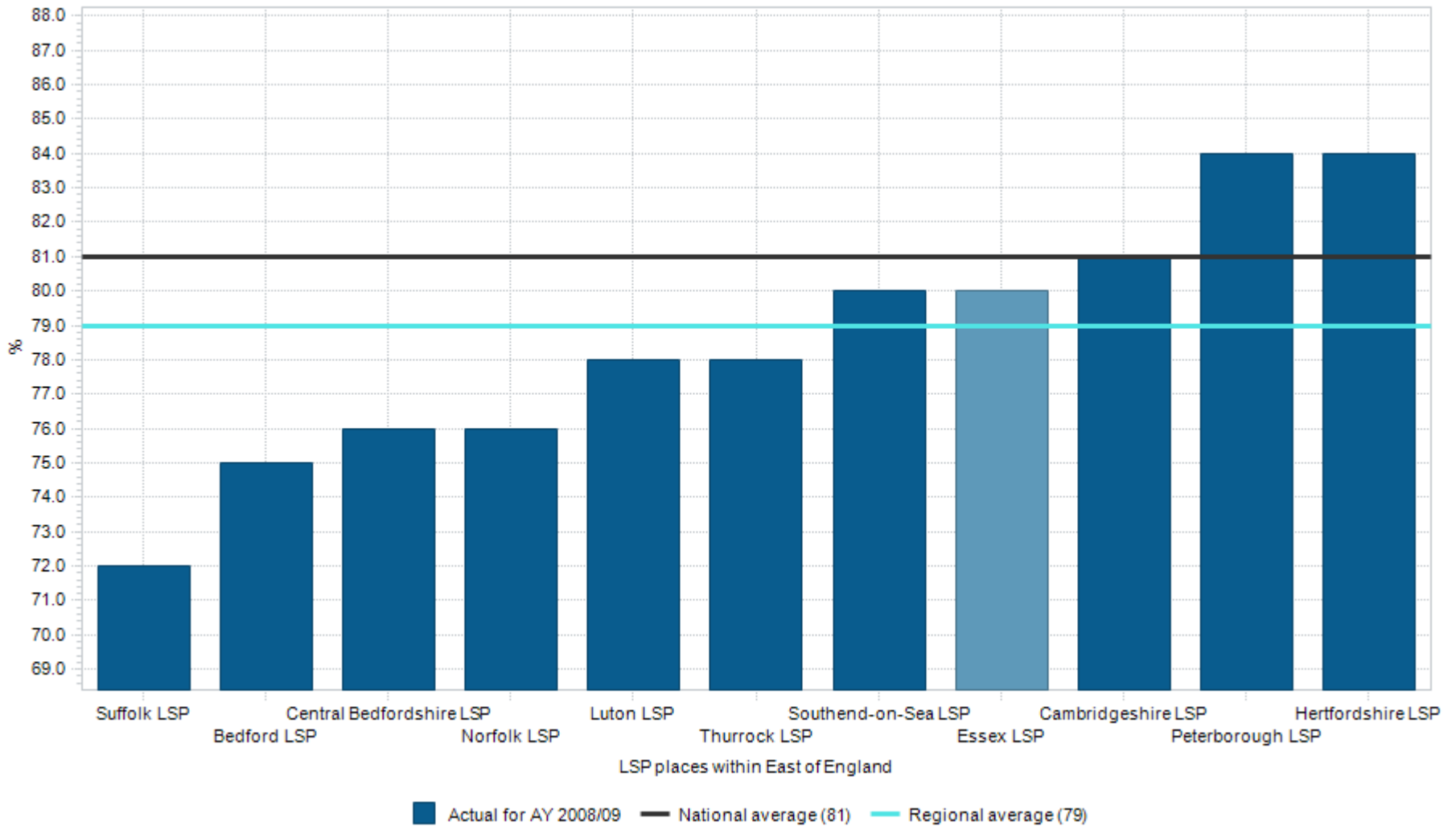
NI 093 - Progression by 2 levels in English between Key Stage 1 and Key Stage 2 - Essex LSP (22) - AY 2008/09





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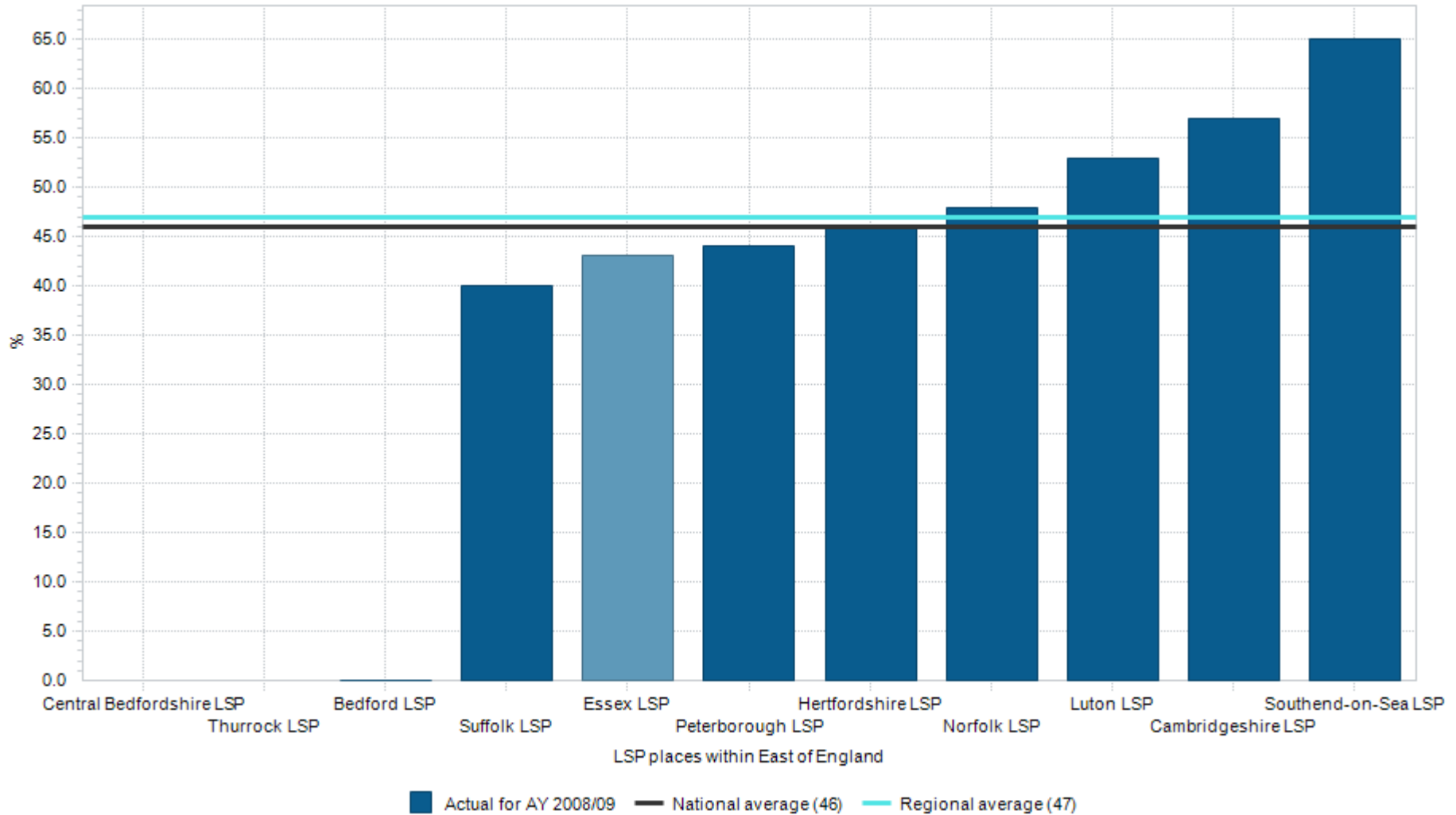
NI 094 - Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2 - Essex LSP (22) - AY 2008/09





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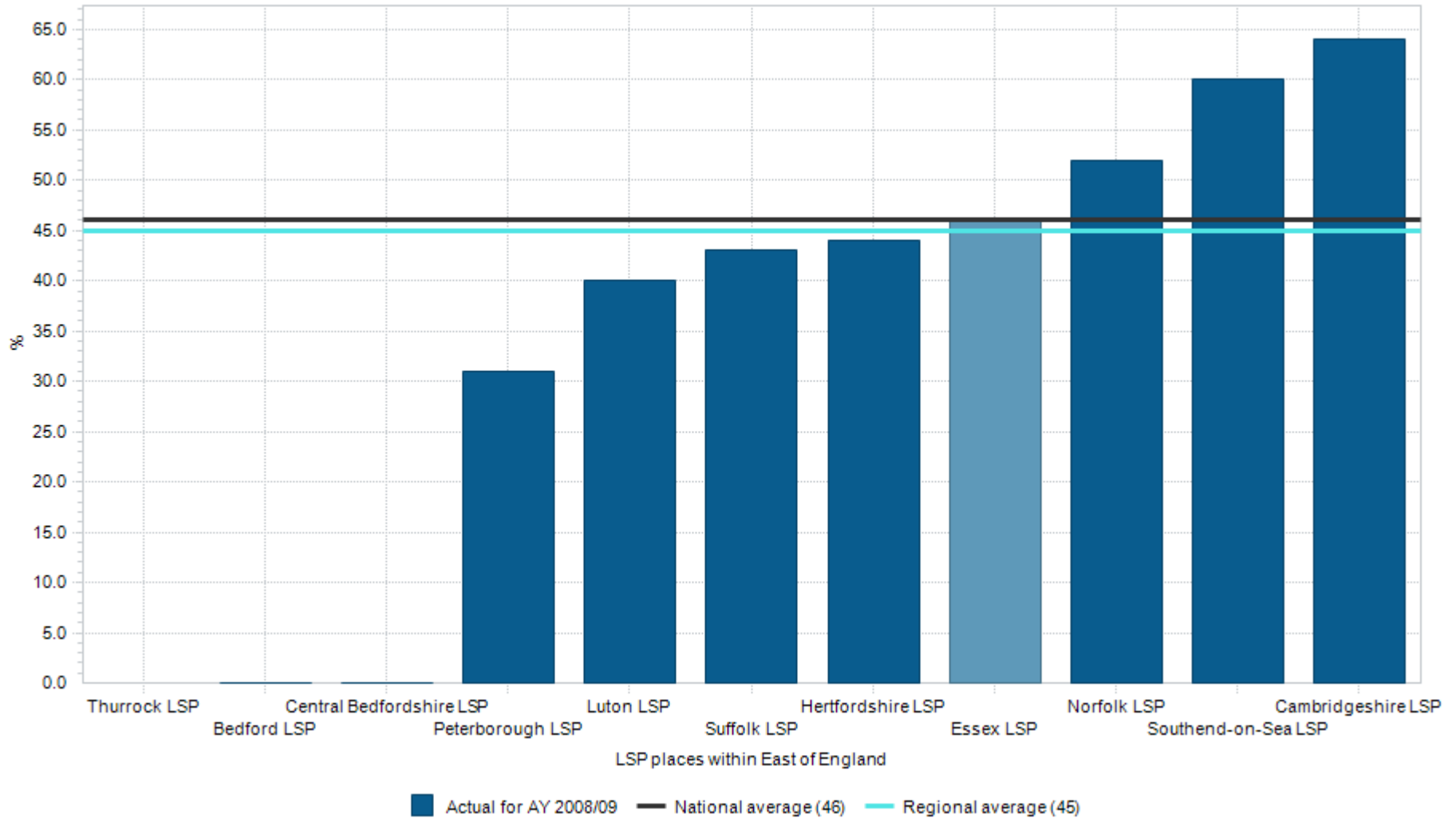
NI 099 - Looked after children reaching level 4 in English at Key Stage 2 - Essex LSP (22) - AY 2008/09





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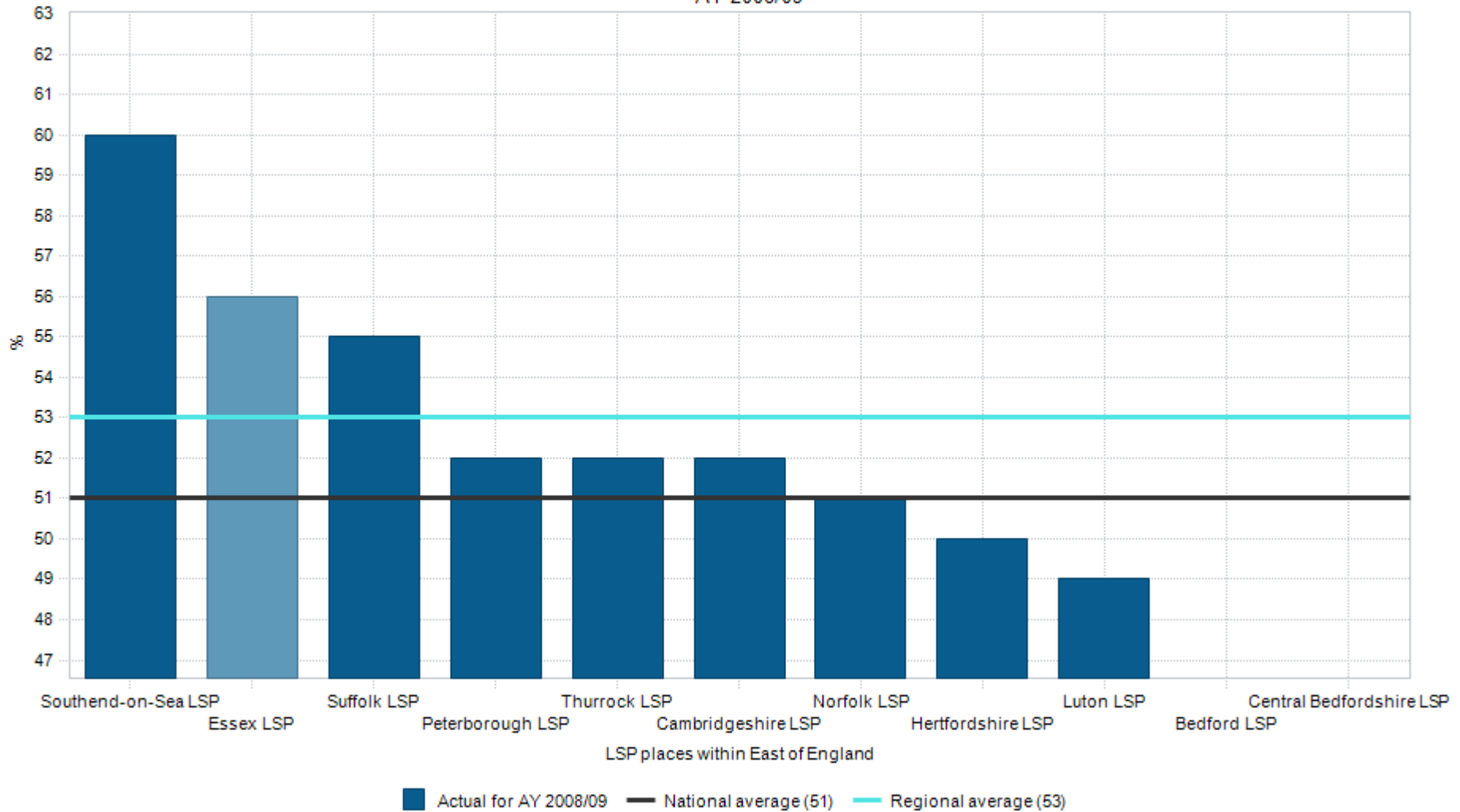
NI 100 - Looked after children reaching level 4 in mathematics at Key Stage 2 - Essex LSP (22) - AY 2008/09





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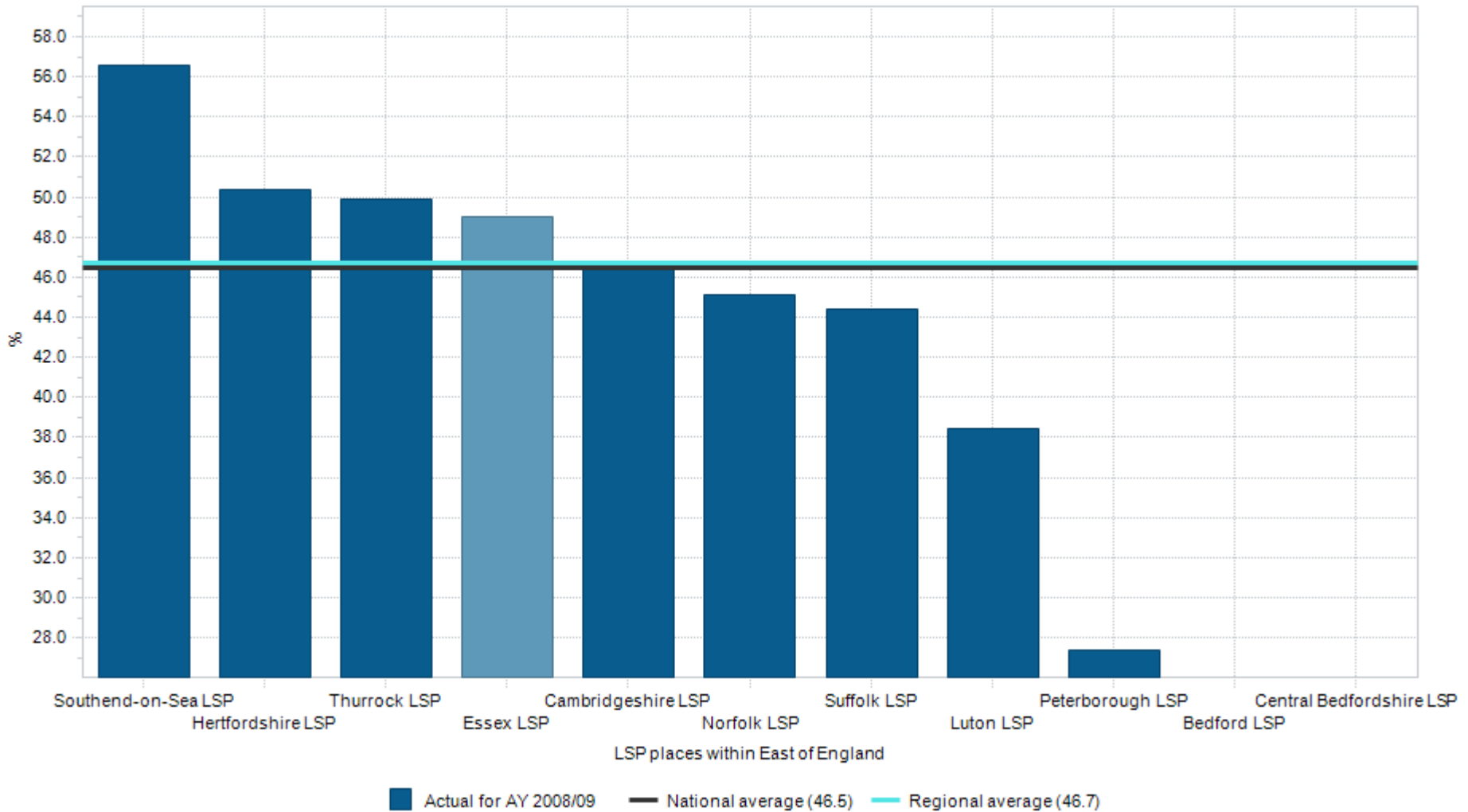
NI 104 - The Special Educational Needs (SEN)/non-SEN gap - achieving Key Stage 2 English and Maths threshold - Essex LSP (22)  
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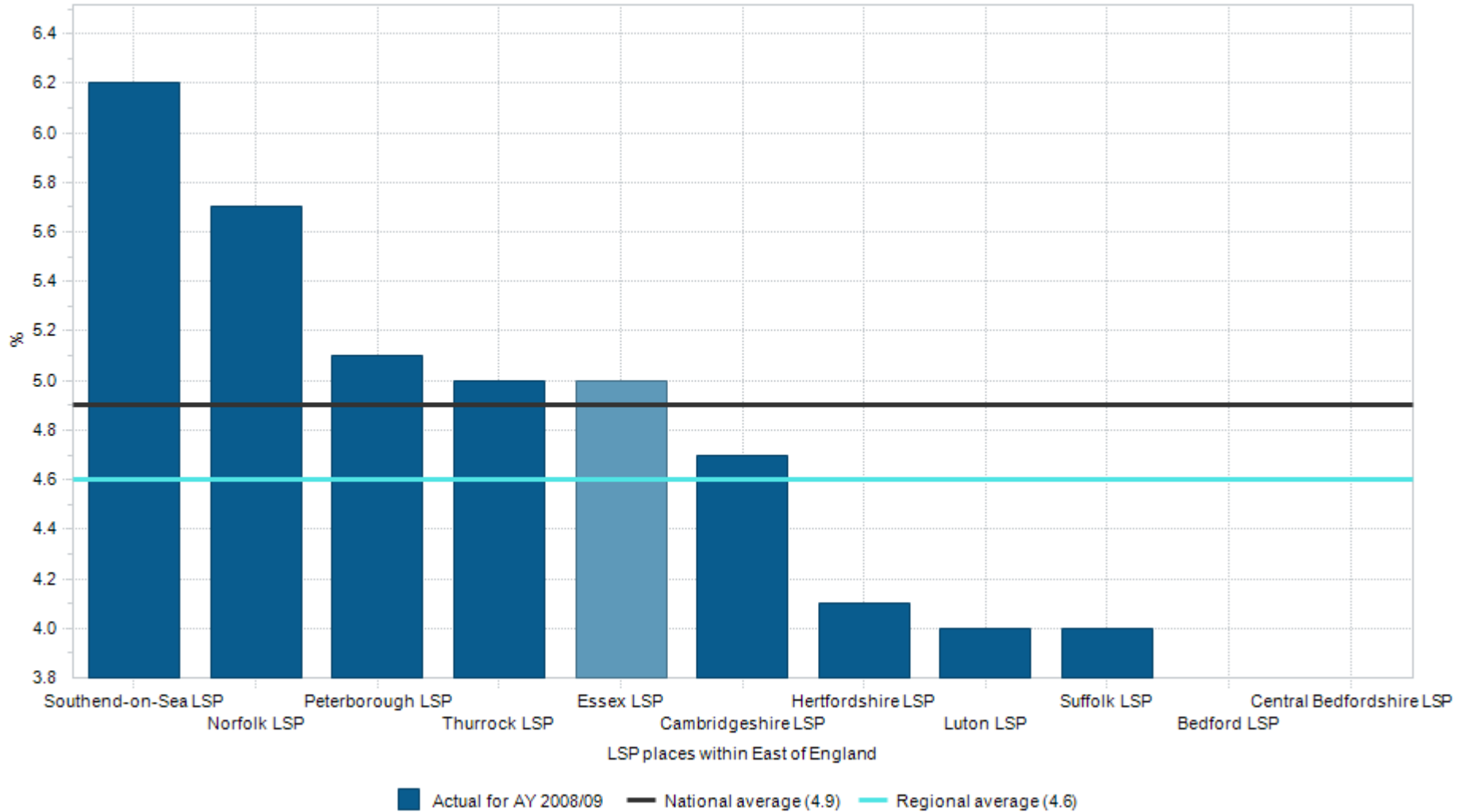
NI 105 - The Special Educational Needs (SEN)/non-SEN gap - achieving 5 A\*- C GCSE including English and Maths - Essex LSP (22)  
- AY 2008/09





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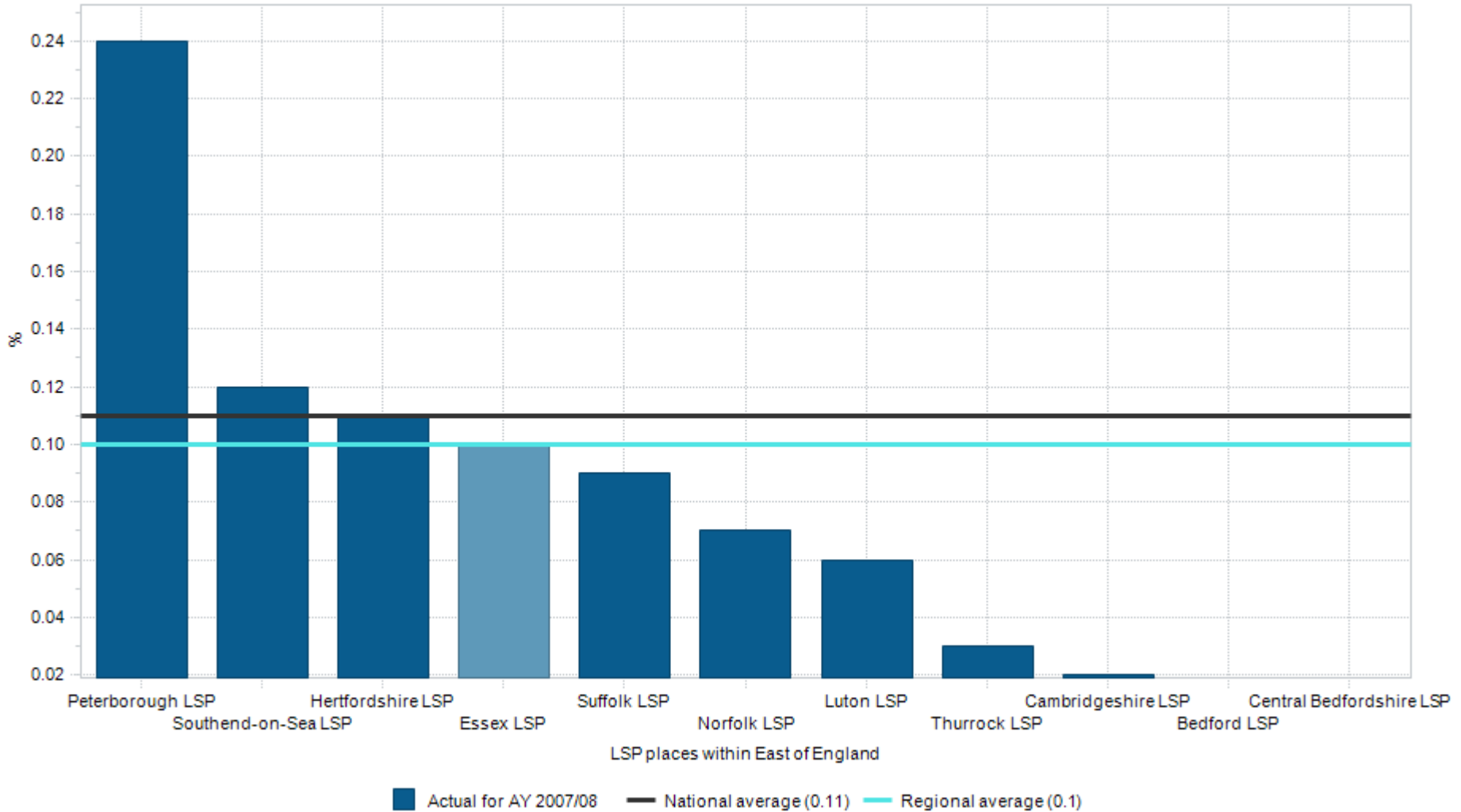
NI 087 - Secondary school persistent absence rate - Essex LSP (22) - AY 2008/09





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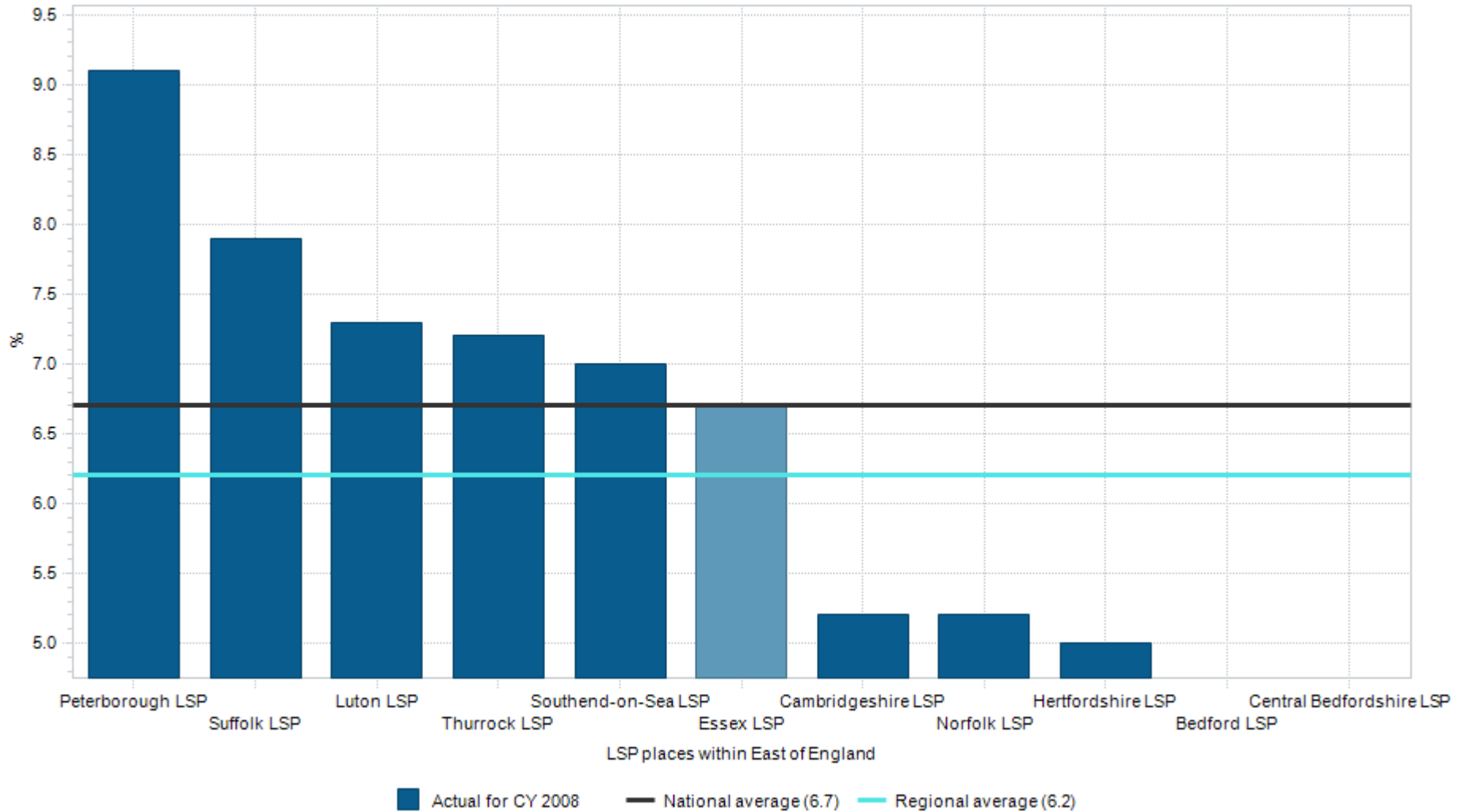
NI 114 - Rate of permanent exclusion from school - Essex LSP (22) - AY 2007/08





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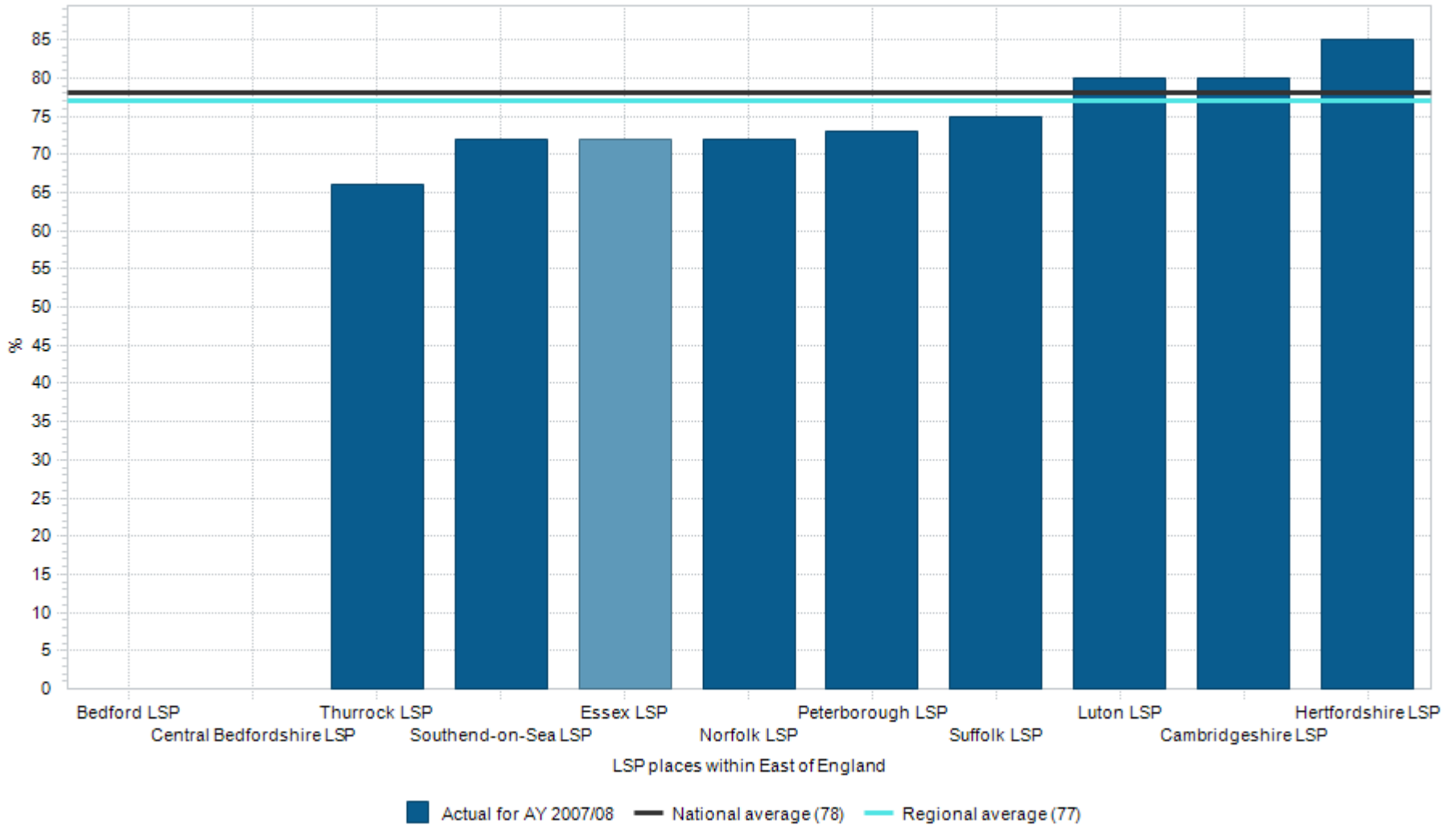
NI 117 - 16 to 18 year olds who are not in education training or employment (NEET) - Essex LSP (22) - CY 2008





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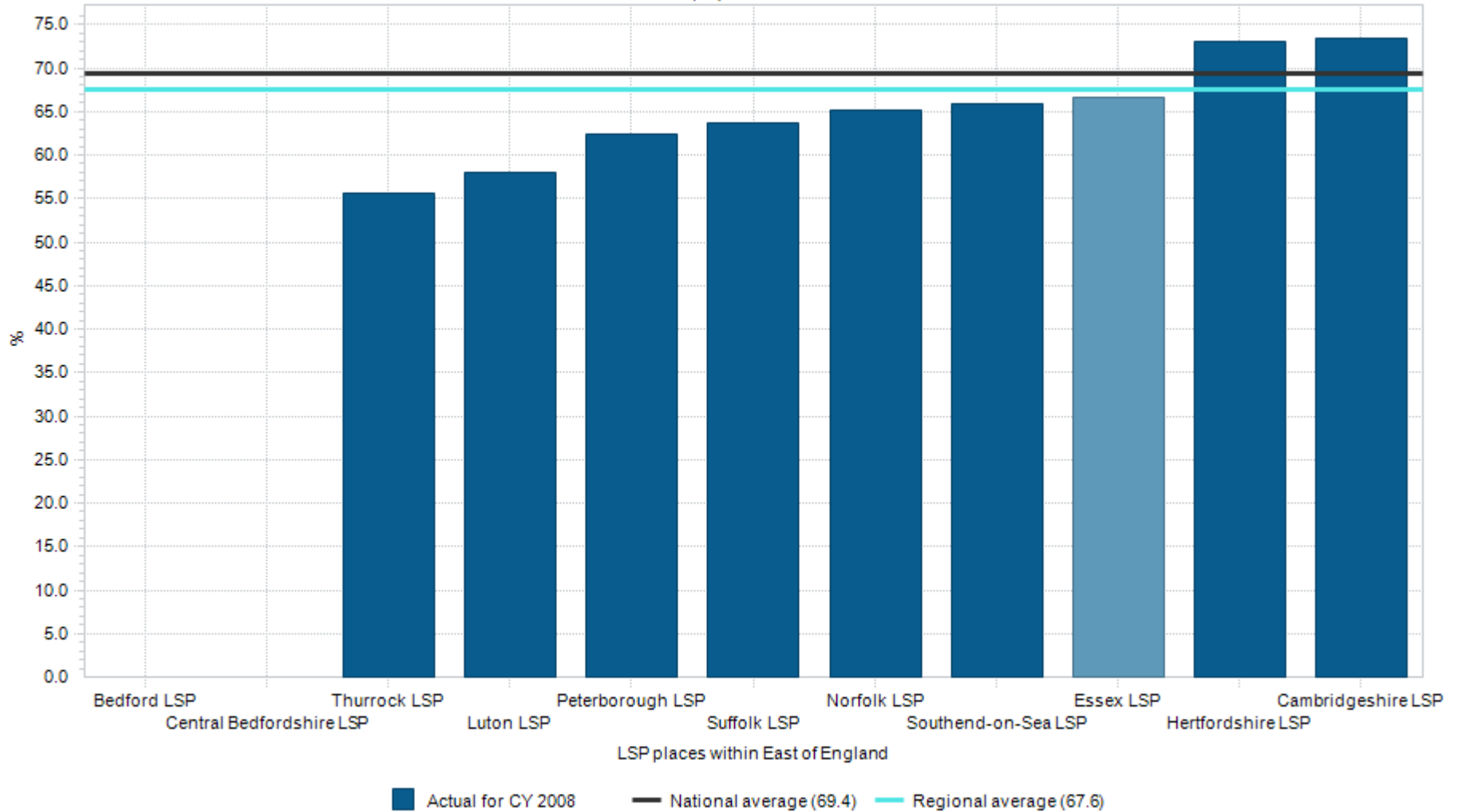
NI 091 - Participation of 17 year-olds in education or training - Essex LSP (22) - AY 2007/08





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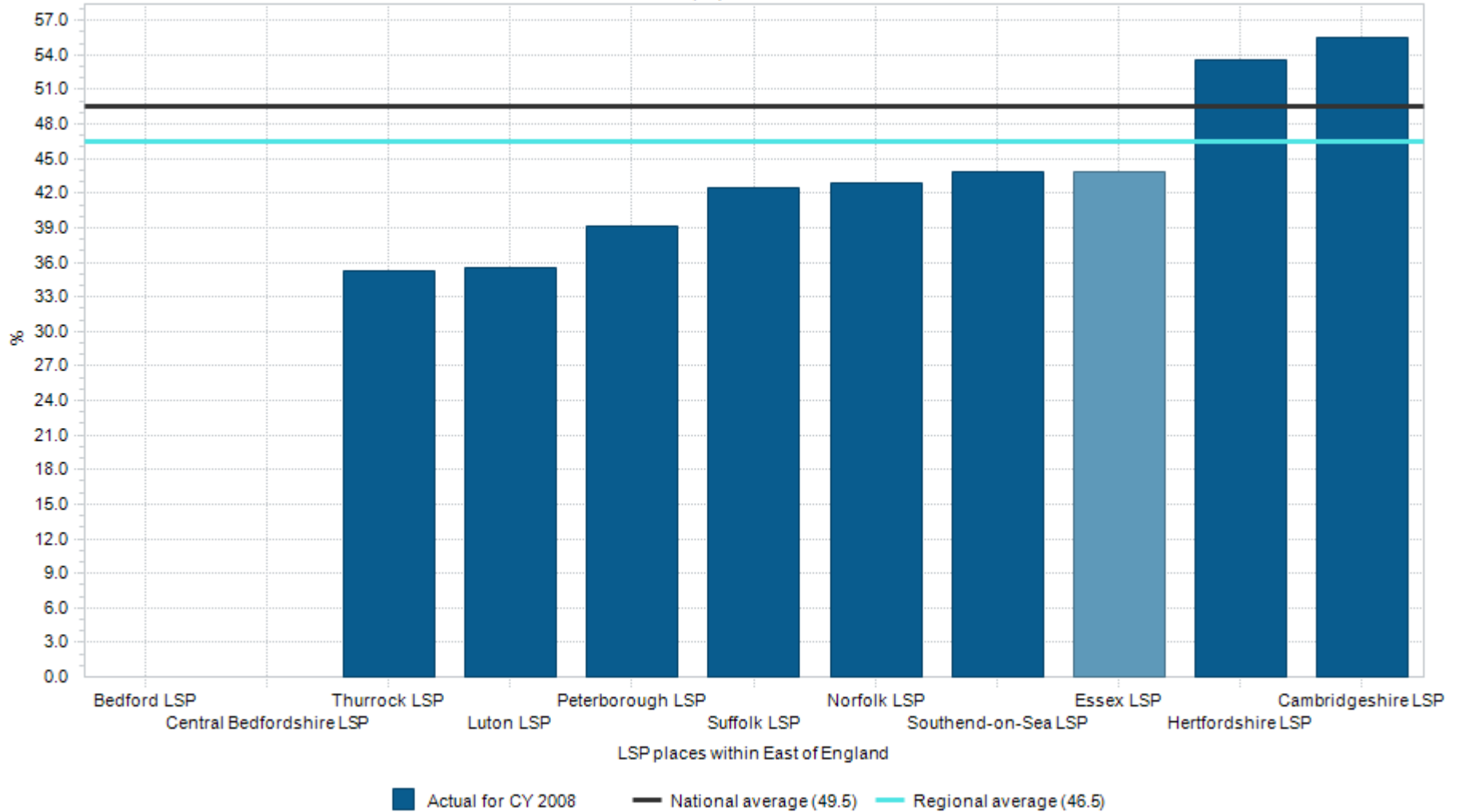
NI 163 - Proportion of population aged 19-64 for males and 19-59 for females qualified to at least Level 2 or higher - Essex LSP  
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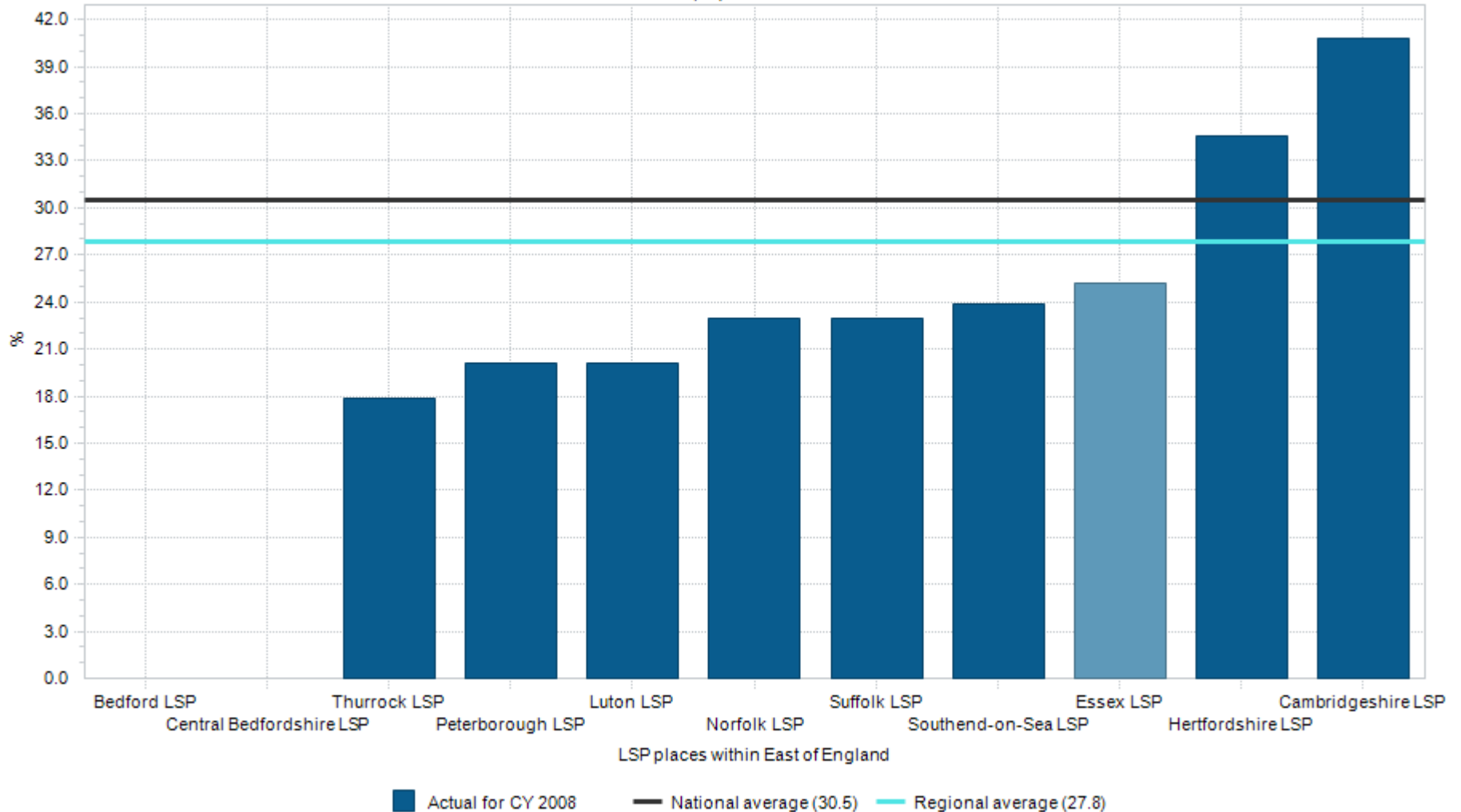
NI 164 - Proportion of population aged 19-64 for males and 19-59 for females qualified to at least Level 3 or higher - Essex LSP  
(22) - CY 2008





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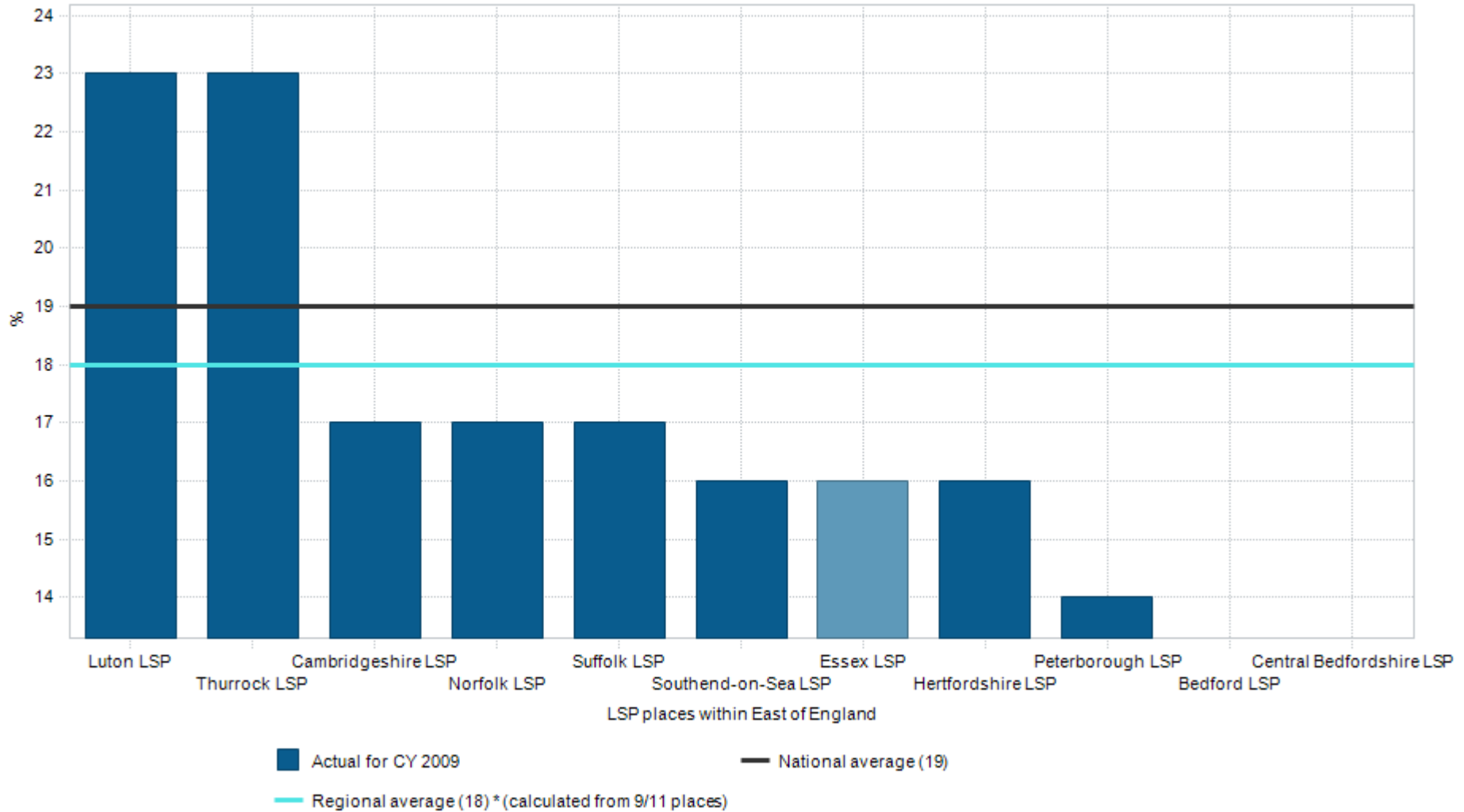
NI 165 - Proportion of population aged 19-64 for males and 19-59 for females qualified to at least Level 4 or higher - Essex LSP (22) - CY 2008





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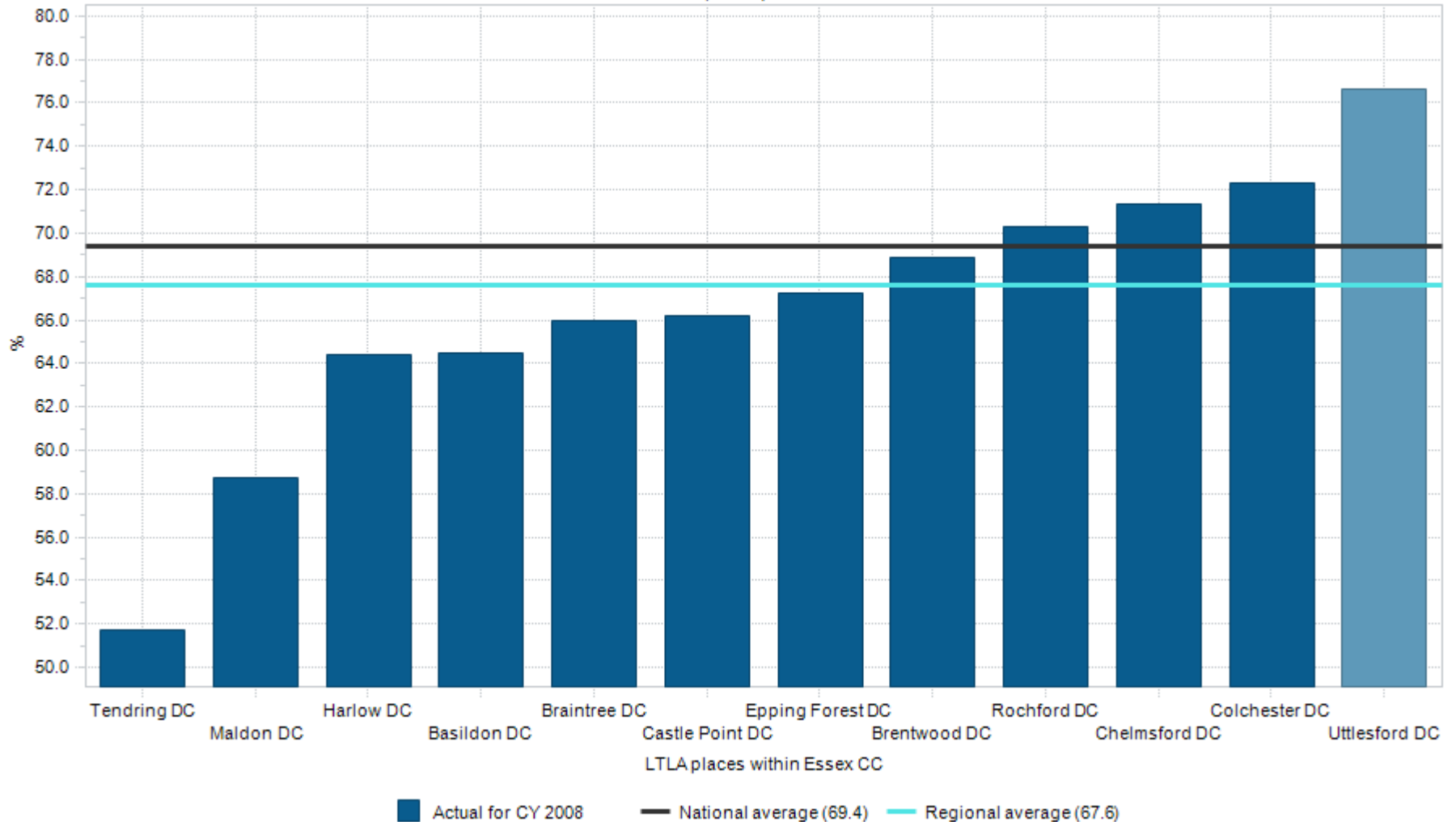
NI 174 - Skills gaps in the current workforce reported by employers - Essex LSP (22) - CY 2009





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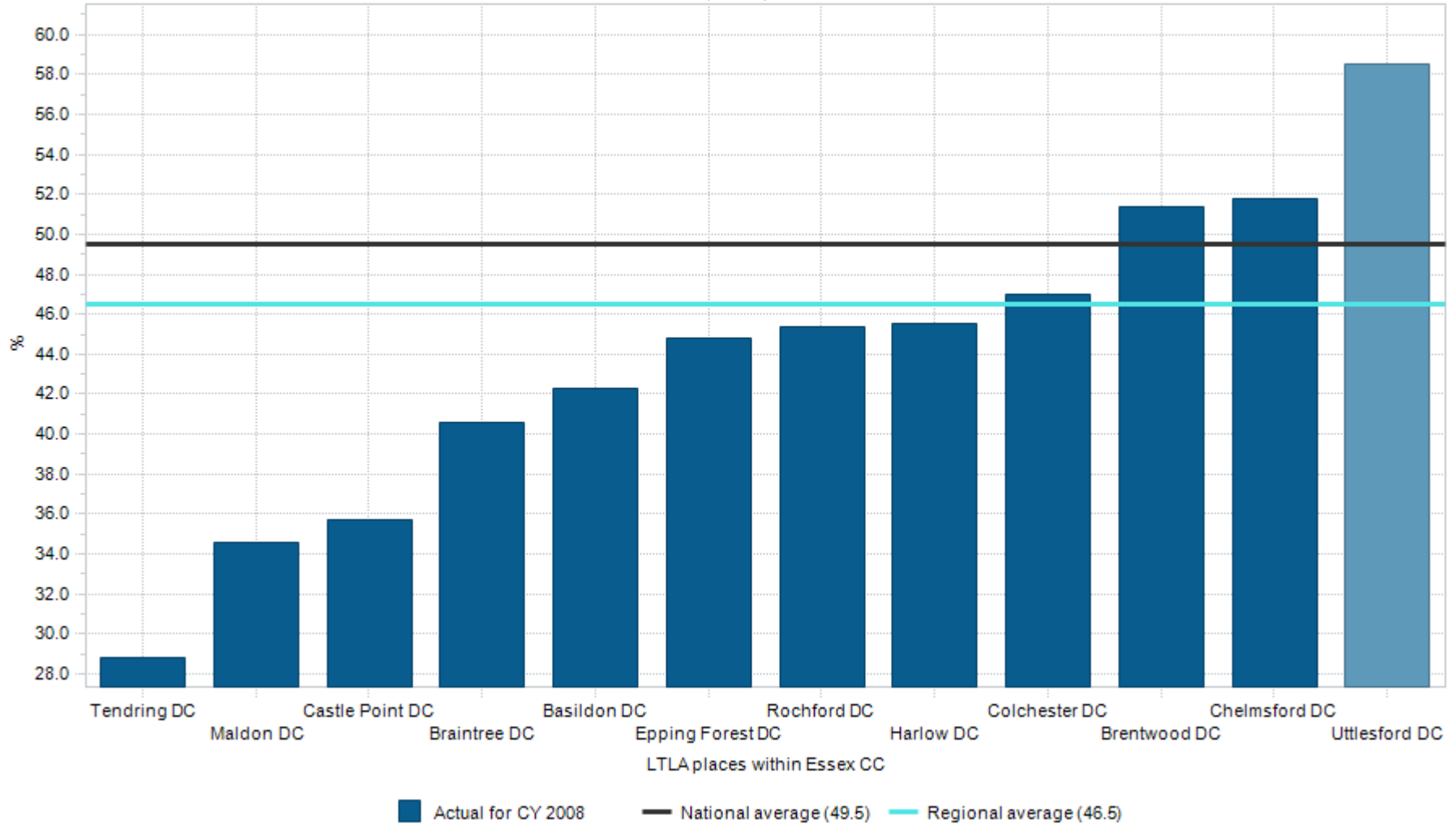
NI 163 - Proportion of population aged 19-64 for males and 19-59 for females qualified to at least Level 2 or higher - Uttlesford DC (22UQ) - CY 2008





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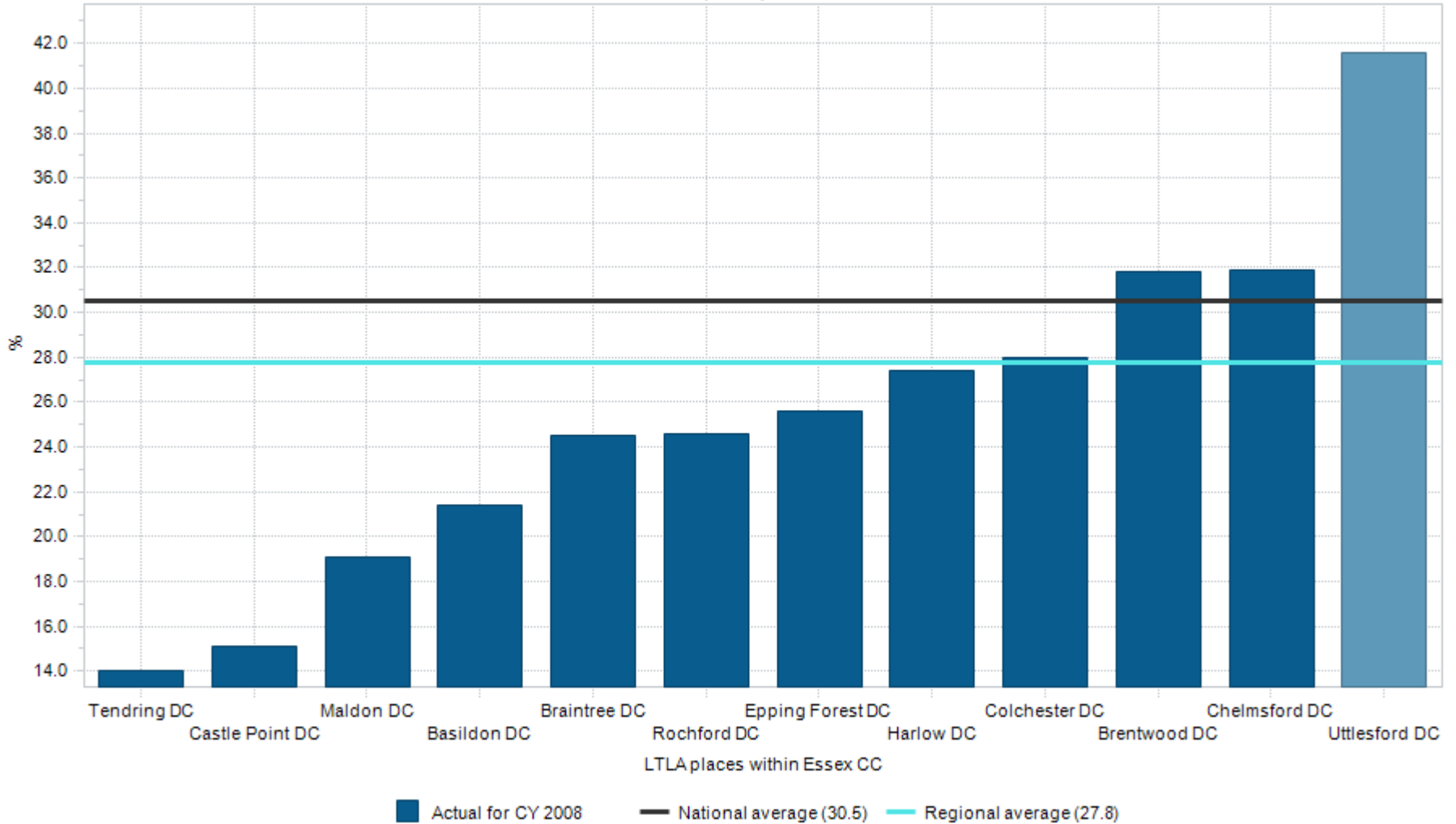
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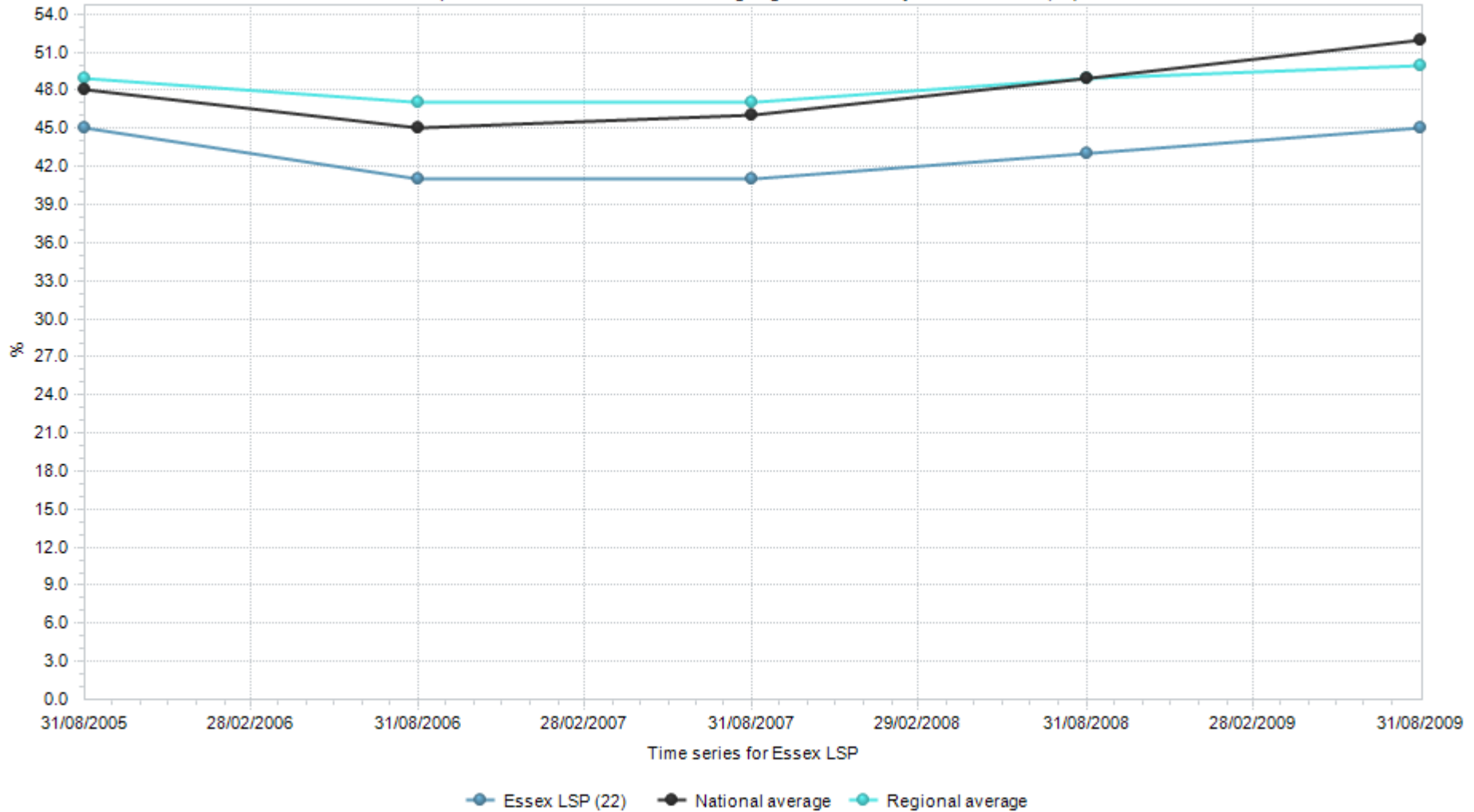
NI 165 - Proportion of population aged 19-64 for males and 19-59 for females qualified to at least Level 4 or higher - Uttlesford DC (22UQ) - CY 2008





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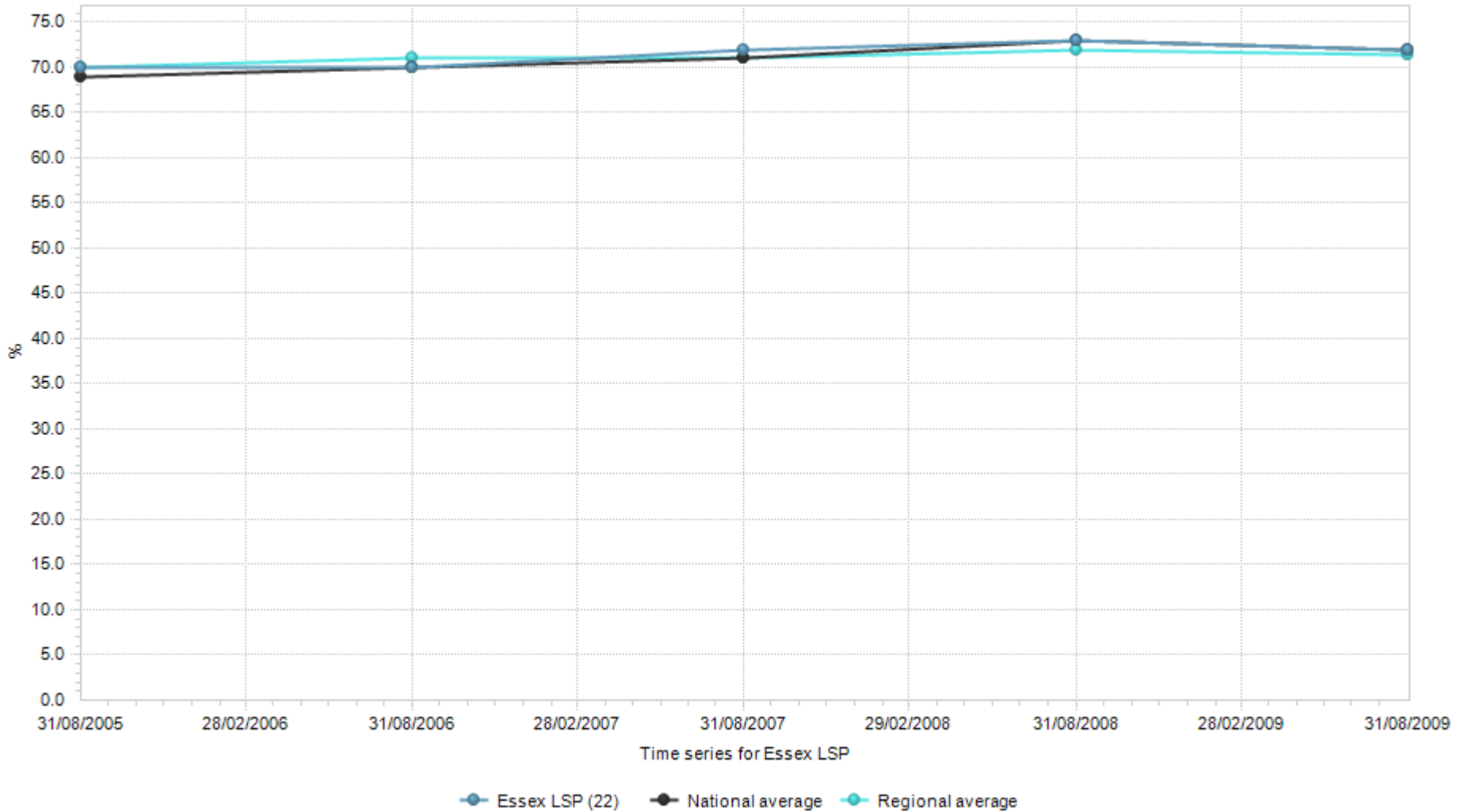
NI 072 - Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication Language and Literacy - Essex LSP (22) - AY 2004/05 to AY 2008/09





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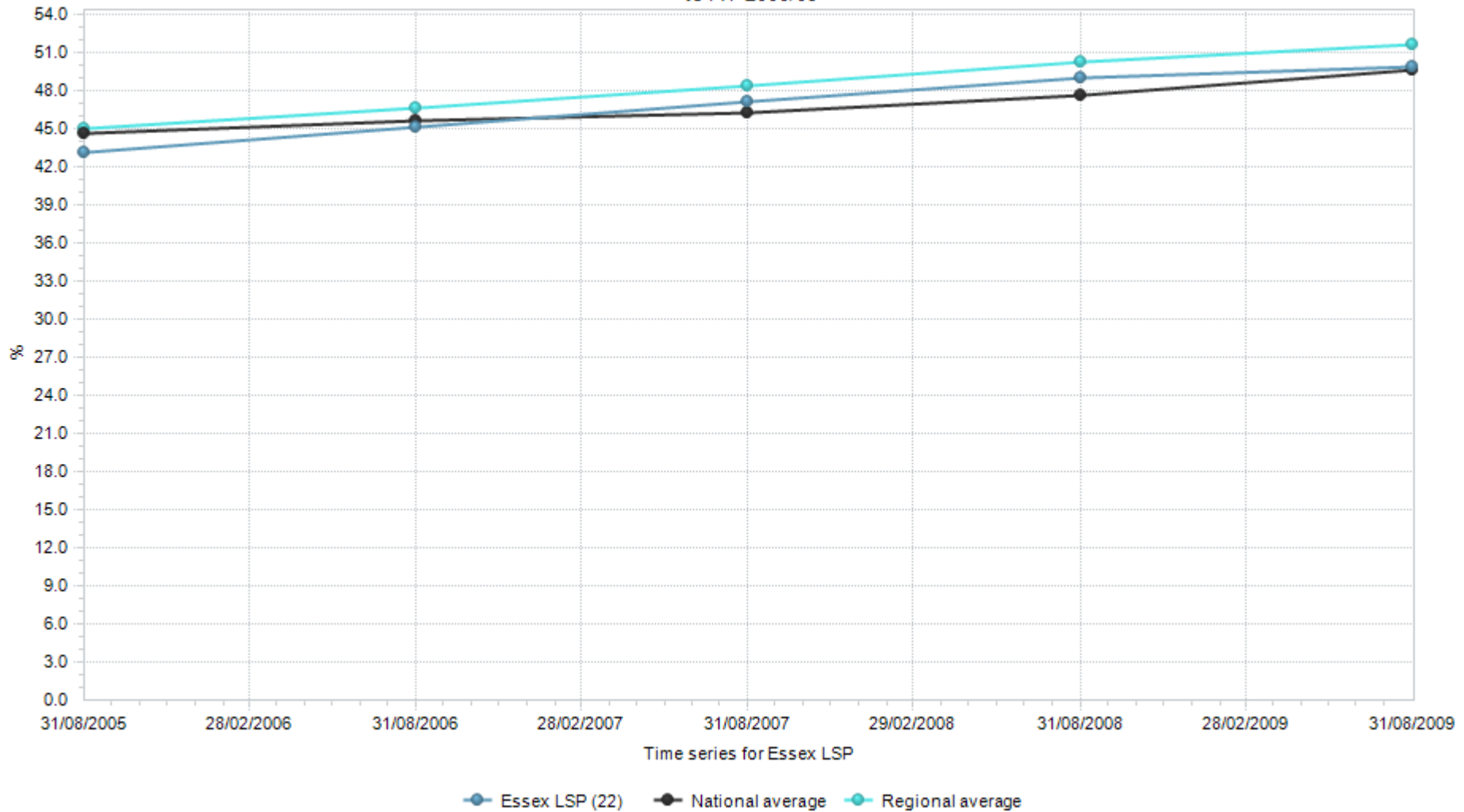
NI 073 - Achievement at level 4 or above in both English and Maths at Key Stage 2 - Essex LSP (22) - AY 2004/05 to AY 2008/09





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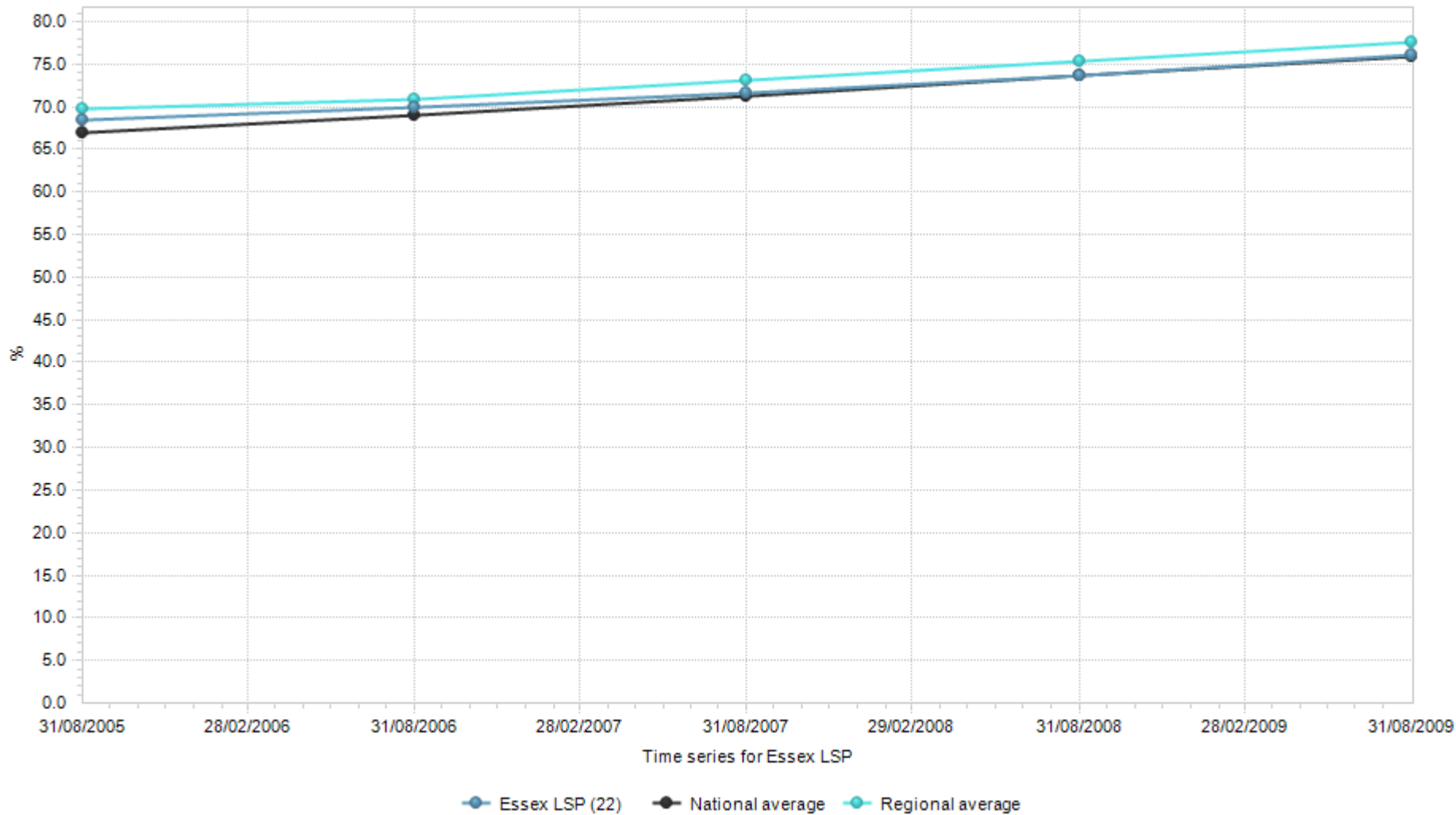
NI 075 - Achievement of 5 or more A\*- C grades at GCSE or equivalent including English and Maths - Essex LSP (22) - AY 2004/05 to AY 2008/09





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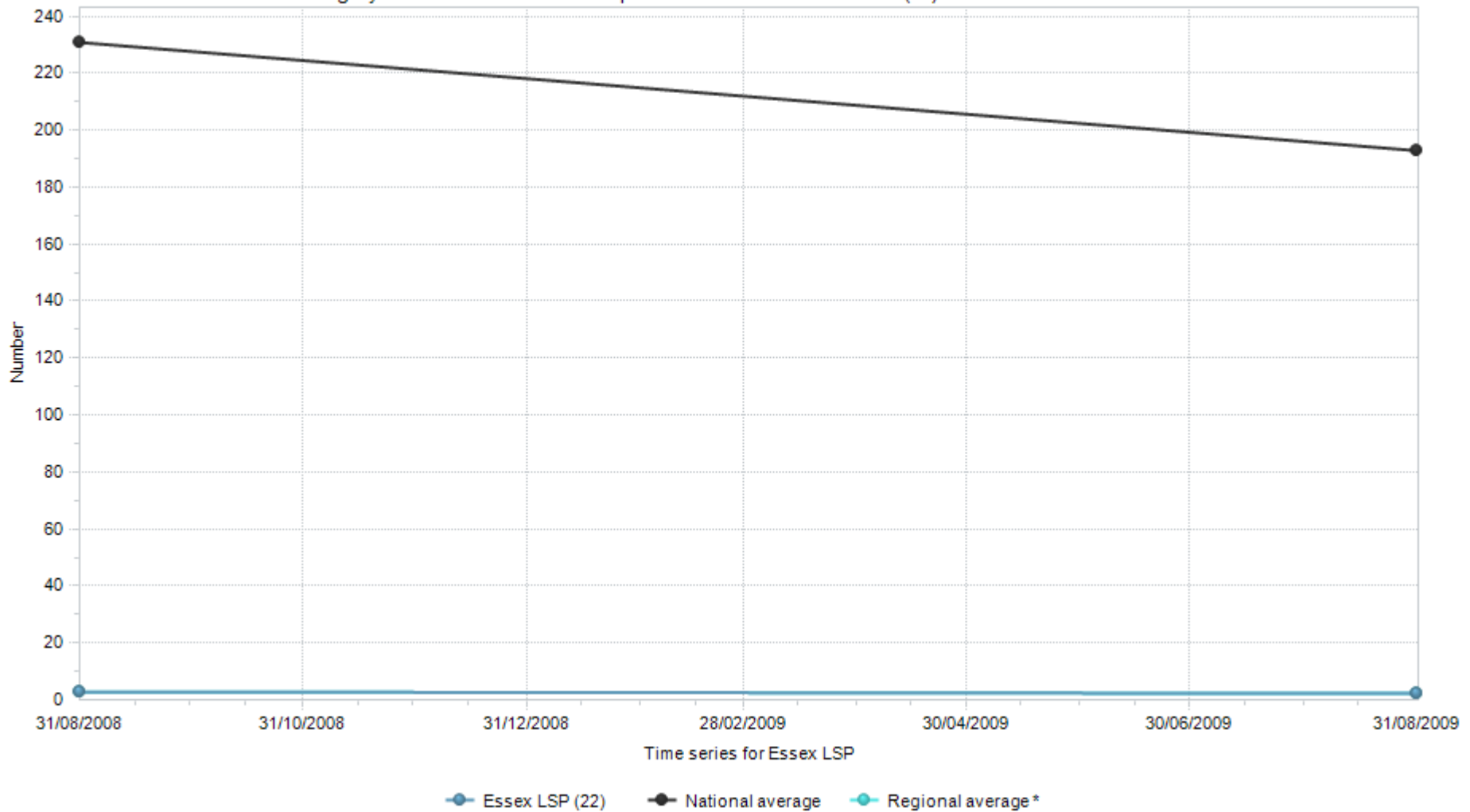
NI 079 - Achievement of a Level 2 qualification by the age of 19 - Essex LSP (22) - AY 2004/05 to AY 2008/09





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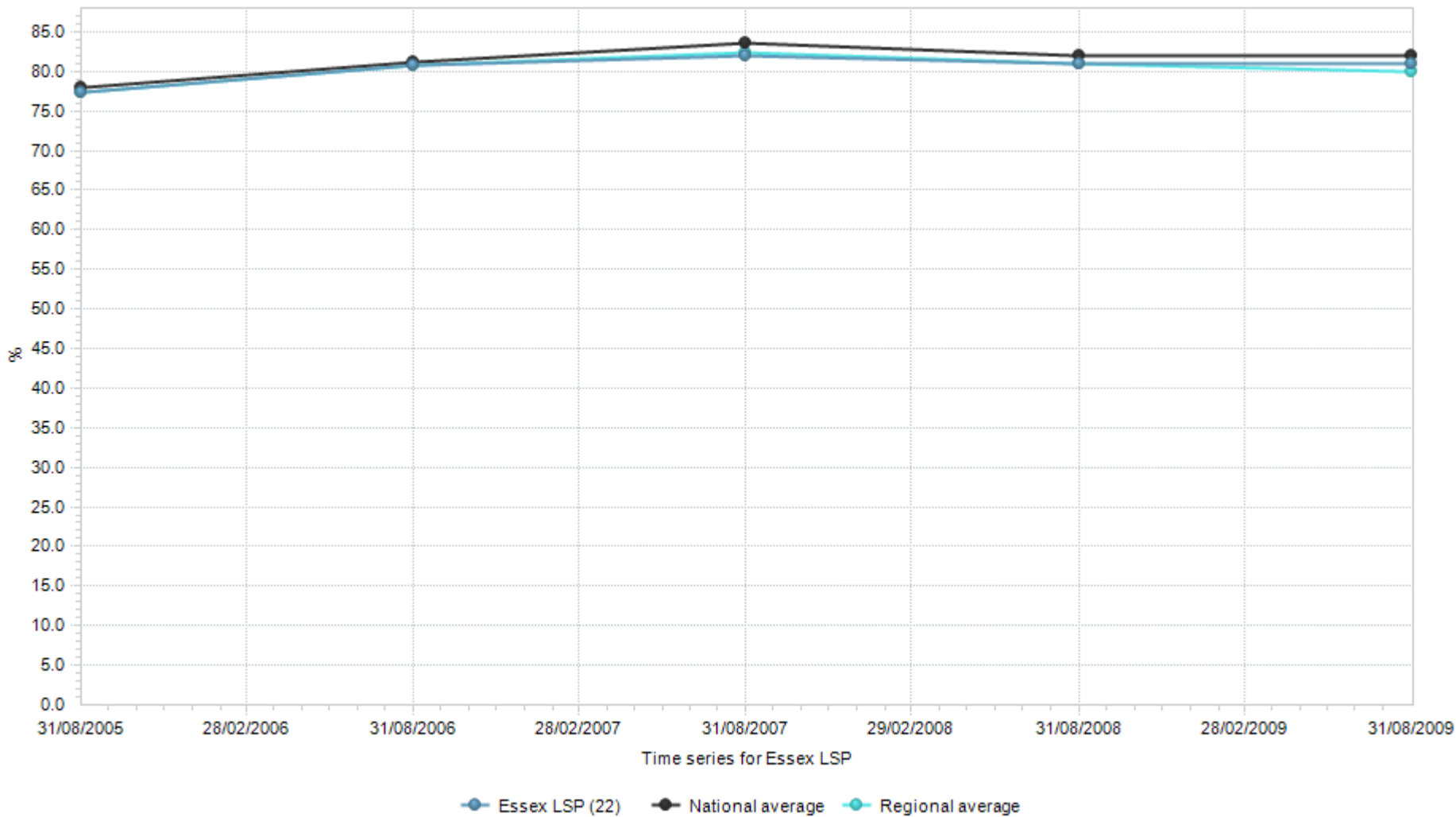
NI 089a - Reduction of number of schools judged as requiring special measures and improvement in time taken to come out of the category - Number of schools in special measures - Essex LSP (22) - AY 2007/08 to AY 2008/09





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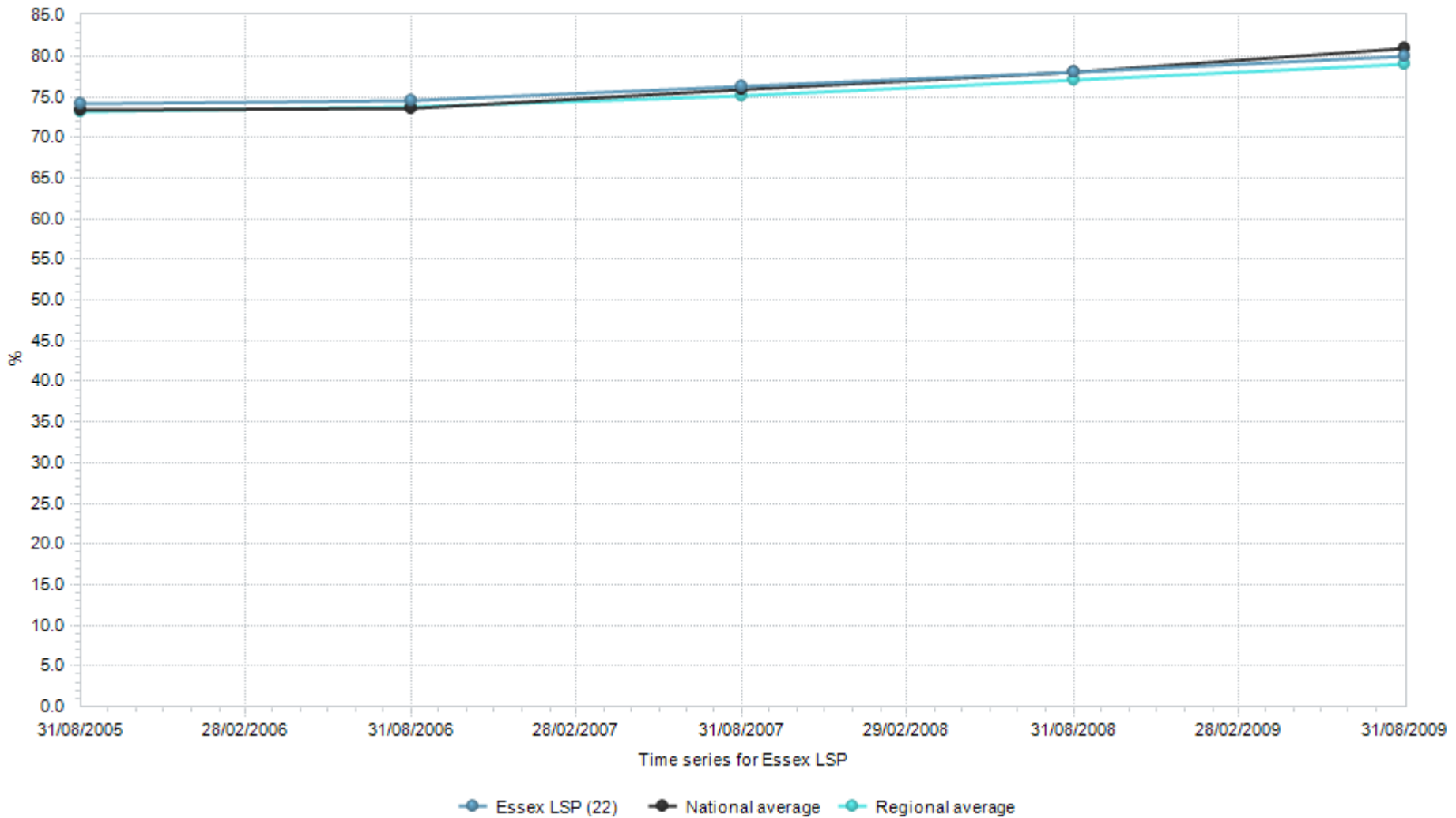
NI 093 - Progression by 2 levels in English between Key Stage 1 and Key Stage 2 - Essex LSP (22) - AY 2004/05 to AY 2008/09





## Return to Outcome Menu

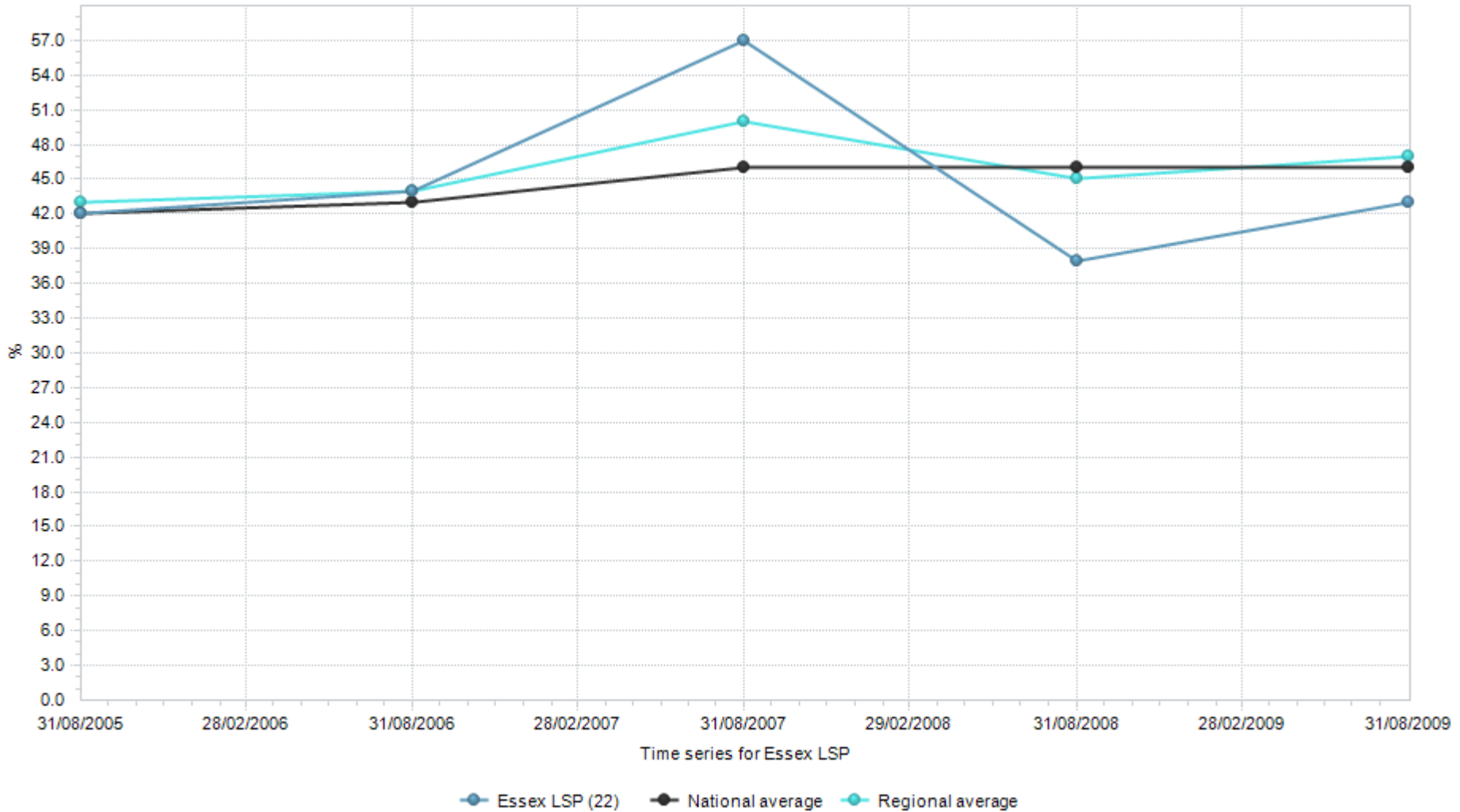
NI 094 - Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2 - Essex LSP (22) - AY 2004/05 to AY 2008/09





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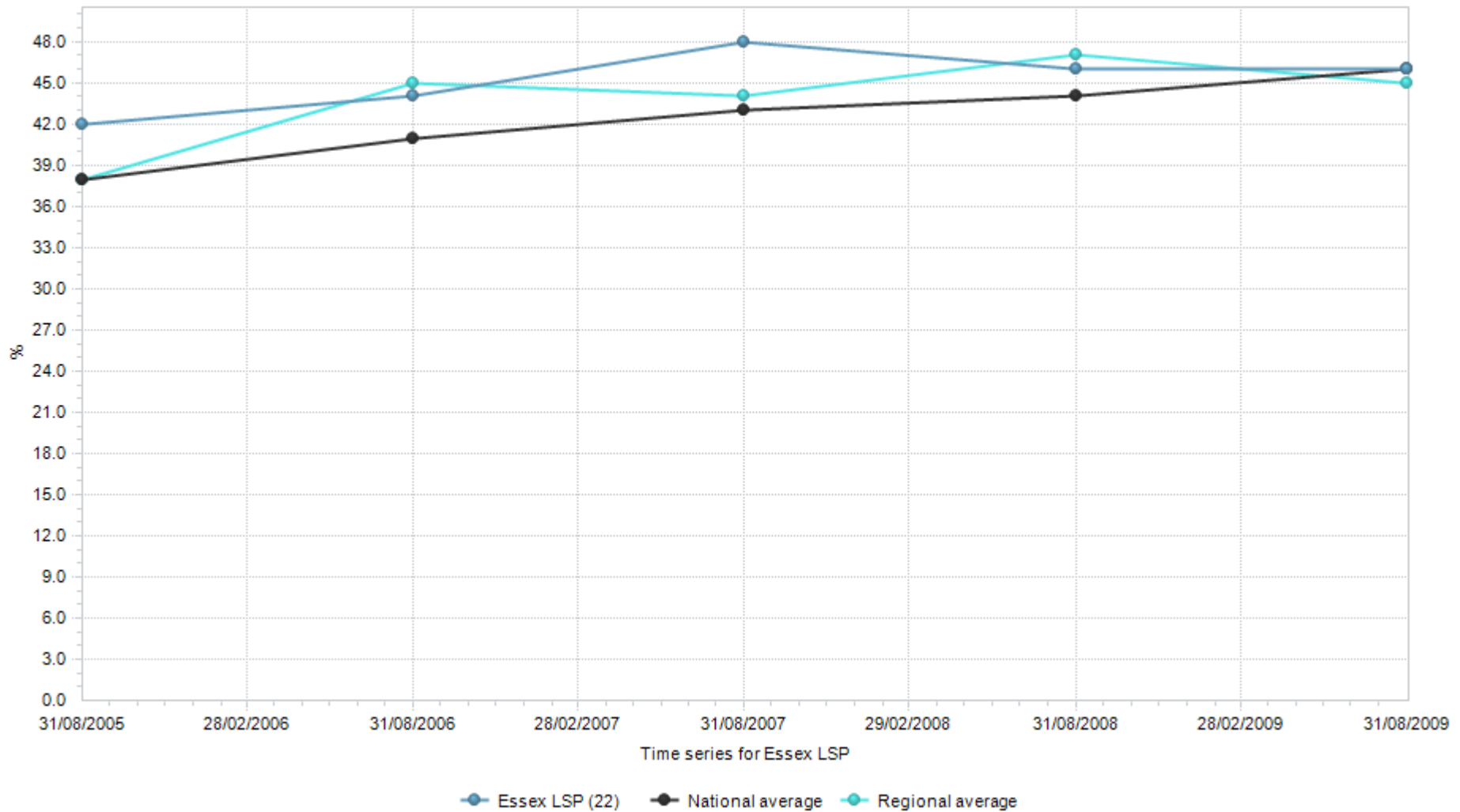
NI 099 - Looked after children reaching level 4 in English at Key Stage 2 - Essex LSP (22) - AY 2004/05 to AY 2008/09





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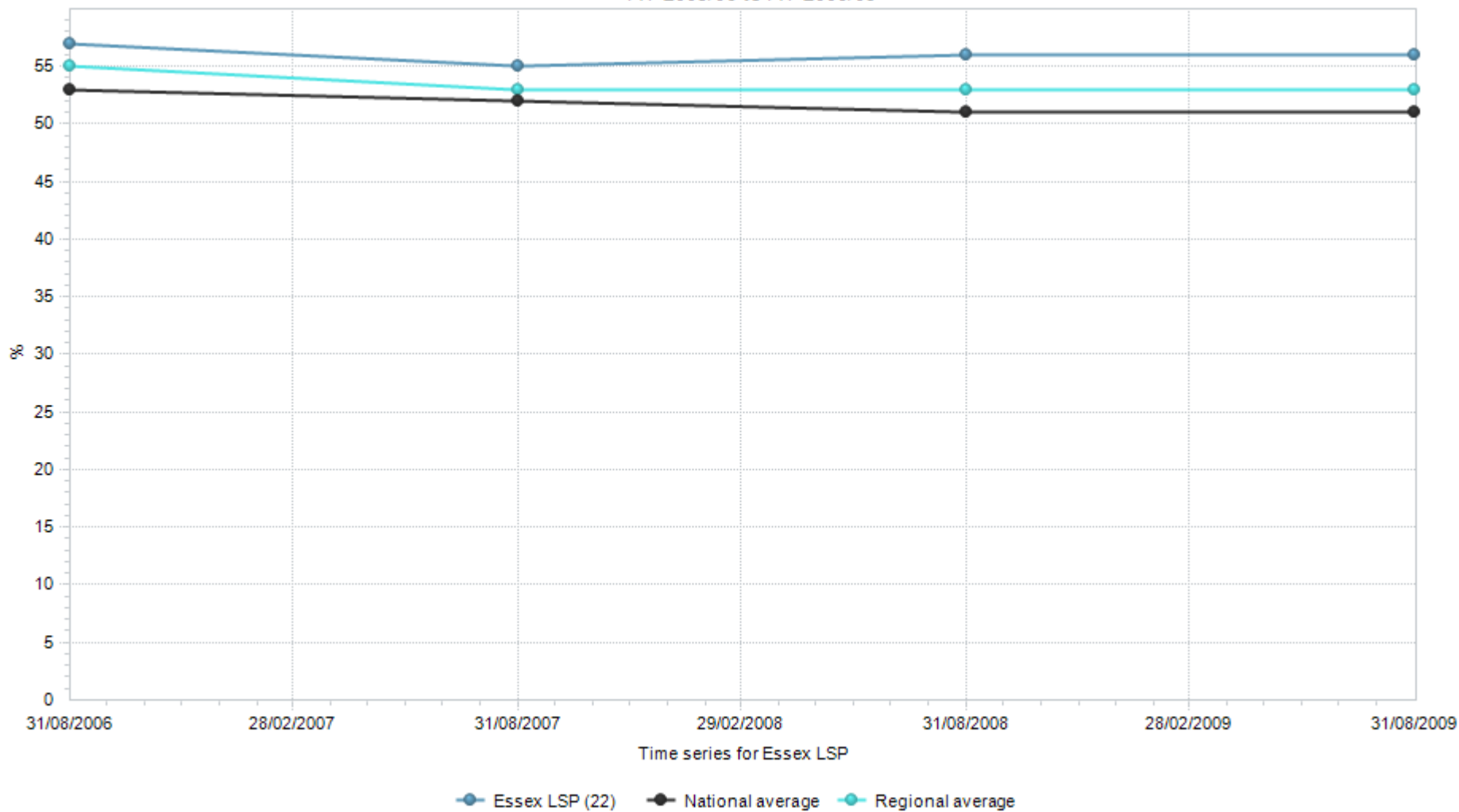
NI 100 - Looked after children reaching level 4 in mathematics at Key Stage 2 - Essex LSP (22) - AY 2004/05 to AY 2008/09





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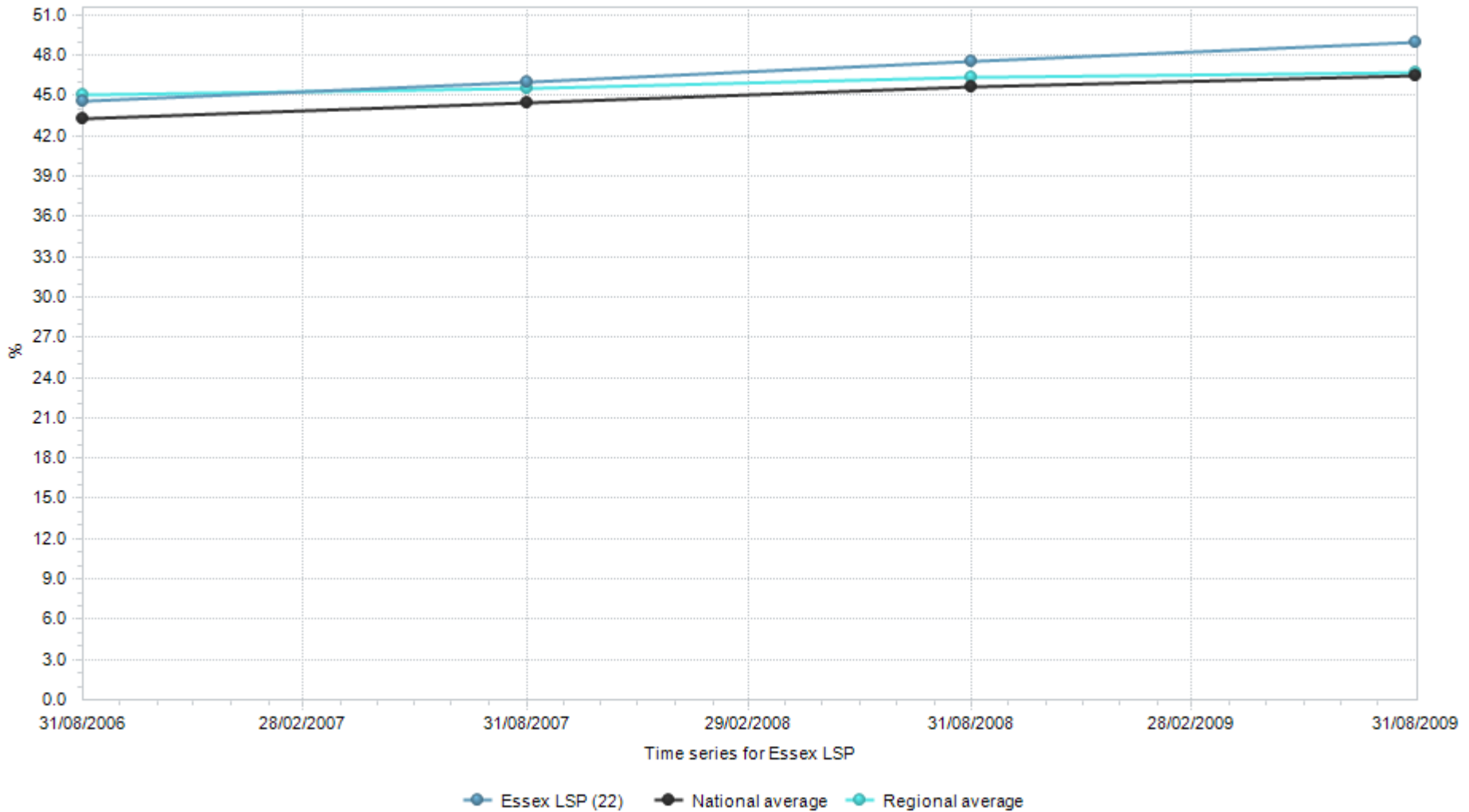
NI 104 - The Special Educational Needs (SEN)/non-SEN gap - achieving Key Stage 2 English and Maths threshold - Essex LSP (22)  
- AY 2005/06 to AY 2008/09





## Return to Outcome Menu

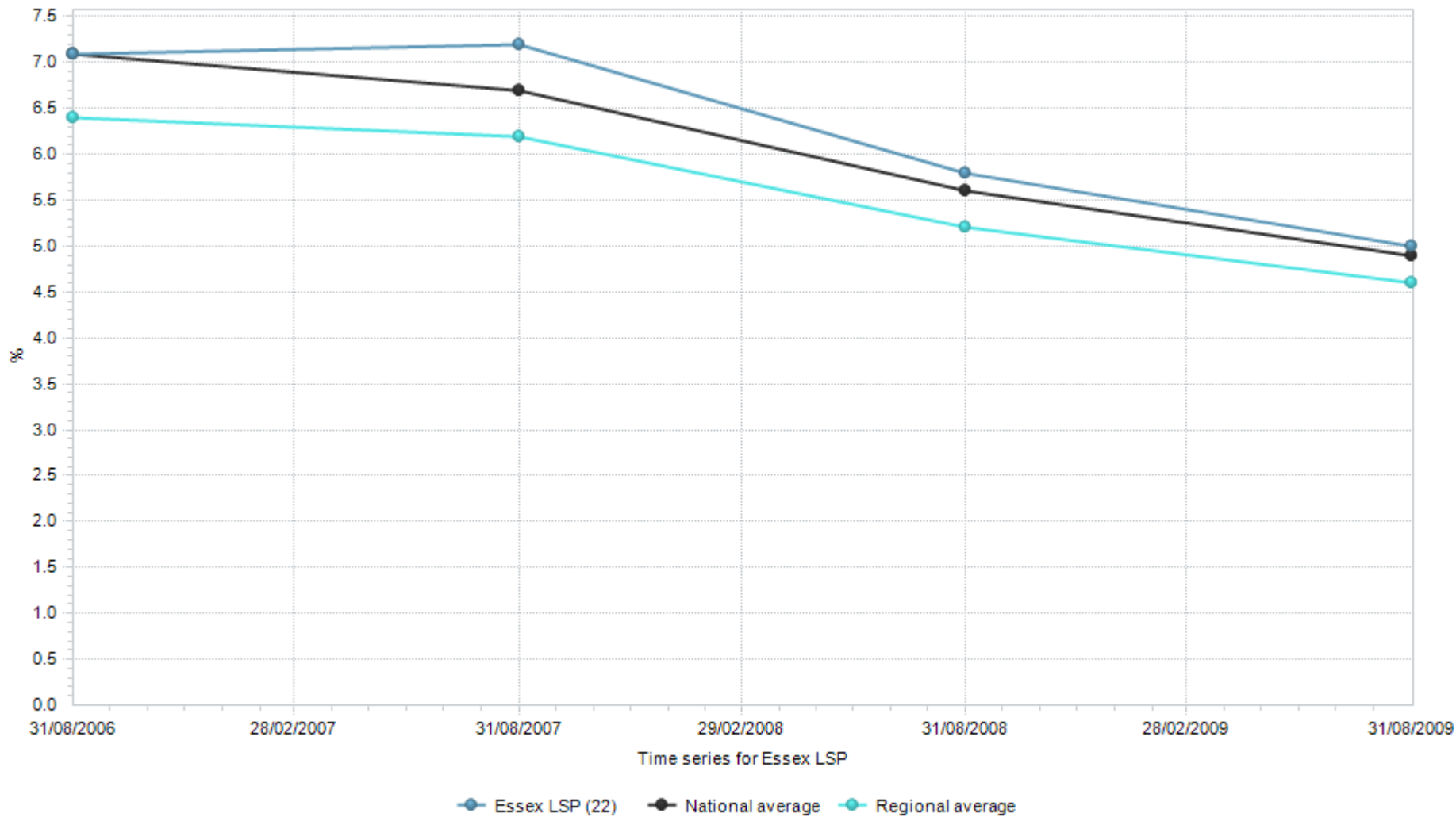
NI 105 - The Special Educational Needs (SEN)/non-SEN gap - achieving 5 A\*- C GCSE including English and Maths - Essex LSP (22)  
- AY 2005/06 to AY 2008/09





## Return to Outcome Menu

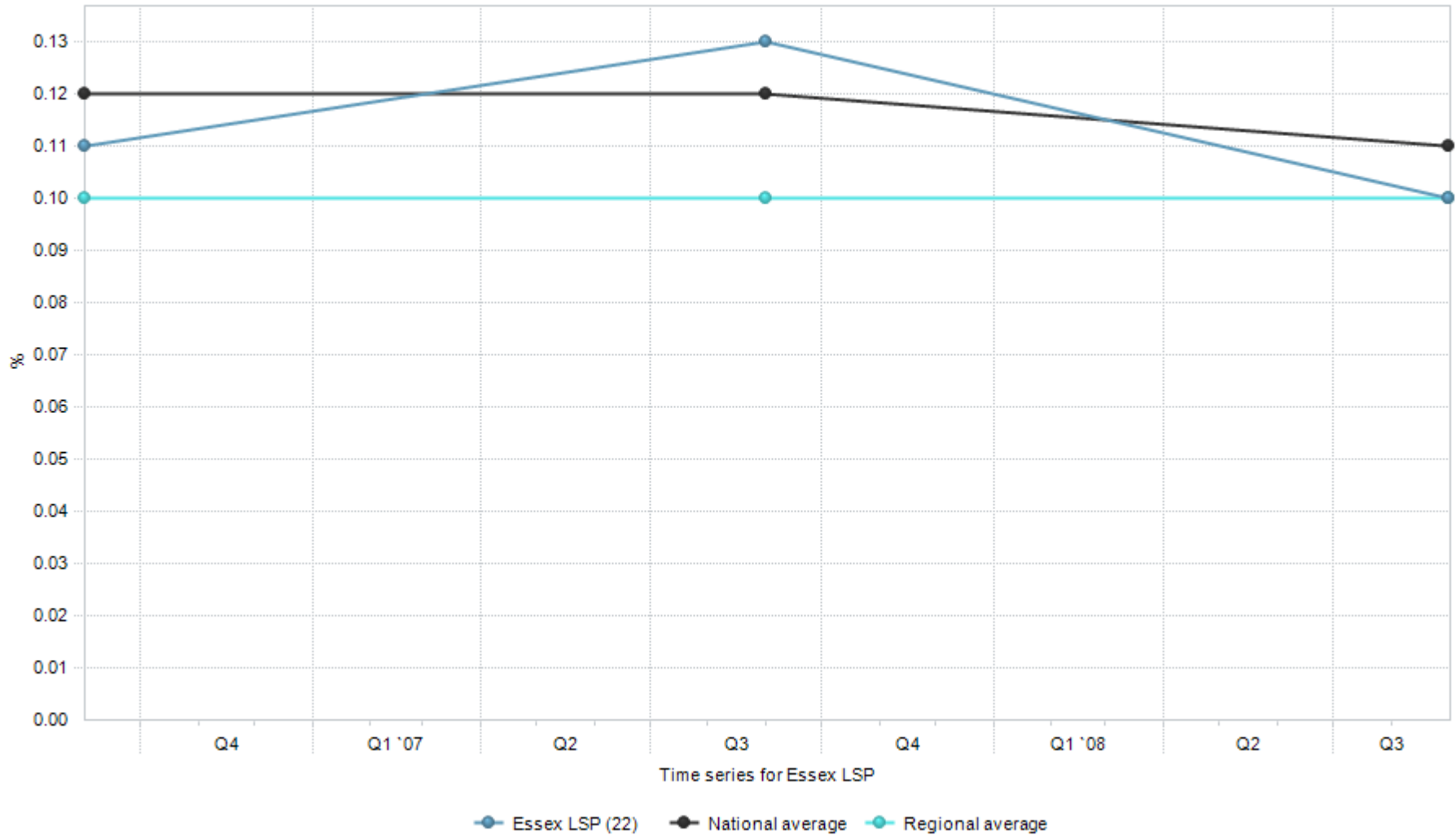
NI 087 - Secondary school persistent absence rate - Essex LSP (22) - AY 2005/06 to AY 2008/09





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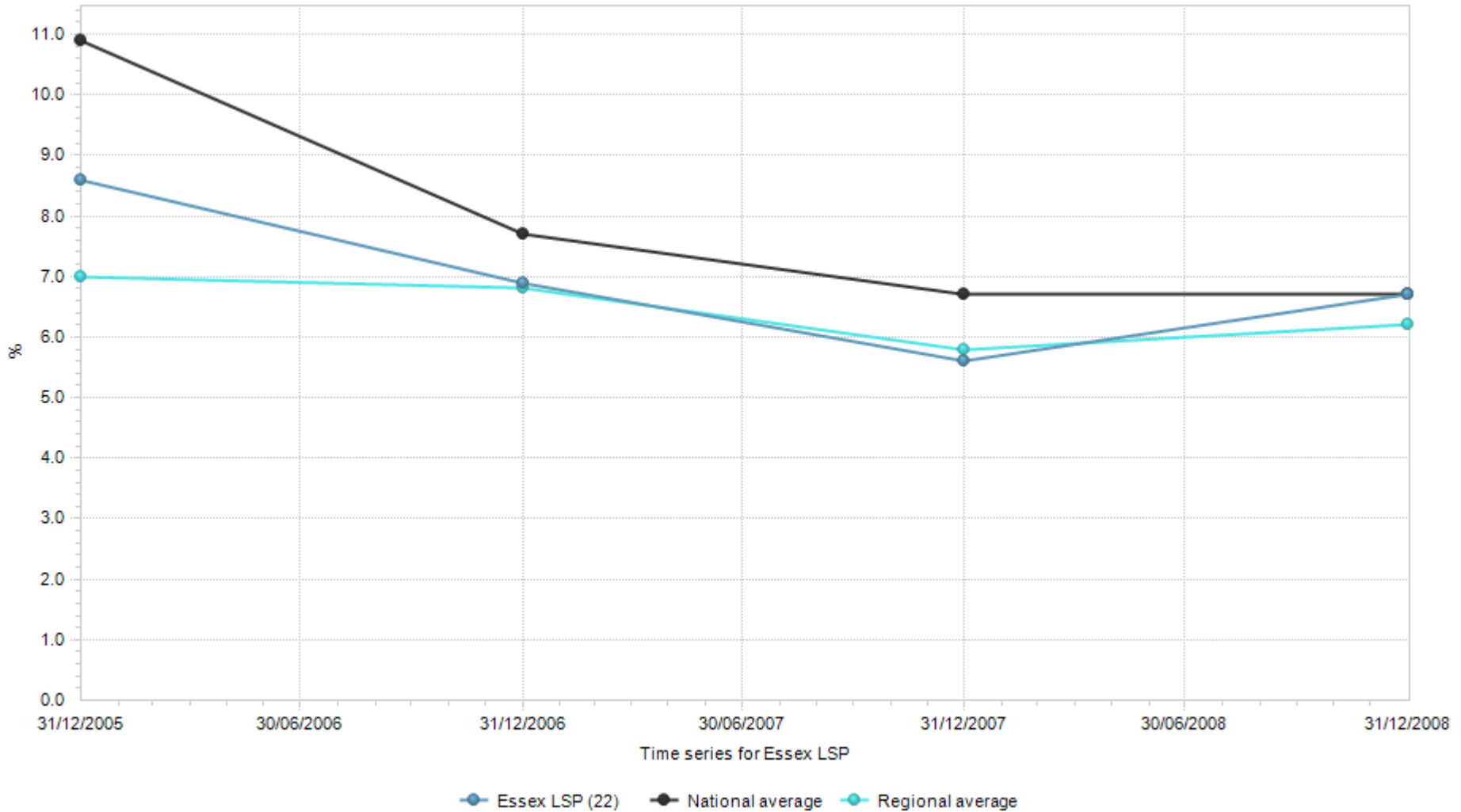
NI 114 - Rate of permanent exclusion from school - Essex LSP (22) - AY 2005/06 to AY 2007/08





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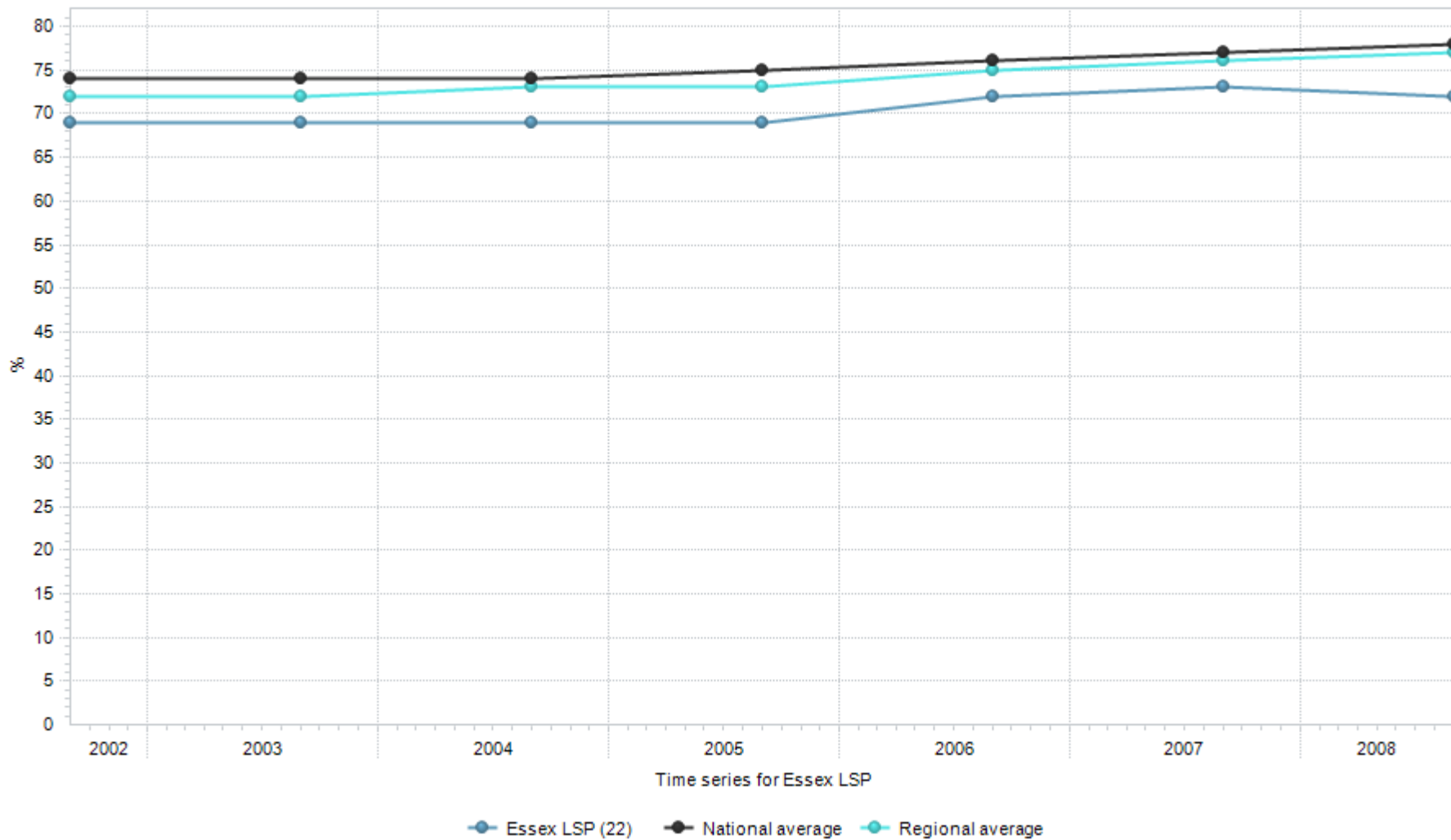
NI 117 - 16 to 18 year olds who are not in education training or employment (NEET) - Essex LSP (22) - CY 2005 to CY 2008





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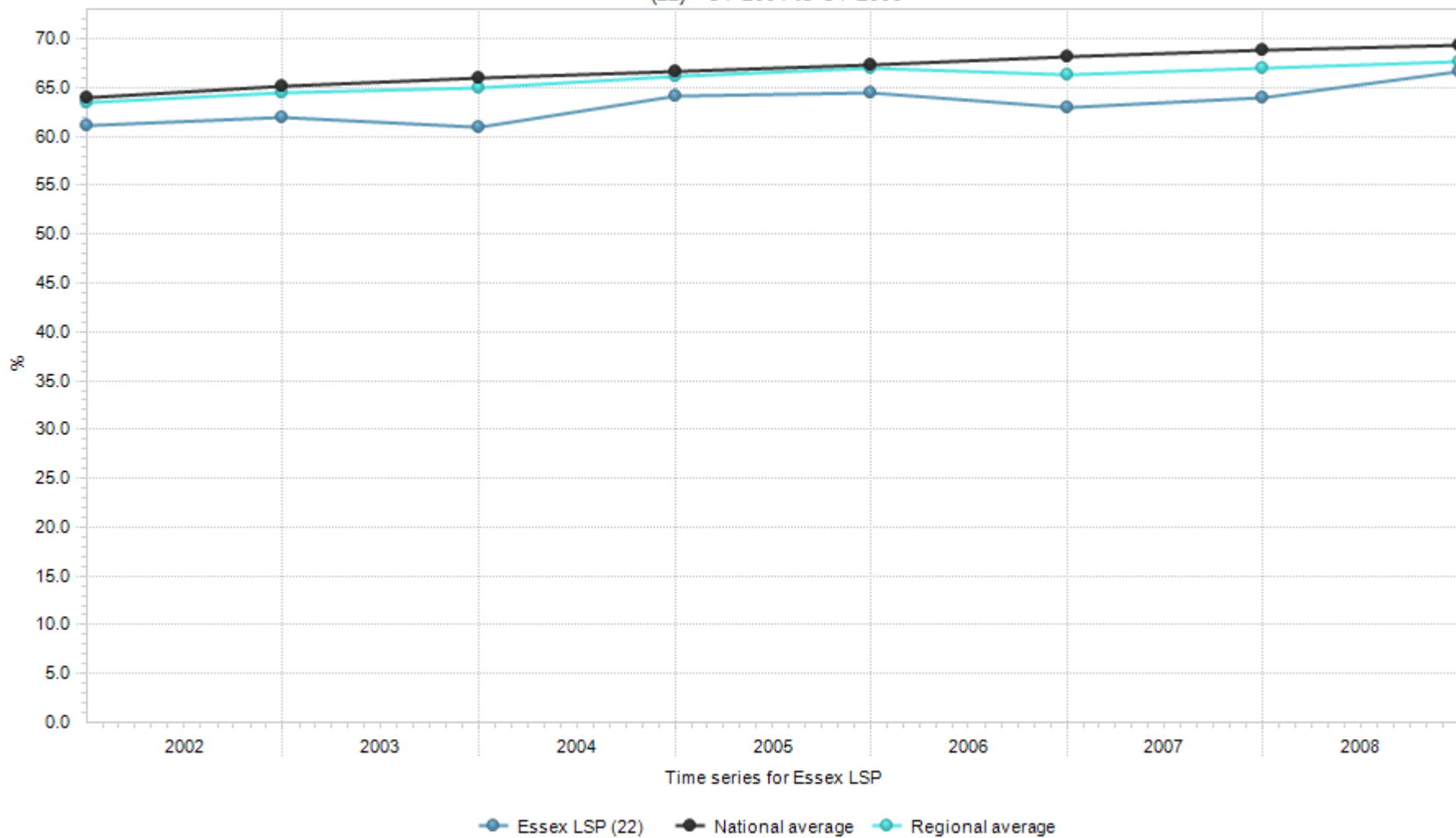
NI 091 - Participation of 17 year-olds in education or training - Essex LSP (22) - AY 2001/02 to AY 2007/08





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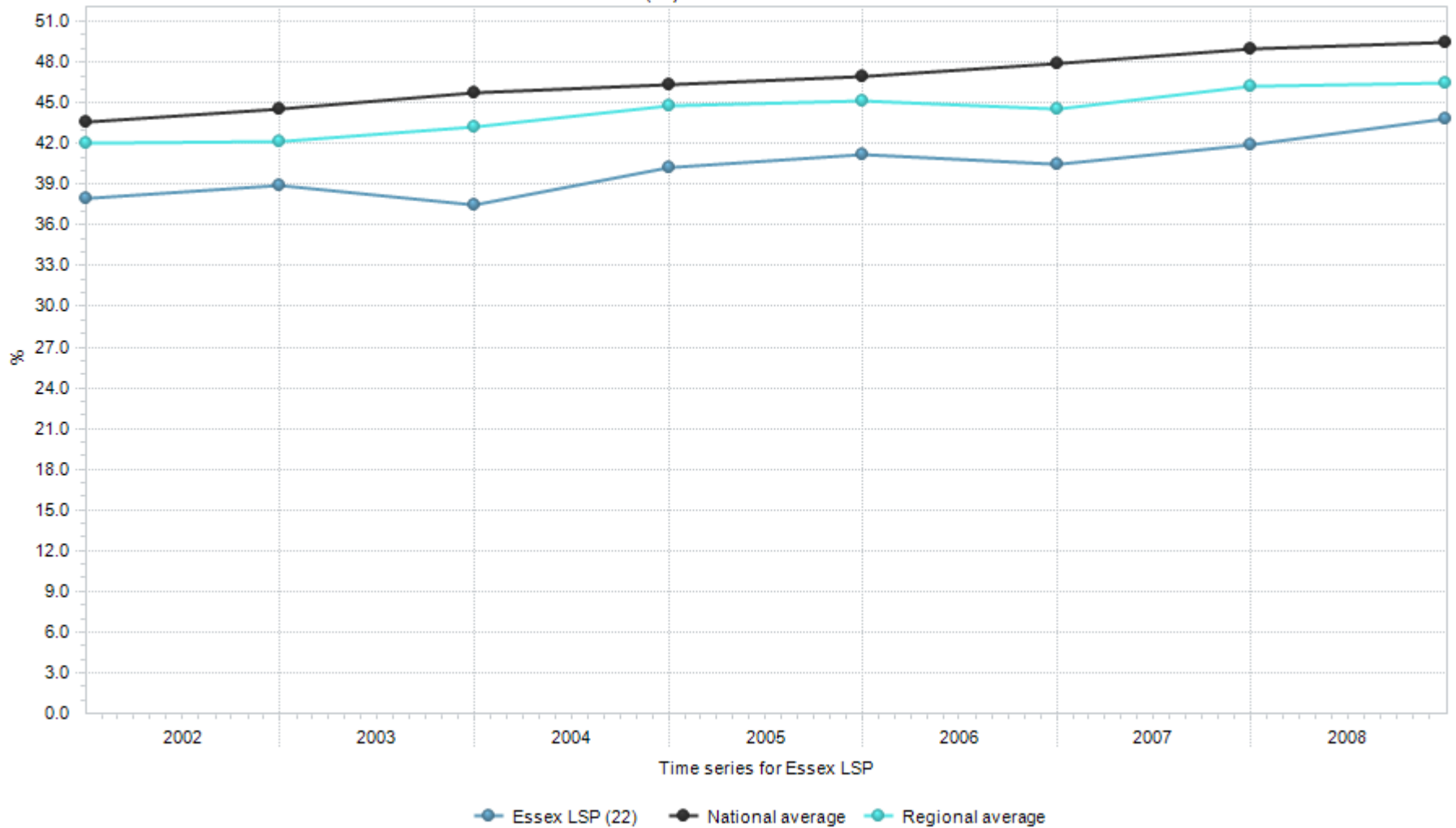
NI 163 - Proportion of population aged 19-64 for males and 19-59 for females qualified to at least Level 2 or higher - Essex LSP (22) - CY 2001 to CY 2008





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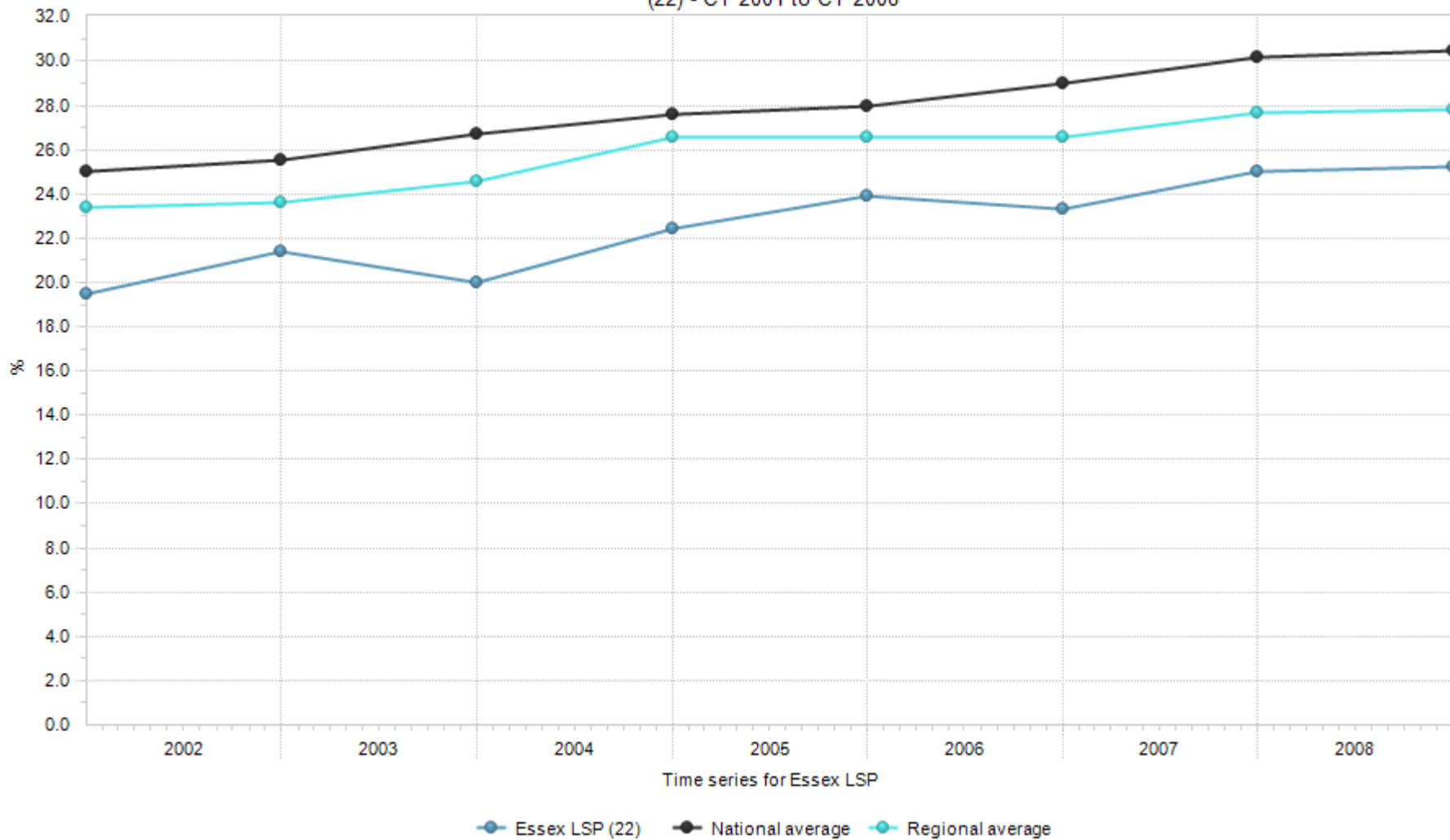
NI 164 - Proportion of population aged 19-64 for males and 19-59 for females qualified to at least Level 3 or higher - Essex LSP (22) - CY 2001 to CY 2008





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NI 165 - Proportion of population aged 19-64 for males and 19-59 for females qualified to at least Level 4 or higher - Essex LSP (22) - CY 2001 to CY 2008





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NI 174 - Skills gaps in the current workforce reported by employers - Essex LSP (22) - CY 2005 to CY 2009

