

The Essex  
**School Organisation Plan**  
2009-2014





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## Foreword

All children and young people in Essex are entitled to the highest quality education so that they can achieve the highest possible standards and fulfil their potential. In order to deliver the best educational opportunities for *every* child and young person in Essex, the County Council and its partners are committed to maximising parental choice in school place allocation and to increasing the diversity of educational provision across the County. The School Organisation Plan is a key part of this strategic planning and will ensure that the County Council and its partners can deliver on these commitments.

This document underpins effective partnership working between the Local Authority, the Dioceses of Chelmsford and Brentwood, and schools. Through this partnership approach we will manage the demand for places and the organisation of school provision in order to ultimately drive up standards and ensure that *every* individual child and young person in Essex have access to the best educational opportunity for *them*.



**Councillor Stephen Castle**  
**Cabinet Member for Education & the 2012 Games**

# Introduction

The *Children and Young People's Plan 2006-09: Summary of progress 2008* states that the agencies and organisations that form the Children and Young People's Strategic Partnership want to create a better future for Essex children and young people, their families and those who support them.

“Our vision is for a highly participative and aspirational environment to ensure that children and young people lead positive and fulfilling lives”.

Key to realising this vision are schools which are valued by their local communities. Planning, organising and commissioning school places in Essex<sup>1</sup> is, however, a complex task. The County Council, the Dioceses of Chelmsford and Brentwood and their respective voluntary schools, the Learning and Skills Council (LSC), the governing bodies of schools, key stakeholders, educational trusts, academy sponsors and local communities all have key roles to play in bringing forward proposals for changes to schools that will drive improvements in standards. With over 560 schools and just under 200,000 pupils to consider, finding workable strategies for planning high quality school places is demanding and challenging for all concerned.

Essex is committed to a partnership approach in raising standards, managing rising / declining rolls and creating diversity. This is underpinned by four ways of working: collaboration, shared leadership, innovation in planning and delivery, and support for diversity of provision.

The School Organisation Plan is a contextual document. It draws conclusions about the need to add or to remove school places within Essex County. The plan helps the Local Authority, the Dioceses of Chelmsford and Brentwood, schools, parents, local communities and other interested parties to understand the need for school places and to establish future demands.

The Local Authority has a statutory duty to ensure that sufficient school places are available within their area for every child of school age whose parents wish them to have one, to promote high educational standards, to ensure fair access to educational opportunity, and to promote fulfilment of every child's educational potential. It must ensure there are sufficient schools in their area and promote diversity and parental choice. Where pupil projections indicate that there is likely to be a shortage of places over the projection period, the analysis of demand will enable this to be addressed in the most appropriate way, for example through a capital project or by a realignment of normal areas.

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<sup>1</sup> References to Essex refer to the current county of Essex (Essex County Council Area). They do not refer to Southend and Thurrock which became unitary authorities in 1998.

Central Government has a clear policy and expectation that surplus places should be removed from the overall supply of places wherever possible. Maintaining unnecessary empty school places is costly and Local Authorities are required to keep the position under review and take action to remove surplus places. The School Organisation Plan addresses the context and the issues regarding school place provision, seeking to ensure quality of provision which is cost-effective.

Principles underpinning Essex County Council's School Organisation Plan are:

- to raise standards in all schools;
- to make effective use of the Council's resources thus ensuring that the planning of school places responds to local need and offers best value;
- to take account of local and national demographic trends;
- to respond to needs created by known planned housing developments and to develop close links with the Spatial Planning - Highways team to ensure planning obligations are met;
- to recognise the geographical diversity within the Council and the potentially isolated nature of some small rural schools and to support their particular needs;
- to provide a fair and transparent information service to inform the planning of school places.

The School Organisation Plan provides comprehensive information on:

- the current pattern of educational provision across the county;
- forecasts of pupil numbers in future years;
- details of government regulations and guidance and ECC policies concerned with school organisation issues;
- current strategic thinking about school places in Essex.

The Plan also highlights the substantial level of housing development planned for parts of Essex over the next few years, with the corresponding demands for school places and notes that in other areas of the county there is a declining school population.

The Plan outlines how the Local Authority will, in meeting its duty to secure sufficient school places, also seek to:

- promote high educational standards;

- promote diversity in the provision of schools;
- increase opportunities for parental choice;
- increase collaboration between schools;
- encourage greater community cohesion.

The Plan sets out the requirement for places in maintained primary and secondary schools until 2014, and identifies the areas where providers will need to match supply more closely with demand. It provides the context for the future organisation of school places in Essex and sets out the principles that need to be given serious consideration when planning school places.

The Every Child Matters programme, the Ten Year Childcare Strategy, the Schools White Paper 2005 and the Education and Inspections Act 2006 all articulate a new role for local authorities as commissioners rather than direct providers of services. As leaders in their community, local authorities are responsible for shaping a system that meets local needs.

In doing so, the Plan reflects the Local Authority's new role as a strategic commissioner rather than a provider of school places. To enable the Local Authority to achieve this shift it will be necessary to develop a clear understanding of what parents and young people want from schools in their area and their level of satisfaction with what is currently being provided. It will also be necessary to engage with other key local partners both to establish the needs of the sections of the community they represent and to explore how they can best support and work with schools. These partners may include parents' groups, faith organisations, sponsors of academies and specialist schools, and other local stakeholders such as community groups, the Learning and Skills Council, employers and further and higher education institutions.

It will achieve this by:

- establishing demand;
- planning sustainable provision;
- implementing strategies to secure quality and access;
- supporting and challenging providers.

In discharging this commissioning role, the Local Authority's strategic intention is to develop greater diversity in the schools system in order to promote innovation and drive improvement in school standards.

Initial steps have been taken to deliver this new role through establishing an internal School Organisation Board, and a new structure to support school organisation and review.

The School Organisation Board currently represents the following key areas in the Schools, Children and Families Directorate:

- Director for Learning - School Improvement and Early Years, Chair;
- School Access Services;
- Standards and Improvement Service;
- Capital Programme and Building Development;
- SEN & Children with Special Needs.

The purpose of the School Organisation Board is to lead on the overall strategy for Commissioning of School Places, and to advise the Directorate Leadership Team and the Lead Cabinet Member on specific proposals for school reorganisation and securing effective, high quality provision.

Fundamental to the Authority's new strategy is the role of the Local Delivery Groups (LDGs) of schools. There are 27 LDGs across the County, comprising an average of some 21 schools each. The strategy states that the Authority will commission LDGs to develop high quality appropriate educational provision in their areas. LDGs know their areas well, are in touch with their local communities and are supported by the Local Authority through central provision on strategic issues and Teams Around the School, Children and Community (TASCCs). The Authority will both support and challenge the LDGs in relation to the provision in their areas, to ensure that schools meet the aspirations of their local communities.

Planning the level and location of school places that will be required for the future will be a major challenge for all those involved in this process. It is hoped that the Plan will provide the basis for engagement with all interested parties to enable informed decisions to be taken concerning the most appropriate pattern of educational provision required to serve the needs of the children and young people living in the County in the future.

## The decision making process

The School Organisation Plan provides a framework within which discussions regarding the provision of school places and extended school activities can take place and decisions can be made and acted upon by the Local Authority, the Diocesan Boards of Education, Local Delivery Groups, other education promoters and individual schools. However, proposals to make significant changes to school organisation are subject to statutory processes which require extensive consultation and the publication of the proposed changes. This allows all interested parties the opportunity to consider the proposed changes and comment on, or object, to them.

Until 25 May 2007 the majority of decisions on proposed changes to school provision were made by the Essex School Organisation Committee. However, the Education and Inspections Act 2006 abolished the Local Authority's duty to establish a School Organisation Committee. Following this change, the duty to decide on the majority of statutory proposals now falls to the Local Authority. However, some proposals will be decided by the Schools Adjudicator.

A table indicating who can publish proposals, the bodies that will decide on them and the organisations which have the power to appeal against the decisions taken on proposals can be found in Appendix 6, as can the procedure adopted by the Local Authority to fulfil its decision making role.

# Children and young people's plan

The Children and Young People's Plan for 2006-09 is the main overarching plan for children and young people. This Plan has fed into the Local Area Agreement (LAA) which has a wide range of community well-being priorities that are important for children and young people. The Plan focuses the capacity of the Council and its partners on the improvements that they most want to see and that have most support from stakeholders, particularly children and young people themselves.

The Plan demonstrates that the County Council and its partners want to work in all five of the priority outcome areas supported by the Children Act 2004 and the *Every Child Matters* agenda. The Plan supports more integrated and effective services to secure the identified outcomes including safeguarding and promoting the welfare of children and young people.

The Plan has been subject to a review after the first year; following further needs analysis and taking into account the views of those consulted, the existing priorities have been retained. Revisions to the Plan have taken into account the provisions in the Education and Inspections Act 2006, and a statement relating to the commitment of the Council to increasing access and diversity, and parental choice has been included.

The implementation of the priorities of the Plan are the responsibility of the Children and Young People's Strategic Board of the Essex Children's Trust Approach. The priority outcomes are being delivered by services across the Council, and in co-operation with the Council's partners, with parents, carers and children and young people. In view of the cross-cutting nature of the priorities, it is clear that they cannot be delivered in isolation from each other.

The preparation of the Children and Young People's Plan has been a positive demonstration of increasing co-operation between the Council and its partners and of the developing lines of communication with children, young people and their families. The Plan also provides the rationale for taking forward some significant areas of work for the strategic direction and the operational development of services to improve the lives of children and young people and their families in Essex.

The Plan should complement the processes by which the Council and its partners are committed to improve service delivery; it should also provide a springboard from which to enthuse and challenge those involved in contributing to the well-being and success of our children and young people.

# **A. Information relevant to managing the supply of school places**

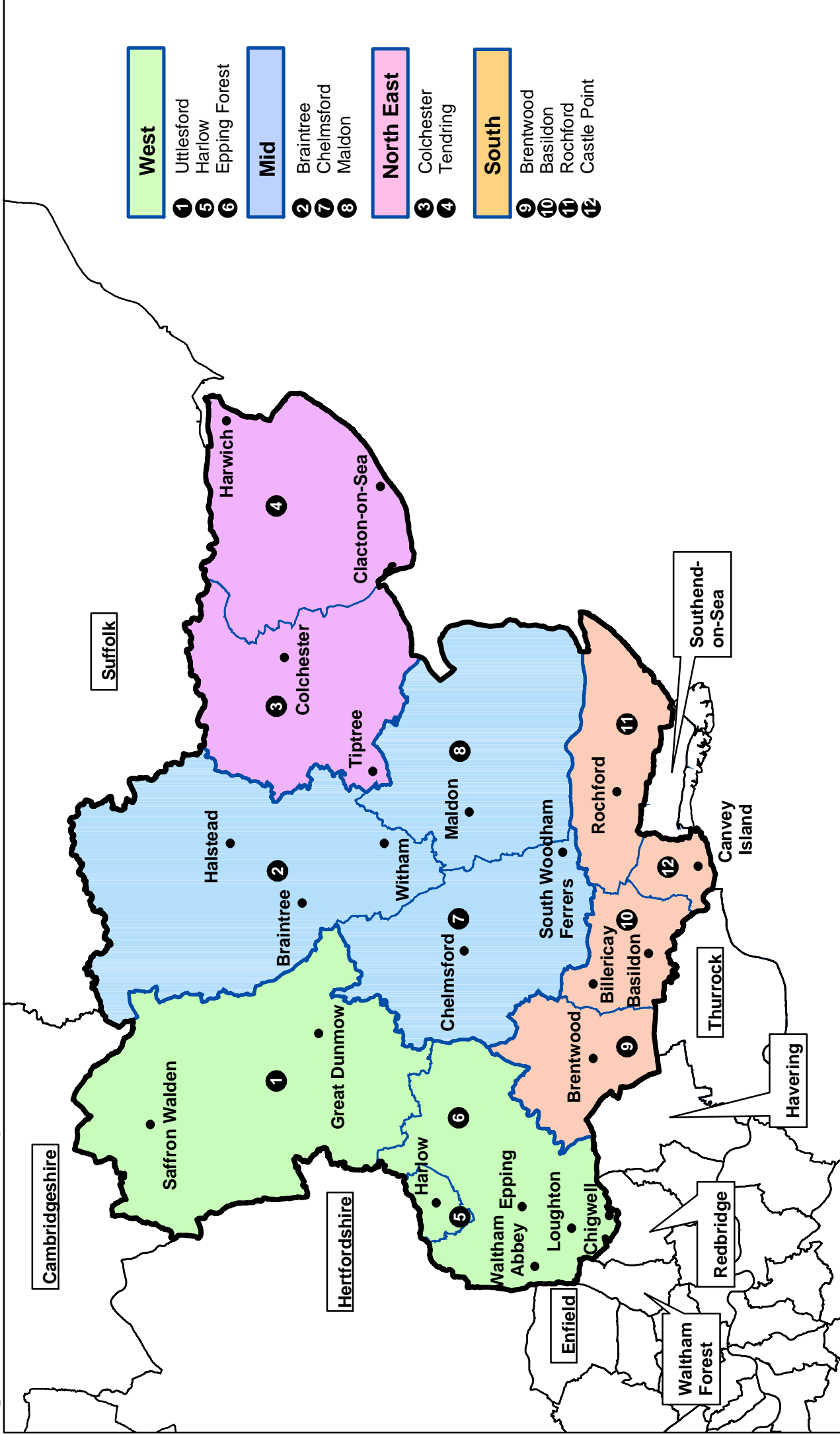
## **A1. The county of Essex**

In population terms, Essex is the second largest UK county. Migration and birth patterns in the post-war period saw the Essex population increase by 79 percent between 1951 and 1971. The 1970s, 1980s and 1990s brought a period of slower increase and by mid-2008 the county population was estimated to be 1,396,400. Projections suggest that the population will continue to grow over the period of this plan.

Despite the scale of Essex's population, the county's 364,500 hectares of land are predominantly agricultural (over 70 percent of land is used for agricultural purposes). Only three towns – Basildon, Chelmsford and Colchester – have populations around the 100,000 mark. The remainder of Essex's citizens – a significant proportion – live in smaller urban areas and in the county's many relatively dispersed, rural communities. The 2001 census identified that almost one quarter of Essex citizens lived in settlements with fewer than 10,000 residents.

Our approach to school place planning must be designed to support dispersed populations in rural areas, those resident in small towns, and large populations concentrated in Essex's urban areas.

**Figure 1: Essex County Council Districts**



- |                   |   |
|-------------------|---|
| <b>West</b>       | <ul style="list-style-type: none"> <li>① Uttlesford</li> <li>⑤ Harlow</li> <li>⑥ Epping Forest</li> </ul>                     |
| <b>Mid</b>        | <ul style="list-style-type: none"> <li>② Braintree</li> <li>⑦ Chelmsford</li> <li>⑧ Maldon</li> </ul>                         |
| <b>North East</b> | <ul style="list-style-type: none"> <li>③ Colchester</li> <li>④ Tendring</li> </ul>  |
| <b>South</b>      | <ul style="list-style-type: none"> <li>⑨ Brentwood</li> <li>⑩ Basildon</li> <li>⑪ Rochford</li> <li>⑫ Castle Point</li> </ul> |



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## A2. Population

Table 1 shows the 2003 to 2008 mid-year population estimates<sup>2</sup>.

**Table 1: Population estimates, Office for National Statistics 2003 to 2008 mid-year estimates**

Area	District	2003	2004	2005	2006	2007	2008
Mid	Braintree	135,400	136,900	138,400	139,700	140,900	142,100
	Chelmsford	158,700	160,500	161,800	162,800	164,500	167,100
	Maldon	60,200	60,700	61,200	61,700	62,400	63,100
<b>Total</b>		<b>354,300</b>	<b>358,100</b>	<b>361,400</b>	<b>364,200</b>	<b>367,800</b>	<b>372,300</b>
North East	Colchester	160,100	163,000	167,500	170,800	175,500	181,000
	Tendring	141,700	142,900	143,700	144,600	146,200	147,600
<b>Total</b>		<b>301,800</b>	<b>305,900</b>	<b>311,200</b>	<b>315,400</b>	<b>321,700</b>	<b>328,600</b>
South	Basildon	166,600	167,300	168,000	168,600	169,800	172,600
	Brentwood	69,200	69,900	70,400	70,900	71,600	73,200
	Castle Point	87,600	87,800	88,300	88,600	89,200	89,800
	Rochford	79,200	79,700	80,500	81,100	82,200	83,200
<b>Total</b>		<b>402,600</b>	<b>404,700</b>	<b>407,200</b>	<b>409,200</b>	<b>412,800</b>	<b>418,800</b>
West	Epping Forest	121,500	121,800	122,200	122,900	123,300	123,900
	Harlow	78,200	77,900	78,000	78,100	78,300	79,000
	Uttlesford	69,700	69,900	70,400	71,400	72,500	73,700
<b>Total</b>		<b>269,400</b>	<b>269,600</b>	<b>270,600</b>	<b>272,400</b>	<b>274,100</b>	<b>276,600</b>
<b>Essex Total</b>		<b>1,328,100</b>	<b>1,338,300</b>	<b>1,350,400</b>	<b>1,361,200</b>	<b>1,376,400</b>	<b>1,396,400</b>

[Source: Mid-year estimates of population, Population Estimates Unit, ONS as published at 27/08/2009. Includes revisions made due to improved methods for estimating international migration.]

The Office for National Statistics (ONS) mid-year estimates allow for natural change due to births and deaths and then add on net migration<sup>3</sup>. The data sources used in this method are the best available on a nationally consistent basis down to local and health authority areas. The ONS mid-year estimates are produced using nationally consistent data and assumptions. Further information on the population statistics can be found on the website [www.statistics.gov.uk](http://www.statistics.gov.uk), under the population key statistics heading.

<sup>2</sup> All figures have been rounded independently so component figures may not add exactly to totals. The estimated population of an area includes all people who usually live there, whatever their nationality. Visitors and short term migrants are not included. Students are taken to be resident at their term-time address.

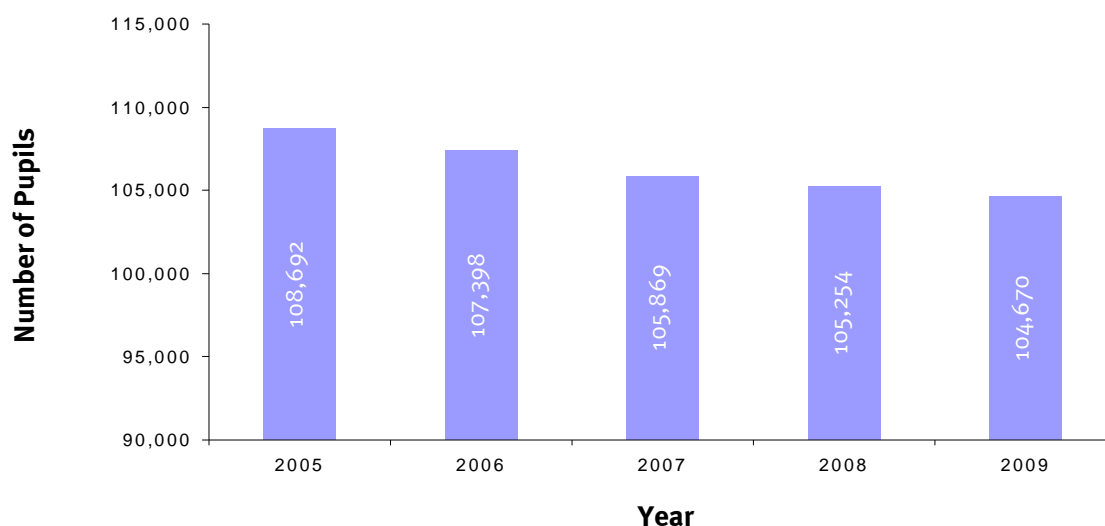
<sup>3</sup> Migration flows influence the size, growth and profile of a population. Regional populations are affected within the Country, supplemented by internal migration.

## A3. The number of pupils and schools in Essex

### Number of pupils in Essex

Figure 2 and Figure 3 illustrate the trend in pupil numbers in primary, nursery and secondary schools.

**Figure 2: Number of pupils in primary and nursery schools**



**Figure 3: Number of pupils in secondary schools**

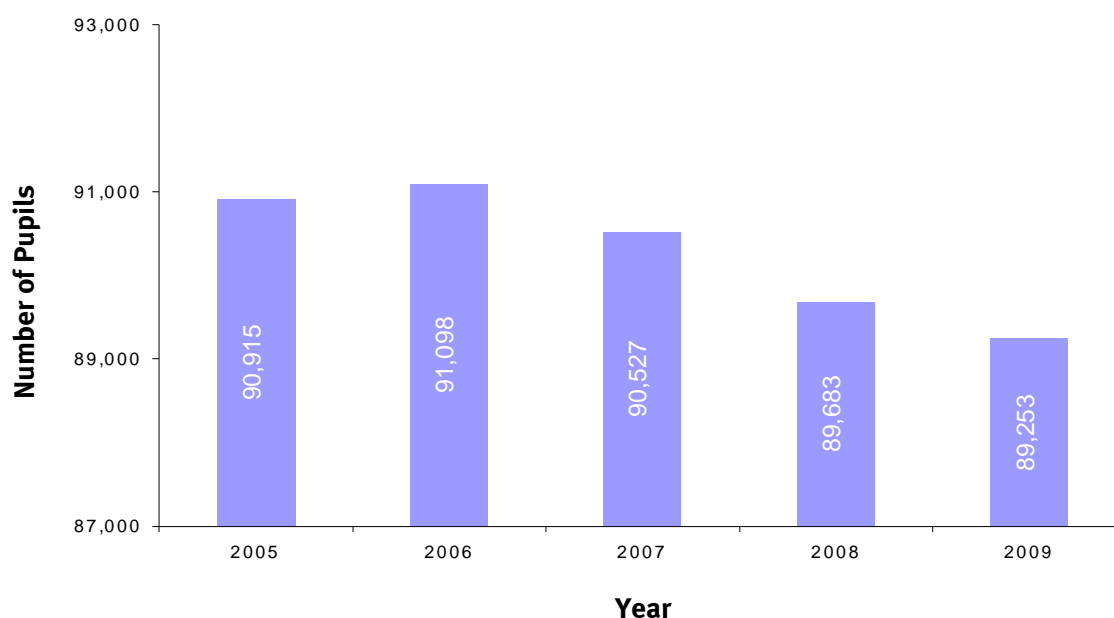


Table 2 shows overall numbers of pupils in primary, nursery and secondary schools at January 2009, for all Essex and by area and district. The figures include part-time pupils, children attending designated nursery classes and pupils in sixth forms.

**Table 2: Number of pupils in schools (2005 – 2009)**

Area	District	Type of school	2005	2006	2007	2008	2009
Mid	Braintree	Primary	11,544	11,457	11,376	11,375	11,287
	Chelmsford	Nursery	296	297	291	288	293
	Chelmsford	Primary	12,696	12,508	12,353	12,367	12,254
	Maldon	Primary	4,696	4,573	4,462	4,415	4,250
<b>Primary and Nursery Total</b>			<b>29,232</b>	<b>28,835</b>	<b>28,482</b>	<b>28,445</b>	<b>28,084</b>
North East	Colchester	Primary	12,678	12,595	12,458	12,622	12,775
	Tendring	Primary	10,415	10,280	10,107	9,917	9,796
<b>Primary Total</b>			<b>23,093</b>	<b>22,875</b>	<b>22,565</b>	<b>22,539</b>	<b>22,571</b>
South	Basildon	Primary	15,259	15,083	14,794	14,598	14,635
	Brentwood	Primary	5,427	5,330	5,276	5,244	5,226
	Castle Point	Primary	7,291	7,104	6,899	6,790	6,677
	Rochford	Primary	7,046	6,883	6,728	6,671	6,500
<b>Primary Total</b>			<b>35,023</b>	<b>34,400</b>	<b>33,697</b>	<b>33,303</b>	<b>33,038</b>
West	Epping Forest	Primary	8,448	8,423	8,295	8,169	8,152
	Harlow	Primary	7,265	7,193	7,157	7,073	7,089
	Uttlesford	Primary	5,631	5,672	5,673	5,725	5,736
<b>Primary Total</b>			<b>21,344</b>	<b>21,288</b>	<b>21,125</b>	<b>20,967</b>	<b>20,977</b>
<b>Essex Primary and Nursery Total</b>			<b>108,692</b>	<b>107,398</b>	<b>105,869</b>	<b>105,254</b>	<b>104,670</b>

Area	District	Type of school	2005	2006	2007	2008	2009
Mid	Braintree*	Secondary	7,895	7,967	7,874	7,798	7,819
	Chelmsford	Secondary	13,225	13,205	13,131	12,996	13,005
	Maldon	Secondary	2,633	2,642	2,662	2,638	2,673
<b>Secondary Total</b>			<b>23,753</b>	<b>23,814</b>	<b>23,667</b>	<b>23,432</b>	<b>23,497</b>
North East	Colchester	Secondary	10,854	10,828	10,837	10,679	10,512
	Tendring	Secondary	8,821	8,909	8,928	8,885	8,868
<b>Secondary Total</b>			<b>19,675</b>	<b>19,737</b>	<b>19,765</b>	<b>19,564</b>	<b>19,380</b>
South	Basildon	Secondary	10,999	10,984	10,990	10,932	10,882
	Brentwood	Secondary	8,262	8,202	8,016	7,763	7,608
	Castle Point	Secondary	6,545	6,522	6,441	6,353	6,300
	Rochford*	Secondary	5,617	5,724	5,694	5,700	5,706
<b>Secondary Total</b>			<b>31,423</b>	<b>31,432</b>	<b>31,141</b>	<b>30,748</b>	<b>30,496</b>
West	Epping Forest	Secondary	5,988	5,993	5,904	5,857	5,817
	Harlow	Secondary	5,195	5,209	5,142	5,174	5,161
	Uttlesford	Secondary	4,881	4,913	4,908	4,908	4,902
<b>Secondary Total</b>			<b>16,064</b>	<b>16,115</b>	<b>15,954</b>	<b>15,939</b>	<b>15,880</b>
<b>Essex Secondary Total</b>			<b>90,915</b>	<b>91,098</b>	<b>90,527</b>	<b>89,683</b>	<b>89,253</b>

Area	District	Type of school	2005	2006	2007	2008	2009
Mid	Braintree*	All	19,439	19,424	19,250	19,173	19,106
	Chelmsford	All	26,217	26,010	25,775	25,651	25,552
	Maldon	All	7,329	7,215	7,124	7,053	6,923
<b>Primary, Nursery and Secondary Total</b>			<b>52,985</b>	<b>52,649</b>	<b>52,149</b>	<b>51,877</b>	<b>51,581</b>
North East	Colchester	All	23,532	23,423	23,295	23,301	23,287
	Tendring	All	19,236	19,189	19,035	18,802	18,664
<b>Primary and Secondary Total</b>			<b>42,768</b>	<b>42,612</b>	<b>42,330</b>	<b>42,103</b>	<b>41,951</b>
South	Basildon	All	26,258	26,067	25,784	25,530	25,517
	Brentwood	All	13,689	13,532	13,292	13,007	12,834
	Castle Point	All	13,836	13,626	13,340	13,143	12,977
	Rochford*	All	12,663	12,607	12,422	12,371	12,206
<b>Primary and Secondary Total</b>			<b>66,446</b>	<b>65,832</b>	<b>64,838</b>	<b>64,051</b>	<b>63,534</b>
West	Epping Forest	All	14,436	14,416	14,199	14,026	13,969
	Harlow	All	12,460	12,402	12,299	12,247	12,250
	Uttlesford	All	10,512	10,585	10,581	10,633	10,638
<b>Primary and Secondary Total</b>			<b>37,408</b>	<b>37,403</b>	<b>37,079</b>	<b>36,906</b>	<b>36,857</b>
<b>Essex Primary, Nursery and Secondary Total</b>			<b>199,607</b>	<b>198,496</b>	<b>196,396</b>	<b>194,937</b>	<b>193,923</b>

[Source: DCSF School Census, January 2009 – all pupils including pupils in sixth forms, part-time pupils and pupils in designated nursery classes. Most infant and primary schools are able to admit pupils before their fifth birthday; most of these initially start school on a part time basis.]

\* The secondary school data for these districts include pupils now attending the successor Academies to the former Greensward College (Hockley), John Bramston School (Witham) and The Rickstones School (Witham).]

There has been a decrease of about three percent in the number of pupils overall in Essex schools between 2005 and 2009. Primary totals have fallen by almost four percent while secondary totals have fallen by about two percent. For forecasts of numbers on roll five years ahead, see section A15.

Table 3 shows the January 2009 breakdown of total number on roll into year groups based on age, for pupils in primary and secondary schools. As some children do not start in reception until the summer term, those children will not be counted in the reception year group totals. The year on year cohort size will also be affected by pupil mobility (see section A9) and cross border movement (see section A6).

**Table 3: Cohort size across Essex primary and secondary schools at January 2009**

Area	District	Primary schools - year groups based on age							
		R	1	2	3	4	5	6	Primary Total
Mid	Braintree	1,578	1,579	1,486	1,567	1,575	1,612	1,659	11,056
	Chelmsford	1,760	1,752	1,714	1,683	1,702	1,753	1,784	12,148
	Maldon	536	621	569	594	624	664	642	4,250
<b>Total</b>		<b>3,874</b>	<b>3,952</b>	<b>3,769</b>	<b>3,844</b>	<b>3,901</b>	<b>4,029</b>	<b>4,085</b>	<b>27,454</b>
North East	Colchester	1,842	1,773	1,627	1,726	1,737	1,785	1,870	12,360
	Tendring	1,317	1,261	1,275	1,291	1,398	1,511	1,514	9,567
<b>Total</b>		<b>3,159</b>	<b>3,034</b>	<b>2,902</b>	<b>3,017</b>	<b>3,135</b>	<b>3,296</b>	<b>3,384</b>	<b>21,927</b>
South	Basildon	2,082	1,978	1,940	1,921	1,990	2,078	2,071	14,060
	Brentwood	730	718	698	721	748	779	832	5,226
	Castle Point	884	882	830	894	926	1,040	973	6,429
	Rochford	858	876	834	905	933	939	1,036	6,381
<b>Total</b>		<b>4,554</b>	<b>4,454</b>	<b>4,302</b>	<b>4,441</b>	<b>4,597</b>	<b>4,836</b>	<b>4,912</b>	<b>32,096</b>
West	Epping Forest	1,163	1,155	1,114	1,103	1,120	1,098	1,199	7,952
	Harlow	1,008	937	954	928	921	974	990	6,712
	Uttlesford	814	751	784	845	809	854	816	5,673
<b>Total</b>		<b>2,985</b>	<b>2,843</b>	<b>2,852</b>	<b>2,876</b>	<b>2,850</b>	<b>2,926</b>	<b>3,005</b>	<b>20,337</b>
<b>Essex Primary Total</b>		<b>14,572</b>	<b>14,283</b>	<b>13,825</b>	<b>14,178</b>	<b>14,483</b>	<b>15,087</b>	<b>15,386</b>	<b>101,814</b>

Area	District	Secondary schools - year groups based on age							Secondary Total
		7	8	9	10	11	12	13+	
Mid	Braintree	1,491	1,497	1,441	1,493	1,465	264	168	7,819
	Chelmsford	2,122	2,029	2,140	2,182	2,166	1,235	1,131	13,005
	Maldon	476	440	436	472	431	232	186	2,673
<b>Total</b>		<b>4,089</b>	<b>3,966</b>	<b>4,017</b>	<b>4,147</b>	<b>4,062</b>	<b>1,731</b>	<b>1,485</b>	<b>23,497</b>
North East	Colchester	1,894	1,889	1,938	1,983	1,948	450	410	10,512
	Tendring	1,522	1,493	1,552	1,544	1,559	700	498	8,868
<b>Total</b>		<b>3,416</b>	<b>3,382</b>	<b>3,490</b>	<b>3,527</b>	<b>3,507</b>	<b>1,150</b>	<b>908</b>	<b>19,380</b>
South	Basildon	1,923	1,958	2,010	2,019	1,998	536	438	10,882
	Brentwood	1,158	1,182	1,258	1,352	1,284	729	645	7,608
	Castle Point	1,205	1,218	1,203	1,228	1,211	117	118	6,300
	Rochford	1,071	1,048	1,055	1,087	1,032	218	195	5,706
<b>Total</b>		<b>5,357</b>	<b>5,406</b>	<b>5,526</b>	<b>5,686</b>	<b>5,525</b>	<b>1,600</b>	<b>1,396</b>	<b>30,496</b>
West	Epping Forest	1,030	1,008	1,000	1,029	1,066	339	345	5,817
	Harlow	959	1,007	966	990	992	128	119	5,161
	Uttlesford	800	753	830	804	790	481	444	4,902
<b>Total</b>		<b>2,789</b>	<b>2,768</b>	<b>2,796</b>	<b>2,823</b>	<b>2,848</b>	<b>948</b>	<b>908</b>	<b>15,880</b>
<b>Essex Secondary Total</b>		<b>15,651</b>	<b>15,522</b>	<b>15,829</b>	<b>16,183</b>	<b>15,942</b>	<b>5,429</b>	<b>4,697</b>	<b>89,253</b>

[Source: School Census, January 2009. Primary schools and secondary schools including Academies (excludes special schools, nursery schools and nursery aged pupils) . Year groups are based on date of birth. Totals may not reconcile due to inclusion of pupils whose age puts them out of the usual year groups based on age.]

## Number of schools in Essex

The number of maintained schools and Academies in Essex (broken down by their respective areas) at January 2009 is shown in Table 4.

**Table 4: Number of schools as at January 2009**

Mid Area	Community	Foundation	Voluntary Aided CE & others	Voluntary Controlled	Voluntary Aided RC	Academies	Total
<b>Primary phase</b>							
Nursery	2	-	-	-	-	-	2
Infant	16	1	-	-	-	-	17
Junior	12	1	1	1	-	-	15
Primary	39	9	17	26	6	-	97
<b>Primary phase total</b>	<b>69</b>	<b>11</b>	<b>18</b>	<b>27</b>	<b>6</b>	<b>-</b>	<b>131</b>
Secondary schools	9	8	1	0	1	2	21
Special schools	5	0	0	0	0	-	5
<b>Total</b>	<b>83</b>	<b>19</b>	<b>19</b>	<b>27</b>	<b>7</b>	<b>2</b>	<b>157</b>

North East Area	Community	Foundation	Voluntary Aided CE & others	Voluntary Controlled	Voluntary Aided RC	Academies	Total
<b>Primary phase</b>							
Nursery	-	-	-	-	-	-	-
Infant	12	-	-	-	-	-	12
Junior	11	-	1	-	-	-	12
Primary	37	10	10	19	4	-	80
<b>Primary phase total</b>	<b>60</b>	<b>10</b>	<b>11</b>	<b>19</b>	<b>4</b>	<b>-</b>	<b>104</b>
Secondary schools	2	15	0	0	1	-	18
Special schools	4	0	0	0	0	-	4
<b>Total</b>	<b>66</b>	<b>25</b>	<b>11</b>	<b>19</b>	<b>5</b>	<b>0</b>	<b>126</b>

South Area	Community	Foundation	Voluntary Aided CE & others	Voluntary Controlled	Voluntary Aided RC	Academies	Total
<b>Primary phase</b>							
Nursery	-	-	-	-	-	-	-
Infant	23	3	1	1	2	-	30
Junior	20	4	2	1	2	-	29
Primary	42	13	6	3	7	-	71
<b>Primary phase total</b>	<b>85</b>	<b>20</b>	<b>9</b>	<b>5</b>	<b>11</b>	<b>-</b>	<b>130</b>
Secondary schools	4	18	0	0	2	1	25
Special schools	4	1	0	0	0	-	5
<b>Total</b>	<b>93</b>	<b>39</b>	<b>9</b>	<b>5</b>	<b>13</b>	<b>1</b>	<b>160</b>

West Area	Community	Foundation	Voluntary Aided CE & others	Voluntary Controlled	Voluntary Aided RC	Academies	Total
<b>Primary phase</b>							
Nursery	-	-	-	-	-	-	-
Infant	9	3	-	1	-	-	13
Junior	9	2	-	1	-	-	12
Primary	41	9	12	13	5	-	80
<b>Primary phase total</b>	<b>59</b>	<b>14</b>	<b>12</b>	<b>15</b>	<b>5</b>	<b>-</b>	<b>105</b>
Secondary schools	7	5	1	1	1	-	15
Special schools	3	0	0	0	0	-	3
<b>Total</b>	<b>69</b>	<b>19</b>	<b>13</b>	<b>16</b>	<b>6</b>	<b>0</b>	<b>123</b>

Essex	Community	Foundation	Voluntary Aided CE & others	Voluntary Controlled	Voluntary Aided RC	Academies	Total
<b>Primary phase</b>							
Nursery	2	-	-	-	-	-	2
Infant	60	7	1	2	2	-	72
Junior	52	7	4	3	2	-	68
Primary	159	41	45	61	22	-	328
<b>Primary phase total</b>	<b>273</b>	<b>55</b>	<b>50</b>	<b>66</b>	<b>26</b>	<b>-</b>	<b>470</b>
Secondary schools	22	46	2	1	5	3	79
Special schools	16	1	0	0	0	0	17
<b>Total</b>	<b>311</b>	<b>102</b>	<b>52</b>	<b>67</b>	<b>31</b>	<b>3</b>	<b>566</b>

[Source: January 2009 School Census]

\*Includes one non-denominational voluntary controlled school. All other voluntary controlled schools have links with the Church of England.

Table 5 shows the number of schools, their number on roll and their net capacity broken down by school organisational status and denomination.

**Table 5: School status and number on roll 2009**

Area		Number of Schools	Number on Roll (Jan 2009)	Net Capacity 2009
Mid	Community	76	26,221	28,367
	Foundation	19	13,573	14,260
	Voluntary Aided (CofE and other)	19	3,402	4,374
	Voluntary Aided (RC)	7	2,368	2,411
	Voluntary Controlled	27	4,229	4,895
	Academies	2	1,788	1,992
<b>Total</b>		<b>150</b>	<b>51,581</b>	<b>56,299</b>
North East	Community	62	14,533	16,784
	Foundation	25	20,781	21,987
	Voluntary Aided (CofE and other)	11	1,828	2,006
	Voluntary Aided (RC)	5	1,690	1,694
	Voluntary Controlled	19	3,119	3,414
	Academies	0		
<b>Total</b>		<b>122</b>	<b>41,951</b>	<b>45,885</b>
South East	Community	89	25,705	28,676
	Foundation	38	28,707	31,427
	Voluntary Aided (CofE and other)	9	2,327	2,396
	Voluntary Aided (RC)	13	4,568	4,682
	Voluntary Controlled	5	657	777
	Academies	1	1,570	1,539
<b>Total</b>		<b>155</b>	<b>63,534</b>	<b>69,497</b>
West	Community	66	18,666	20,916
	Foundation	19	9,967	10,745
	Voluntary Aided (CofE and other)	13	2,916	3,143
	Voluntary Aided (RC)	6	2,237	2,276
	Voluntary Controlled*	16	3,070	3,504
	Academies	0		
<b>Total</b>		<b>120</b>	<b>36,856</b>	<b>40,584</b>
Essex	Community	293	85,125	94,743
	Foundation	101	73,028	78,419
	Voluntary Aided (CofE and other)	52	10,473	11,919
	Voluntary Aided (RC)	31	10,863	11,063
	Voluntary Controlled*	67	11,075	12,590
	Academies	3	3,358	3,531
<b>Essex Total</b>		<b>547</b>	<b>193,922</b>	<b>212,265</b>

[Source: School Census, January 2009 and Net Capacity figures (May 2009). Table includes primary and secondary schools and excludes nursery and special schools.]

\*Includes one non-denominational voluntary controlled school. All other voluntary controlled schools have links with the Church of England.

## A4. Gender

Table 6 shows the gender balance in schools. Overall, there are slightly more boys than girls in Essex schools.

**Table 6: Gender balance (January 2009)**

Type of school	Boys	Boys %	Girls	Girls %
Nursery	159	54	134	46
Primary	53,565	51	50,812	49
Secondary	43,621	51	42,274	49
Academies	1,665	50	1,693	50
<b>Essex Total</b>	<b>99,010</b>	<b>51</b>	<b>94,913</b>	<b>49</b>

[Source: School Census, January 2009. All pupils including part-time pupils, pupils in designated nursery classes and pupils in sixth forms]

### Single sex denominational schools

The Ursuline Convent High School in Brentwood provides Roman Catholic denominational education for girls (see Table 7); the Champion School in the London Borough of Havering complements this for boys.

### Single sex grammar schools

There are four single sex grammar schools that select on the basis of ability in Essex; two are located in Colchester and two in Chelmsford (further details on diversity of educational provision can be found in section B2).

Table 7 details number on roll and capacity information for single sex schools in Essex.

**Table 7: Single sex schools in Essex (January 2009)**

School	Number on Roll (January 2009)	Net Capacity 2009
Ursuline Convent High School (Brentwood)	1,011	990
Colchester County High School For Girls	773	794
Colchester Royal Grammar School	793	714
Chelmsford County High School for Girls	870	844
King Edward VI Grammar School (Chelmsford)	884	921
<b>Total</b>	<b>4,331</b>	<b>4,263</b>

[Source: School Census, January 2009]

## A5. Ethnic groups

Table 8 provides aggregate ethnicity data for children of reception year group and above in schools as at January 2009. The percentages of ethnic minority group pupils and white British pupils are given. Since parents have the right to refuse to provide information on their children's ethnicity or may not return the information to the school, the ethnic minority and white pupil percentages may not total 100 percent<sup>3</sup>.

**Table 8: Ethnic minority group (EMG) pupil numbers in Essex schools (January 2009)**

Area	District	EMG	EMG %	White British	White British %	NOR
Mid	Braintree	1,315	6.9	17,412	91.3	19,072
	Chelmsford	2,745	10.7	22,118	86.5	25,573
	Maldon	358	5.2	6,311	91.2	6,923
<b>Total</b>		<b>4,418</b>	<b>8.6</b>	<b>45,841</b>	<b>88.9</b>	<b>51,568</b>
North East	Colchester	2,612	11.3	19,725	85.6	23,040
	Tendring	1,337	7.2	17,041	91.2	18,676
<b>Total</b>		<b>3,949</b>	<b>9.5</b>	<b>36,766</b>	<b>88.1</b>	<b>41,716</b>
South	Basildon	2,785	11.1	22,048	87.7	25,149
	Brentwood	1,797	13.9	10,188	78.8	12,922
	Castle Point	674	5.2	11,895	92.0	12,936
	Rochford	728	6.0	11,142	92.4	12,056
<b>Total</b>		<b>5,984</b>	<b>9.5</b>	<b>55,273</b>	<b>87.6</b>	<b>63,063</b>
West	Epping Forest	2,337	16.9	11,287	81.4	13,863
	Harlow	1,883	15.8	9,354	78.4	11,934
	Uttlesford	701	6.6	9,263	87.7	10,566
<b>Total</b>		<b>4,921</b>	<b>13.5</b>	<b>29,904</b>	<b>82.2</b>	<b>36,363</b>
<b>Essex Total</b>		<b>19,272</b>	<b>10.0</b>	<b>167,784</b>	<b>87.1</b>	<b>192,710</b>

[Source: School Census, January 2009. Figures exclude pupils of nursery age since for children below statutory school age there is no requirement for parents to provide their ethnicity.]

## A6. Cross border pupil movement

The number of pupils attending Essex schools is affected by pupils either going outside of the county to receive their education, or conversely coming into the county from neighbouring local authorities. Officers are in regular contact with neighbouring local authorities to monitor these cross border flows and inform planning for school places. The number of out of county children being educated in Essex schools as at January 2009 is shown in Table 9. The number of Essex children being educated in out of county schools as at January 2009 is shown in Table

<sup>3</sup> DCSF requires every school to request from parents the ethnicity of each of their pupils. Classification of pupils' ethnicity is not the same as nationality. It is about the parents' perception of the cultural upbringing of the pupil. The choice of ethnic categories available is determined by the DCSF.

10. For comments relating to individual schools where cross border movements are significant, see Section C.

**Table 9: Cross border movement into Essex**

Local Authority of pupil residence	Number of out of county pupils attending Essex schools		
	Primary	Secondary	Sixth Form
Barking and Dagenham	10	44	20
Cambridgeshire	99	35	13
Enfield	8	9	x
Hackney	x	53	4
Havering	101	798	241
Hertfordshire	170	164	45
Newham	x	45	20
Redbridge	207	964	258
Southend-on-Sea	258	1,162	79
Suffolk	153	140	59
Thurrock	41	176	24
Tower Hamlets	3	21	x
Waltham Forest	24	109	64
<b>Total of all Local Authorities</b>	<b>1,086</b>	<b>3,740</b>	<b>837</b>

[Source: DCSF SFR08/2009: Schools, Pupils and their Characteristics, January 2009, Additional Tables 1 and 3 - Cross Local Authority border movement matrix of school pupils resident in England. Note: primary figures do not include nursery age pupils; data does not include information on pupils attending special schools. Totals are for all other local authorities, not just those listed in the table. x: suppressed data (low numbers)]

**Table 10: Cross border movement out of Essex**

Local Authority where school attended	Number of Essex pupils in out of county schools		
	Primary	Secondary	Sixth Form
Barking and Dagenham	14	25	21
Cambridgeshire	19	44	6
Enfield	34	45	18
Havering	90	225	70
Hertfordshire	557	1,667	594
Newham	6	7	x
Redbridge	423	544	242
Southend-on-Sea	288	1,915	600
Suffolk	184	367	19
Thurrock	59	102	0
Tower Hamlets	9	6	x
Waltham Forest	52	60	14
<b>Total of all Local Authorities</b>	<b>1,748</b>	<b>5,034</b>	<b>1,596</b>

[Source: DCSF SFR08/2009: Schools, Pupils and their Characteristics, January 2009, Additional Tables 1 and 3 - Cross Local Authority border movement matrix of school pupils resident in England. Note: primary figures include pupils in National Curriculum year groups from Reception to Year 6; secondary figures include pupils in National Curriculum year groups from Year 7 to Year 11; the figures do not include pupils attending special schools. Totals are for all other local authorities, not just those listed in the table. x: suppressed data (low numbers)]

## A7. Post-16 provision

### Schools

Schools (including Academies) providing post-16 education are shown in the Table 11. Information on individual schools with sixth forms is shown in Appendix 1b.

**Table 11: School post-16 number on roll (January 2009)**

Area	District	Number of schools operating sixth forms	16 – 19 Number on roll
Mid	Braintree*	5	475
	Chelmsford	12	2,403
	Maldon	2	418
<b>Total</b>		<b>19</b>	<b>3,296</b>
North East	Colchester	5	896
	Tendring	6	1,213
<b>Total</b>		<b>11</b>	<b>2,109</b>
South	Basildon	6	988
	Brentwood	6	1,367
	Castle Point	2	245
	Rochford*	2	410
<b>Total</b>		<b>14</b>	<b>2,600</b>
West	Epping Forest	3	695
	Harlow	2	257
	Uttlesford	3	922
<b>Total</b>		<b>8</b>	<b>1,874</b>
<b>Essex Total</b>		<b>52</b>	<b>9,879</b>

[Source: School Census, January 2009]

\* These districts include pupils attending sixth forms at the successor Academies to the former Greensward College (Hockley), John Bramston School (Witham) and The Rickstones School (Witham).

## Colleges in further education sector

Table 12 details the colleges in the further education sector within Essex which provide post-16 education. Essex students also attend establishments in neighbouring local authorities.

**Table 12: Further education post-16 data 2008/09 – 2013/14**

Area	College/ District	Number of 16 – 18 year old students 2008/09	Projected numbers of 16 – 18 year old students 2013/14
Mid	Braintree College, <i>Braintree District</i>	1,046	1,075
	Chelmsford College, <i>Chelmsford Borough</i>	2,014	2,577
<b>Total</b>		<b>3,060</b>	<b>3,652</b>
North East	Colchester Institute, <i>Colchester Borough</i>	3,605	3,758
	The Sixth Form College, <i>Colchester Borough</i>	2,947	3,025
<b>Total</b>		<b>6,552</b>	<b>6,783</b>
South	SEEVIC, Benfleet, <i>Castle Point District</i>	2,718	3,350
	Thurrock & Basildon College, <i>Basildon District</i> *	2,062	2,400
<b>Total</b>		<b>4,780</b>	<b>5,750</b>
West	Epping Forest College, <i>Epping Forest District</i>	1,831	2,286
	Harlow College, <i>Harlow District</i>	2,539	2,958
<b>Total</b>		<b>4,370</b>	<b>5,244</b>
<b>Essex Total</b>		<b>18,762</b>	<b>21,429</b>

[Note: Numbers on roll are LSC funded learners aged 16-18 and were obtained from the Learning and Skills Council. Projected numbers on roll where available were obtained directly from the colleges concerned. \* As of 1 January 2010, Thurrock & Basildon College is expected to merge with South East Essex College in Southend to form the South Essex College.]

## Higher education sector

In the higher education sector, Writtle College makes post-16 provision.

**Table 13: Higher education post-16 data 2008/09 – 2013/14**

Area	College/ District	Student numbers (16-18 FTE) 2008/09	Projected student numbers (16-18 FTE) 2013/14
Mid	Writtle College, <i>Chelmsford District</i>	1,091	1,350

[Note: Number on roll was obtained from LSC and projected number on roll was obtained directly from the college. Please note that there are other higher education providers within Essex and neighbouring authorities which are not included within this Plan.]

## Work Based Learning

In 2008/09, 1200 Essex LA resident learners aged 16-18 started an Apprenticeship programme (208 at level 3 and 992 at level 2). In addition, 957 Essex LA resident learners aged 16-18 started an Entry to Employment programme in 2008/09.

[Source: Learning and Skills Council]

## A8. Children with special educational needs

The provision for children with special educational needs within mainstream provision by Essex County Council during 2008/09 is shown in the following table:

**Table 14: Essex provision of special educational needs**

Groups of pupils	Number of pupils	% of total pupils in Essex schools
Mainstream pupils on School Action/ School Action Plus	29,261	14.9
Mainstream pupils with special educational needs statements	5,561	2.8
Pupils in mainstream units or resourced provision	301	0.2

[School Census, January 2009. Percentages calculated out of total pupils in Essex Local Authority. These data include pupils enrolled at the successor Academies to John Bramston School, The Rickstones School and Greensward College.]

Most children with special educational needs are catered for in mainstream schools through additional planning and intervention on the Code of Practice levels for School Action and School Action Plus. Further, most children with statements of special educational needs also attend mainstream schools.

### SEN Strategy

The full detail of Essex's commitment to supporting children with special educational needs can be found in its Special Educational Needs Strategy. The most recent version currently available is the SEN Strategy 2008-2012. This can be found on the Essex County Council website at [www.essex.gov.uk](http://www.essex.gov.uk), using the path Learning/Schools/Special Educational Needs/SENCAN Strategy 2008-2012. The SEN Strategy can be downloaded or viewed from the Related Documents section on the right hand side of the web page.

### Additionally resourced mainstream schools

Essex maintains a range of enhanced provision in mainstream schools. This covers hearing impairment, speech and language difficulties, specific learning difficulties/dyslexia and learning difficulties. Many of these schools provide highly specialised provision often linked to complementary services provided by Health Trusts. Although there are advantages to educating children as far as possible in their local schools, in some instances there are distinct advantages in focusing some forms of provision in particular schools, for example to ensure there are viable groups of children using signing as their main form of communication.

Further details of the schools offering additionally resourced provision are shown in Appendix 2b.

## Children's Support Centres

There are eight Children's Support Centres (CSS) across Essex: these were formally known as ISS (Integrated Support Service) Centres and BSS (Behaviour Support Service) PRUs (Pupil Referral Units). There is one outreach centre at Braintree.

The service has undergone a remodelling process to create one cohesive service from September 2009 and will be piloting a number of models in order to create "short turn around schools" by September 2011.

The aim of the CSS Units is to provide interim education for pupils that are unable to attend school due to permanent exclusion, anxious school refusal, pregnancy, medical problems or other exceptional reason. The centres will also support pupils to reintegrate them into mainstream schools as soon as practicable.

The eight Children's Support Centres maintained by the Children's Support Service are shown in Table 15.

**Table 15: Essex Children's Support Centres**

Quadrant	Centre Name	Key Stage	Category of pupils
Mid	CSS Centre Heybridge	3&4	All
North East	CSS Centre Colchester	3&4	All
	CSS Centre Copford	3&4	All for induction and integration
	CSS Centre Clacton	1-4	All
	CSS Centre Wivenhoe	1&2	All
South	CSS Centre Langdon Hills	1-4	All
	CSS Centre Fairview	3	Permanent exclusion/positive referral
	CSS Centre Hadleigh	1-4	All
West	CSS Centre Commonsidge	1-4	All
	CSS Centre Tany's Dell	3	Permanent exclusion/positive referral

## A9. Schools that are affected by fluctuations in pupil numbers

Pupil mobility is defined as the total movement in and out of schools by pupils other than at the usual times of joining and leaving. There are a number of schools and areas that are particularly affected by large numbers of pupils joining and leaving throughout the school

year. It is important to make sure that sufficient places are available to accommodate those children who may move into these areas during the school year. These issues are set out in the *Pupil Mobility in Schools Final Report* published by the Migration Research Unit of the University of Central London in 2000.

Schools receive a 'turbulence allowance' if their 'turbulence' exceeds an average of 12 percent over the previously completed academic year. A school's turbulence for an academic year is determined by taking the average number of unexpected admissions and unexpected leavers and expressing this as a percentage of the number of pupils funded for the financial year commencing during that academic year. In Essex, 21 schools received a turbulence allowance during financial year 2009/10.

Pupil mobility is affected by large-scale planned movements (turbulence), such as movement following military postings or a school closure, and factors such as housing relocation, family break-up, seasonal labour, the movement of Traveller families or the settlement of refugees and asylum-seekers, which lead to a high turnover of pupils.

The movement of families associated with the armed forces can pose particular difficulties in providing continuity of education, including effective assessment and recording. An additional allowance has been introduced from 2008/09 to recognise the additional costs that schools with a high proportion of service families have. Where pupils from MOD families represent more than 20% of the school roll an additional £406 per primary MOD pupil and £568 per secondary MOD pupil is provided. In Essex, six schools received an MOD allowance during the 2009/10 financial year. The schools that are affected by such movements are especially aware of the need to manage the individual education plans of children with special educational needs, both those on the stages of assessment and those with statements of special educational needs.

Debden in the north-west and Colchester in the north-east of the county are particularly affected by the movements of armed forces personnel. Movements of individuals to new postings can have implications for schools that need to cater for pupils who are relocated due to such postings, often at short notice.

Specialist educational advice and support are provided to schools who admit children of Gypsy, Roma and Traveller families. There are 12 local authority sites across the county and a large number of private authorised sites and unauthorised developments, where some families, previously nomadic, are making efforts to settle on land purchased by themselves so that their children are able to attend local schools. Children from sites tend to be more settled and able to attend school more regularly than children whose families are mobile, either

seasonally or throughout the year. More recently there have been fewer of the more mobile and nomadic families staying on unauthorised encampments. Education for these children is frequently interrupted and, depending on their length of stay, can be non-existent. Early admission to a school is their best chance of education.

The number of Traveller children in schools fluctuates throughout the year which can pose particular difficulties in providing continuity of education, including effective assessment and recording. The schools that are affected by such movements are especially aware of the need to manage the individual education plans of children with special educational needs, both those on the stages of assessment and those with statements of special educational needs. The Traveller Education Service knew of 371 Traveller children of primary age and 150 of secondary age throughout the academic year 2008/09. There were 340 pupils in primary schools, 92 in secondary schools and no pupils in special schools. 56 Traveller children and young people did not have a school place. This figure included children and young people from Fairs and Circuses and other mobile groups who stay for a very short time as well as those more settled who refuse a school place or were not allocated a school place. 29 children and young people opted for Home Education.

Many factors affect Traveller children's access to a school place, including lack of available places in the local school, time taken to find an alternative place, and difficulties in organising home to school transport for those entitled. Families are offered support by the Service to facilitate speedy admission to school, in collaboration with School Planning and Admissions.

## **A10. Pupils 'looked after'**

The number of children 'looked after' and attending Essex schools at January 2009 (Spring term 2009 census) was 524 at primary age, and 547 at secondary age (including 39 beyond statutory school age in year 12 and above). These children may be in foster care, residential care, with parent(s) or person(s) with parental responsibility, placed for adoption or supported to live independently.

## **A11. Education other than in schools**

Educational provision for children in the county other than through schools includes an adolescent residential unit and secure provision. In addition, some children are educated at home.

**a) Adolescent residential units**

Longview Short Stay School specialises in young people with mental health difficulties within Longview Adolescent Unit. It is an acute in-patient ward for young people aged 11 to 18. Young people are referred by Tier 3 Child and Adolescent Mental Health Services (CAMHS) or through the CAMHS Crisis Team. The unit has 13 beds and offers two places for day attendance.

The young people remain on the roll of their home school and are expected to re-integrate into that setting as discharge from Longview approaches.

In April 2011 The North Essex Partnership NHS Foundation Trust is opening new in-patient facilities for CAMHS. The new unit will serve two distinct groups. One ward will be a generic ward with 15 beds and the other will be a low-secure ward with 10 beds. Essex LA will be providing education for both groups in separate teaching areas.

Poplar Adolescent Unit in Rochford is a Tier 4 provision similar to Longview in respect to its admission process and criteria. It has 15 beds that are currently commissioned for use by young people living in Essex, Southend, Thurrock and Luton.

The young people access at least 25 hours of educational provision, in addition to a carefully designed individualised learning programme, group therapies and other treatments.

**b) Secure provision**

The Leverton site comprises two registered Children's Homes, Leverton Hall – a 16-bed secure children's home and Leverton House – an open unit providing up to eight short-term residential places. The education provision is managed by one Head of Education who has oversight of both sites.

Leverton Hall is a part of the national secure estate and provides accommodation for 16 young people resident in one of three house units with an overall secure setting. Approximately 20 percent of residents are from Essex with the remainder predominantly from neighbouring authorities. Leverton Hall provides a package of therapeutic care, education and health services to young people agreed between 10 and 17 years. Young people at Leverton are placed as a result of detention for criminal activity or because they require continuing therapeutic work within an environment that can contain their behaviour and within which they can address issues in their life.

Leverton House provides accommodation to up to eight young people from Essex who require a short-term residential placement of up to three months. It also has educational provision available to young people who are resident.

### c) Home education

The Local Authority acknowledges that some parents wish to educate their children at home. The Home Education Service employs Home Education Advisers to monitor and advise parents/carers who are educating their children themselves. In January 2009, 694 pupils were supported. To ensure that young people are educated effectively, the advisers:

- offer written and verbal advice initially and regularly according to need (including on re-integration to school if required);
- monitor, according to agreed timescales, the education being undertaken and decide on its acceptability;
- communicate clearly and provide advice for remedy where provision is unsatisfactory;
- use the precepts of the national curriculum and attainment levels as a guide, although this form of education is not regulated by these precepts.

## A12. Independent schools

There were 47 independent schools (excluding Academies and non-maintained special schools) within Essex, with 11,891 pupils, as at January 2009. Table 16 shows the number of pupils at independent schools arranged by year group based on age. See Section B2 for information on Academies.

**Table 16: Number of pupils - Essex independent schools, January 2009**

Local Authority area	Primary year groups based on age							Primary Total
	R	1	2	3	4	5	6	
Essex	880	850	820	890	930	960	1010	6,340
Local Authority area	Secondary year groups based on age							Secondary Total
	7	8	9	10	11	12	13+	
Essex	770	780	750	740	750	480	540	4,810

[Source: DCSF: Schools, Pupils and Their Characteristics: January 2009, additional information tables 9d, 10a and 10c. Totals for each age range have been rounded to the nearest 10

together with total across ages. There may be discrepancies between the sum of constituent items and totals as shown. ]

## A13. Births in Essex

Table 17 shows the number of live births in Essex by district since 2000. In Essex overall, the number of live births was at its lowest in 2002, with an increase in the number of live births in the six subsequent years.

**Table 17: Birth statistics for Essex 2000 – 2008**

Area	District	2000	2001	2002	2003	2004	2005	2006	2007	2008
Mid	Braintree	1,588	1,505	1,486	1,537	1,589	1,663	1,669	1,808	1,732
	Chelmsford	1,643	1,612	1,679	1,773	1,794	1,850	1,818	1,853	1,938
	Maldon	612	612	608	582	595	587	553	588	586
<b>Total</b>		<b>3,843</b>	<b>3,729</b>	<b>3,773</b>	<b>3,892</b>	<b>3,978</b>	<b>4,100</b>	<b>4,040</b>	<b>4,249</b>	<b>4,256</b>
North East	Colchester	1,698	1,656	1,608	1,702	1,863	1,906	1,932	2,068	2,076
	Tendring	1,227	1,139	1,212	1,237	1,201	1,146	1,320	1,275	1,307
<b>Total</b>		<b>2,925</b>	<b>2,795</b>	<b>2,820</b>	<b>2,939</b>	<b>3,064</b>	<b>3,052</b>	<b>3,252</b>	<b>3,343</b>	<b>3,383</b>
South	Basildon	2,064	2,074	2,152	2,213	2,230	2,208	2,293	2,337	2,419
	Brentwood	668	676	679	702	731	712	722	734	761
	Castle Point	844	835	782	840	844	827	826	800	832
	Rochford	771	813	723	760	790	746	840	797	776
<b>Total</b>		<b>4,347</b>	<b>4,398</b>	<b>4,336</b>	<b>4,515</b>	<b>4,595</b>	<b>4,493</b>	<b>4,681</b>	<b>4,668</b>	<b>4,788</b>
West	Epping Forest	1,396	1,367	1,339	1,411	1,428	1,400	1,439	1,456	1,500
	Harlow	982	1,091	1,028	1,094	1,119	1,109	1,151	1,268	1,270
	Uttlesford	705	703	709	707	697	751	807	785	808
<b>Total</b>		<b>3,083</b>	<b>3,161</b>	<b>3,076</b>	<b>3,212</b>	<b>3,244</b>	<b>3,260</b>	<b>3,397</b>	<b>3,509</b>	<b>3,578</b>
<b>Essex Total</b>		<b>14,198</b>	<b>14,083</b>	<b>14,005</b>	<b>14,558</b>	<b>14,881</b>	<b>14,905</b>	<b>15,370</b>	<b>15,769</b>	<b>16,005</b>

[Source: Office for National Statistics. 2008 births from Table 4 Live births by Local Authority as published 21/05/2009]

## A14. New housing in Essex

In addition to the number of children born in the county during the preceding years, the number of children moving into the county through new housing developments is a major factor in dictating the number of school places that Essex County Council needs to provide.

The overall level of new housing that can be expected in the county over the next few years is given in the Regional Spatial Strategy (RSS) for the East of England. This is known as the East of England Plan, which was published in May 2008. Each Local Planning Authority (LPA)-

District and Borough Councils - must identify individual sites for development in Local Development Plan documents, to meet their RSS allocations.

Table 18 shows the increase in dwellings anticipated by the RSS in each LPA area between 2001 and 2021. A review of the RSS, which will extend the East of England Plan period to 2031, is underway and early indication suggest that the yearly level of housing growth will, as a minimum, be maintained.

**Table 18: Anticipated housing increases (2001 – 2021)**

Area	District	Minimum Dwelling Provision, 2001 to 2021				
		Minimum to build	Of which already built	Average build rate per annum	Minimum still to build	Average build rate per annum
		April 2001 to March 2021	April 2001 to March 2006		April 2006 to March 2021	
Mid	Braintree	7,700	3,360	670	4,340	290
	Chelmsford	16,000	3,570	720	12,430	830
	Maldon	2,400	750	150	1,650	110
<b>Total</b>		<b>26,100</b>	<b>7,680</b>		<b>18,420</b>	
North East	Colchester	17,100	4,640	930	12,460	830
	Tendring	8,500	2,110	420	6,390	430
<b>Total</b>		<b>25,600</b>	<b>6,750</b>		<b>18,850</b>	
South	Basildon	10,700	1,220	240	9,480	630
	Brentwood	3,500	920	180	2,580	170
	Castle Point	4,000	1,010	200	2,990	200
	Rochford	4,600	810	160	3,790	250
<b>Total</b>		<b>22,800</b>	<b>3,960</b>		<b>18,840</b>	
West	Epping Forest	3,500	1,210	240	2,290	150
	Harlow	16,000	810	160	15,190	1,010
	Uttlesford	8,000	1,610	320	6,390	430
<b>Total</b>		<b>27,500</b>	<b>3,630</b>		<b>23,870</b>	
<b>Essex Total</b>		<b>102,000</b>	<b>22,020</b>		<b>79,980</b>	

[Source: The East of England Plan, Government Office for the East of England, May 2008.]

For the purpose of the long-term planning of pupil places, the figures in Table 17 provide an indication of the scale of additional accommodation that may be required in Essex schools. The precise implications of new residential development on school place provision, however, require information of a site specific nature. Clearly development in areas with surplus places will have less impact than new dwellings that add pressure in areas that already have oversubscribed schools.

In producing the forecasts in Appendix 1, which include pupils from new housing up to academic year 2013/14, Essex County Council uses five year Housing Trajectory figures

published by each LPA in their Annual Housing Monitoring Report. It must be recognised, however, that the actual developments and the rate at which new houses are built depends on a mixture of economic and social factors. House builders may prove unwilling to develop all the sites identified and may likewise apply for permission to construct dwellings on alternative pieces of land. It is further recognised that the recent fall in market activity and house prices may push back the expected timescales. The sites that are included in the forecasts are listed in Appendix 4. The number of units that are likely to house children and are included in the forecasts are also listed. Inclusion of a site in this list must not be taken to indicate planning approval or ECC support for any given site or level of development.

Current government guidance encourages the re-use of previously developed land and the better use of sites through higher density development. It is recognised that this guidance may lead to increases in the school population in some urban areas, without the size of a single development being sufficient to feature in the forecasts. The Local Authority is aware of the need to plan for urban intensification and is carefully monitoring the impact of small sites on pupil numbers.

## **A15. Forecasting pupil numbers for 2014**

Table 19 shows the actual and the forecast number of pupils on roll by district and for all Essex. Pupil number forecasts make use of information about historic births, current GP registrations, historic admissions, current numbers on roll and new housing in geographically defined areas of Essex. Appendix 5 gives further detail on the forecasting methodology used.

The actual number on roll information for primary schools is taken from May 2009 School Census information. Number on roll and forecast pupil numbers do not include nursery schools or children in nursery classes. Numbers for secondary schools are shown using January 2009 School Census information. Forecast numbers are for the academic year 2013/14.

Appendix 1 provides school by school information on the actual and forecast numbers of pupils on roll and capacities of schools for the period of the Plan. See Appendix 1a for primary schools and Appendix 1b for secondary schools. Section C gives more detail on present plans that will affect the capacities of schools over the next five years, although these plans may of course change over time.

For Essex's primary schools, pupil numbers overall are forecast to increase in five years time. However, there are differences across the county; primary numbers are forecast to increase in some districts, including Colchester and Harlow, while primary numbers are forecast to

decrease in other districts, including Rochford and Tendring. Numbers of secondary school pupils across the county, including those in Academies, are forecast to drop slightly in five years time, when potential additional pupils from new housing are taken into account. Again there are local variations between districts. The Local Authority will monitor additional pupil numbers closely, particularly in those areas where a deficit of places is forecast in future years.

**Table 19: Actual and forecast pupil numbers 2009 – 2014**

District / Area	Type of school	Pupils 2009	Pupils 2014	Pupils 2014 with housing	% difference	
					without housing	with housing
<b>Braintree</b>	Primary	11,051	11,192	11,416	1.3	3.3
	Secondary 11-15	7,387	7,105			
	Secondary 16-19	432	668			
	Secondary Total	7,819	7,773	7,901	-0.6	1.0
<b>Chelmsford</b>	Primary	12,162	12,409	12,872	2.0	5.8
	Secondary 11-15	10,639	10,003			
	Secondary 16-19	2,366	2,309			
	Secondary Total	13,005	12,312	12,521	-5.3	-3.7
<b>Maldon</b>	Primary	4,248	4,053	4,073	-4.6	-4.1
	Secondary 11-15	2,255	2,115			
	Secondary 16-19	418	440			
	Secondary Total	2,673	2,555	2,566	-4.4	-4.0
<b>Mid Total</b>	Primary	27,461	27,654	28,361	0.7	3.3
	Secondary 11-15	20,281	19,223			
	Secondary 16-19	3,216	3,417			
	Secondary Total	23,497	22,640	22,988	-3.6	-2.2
<b>Colchester</b>	Primary	12,398	13,358	14,264	7.7	15.1
	Secondary 11-15	9,655	9,306			
	Secondary 16-19	857	878			
	Secondary Total	10,512	10,184	10,690	-3.1	1.7
<b>Tendring</b>	Primary	9,607	8,937	9,156	-7.0	-4.7
	Secondary 11-15	7,672	7,043			
	Secondary 16-19	1,196	1,200			
	Secondary Total	8,868	8,243	8,392	-7.0	-5.4
<b>North East Total</b>	Primary	22,005	22,295	23,420	1.3	6.4
	Secondary 11-15	17,327	16,349			
	Secondary 16-19	2,053	2,078			
	Secondary Total	19,380	18,427	19,082	-4.9	-1.5
<b>Basildon</b>	Primary	14,028	14,663	15,088	4.5	7.6
	Secondary 11-15	9,914	9,397			
	Secondary 16-19	968	984			
	Secondary Total	10,882	10,381	10,608	-4.6	-2.5

District / Area	Type of school	Pupils 2009	Pupils 2014	Pupils 2014 with housing	% difference	
					without housing	with housing
<b>Brentwood</b>	Primary	5,285	5,157	5,243	-2.4	-0.8
	Secondary 11-15	6,234	5,756			
	Secondary 16-19	1,374	1,313			
	Secondary Total	7,608	7,069	7,125	-7.1	-6.3
<b>Castle Point</b>	Primary	6,447	6,035	6,071	-6.4	-5.8
	Secondary 11-15	6,070	5,557			
	Secondary 16-19	230	245			
	Secondary Total	6,300	5,802	5,820	-7.9	-7.6
<b>Rochford</b>	Primary	6,386	5,896	5,948	-7.7	-6.9
	Secondary 11-15	5,295	4,982			
	Secondary 16-19	411	437			
	Secondary Total	5,706	5,419	5,508	-5.0	-3.5
<b>South Total</b>	Primary	32,146	31,751	32,350	-1.2	0.6
	Secondary 11-15	27,513	25,692			
	Secondary 16-19	2,983	2,979			
	Secondary Total	30,496	28,671	29,061	-6.0	-4.7
<b>Epping Forest</b>	Primary	7,935	8,300	8,494	4.6	7.0
	Secondary 11-15	5,134	4,970			
	Secondary 16-19	683	691			
	Secondary Total	5,817	5,661	5,769	-2.7	-0.8
<b>Harlow</b>	Primary	6,689	7,291	7,949	9.0	18.8
	Secondary 11-15	4,920	4,778			
	Secondary 16-19	241	256			
	Secondary Total	5,161	5,034	5,410	-2.5	4.8
<b>Uttlesford</b>	Primary	5,704	5,735	6,215	0.5	9.0
	Secondary 11-15	3,978	3,902			
	Secondary 16-19	924	938			
	Secondary Total	4,902	4,840	5,117	-1.3	4.4
<b>West Total</b>	Primary	20,328	21,326	22,658	4.9	11.5
	Secondary 11-15	14,032	13,650			
	Secondary 16-19	1,848	1,885			
	Secondary Total	15,880	15,535	16,296	-2.2	2.6
<b>Essex Total</b>	Primary	101,940	103,026	106,789	1.1	4.8
	Secondary 11-15	79,153	74,914			
	Secondary 16-19	10,100	10,359			
	Secondary Total	89,253	85,273	87,427	-4.5	-2.0

## B. Policies and principles relevant to the provision of school places in Essex

There are a number of inter-related issues that need to be taken into account when considering the number and type of school places needed in Essex. When forecast numbers or changing circumstances in a school indicate a need for a change in the present balance of school places, specific proposals will consider the individual circumstances of schools against these principles and policies.

### B1. School performance

Raising achievement for all learners is one of the key policy priorities for Essex. This is done by:

- working with schools to improve the quality of learning, teaching and provision of a personalised curriculum;
- supporting and challenging schools in the setting of demanding but realistic targets;
- encouraging schools to collaborate in raising expectations, sharing good practice and innovating.

Any proposals for the review of the number of places in an individual school or in a group of schools will take into account Office for Standards in Education (Ofsted<sup>5</sup>) inspection reports. Other relevant information on the performance of the school(s) and the quality of education provided is also considered. There will be prompt intervention in schools providing poor quality education and the Local Authority has developed triggers for the identification of such schools. These are set out in *The School Improvement Strategy (May 2008)* published by the Local Authority.

#### Schools causing concern

Most schools are able to develop as successful and improving organisations with relatively little external help. There are, however, a small number of schools which experience difficulties and become a cause for concern. The Local Authority uses the monitoring data (described in *The School Improvement Strategy*) to anticipate where there might be cause for concern. The Local Authority provides support and challenge and intervenes in these schools within the DCSF's Statutory Guidance on Schools Causing Concern (September 2008). Its

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<sup>5</sup> Ofsted is the agency which organises the inspection of educational provision.

objective is to reach the position where there are no schools requiring special measures or with a Notice to Improve in Essex, and who achieve less than 30% A\*-C grade at GCSE, including English and mathematics (The National Challenge Target).

The Local Authority will consider a range of information (key data) to identify schools which would fall into Special Measures or require a Notice to Improve if they were inspected, in order to act to prevent failure at the earliest possible stage.

A register is maintained of primary, secondary and special schools causing concern. This is not a public document and is held on restricted access within the Authority. In the case of a church school the appropriate Director of Education of the Diocese will also be informed. The distribution of the register is restricted to senior officers of the Schools, Children and Families Service.

There are two levels of concern on the register:

#### **Category 4: Level One**

- Schools which have been placed in an Ofsted category or have been issued with a warning notice;
- Schools which have been identified by the LA as requiring intervention following an analysis of the monitoring data or concerns about safeguarding practice;
- Schools where a major, unpredictable event has occurred.

#### **Category 4: Level Two**

- Schools identified by the LA as being in need of additional differentiated support following an analysis of monitoring data.

Other factors that cause difficulties, such as fire, flooding, extreme vandalism and other incidents which affect resources, attendance and accommodation, will trigger identification of the need for additional support. School reorganisation may also automatically trigger this identification.

When schools have been placed in an Ofsted category or have been issued with a warning notice it is the local authority's responsibility to prepare a statement of action within 10 working days of receiving the final inspection report.

The Local Authority will begin preparing the statement of action immediately after the oral feedback to indicate that significant improvement or special measures are required. The Local Authority will work closely with the headteacher and the governing body of the school; the SIP;

the diocesan or other appointing authority if the school is a foundation or voluntary school; and the local LSC, if the school has a sixth form.

The statement of action must provide a detailed explanation of the options for the future of the school. In considering possible action, the Local Authority will balance the school's need for long-term, sustainable improvements with actions which will have an immediate impact on the quality of education received by pupils. Specifically, the statement of action must set out:

- whether there is scope for partner organisations to be brought in to support the school (including other schools, trusts, colleges, or non educational organisations), and how this collaboration will be facilitated;
- the scope for the school to be federated or closed, taking into account the number of surplus places in better performing local schools, and if such a course of action is appropriate – when this might happen;
- the scope for the school to become a Trust school or an Academy;
- whether the Local Authority intends to use its intervention powers to appoint additional governors, require the school to enter into arrangements, withdraw delegation of the budget, or replace the governing body with an Interim Executive Board;
- if the school is not to be closed or federated, or the Authority's intervention powers will not be used, why none of these actions is considered appropriate.

Once a school is no longer experiencing difficulty, the detail of the exit plan will be agreed, including a reduction in the level of intervention over time, leading to a return to the normal pattern of monitoring visits.

## **B2. Increasing diversity**

Essex is committed to pursuing diversity in the provision of school places in order to:

- enhance parental choice of schools and maximise the number of places in popular schools;
- raise standards of achievement and attainment;
- enhance investment in education from a variety of stakeholders.

The Local Authority values the potential for schools of different types to offer choice and excellence to children, young people and their parents. It is also committed to maximising

learning across the system of schools and services through genuine and practical partnership and collaboration.

The Authority will seek to exploit opportunity for greater diversity where the particular models offer real opportunity for raising achievement and improving outcomes for our children, young people and their families. It will also seek to ensure that new or different provision supports and enables development of our existing Children's Trust Arrangement (CTA) in Essex. The latter includes the five Children Trust Boards and twelve Local Strategic Partnerships.

The Authority wishes to implement arrangements which support and develop the CTA in Essex not cut across or undermine them. Thus it will plan strategically with groups of schools to develop Trusts, Academies, Federations and other models which enable them to sustain high quality provision across the group which are coherent with and supportive of our CTA. This will enable schools both individually and collectively to plan their role in coherent and responsive provision for children and young people, alongside other agencies.

### **Federation and collaborative working**

Since 30 August 2004 all categories of maintained schools, including voluntary aided and foundation schools, have been able to federate under one governing body if they wish to do so. Schools have also been able to have increased collaborative arrangements with other maintained schools, including joint meetings of governing bodies and joint committees. This initiative is intended to raise standards by encouraging schools to work together to share good practice and ideas for innovation. Collaboration between governing bodies of maintained schools has been possible since September 2003 and since then governing bodies have been able to take joint decisions, have joint meetings, and/or joint committees.

The potential benefits of federation include:

- flexible opportunities for the deployment of staff, including the possibility that a headteacher might run more than one school;
- shared facilities such as ICT and sports facilities;
- the co-ordination of the curriculum, teaching and learning strategies, including the opportunity for joint timetabling;
- joint SEN provision and behaviour management.

### **DCSF Guidance on federations**

The DCSF (DfES) Guidance on the federation of eligible maintained schools refers to the fact that the concept of federations has been around for some time, that is, groups of schools working together to share ideas, best practice and to combine management structures. The guidance indicates that a federation can be two or more schools with a formal agreement to work together to raise standards, or where there is a joint governing body as specified in the 2002 Education Act. So schools may federate by:

- using the school governance arrangements specified in legislation (a ‘hard’ federation);
- having a stated formal understanding between schools with identifiable targets (a ‘soft’ federation);
- other models – refer to the DCSF federations policy website for other models.

Further legislation and guidance contained within the Education and Inspections Act (2006) and the Statutory Guidance on Schools Causing Concern (September 2008), outline circumstances where schools may be required by the Local Authority to collaborate or federate to secure improvements.

The DCSF federations policy website provides more information on the federation and collaboration regulations, case studies and a continuum of various types of federations. See [www.standards.dcsf.gov.uk/federations/](http://www.standards.dcsf.gov.uk/federations/) and [www.innovation-unit.co.uk/](http://www.innovation-unit.co.uk/).

### **Trust Schools**

Another option is for schools to choose to keep their own governing body but establish a single trust to support a number of schools, helping to link those schools together in a more formal, longer term sustainable relationship.

Trust schools are foundation schools supported by a charitable foundation. The statutory purpose of the charitable foundation is to hold land on trust for one or more schools; they may also appoint a majority or minority of foundation governors to those schools where the school’s instrument of government so provides. Trust schools are part of the maintained family of schools with funding on the same basis as other Local Authority maintained schools and subject to the same accountability regime. Further information is given in ‘Trust School Proposals – A Guide for Governing Bodies and Local Authorities’, which can be found on the website [www.dcsf.gov.uk/schoolorg/](http://www.dcsf.gov.uk/schoolorg/) in the Guidance section under Foundation and Trust Proposals.

The following schools are already operating trust arrangements:

- The King Edmund School and The Fitzwimarc School – Rochford Trust;
- Greensward Academy, Maltings Academy, New Rickstones Academy and The Clacton Coastal Academy - Academies Enterprise Trust;
- The Basildon Lower Academy and the Basildon Upper Academy – Stanton Lane Trust;
- Debden Park High School and King Harold – Kemnal Trust;
- Saffron Walden County High School – The Saffron Trust;
- Billericay School, Buttsbury Infant School, Buttsbury Junior School, Mayflower High School, Quilters Infant School, Quilters Junior School, South Green Infant School, South Green Junior School, Sunnymede Infant School and Sunnymede Junior School - Billericay Community Trust.

### **The collaboration context**

There is now an increasing presumption that schools should collaborate to share good practice and raise standards. The DCSF publication ‘A New Relationship with Schools: Next Steps’ states; “Collaboration between schools – and among schools and other education institutions and providers – can lead to significant improvements in standards... Institutions can pool resources and expertise, share effective practice and deal collectively with common issues, such as the delivery of the Every Child Matters agenda, the wider 14-19 curriculum and jointly providing continuous professional development.” The vision of a 21st century school system which is characterised by schools working more extensively and effectively with parents, other providers and wider children’s services is also set out in the recent White Paper – “Your child, your schools, our future: building a 21st century schools system”. DCSF guidance considers federations as taking collaboration to the next level by giving groups of schools a formal and structured framework in which to operate. A number of collaborative initiatives have been suggested by the DCSF as the basis for possible development of models for federation. These include:

- twinning between schools causing concern and stronger schools;
- collaboration between schools of a similar nature, for example church schools;
- networked learning communities;
- specialist schools;
- special schools;

- excellence clusters;
- Education Improvement Partnerships.

### **School autonomy, diversity and collaboration**

Alongside the emphasis on collaboration and federation, there is a continuing government commitment to promoting school autonomy and diversity. Schools are seen as being responsible for their own performance and the achievements of their pupils, and as autonomously managing their own affairs. Diversity is also promoted and schools are encouraged to develop their own distinctive identity, such as through Specialist School status. This may result in some tension between these principles, and as formalised federation arrangements are established there may be implications for the Local Authority role in helping to resolve these tensions.

### **Local Authority guidance and principles**

The Local Authority systematically promotes best practice and research to maximise the impact of collaborative activity and innovation on school improvement and effectiveness. Many schools are engaged in cluster and consortia activity across the county, including those involved in school improvement activities and the development of networked learning communities. Currently there are a number of schools in the county which have adopted forms of 'soft' federation and some which have established 'hard' governance federations.

The main elements of the Local Authority's strategic guidance on school autonomy, diversity and collaboration incorporate a set of expectations that:

- all secondary schools will become specialist;
- all schools will be extended schools to some extent;
- school self-management is critical to the future success of schools; but
- all schools will also be involved in collaborative ventures, and in a few cases, some may be encouraged to federate where this is appropriate.

The stimulus to explore federation is most likely to come from the group of schools themselves, and occasionally it may originate from the Local Authority. The Local Authority has developed a set of principles for establishing federation. These include:

- the focus must be on learners, and what will benefit them;

- the outcome must secure effective leadership and promote school improvement;
- federation projects need to be entered into with a clear view of what the outcomes will be;
- it is vital to engage all partners; the process needs to foster ownership of the situation addressed, and the solution sought;
- federations must not be exclusive; they must be set up with a view to their impact on the schools in the area;
- careful consideration must be given to financial and personnel implications;
- consistency around county-wide issues, like admissions, needs to be ensured;
- federations must incorporate inclusion principles and practice;
- decisions will be made by school governors and the Local Authority, with other partners such as Diocesan Boards, in accordance with statutory guidance.

### **Academies**

Academies are all-ability independent state schools controlled and supported by sponsors from the business and voluntary sectors, charitable educational trusts, further education/ higher education institutions or High Performing Schools. They are part of the wider family of schools and other educational institutions in an area and are established by a sponsor in partnership with the Secretary of State for Children, Schools and Families. They operate under the terms of a Funding Agreement between the sponsor and the Secretary of State.

In 2008/09, there were three academies in Essex: Greensward Academy in Hockley and The Maltings and The New Rickstones Academies, both located in Witham. Three more Academies opened in September 2009. The Basildon Lower Academy (11-14) and the Basildon Upper Academy (14-19) to replace Barstable School and Chalvedon School and Sixth Form College in Basildon and the Clacton Coastal Academy to replace Bishops Park College and Colbayns High School.

Further details of the Local Authority's strategy for developing Academies are included in Appendix 6.

### **Denominational provision**

The current pattern of school provision in Essex includes a diversity of schools with a religious foundation and background as well as the non-denominational schools established from public funds. The diocesan authorities and the Local Authority co-operate over planning

school places to provide opportunities for parents to express a preference for denominational schools.

### **Grammar schools**

There are no proposals in this Plan to change the current organisation of selective schools. Any changes to the pattern of grammar schooling are subject to regulations that allow for ballots to be initiated by parents or proposals to be brought forward by the respective governing body. Any proposals of this sort should not contravene the Sex Discrimination Act as there should be equal access to single sex provision for both boys and girls in an area to meet parental demand.

### **Specialist Schools**

The opportunity to apply for Specialist School designation has been available to all secondary schools since 1995. Specialist secondary schools are required to develop a particular specialist character and ethos and through that character to raise standards in their specialism and generally across the school. They are also required to become a resource for other schools and their local communities.

There is currently a range of different types of Specialist School, including Technology, Languages, Sports, Arts, Business & Enterprise, Science, Engineering, Mathematics & Computing, Music and Humanities. Combinations of curriculum specialisms are also now possible as well as Specialist School status focusing on continuing professional development and vocational education. The Government plans for all secondary schools to eventually becoming specialist.

Accreditation as a Specialist School is for a four-year period when an application for re-designation has to be made. There are plans to link the re-designation process to the Ofsted inspection cycle. As part of the re-designation process, a school may be invited by the DCSF to bid for a second specialism. Schools that have been identified by the DCSF as 'high performing specialist schools' are being invited to apply for a second specialism, in specialisms like modern languages and vocational education, outside the re-designation cycle. For further information see <http://www.standards.dcsf.gov.uk/specialistschools/>.

The admissions authority for a Specialist School can provide in its admissions arrangements to give priority to up to 10 percent of pupils who can demonstrate an aptitude in the relevant subject. The majority of Specialist Schools in Essex have, to date, elected not to admit pupils on this basis. In applying for specialist status, schools are asked to inform the Local Authority on whether it intends to introduce partial selection on the basis of aptitude, and the Local Authority considers any implications this may have for school organisation planning.

The Local Authority performs a strategic role in supporting applications and facilitating coherent coverage of curriculum specialisms across the county. A school's application for specialist status is considered by the DCSF in the light of the Local Authority's overall strategy for increasing diversity and sharing good practice among schools, including between different types of Specialist Schools.

The Local Authority has a further enhanced strategic role in applications for Specialist Sports College status and in determining how these schools form the 'hubs' of the Local Authority's School Sport Partnerships. The Local Authority has established eleven School Sport Partnerships.

There were 71 Specialist Schools (including Academies) in Essex as at January 2009; 16 had a main specialism in the Arts (including one Academy), seven in Business & Enterprise, two in Engineering, four in Humanities, five in Languages, six in Mathematics & Computing, twelve in Science (including one Academy), one in Science & Mathematics and Computing (combined), eight in Sports, nine in Technology and one in Technology, Mathematics & Science (combined). Some schools have also acquired second and third specialisms, however funding and expectations are greater for their main specialism. Appendix 3 gives more details on Specialist Schools within Essex.

As the number of Specialist Schools has grown there has been an increased need for the Local Authority, working with schools, to plan and facilitate strategic coverage of the respective specialisms in each area of Essex. In performing this strategic role the Local Authority:

- regularly maps present coverage of Specialist Schools in Essex and in areas adjacent to Essex;
- formulates and keeps under review a desirable pattern of future development, in consultation with professional associations and schools;
- liaises with schools, on the identification of specialisms for application;
- provides support for new Specialist School applications and promotes collaborative working and sharing of expertise of established specialist schools through the Lead Senior Adviser responsible.

The local authority role of giving strategic direction to the pattern and coverage of specialisms will be particularly significant as schools consider the choice of second specialism. The Essex strategy aims to support schools in achieving their local community plans and encourage their contribution to national and Local Authority priorities such as the development of subject specialism and collaborative learning communities. In particular, the Local Authority works with groups of established Specialist Schools to encourage collaborative approaches to subject development and support and curriculum strategic development. To date this has led

to a partnership approach to the development of Languages for Learning, the Essex Modern Languages Strategy, the Essex PE & Sport Strategy, the Essex Arts Education Strategy and the Essex Science Strategy.

### **Leading Edge Schools**

In 2003, a Leading Edge School Initiative was introduced, initially for secondary schools. Leading Edge Schools have to demonstrate sustained high achievement through Key Stage 3 and Key Stage 4 results. The emphasis for these schools is leading innovation, promoting collaborative learning communities among groups of schools and promoting inclusion practice. Ten secondary schools were designated as Leading Edge Schools from September 2004. The local authority has been working in active partnership with Essex Leading Edge Schools through the ASHE (Association of Secondary headteachers in Essex) and Partners Collaborative (APC). Further details on Leading Edge Schools within Essex are included in Appendix 3.

## **B3. Early years and childcare provision**

In Essex all three and four year old children are entitled to funded nursery education. These places are available in playgroups, pre-schools, full daycare nurseries, independent schools, with accredited network childminders and in schools. Private, voluntary and independent settings must be registered with their local Early Years Development and Childcare Partnership (EYDCP) to be able to offer funded nursery education places.

Local Authorities are responsible for ensuring that a free early years foundation stage nursery education place is available for all three and four year-olds that require one. Local Authorities may make their own arrangements for funding settings for free places taken in the private, voluntary or independent sector; this funding is known as the “free entitlement to nursery education”. The free entitlement is currently for 38 weeks a year but from September 2010 parents will be able to access it more flexibly to meet their needs, for example over less but longer sessions or over more weeks of the year. This is called the “flexible offer”. Some children in more disadvantaged areas will be able to access this from September 2009. The local authority must ensure this offer is in place for all children whose parents wish it although some providers may not be able to offer the full flexible offer, for instance in community buildings or in schools. Essex is also rolling out funding for a limited number of two year olds, aimed at families that would not be able to afford to pay.

The funding covers the period the term after the child’s third birthday up to statutory school age (the term after the child’s fifth birthday). Parents/carers have a choice about which setting to use. More information is available from the Family Information Service.

Sure Start is the government's over-arching programme to deliver the best start in life for every child by bringing together early education, childcare, health and family support. Sure Start Children's Centres are the delivery mechanism for the *Every Child Matters* 'change for children' agenda for children under 5 and their families, providing access to childcare for children from 0-5, adult education, family support and health services in order to improve outcomes for children. Services are provided both in multi-agency centres and in outreach settings, especially in rural areas. Children's Centres work closely with other local services and with schools to ensure all families are reached.

Essex currently has 60 Sure Start Children's Centres operating across the county providing over half of the 0-5 population with access to integrated services. Half of these Centres are in schools or on school sites with the remainder operating from other community buildings such as libraries, youth centres, community centres and childcare premises. A further 26 Children's Centres are to be developed by March 2010 to ensure a Children's Centre is available in every community to provide integrated services to all children under 5 and their families.

## **B4. The 14–19 Entitlement**

The government set out its vision and long term plans for the delivery of the 14-19 phase of education in its White Paper '14-19 Education and Skills' in Spring 2005, followed by the '14-19 Implementation Plan' published in December 2005. This latter document has been recently updated in the publication 'Delivering 14-19 Reform: The Next Steps', published in October 2008. In July 2009 the government added a statutory duty for all maintained schools to secure access to the first 14 diploma lines for their Key Stage 4 pupils to that of the Local Authorities overall duty to enable access by 2013. The entitlement comprises:

- 17 lines of the new Diploma qualifications;
- apprenticeships;
- general qualifications (GCSE's, AS and A Levels);
- the new Foundation Learning Tier.

The new Learner Entitlement is underpinned by the raising of the participation age for all young people to remain in some form of education, training or employment with training to the age of 17 by 2013 and age 18 by 2015.

The Local Authority established 14-19 Area Planning Groups across Essex in 2005. Each Area Planning Group is comprised of local schools, colleges and private work based learning providers and is chaired by either a local headteacher or college principal. These groups;

along with the 14-19 Strategic Partnership, have recently been reviewed and refreshed the Essex 14-19 Strategic Plan which was published at the end of October 2008. A clear set of strategic objectives have been developed to oversee the implementation of the 14-19 reform agenda across Essex. Four 14-19 Quadrant Based Advisers were appointed in 2008 to lead the implementation of these reforms, with each one also carrying a county lead responsibility which include Diploma, Foundation Learning Tier, Electronic tools (AP Area on-line Prospectus and CAP Common Application Process) and Flexible learning.

Essex has been approved to deliver the new Diploma qualifications from September 2009. Nine Diploma lines will be available across some parts of Essex with a further two lines in 2010 and all 17 are expected to be on offer at a number of locations within the county by 2011. By 2013, however, it is intended that all learners will have access to all lines of learning within a reasonable travel distance. Local marketing material is being produced to assist young people and parents in choosing the new qualifications. In addition, key stage 4 alternative education programmes continue to be provided through the School Engagement Programme and the Flexibility Learning Programme.

All 14-19 course information can be found on the area prospectus: Step On ([www.stepon.org](http://www.stepon.org)).

## **B5. Post-16 provision**

Since 2001 the Learning and Skills Council has had the statutory responsibility for funding post-16 education across England. The Learning and Skills Council Essex is both the strategic planning and funding body for post-16 education across Essex, Southend and Thurrock, and as such has a remit to ensure that learners have access to appropriate high quality education and training.

In June 2007 the Government announced the Machinery of Government changes, the principal objective being to create two new government departments that would provide a greater focus on the skills needs of the country. As a result, the then Department for Education and Skills was split into the Department for Children, Schools and Families (DCSF) and the Department for Innovations, Universities and Skills (DIUS).

Contained within the changes was the announcement that funding for 16-18 participation in education or training would transfer from the Learning and Skills Council across to local authorities, subject to consultation and the necessary legislative changes, from 2010. This announcement gave local authorities clear responsibility for all 14-19 provision in line with their responsibility for commissioning children and young people's services. As a result, from 2010 Essex Local Authority will be responsible for commissioning 16-18 places across Essex

and for directly funding school sixth forms and sixth form colleges. In preparation for these changes Essex Local Authority is working closely with the Learning and Skills Council and the unitary authorities of Southend and Thurrock as a Sub Regional Group (SRG) to ensure that the transition is seamless and does not affect the provision and choice of places for young people. These reforms underpin and assist the local authority to fulfil the current legislative developments of ensuring that all young people are able to remain in some form of education, training or employment with training until they reach the age of 18 by 2015.

## **B6. Meeting special educational needs**

Essex's approach to meeting special educational needs is described in the current SEN and Children with Additional Needs Strategy 2008-2012, as agreed by Cabinet in January 2008. The Strategy aspires to ensure that all children have opportunities to succeed in learning and to maximise their life chances, goals and aspirations. The vision is for children and young people with SEN and additional needs to have:

- a positive family life leading to as independent an adult life in the community as possible;
- a broad, balanced and relevant range of learning opportunities;
- improved life chances;
- social and leisure pursuits in the community;
- access to, and use of, community facilities;
- family, friends and key people in the community to support their independence and participation;
- swift and easy access to resources and support services, enabling early intervention;
- education as close to their own homes and communities as possible.

Following a public consultation the latest SENCAN Strategy can be obtained on the ECC website using the path Learning/Schools/Special Educational Needs. Essex's special schools are listed in Appendix 2a.

### **Developments in mainstream schools**

The SENCAN Strategy covers a wide range of initiatives designed to build on good practice in mainstream schools to support children with special educational needs promoting prevention,

early identification, assessment and intervention. The great majority of children with this level of difficulty are already educated in Essex's mainstream schools. The Local Authority is also working with a range of special schools with a view to setting out practical working arrangements to provide additional support to mainstream schools supporting pupils with additional/complex needs.

### **Additionally resourced mainstream schools**

Essex's SEN Action Plan notes the intention to retain the current range of additionally resourced mainstream provision subject to there continuing to be a reasonable match between places and needs in a given area. It is envisaged that there will be increased developments for children and young people within the Autistic Spectrum and BESD provision in the foreseeable future.

## **B7. Assisting social and community cohesion**

This Plan recognises the importance of schools engaging with their local communities in order to promote social inclusion and community cohesion as an integral part of ensuring success for all. Schools and other educational establishments can assist the children and young people living in the communities that they serve to develop strong and positive relationships and foster a sense of belonging. Many schools already make their facilities available to make a positive contribution to community well-being. The Education and Inspection Act 2006 includes highlighting the role of schools in this respect.

The Children's Trust arrangements seek to ensure the joined-up provision of services for all those who need them. In education, all relevant providers need to ensure that children and young people, families and adults benefit from opportunities for learning and advancement that are coherent and cost effective in line with the Every Child Matters outcomes.

The concept of the 'extended school' is at the heart of school improvement and improved outcomes for all children and young people. The County Council is supporting the development of Extended Services by encouraging local collaboration of schools called Local Delivery Groups. Schools, through the on going developments of the Children's Trust approach will be working closely with partners to ensure access to Extended Services.

Extended Services include access to childcare, parenting support, swift and easy access to services and varied menu of activities. As part of the developments schools are becoming increasingly available for evening, weekend and holiday use to provide these services and also to deliver Adult Community Learning.

## **B8. Travel to school**

The County Council is under a duty to promote the use of sustainable travel and transport between home and school. Sustainable modes of travel are defined as those that the County

Council considers may improve the physical well-being of those who use them, the environmental well-being of all or part of Essex, or a combination of the two. For example, walking and cycling are likely to improve the health of those travelling on foot or by cycle and may well bring environmental benefits from reduced levels of congestion and pollution. Similarly, bus use or car sharing might be considered to bring environmental benefits in comparison to individuals travelling by car.

The County Council's transport policy for children of compulsory school age resident in Essex is as follows:

### **General**

Free home-to-school transport will be provided for children to the designated school for their home address who meet the 'qualifying distance' criteria which are:

- two miles or more for children below the age of eight;
- three miles or more for children aged eight and above.

For children aged eight the change in entitlement to free transport will be implemented from the start of the school year in which the child attains the age of eight. For most children this will be from the start of Year 4.

The qualifying distances will be measured by the nearest available route, that is a route between the home address and the designated school that can be walked by a child accompanied as necessary by an adult, in reasonable safety.

The route and its availability will be determined by the County Council.

The County Council will also provide free transport for children who attend a school closer than the designated school for the home address as measured by the nearest road route. The qualifying distance criteria will, however, still need to be met.

## **Families on low incomes**

The Education and Inspections Act 2006 established an additional transport entitlement for low income families, namely children entitled to free school meals or children from families in receipt of maximum value working tax credit. These entitlements are summarised as follows:

- for children aged 8-11 in low income families local authorities must ensure that free transport is provided for children living more than 2 miles from their designated school, as measured by the nearest available route;
- for children of secondary school age, local authorities must ensure that those from low income families have free transport to any one of the three nearest suitable schools, where the distance travelled is between 2 and 6 miles, as measured by the nearest road route. Local authorities must also ensure that transport is provided to the nearest school preferred on grounds of religion or belief where this is between 2 and 15 miles away as measured by the nearest road route.

The entitlement for children aged 8-11 was introduced from September 2007 and for children of secondary school age from September 2008.

## **Other considerations**

Transport may also be awarded outside of the current policy due to exceptional, individual circumstances. Each request is considered on its merits on the basis of the evidence provided.

In addition to this general provision there are arrangements, sometimes on the payment of a charge, to assist with the transport of children to the designated denominational school of their faith, to selective schools for those on low incomes and to the nearest appropriate post-16 establishment for post-16 students. Assistance will also be offered to students with a statement of special educational need in accordance with the assessment as recorded in parts 5 and 6 of the statement.

Particular care will need to be exercised to ensure that in any proposals for the future organisation of school places in rural areas, children would not be involved in unnecessarily lengthy journeys between home and school.

Normally a single journey between home and school for a pupil should not exceed one and a quarter hours, unless this is by parental choice. The length of time for journeys would need to take into account any particular circumstances of an individual pupil, for example whether he/she has special educational needs.

The County Council is committed to reducing the number of journeys that parents make to transport their children to school in private vehicles. This policy is aimed at improving the overall environment whilst focusing on child safety, health benefits and the learning opportunities afforded to children as they interact with their physical surroundings between home and school.

The government wants every school to have a School Travel Plan by 2010 and currently offers a grant to every school with an approved plan. The County Council has a School Travel Plan team which is available to help schools develop their Travel Plans. Schools are required to record the travel patterns of pupils to and from schools and set targets to reduce the number of car journeys. Road safety education and training should be a key element of Travel Plans. Walking bus schemes have proved successful for primary schools and facilities such as lockers and bicycle storage have encouraged a shift away from car use at secondary schools.

New and expanding schools are required to develop Travel Plans as part of their planning conditions. The School Travel Plan team works with these schools to help them with their Travel Plans and with other departments of the Council to ensure that the developments encourage safe and sustainable methods of travel.

The Education and Inspections Act 2006 requires all local authorities to promote sustainable travel options for all. The County Council has published a draft Sustainable Modes of Travel Strategy on its website as required by the Act.

## **B9. Infant class size**

In accord with County Council policy, where children younger than 'rising five' are admitted to an infant school or department, the adult/pupil ratio should be no less than two adults to 30 pupils. These adults should be a qualified teacher and a teaching assistant, the latter preferably NNEB trained or with an equivalent qualification.

Any class containing a majority of infant-aged children (five, six or seven year olds) must not exceed a maximum of 30 pupils with a single school teacher other than where an additional pupil admitted fits the criteria for an 'excepted' child as set out in the Infant Class Size Regulations. Since September 2001, other than in limited specific circumstances, Independent Appeal Panels have not been able to uphold parental appeals where qualifying measures would be required in accordance with Infant Class Size legislation for admissions to Infant classes if this would cause the number of children in a class with one teacher to rise above 30. The consequence is that some children will not be able to attend the nearest local

school, nor will some children be admitted to the most popular schools whilst there are unfilled places within reasonable travelling distance of their home address.

## **B10. Guidelines for School Planning**

### **General**

1. The general presumption will be that any new provision stemming from a review will be primary, secondary or all-through.
2. All children should be educated, wherever possible, in schools of a sufficient size to ensure appropriate staffing levels for effective curriculum delivery.
3. In making any proposal for closure or reorganisation of school provision, the capacity of a school to provide effective educational and social provision for each child should be the prime consideration.
4. When considering proposals to reduce the number of schools in an area, or re-organise provision, key drivers will be:
  - whether the schools actually serve the majority of the community in which they are sited;
  - whether that community can sustain them;
  - the physical condition of the premises;
  - the nature of the site, accessibility to it and scope for expansion;
  - the school's ability to deliver a full range of curriculum and social experiences.
5. Where surplus capacity results from falling rolls, extended school provision, community use, or early years and childcare facilities should be given priority consideration. Possibility of setting up federations and collaborations should be considered.
6. Multi-agency provision should be provided, wherever possible, on school sites.

## Primary

1. All through primary schools, rather than separate infant and junior schools, are the preferred model, as they eliminate possible barriers to children's learning by providing continuity of experiences, which in turn leads to an overall higher quality of educational achievement, particularly at Key Stage 2.
2. Amalgamation of separate infant and junior schools will be considered whenever one headship is to become vacant, or when the schools are involved in a wider review of provision.
3. Wherever possible schools should be supported to organise in whole year groups (i.e. 1 Form of Entry (FE) with seven classes, 2 FE with fourteen classes), to aid class organisation to meet Infant Class Size Legislation. Wherever possible 2 FE is preferable in terms of effective deployment of resources.
4. New schools should be planned to have either seven or fourteen classes. Any school built as 1 FE should if possible have a site capable of development to 2 FE, and be built with infrastructure (e.g. hall size) that can be added to easily.
5. Only in exceptional circumstances should primary schools be built or developed to have more than 420 pupils.
6. Primary schools that exceed 420 pupils currently, or in exceptional circumstances grow beyond that size, should not be 'de-merged', as they are preferable to separate infant and junior school.
7. Mixed-age classes are acceptable but ideally should consist of no more than two year-groups within any class and not bridge key stages.
8. There is a presumption in favour of keeping small schools open (evidenced particularly through the favourable formula funding) even if numbers fall as long as the quality of education provided is secure and they offer value for money. While ideally primary, infant or junior schools should have a roll of 50 or more pupils, schools of between thirty to fifty pupils are acknowledged to be viable, within the current Essex funding formula.
9. Poor value for money in financial terms is deemed to be where the unit cost per pupil is twice or more than the County average.
10. Wherever surplus primary capacity is projected to rise above 10% in any locality, proposals should be brought forward to reduce it to 5%.

## Secondary Schools

1. New schools should be planned to have a minimum expected intake of 180 pupils and should always have a site capable of expansion to 240 pupils a year, as a minimum.
2. Where reviews of secondary school provision are undertaken, consideration should be given, through collaboration with the 14-19 Area Planning Group to providing opportunities and facilities, where appropriate, to increase the number of post-16 children in education and training.
3. An intake of 120 pupils is the lower limit for an effective school. Below this the level of budget generated is likely to restrict the breadth and depth of curriculum provision that can be sustained.
4. Wherever surplus secondary capacity is projected to rise above 10% in any locality area, proposals should be brought forward to reduce it to 5%.
5. Where reviews of secondary school provision are undertaken, or where new schools are planned consideration should be given to providing extended school provision and meeting the 14-19 entitlement curriculum for the area.
6. Where new schools are planned careful consideration will be given to the most effective form of organisation, governance and leadership for the new school. This will include consideration of federated, trust, academy and all through arrangements.

## Special Provision

1. New mainstream schools built under BSF will provide the highest levels of disability access, and will provide learning environments that will meet the needs of most children with SEN and additional needs.
2. Essex will retain its commitment to special schools and has four types of special school. These are:
  - New Model Special Schools (NMSS), for pupils with severe and lifelong needs;
  - Community Learning in Partnership (CLiP) schools, for pupils with complex needs;
  - schools for pupils with Behavioural, Emotional and Social Difficulties (BESD);
  - a school for pupils with physical difficulties (PD).

New special schools built under BSF will more effectively support flexible provision and innovation. This includes:

- outreach;
  - specialism;
  - leadership development;
  - collaborative locality working;
  - opportunities for pupils aged 14 and over.
3. In addition to special schools, the local authority has a number of enhanced provisions based on the site of mainstream schools. Locally and nationally this co-located solution is seen as a valuable part of specialist provision and will continue to be monitored and supported.
  4. The local authority is currently reviewing the way in which it meets its statutory duty to excluded pupils.

### **Small primary schools**

The official definition of a small school varies. Ofsted regards a school of 100 as small and 50 as very small.

Small schools make an important contribution to the overall provision in Essex, particularly in rural areas, where, without such schools, children could have to travel significant distances to the next nearest school. As mentioned in section A1, almost one quarter of Essex's citizens live in settlements with fewer than 10,000 residents.

Ofsted recognises the high quality of education provided in many small schools. In some small primary schools headteachers are required to fulfil a significant, timetabled teaching commitment. Although this can result in pressures on the headteachers fulfilling their leadership and management responsibilities, it can also positively contribute to the overall quality of teaching. A number of small schools have also been recognised in past years through the DCSF School Achievement Award scheme.

Small primary schools face a number of significant problems. In Essex a school with three classes (90 pupils) is considered a practical minimum, with four classes (120 pupils) being preferable. There are clear advantages to schools having classes containing one discrete year group in order to deliver the national curriculum. Schools with less than 120 pupils do not

qualify for the infant class size initiative funding and consequently, in order to keep infant classes under 30, many may have to have mixed key stage classes. In the smallest schools pupils are in the same class from Foundation Stage through to Year 2. Staff room space is often much too limited in small schools and there are few areas in the school for teaching assistants to take groups out of the classroom or for groups of staff to meet and teach small groups when required by the national curriculum.

To address some of the problems encountered, small schools have increasingly collaborated and networked to share staff resources and work on school improvement projects. The formula for funding schools<sup>6</sup> includes a variety of elements for small schools to assist them to provide a broad and balanced curriculum.

The Local Authority is currently considering endorsing a range of approaches to support small primary schools and clarifying its approach to determining when a review of an area or individual school is required. Small schools experiencing staffing and/or financial difficulties may wish to consider the potential benefits of federation or collaborative working with another school, or group of schools, in the same locality. DCSF guidance states that in considering statutory proposals to close a village school the Decision Maker should have regard to the need to preserve access to a local school for rural communities and that there should be a presumption against the closure of rural schools. The transport implications of rural school closures and the overall effect on local people and the community of closure of a village school and of the loss of the building as a community facility should also be taken into account, see the report of the Essex Rural Commission 2009.

### **Small secondary schools**

Whilst there are examples of successful, four-form entry secondary schools, experience indicates that a workable baseline viability is usually five forms of entry, for example 750 pupils. Small secondary schools have limited ability to offer specialist courses at Key Stage 4, particularly subjects where there are small numbers of teachers employed such as for drama, religious education, business studies and music. Class sizes can become very small at Key Stage 4 in certain option groups and therefore uneconomic. Levels of staffing in an 11-16 small secondary school are an important consideration with 28 staff plus the headteacher being a minimum required to offer sufficient breadth of curriculum and to run the school. 11-18 secondary schools with four or five forms of entry face additional problems as they find it difficult to offer a wide choice of options at post-16. In smaller schools a disproportionate number of staff have to take on several different management responsibilities, such as

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<sup>6</sup> Funding details are given in Essex County Council's Section 52 Education Budget Statement 2007/08.

combined head of department and head of year. Teachers can also increasingly be called upon to teach outside the curriculum area for which they have been trained.

### **Maximum size of schools**

There are no presumptions made about the maximum size of schools. A judgement will always need to be made about the size of individual schools, how effectively they can operate and the needs of individual communities, such as whether a school is in a rural or an urban location. It is important to note that much will depend upon the level of resource, the management of the school, the organisation and delivery of the curriculum and how well children identify with their peers and staff.

## **B11. Proposals for remedying a surplus or shortage of places**

### **Reduction in the number of surplus places**

The Plan is premised on matching the supply for school places as closely as possible with demand, and ensuring that education is provided as cost effectively as possible. Empty places represent a poor use of resources and the removal of surplus places is important to make effective use of revenue funding. The removal of surplus places can also open up capital funding opportunities for improvements to buildings and grounds that would otherwise not be available. The DCSF monitors the level of unfilled places by way of an annual return, as does the Local Authority.

- The Local Authority reviews annually those schools with at least 30 surplus places and a 75 percent or less occupancy rate to identify ways in which surplus capacity can either be used more productively, or cost effectively removed. In addition, area reviews will be considered when there is, or is forecast to be within the five year period covered by the Plan, 10 percent or more surplus places across a forecast group of schools.

Where proposals are brought forward to remove surplus places, particular attention will need to be given to the quality of education provided within an area and any community use of the premises. Where practicable, priority would be given to bringing forward proposals to remove surplus places from those schools in an area that are least successful and popular. This approach is intended to improve the quality of learning and achievement for all pupils and align the availability of school places more closely with parental preference.

In order to remove surplus school places the following measures will be considered:

- redesignation of accommodation for extended or other related use (see below);

- removing temporary accommodation;
- removing permanent accommodation by the removal of discrete blocks of accommodation;
- closure of a school, where sufficient places exist at better performing schools to accommodate displaced pupils within a reasonable travelling distance of the pupils' home addresses.

Where schools have excessive surplus capacity, it is possible for consideration to be given to the scope for extended school provision, providing such activities are compatible with the operation and security of the school. Such alternative uses might, for example, include early years' provision, breakfast and after school clubs, adult learning and skills facilities, parent/community rooms, and Local Authority designated support services. Liaison and close co-operation between the school and the other service providers would be essential to facilitate the smooth working of such an arrangement.

Merging separate infant and junior schools is one way to maintain a school with a reduced capacity in a particular area. Such a course of action could also have educational and financial benefits. Amalgamations of infant and junior schools can release funding that can be used productively for the benefit of pupils across the system as a whole. In considering possible amalgamations the following factors would also be taken into account: Ofsted inspection reports, end of key stage test results and other key performance data, research findings, and the circumstances of the individual schools.

There are many effective infant and junior schools, but it is also acknowledged that primary schools can be regarded as offering a more appropriate pattern of organisation from the point of view of ensuring continuity of admissions, curriculum continuity, consistency of approach to behaviour management, effective organisation of class groups, effective use of staff expertise and efficient use of curriculum resources.

## **The addition or re-organisation of school places**

When looking at the need for additional school places in areas where there are pressures on school places, a wide range of information is analysed including the forecast and housing data shown in Appendices 1 and 4, births and GP registrations data, population movement and the local independent school sector.

When reviewing primary school provision, across groups of schools or areas, reorganisation may be advisable to ensure that wherever possible published admission numbers are multiples of 30, reflecting government legislation on infant class sizes.

Where there is a demonstrable need for additional places in an area, then consideration would first be given to determining whether the increased demand could be met by expanding existing successful and popular schools in the area concerned. Provided that the questions posed overleaf could be answered positively, then priority would be given to providing the additional places at such schools. Where the disadvantages of such a proposal outweigh the advantages, then alternative proposals, including the expansion of other schools in the area, or the construction of a new school, may be brought forward.

In a planning context for new primary schools the aim would normally be to have:

- infant schools of at least 180 pupils;
- junior schools of at least 240 pupils;
- primary schools of at least 210 pupils.

In a planning context for new secondary schools the aim would normally be to have at least six forms of entry, which would produce an 11-16 school of some 900 pupils.

DCSF guidance indicates that all proposals should be considered on their individual merits and that decision makers must not make blanket assumptions that schools need to be of a certain size before they can be good schools.

Where additional accommodation is required in schools for a relatively short period of time, for example when an unusually large year group needs to be accommodated, or a school admits additional pupils from a new housing development whilst a new school is built, then relocatable or temporary classrooms may be provided. Permanent accommodation will, wherever possible, be provided where growth is likely to be sustained for the foreseeable future, and where there is an identified long-term need.

## Establishing new schools

Provisions contained within the Education and Inspections Act 2006 require local authorities to invite proposals from potential providers for any proposed new school. Examples of when a competition would be required are:

- a reorganisation of any or all of a local authority's schools, which includes the establishment of any new primary, secondary' or special schools.
- the amalgamation of any two schools where both will close and a new school will be created in their place (even if the new school will operate from the previous two sites)
- provision of a new school in response to population growth

Competitions are not required for those changes where the proposals are to:

- transfer a school to another site;
- rebuild a school on its current site;
- change the category of the school (e.g. from a community school into a foundation school);
- change the name of a school;
- become a member of a federation with a single governing body (where schools are not opening or closing);
- bring an existing independent school into the maintained sector;
- increase or decrease the size of a school;
- add a sixth form to a school (there are, however, separate arrangements for post-16 provision, which will involve competitions run by the Local Learning and Skills Council (LLSC) where the new provision required is significant).

Competitions are also not required if the proposal is to establish an academy where there is a consensus locally that this is the best way forward. Where the local authority is considering proposals for an academy, they must consult the Secretary of State about whether he would be willing in principle to enter into a funding agreement with an academy of the type proposed.

In certain circumstances, proposals for new foundation, voluntary or foundation special schools will automatically be exempted from the competition requirements. These include:

- free-standing sixth-form institutions;
- new nursery schools;
- bringing a former independent school, except for academies and City Technology Colleges (CTCs), into the maintained sector.

However, where the proposals do not meet the above automatic exemption criteria, and yet the local authority (LA) and/or other proposers wish to establish a new school outside of a competition, they must apply to the Secretary of State for permission to publish proposals for a new school, as set out in section 10 of the Education and Inspections Act 2006.

### **The expansion of ‘successful and popular’ schools**

The Government wants to make it easier for ‘successful and popular’ secondary schools to expand. All secondary schools are able to publish their own proposals to expand, including for the provision of sixth forms by ‘high performing’ specialist schools. DCSF guidance relating to these provisions gives a strong presumption in favour of the approval of proposals for the expansion of popular and successful secondary schools and the Local Authority is committed to examining ways of increasing choice in school admissions and ensuring that places are located where parents want them.

DCSF guidance makes clear that there is no single definition of a successful and popular school but suggests that the following indicators should all be taken into account by schools which are putting forward proposals and by the decision maker:

- the school’s performance
  - in terms of absolute results in key stage assessments and public examinations;
  - by comparison with other schools in similar circumstances (both in the same local authority and other local authorities);
  - in terms of value added;
  - in terms of improvement over time in key stage results and public examinations;
- the number of applications for places;
- any other relevant evidence put forward by the school.

There are tensions in meeting parental choice for popular schools where surplus places exist nearby or where the expansion of ‘popular schools’ would create surplus places at other, less popular, schools. However, DCSF guidance states that ‘The existence of surplus capacity in

neighbouring less popular or successful schools should not in itself be sufficient to prevent this expansion but if appropriate, in the light of local concerns, the Decision Maker should ask the local authority how they plan to tackle any consequences for other schools. The Decision Maker should only turn down proposals for successful and popular schools to expand if there is compelling objective evidence that expansion would have a damaging effect on standards overall in an area, which cannot be avoided by local authority action’.

A number of factors would need to be taken into account when considering proposals brought forward by successful and popular schools to expand:

- Are additional places required in the area concerned?
- Are the proposals achievable, that is, is there sufficient land or a suitable site to accommodate the proposed expansion?
- Would the proposal, if implemented, raise or damage overall standards of education in the area?
- Are there alternative proposals that might have a more positive impact on overall standards of education in the area?
- How would the proposal, if implemented, affect the balance of denominational/ non-denominational provision across the area?
- What are the views of all those who would be affected by the proposal or who have an interest in them, including parents, local residents, pupils, staff, other schools and colleges, diocesan bodies, neighbouring education authorities, the LSC (where proposals affect 14-19 provision) and the Early Years Development and Childcare Partnership (where proposals affect early years and/or childcare provision)?
- What would the transport implications be, including the welfare of the children, any recurrent cost involved in transporting pupils to the school, the effects on road congestion, and the environmental costs of pupils travelling further to school?
- Would the capital funding required to implement the proposal, including the costs of removal of any surplus capacity created by implementation, be available and if so, would the proposal represent a cost-effective use of public funds?

### **Addition of sixth forms by ‘high performing’ schools**

DCSF guidance states that there should be a strong presumption in favour of the approval of proposals for a new sixth form where:

- the school is a high-performing specialist school that has opted for a vocational specialism; or
- the school, whether specialist or not, meets the criteria for ‘high performing’ and does not require capital support.

Where a new sixth form is proposed by a specialist school that has met the ‘high performing’ criteria and which has opted for a vocational specialism, capital funding will be made available from the 16-19 Capital Fund.

The presumption will only apply to proposals submitted to the Decision Maker within:

- 12 months from the date a school commences operation with vocational specialist school status; or
- 12 months from the date a school is informed of its OFSTED section 5 inspection results which would satisfy DCSF criteria for ‘high performing’ status.

Schools wishing to open a sixth form under the circumstances outlined above are required to consult and publish their proposals. DCSF guidance highlights that it is important that where proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education to include:

(a) a statement of how the proposals will—

- improve the educational or training achievements;
- increase participation in education or training; and
- expand the range of educational or training opportunities, for 16-19 year olds in the area;

(b) a statement as to how the new places will fit within the 16-19 organisation in an area;

(c) evidence—

- of local collaboration in drawing up the proposals; and

- that the proposals are likely to lead to higher standards and better progression at the school.

## **Consultation**

In determining the number of places that will need to be provided or reduced, governing bodies, staff, parents and other interested groups in the community will be consulted on any proposed changes to the organisation of schools. This will include consultations with the Dioceses of Chelmsford and Brentwood, the Early Years Development and Childcare Partnership and the LSC. Where appropriate, neighbouring schools and local authorities that may have an interest are consulted also.

## **B12. Admission arrangements**

### **The Essex Admissions Forum**

The Essex Admissions Forum comprises representatives of the County Council, headteachers and governors of community, voluntary aided, foundation schools and Academies, the Anglican Diocese of Chelmsford, the Roman Catholic Diocese of Brentwood, children ‘looked after’ and children with special educational needs.

One of the roles of the forum is to review annually the operation of admissions arrangements across the county to ensure as far as possible they serve local needs. On occasion concerns may be expressed by the forum in relation to the sufficiency and/or distribution of school places in a particular locality. Where these concerns impinge on a proposal or proposals to add, remove, relocate or re-organise school places in that locality, then these will be drawn to the attention of the decision maker at the time when it considers the proposal. In addition, officers take into account the view of the Admissions Forum when preparing the School Organisation Plan.

### **Parental preference**

To enable the Local Authority to provide value for money, there should be a close link between the supply and demand for school places. It would be difficult for schools to plan effectively if there were too many surplus places as patterns of parental preference can change from year to year. A balance needs to be struck between planning what is needed for an area as a whole and planning that enables parents to express meaningful preferences for individual schools.

Schools' admission criteria must be clear, fair and objective, for the benefit of all children, especially local children and those with special educational needs. The criteria must comply with the mandatory provisions of the DCSF School Admissions Code.

### **Co-ordinated admission arrangements**

As required by legislation, the County Council co-ordinates admissions at the normal time of entry to all maintained primary, junior and secondary schools in Essex. The co-ordination for Year 7 places in secondary schools operates with other councils across the country. Essex resident parents apply via the Local Authority for up to four school places, three in the case of primary schools. Individual admission authorities apply their own admission criteria to the applications they receive. The Local Authority cross-matches potential offers, even from schools outside Essex, and ensures, as far as practicable, that the parents receive one offer of a school place, the highest of their preferences that can be met. Through the operation of this full co-ordination the Local Authority will have complete data on the annual admission process which will aid the planning process for school places, particularly in light of patterns of parental preference.

## **B13. Capital investment**

### **Asset Management Plan**

Annual updates of the School Organisation Plan take into account factors relating to the number and location of school places that are required, as well as the condition and suitability of school accommodation. It is recognised that pupils and students benefit from high quality learning environments and equipment. Capital investment priorities are based on requirements to: provide sufficient places to meet the needs of local communities; remove temporary accommodation when funding permits; provide healthy and safe environments in which pupils and staff can work; meet curricular and organisational needs; enhance physical access to buildings; and implement key strategic initiatives.

The Asset Management Plan is used to determine capital programme priorities, providing the link between capital investment decisions, strategic service plans, suitability assessments and capital building maintenance priorities. These links are made as clear as possible, with decisions made on the best available comparative information.

Condition assessments form the first component of the Asset Management Plan and are used to determine the building maintenance programme. They are being revised to keep priorities up to date and to identify the extent of any deterioration in the condition of school premises.

Building maintenance funds will be allocated on the basis of the priorities identified in these condition surveys. Suitability assessments have also been reviewed and will be used to determine priorities for school improvements. Key areas for initial investment include the improvement of science and technology accommodation in secondary schools, the provision of halls at primary and special schools without such facilities, and the replacement of relocatable accommodation, with priorities selected on a 'worst first' basis. The sufficiency assessments are used, in conjunction with pupil projections in strategic reviews of school provision, to establish proposals for additional places, or to identify opportunities for the removal of those that are surplus.

### **New Housing and Growing Communities**

Wherever practical, pupils from new housing developments are accommodated at existing local schools where sufficient permanent capacity already exists. Where this is not practical, and additional places have to be provided, the Local Authority may seek to secure, with the co-operation of the Local Planning Authority, a developer contribution to fund the provision of the additional permanent places needed. The monies secured in this way may be used to remodel existing school buildings, replace temporary structures, construct new class bases and other essential facilities, or construct whole new schools. In the case of small developments, contributions may have to be pooled with monies from other development or other funding sources to establish a viable project. All proposals to provide new schools or significantly alter the number of pupils admitted to existing schools are subject to public consultation.

Essex County Council's policies on developer contributions are set out in a Developer Contributions Guide. It can be downloaded from ECC's website ([www.essexcc.gov.uk](http://www.essexcc.gov.uk)).

Where it is not possible to gain a developer contribution to fund the places needed to serve a growing community, ECC's capital programme may have to be utilised or a Private Finance Initiative secured. Given that such resources are limited, population trends are analysed and after careful consideration of the education case, temporary accommodation may be used to meet short-term demand. ECC currently has a programme to replace temporary accommodation in poor condition with permanent buildings, where a sustained need has been proved.

### **Building schools for the future**

The government recognises the link between capital investment in school buildings and improvements in educational achievement. It has committed itself to making substantial sums of money available over the next 15 years, subject to future public spending decisions, to

rebuild and renew secondary schools and provide substantial new investment in primary schools.

Under the Building Schools for the Future (BSF) programme, the government wants local authorities to use the additional funding strategically. In order to do this local authorities are being encouraged to consider from first principles what secondary school buildings are needed, where they should be located and what facilities they should have, including their potential development as extended schools. Such plans will require close collaboration between a large number of stakeholders including the local authorities, schools, colleges of further education, private sector partners and the Learning and Skills Council. The Local Authority, working in partnership with APC (the ASHE and Partners Collaborative) has developed its 'educational vision' which will form a key component of the 'Strategy for Change' required to progress BSF in Essex and inform the procurement process for a local education partnership (LEP), the preferred vehicle for delivering BSF nationally.

Building Schools for the Future is likely to have a major impact on the pattern of secondary provision across the county, but it is a long-term initiative, extending to at least 2020 (subject to government spending reviews). The DCSF prioritised entry into the programme on the basis of criteria which include educational standards, relative deprivation, condition of buildings and readiness to deliver significant changes in provision. An announcement on the start date for the south of the county was made in December 2006 and Essex formally joined the BSF programme in February 2007. The procurement of a private sector partner to form a Local Education Partnership (LEP) commenced in December 2008. Building works should commence on the first tranche of schools, on Canvey Island and the Pioneer and Columbus New Model Special Schools in the spring of 2010.

The delivery model prescribed by the DCSF for BSF is a joint venture company, a Local Education Partnership 10% of which will be owned by Essex County Council, 10% by Partnerships for School (the delivery agency working on behalf of the DCSF) and 80% by a private sector partner. Once this is procured, following EU procurement regulations, the LEP will be responsible for delivering all capital building works, facilities management services for schools that are delivered through PFI and a managed ICT service. Design quality is ensured as the designs must be to the satisfaction of the Partnerships for Schools (PfS) design adviser and CABE (the Commission for Architecture and the Built Environment). To enable this, the Authority is being supported through the procurement process by a CABE enabler and an externally appointed client design adviser as well as its technical and architectural advisers. New schools must also achieve a 'very good' BREEAM (British Research Establishment Environmental Assessment Method) rating to ensure environmental sustainability issues are addressed.

## Primary Capital Programme

The Primary Capital Programme (PCP), similar to BSF, represents significant capital investment for the primary sector. It is a much smaller programme in terms of budget, likely to be in the region of one sixth of the anticipated BSF funding for schools in the County. Therefore it will be particularly important to join up PCP funding with other resources to maximise the impact of the programme on schools in Essex. The Local Authority strategy for PCP outlines a highly targeted use of funds to help transform those primary schools in the most deprived areas and those where funding has the potential to secure substantial improvements. The principles to be applied in the PCP are being worked up with the Essex Primary Headteachers Association (EPHA) and the Association of Special Education Senior Managers in Essex (ASESME).

Priorities will be based upon a combination of the following factors:

- Indices of multiple deprivation;
- Suitability assessments of schools;
- Strategic planning data to reduce surplus capacity;
- Educational attainment levels in schools where capital investment will be expected to address some of the barriers to achievement.

The PCP and associated investment in the primary school estate is intended to replace, take out of use, or improve the facilities and ICT provision in up to 50% of schools with the following principal objectives:

- to secure the effective strategic planning of school places, to reduce surplus capacity and increase diversity, choice and access to popular and successful schools, where appropriate;
- to improve the learning environment and increase opportunities for the personalisation of learning, to meet the individual needs of pupils;
- to increase access for pupils and families to extended and community services to meet local needs;
- to improve the transition between early years provision, primary schools and secondary education; and
- to raise educational standards and improve outcomes by investing in the above activities, focusing particularly on the most disadvantaged children and families and poorly performing schools.

## **C. Managing the supply of school places in Essex**

Judgements about how best to manage school places across the county are not only concerned with ensuring that there are sufficient places available, but also about enhancing the quality of provision where surplus places are considered for removal and promoting the highest possible standards where additional places are required. Current DCSF guidance makes clear that local authorities should match school place supply as closely as possible to pupils' and parents' needs and wishes and the EssexWorks Corporate Plan includes increasing the percentage of parents receiving their first or second choice school as a key priority.

The School Organisation Plan is not intended to identify changes that are required in specific (that is, named) schools. However, within the framework provided by the Plan, the Local Authority and other providers can subsequently make specific proposals to address the priorities that have been identified.

### **C1. Net capacity figures**

The capacity figures for primary and secondary schools in this Plan have been calculated using the DCSF 'net capacity assessment method' of assessing the capacity of mainstream schools to accommodate pupils. This method provides the opportunity for capacities to be set at levels to suit reasonable admission arrangements and organisation of schools (including infant class size limits).

Information on the proportion of temporary accommodation included in the primary and secondary school net capacity figures has also been included.

For primary schools, the net capacity is calculated on the basis of the number and size of spaces designated as 'class bases'. For secondary schools, it is based on the number, size and type of teaching spaces and the age range of the school. In both cases, this is checked against the total usable space available, and ensures that there is neither too much nor too little space to support the core teaching activities.

## C2. Local delivery group summaries

The tables below give summaries of capacity, actual and forecast number on roll and surplus places for each local delivery group within each area and district of Essex. Figures are aggregated from the data for primary and secondary schools given in Appendix 1. Forecasts are based on previous historical trends, and additionally are shown with an adjustment for housing, to indicate the potentially higher pupil numbers that may result from new housing developments in an area. More information on the forecasting method is given in Appendix 5.

The actual numbers on roll are from May 2009 for primary schools and January 2009 for secondary schools.

### MID AREA

#### Braintree Local Delivery Groups

Table 20: Braintree primary schools (2009 – 2014)

Mid Essex Braintree	Capacity of Primary Schools		Number on roll			Surplus / Deficit		
			Actual	Forecast				
Local Delivery Group:	2009	2014	2009	2014	2014 with housing	2009	2014	2014 with housing
Braintree North East	3,776	3,741	3,353	3,291	3,318	423	450	423
Braintree Town and South	5,840	5,721	5,473	5,463	5,597	367	258	124
Witham	2,679	2,669	2,225	2,438	2,501	454	231	168
<b>Total</b>	<b>12,295</b>	<b>12,131</b>	<b>11,051</b>	<b>11,192</b>	<b>11,416</b>	<b>1,244</b>	<b>939</b>	<b>715</b>

#### *Braintree North East*

Overall the number of surplus places in the Group is forecast to decrease but this decrease will not be evenly spread across all of the schools. The overall supply and demand for pupil places at Halstead primary schools is at present in balance, with schools in the area having sufficient places for local children, but there may be more demand for places in Reception classes over the next few years as the birth rate has increased slightly in the area.

There are likely to be more spare places in schools in the more rural areas covered by the group, and discussions will take place with the schools to consider whether spare capacity can be removed.

#### *Braintree Town and South*

A strategic plan is in place to develop community infant, junior and primary schools in Braintree town so they are able to admit pupils in multiples of 30, where possible, with

permanent accommodation throughout. In schools that have been identified as having surplus places, action has been taken to reduce surplus capacity by removing redundant temporary accommodation. Temporary classrooms at Lyons Hall School will be removed over a phased period to reduce capacity to 420 places. Primary provision in Braintree town and Notley Garden Village is under review to ensure supply and demand for pupil places are balanced in the medium term.

Forecast Group Braintree Group 5 (Finchingfield/ Bardfield/ Wethersfield): Admission arrangements for Finchingfield and Wethersfield have been adjusted to accommodate service families moving to the old airforce base in Wethersfield.

### *Witham*

There has been a demographic change in Witham town as a result of significant housing development in the south which has seen pupil numbers increase there, set against a decline in the numbers of children in the centre and north. To ensure that supply and demand for pupil places are balanced, a proposal to relocate Chipping Hill School to a new site on the Maltings Land development in the south and to change the character of the school to become a 210 primary school for children aged 4 to 11 with effect from September 2010 has been approved. The published admission number for Chipping Hill School will reduce to 30 from 2009/10. A review of admission arrangements for local community, foundation and voluntary controlled infant, junior and primary schools will be carried out for admissions in 2010. Surplus capacity has been reduced at some undersubscribed schools located in areas of Witham where pupil numbers are declining. Action will be taken to remove further surplus temporary accommodation as necessary in the longer term.

Table 21: Braintree secondary schools (2009 – 2014)

Mid Essex Braintree	Capacity of Secondary Schools		Number on roll			Surplus / Deficit		
			Actual		Forecast			
Local Delivery Group:	2009	2014	2009	2014	2014 with housing	2009	2014	2014 with housing
Braintree North East	2,968	2,961	2,802	2,740	2,755	166	221	206
Braintree Town and South	3,320	3,750	3,229	3,530	3,606	91	220	144
Witham	1,992	2,200	1,788	1,503	1,540	204	697	660
<b>Total</b>	<b>8,280</b>	<b>8,911</b>	<b>7,819</b>	<b>7,773</b>	<b>7,901</b>	<b>461</b>	<b>1,138</b>	<b>1,010</b>

### *Braintree North East*

The number of surplus places in the Group is forecast to increase slightly but there is the potential for new housing to alleviate this to a degree. Hedingham School may be affected by

the school reorganisation which is taking place in Suffolk, and there may be a higher demand for places than in previous years. Discussions have taken place with Suffolk County Council about the possible effects of the reorganisation.

### *Braintree Town and South*

Housing in the Braintree town element takes account of changed admission arrangements. At Notley High School, the current deficit of places is caused by ‘bulge’ year groups that had formed prior to the removal of the catchment guarantee in September 2005. Relocatables will be phased out as ‘bulge’ year groups leave at the end of Year 11. Approval has been given for the school to add a 300-place sixth form from September 2009.

### *Witham*

Maltings Academy and The New Rickstones Academy opened in September 2008 to replace John Bramston and Rickstones secondary schools. Remodelling of the existing buildings has taken place to accommodate 180 pupils in each year group, pending completion of new buildings for the Academies during the period of the plan.

Pupil numbers from housing developments in Witham will continue to be closely monitored. The number of surplus places in the Group is forecast to increase. Rickstones School and The John Bramston School both became Academies with effect from 1 September 2008, and will operate as part of the Academies Enterprise Trust with The Greensward Academy in Hockley and (from September 2009) the Clacton Coastal Academy.

## **Chelmsford Local Delivery Groups**

Table 22: Chelmsford primary schools (2009 – 2014)

Mid Essex Chelmsford	Capacity of Primary Schools		Number on roll			Surplus / Deficit		
			Actual	Forecast				
Local Delivery Group:	2009	2014	2009	2014	2014 with housing	2009	2014	2014 with housing
Chelmsford North	4,886	4,945	4,368	4,578	4,658	518	367	287
Chelmsford South - Moulsham and Great Baddow	3,260	3,260	2,942	3,062	3,207	318	198	53
Chelmsford South - Sandon and Woodham Ferrers	2,969	2,714	2,470	2,293	2,404	499	421	310
Chelmsford West	2,367	2,113	1,620	1,831	1,958	747	282	155
<b>Total</b>	<b>13,482</b>	<b>13,032</b>	<b>11,400</b>	<b>11,764</b>	<b>12,227</b>	<b>2,082</b>	<b>1,268</b>	<b>805</b>

*Chelmsford North*

Pupil numbers are forecast to increase over the course of the next 5 years. The forecast increase is higher when it is adjusted to take account of new housing. The Group overall had 11% surplus places during the academic year 2008/09, with three schools having over 25% or more (and at least 30) surplus places. The overall level of surplus places within the Group is forecast to fall to 5% over the course of the next five years. Overall there should be sufficient capacity at the schools within this Group to accommodate forecast pupil numbers.

*Chelmsford South: Moulsham and Great Baddow*

Pupil numbers are forecast to remain stable over the course of the next 5 years, increasing slightly when the forecast is adjusted to take account of housing. The Group overall had 10% surplus places during the academic year 2008/09. The surplus is forecast to drop to 2% when new housing is taken into account. One school had over 25% surplus places in 2008/09. Overall there should be sufficient capacity at the schools within the Group to accommodate forecast pupil numbers.

*Chelmsford South: Sandon and Woodham Ferrers*

Pupil numbers are forecast to decline over the course of the next 5 years due to the limited amount of new housing allocated to the area.

Overall the Group had 17% surplus places in the academic year 2008/09. The issue of the high and growing level of surplus places in South Woodham Ferrers has been addressed by the Schools Adjudicator's decision to approve the closure of The Chetwood Primary School at the end of the 2008/09. The level of surplus places will continue to be monitored in South Woodham Ferrers following the closure of Chetwood and the re-allocation of its pupils to other schools in and around the town. Overall there will be more than sufficient capacity at the schools within the Group to accommodate forecast pupil numbers and there may be some scope to reduce the capacities of one or more schools within the group.

Accommodation may possibly be increased at one or both of Rettendon Primary School and Runwell Community Primary School in order to meet anticipated pupil numbers from the Runwell Hospital site.

*Chelmsford West*

Pupil numbers are forecast to remain relatively stable or increase, when the forecast is adjusted to take account of new housing, over the course of the next 5 years.

Overall the Group had a very high level of surplus places (32%) during the academic year 2008/09, with 7 schools having 25% or more surplus places. Agreement has been reached to reduce capacity at Melbourne Park Primary School by 105 places.

The surplus accommodation at the schools in the urban area of Chelmsford will be required in the medium term to accommodate growth from new housing in this locality. The forecasts do not currently include Greenfield housing allocations proposed for the Broomfield area. The distribution of this housing will be determined by the North Chelmsford Area Action Plan which will be the subject of public consultation.

### Chelmsford primary notes

Number on rolls for Tanglewood and Woodcroft Nursery Schools were 180 and 113 respectively at January 2009. As these schools are for nursery aged pupils only, they are not included in Appendix 1a.

Forecast Group Chelmsford Group 5 (Broomfield / Melbourne) is split between two LDGs. Three schools are in Local Delivery Group Chelmsford North and five are in Local Delivery Group Chelmsford West.

Three schools situated in Chelmsford district are part of Basildon LDGs. Two (Downham and Stock) are part of the Billericay LDG and the third (Runwell) is part of the Wickford LDG.

Table 23: Chelmsford District secondary schools (2009 – 2014)

Mid Essex Chelmsford	Capacity of Secondary Schools		Number on roll			Surplus / Deficit		
			Actual	Forecast				
Local Delivery Group:	2009	2014	2009	2014	2014 with housing	2009	2014	2014 with housing
Chelmsford North	4,558	4,558	4,644	4,693	4,727	-86	-135	-169
Chelmsford South - Moulsham and Great Baddow	2,993	2,993	2,976	2,839	2,922	17	154	71
Chelmsford South - Sandon and Woodham Ferrers	3,127	3,127	3,103	2,966	2,973	24	161	154
Chelmsford West	2,984	1,913	2,282	1,814	1,899	702	99	14
<b>Total</b>	<b>13,662</b>	<b>12,591</b>	<b>13,005</b>	<b>12,312</b>	<b>12,521</b>	<b>657</b>	<b>279</b>	<b>70</b>

### *Chelmsford North*

All schools in this Group were operating at close to capacity during the academic year 2008/09. These schools will remain under pressure when the pupil forecasts are adjusted to

take account of new housing planned for the area. Chelmsford County High School for Girls is now included in the Chelmsford North LDG.

*Chelmsford South: Moulsham and Great Baddow*

Both schools in this Group were operating at close to capacity during the academic year 2008/09. This situation is unlikely to change over the course of the next 5 years.

*Chelmsford South: Sandon and Woodham Ferrers*

Both schools in this Group were operating at close to capacity during the academic year 2008/09. Demand for places is forecast to ease slightly over the course of the next 5 years due to the limited amount of new housing allocated to this area.

*Chelmsford West*

This Group had the highest level of surplus places in Chelmsford during the course of the academic year 2008/09. The majority of these surplus places were concentrated in one school within the Group, St. Peter's College, which had over 50% surplus places. The issue of the high and growing level of surplus places in this group has been addressed by the County Council's decision to approve the closure of St Peter's College at the end of the 2010/11 academic year. There will be no further admissions into year 7 or year 12 commencing 1 September 2010.

Forecasts for Hylands School include provision for pupils from the Chelmer Village area.

Chelmsford secondary notes

The forecasts do not currently include Greenfield housing allocations proposed for the Broomfield area. The distribution of this housing will be determined by the North Chelmsford Area Action Plan which will be the subject of public consultation.

**Maldon Local Delivery Group**

Table 24: Maldon primary schools (2009 – 2014)

Mid Essex Maldon	Capacity of Primary Schools		Number on roll			Surplus / Deficit		
			Actual	Forecast				
Local Delivery Group:	2009	2014	2009	2014	2014 with housing	2009	2014	2014 with housing
Maldon	4,901	4,777	4,248	4,053	4,073	653	724	704
Total	4,901	4,777	4,248	4,053	4,073	653	724	704

*Maldon*

As a result of falling rolls, action has been taken to reduce surplus places in Maldon town and Heybridge by removing redundant temporary accommodation. The Published Admission Number at All Saints CE Primary School was reduced to 45 from 2009/10 and will be reduced to 45 at Heybridge Primary from 2010/11. Pupil numbers are forecast to continue to fall in the area and the situation will be kept under review.

GP registrations currently indicate lower numbers of pre-school children in some rural areas. Where this is the case, discussions are on-going with schools to consider how best to reduce the level of surplus places.

Table 25: Maldon secondary schools (2009 – 2014)

Mid Essex Maldon	Capacity of Secondary Schools		Number on roll			Surplus / Deficit		
			Actual		Forecast			
Local Delivery Group:	2009	2014	2009	2014	2014 with housing	2009	2014	2014 with housing
Maldon	2,921	2,921	2,673	2,555	2,566	248	366	355
Total	2,921	2,921	2,673	2,555	2,566	248	366	355

*Maldon*

Forecasts indicate there are sufficient school places to meet local demand in Maldon. On past experience, it is difficult to forecast the movement of pupils from the districts of Chelmsford and Colchester into Maldon. Pupil numbers will continue to be monitored carefully.

**NORTH EAST AREA****Colchester Local Delivery Groups**

Table 26: Colchester primary schools (2009 – 2014)

North East Essex Colchester	Capacity of Primary Schools		Number on roll			Surplus / Deficit		
			Actual		Forecast			
Local Delivery Group:	2009	2014	2009	2014	2014 with housing	2009	2014	2014 with housing
Colchester East North	5,125	5,437	4,588	5,339	6,063	537	98	-626
Colchester East South	2,744	2,695	2,098	2,451	2,499	646	244	196
Colchester West	5,219	5,149	4,792	4,640	4,737	427	509	412
Total	13,088	13,281	11,478	12,430	13,299	1,610	851	-18

### *Colchester East North*

Forecasts, when adjusted for the impact of housing, indicate that there will be a significant deficit of school places in this group. Significant housing development in the area of Myland, North, Highwoods and Brinkley Grove Schools has resulted in pupil growth across the areas and the need for additional primary provision.

Queen Boudica Primary School which is due to open in September 2009, was originally planned as a 210 place primary school, with the potential for phased growth to 330 places in the medium to longer term. However, GP registration data identified growth in the number of pre-school children in the area and it was agreed that the school should admit 45 children into reception from September 2009 and for the second phase of the building work to be brought forward to commence in September 2009.

A site for a further primary school has been secured on the Severalls development. Schools in this group that have been identified as having surplus places in the short term will retain their accommodation to ease the pressure for places in the medium and longer term. Discussions will also be held with schools in this group to work collaboratively towards easing the pressure for spaces in the area. All of these measures will address the forecast deficit in places.

Friars Grove Infant School and Friars Grove Junior School will amalgamate from September 2010 to become a 420 place primary school.

### *Colchester East South*

A preliminary review of this group indicates a significant degree of surplus spaces, particularly when adjusted for housing forecasts. Some of the schools with surplus capacity within the overall LDG group are located near to the Colchester Garrison site, where there is a substantial amount of new housing (1,500 dwellings) planned over the next few years and any agreed redesignation of unused permanent accommodation would therefore be on a short to medium term basis. Discussions are taking place with schools where high levels of surplus capacity are forecast with no housing development being undertaken, to consider how best to reduce the level of surplus places.

The Published Admission Number at Cherry Tree Primary School will be reduced to 25 from 2011/12.

*Colchester West*

Consideration is being given as to how to provide the school places required to accommodate additional pupils resulting from housing developments in the Stanway area.

Overall, particularly in the rural schools, there is a significant amount of surplus places in this group, even when adjustment for housing has been taken into consideration. Officers will continue to monitor those schools with more than 25 percent of their accommodation unfilled and further discussion will take place to identify ways of reducing their capacity.

*Colchester East South/ Colchester West*

A strategic review of primary provision in the area of the Garrison and the Hythe is being carried out in order to ensure there is sufficient primary provision in the medium term to meet the potential demand from new housing development and supply and demand for pupil places is balanced. In some locations there are schools with unfilled places that will be needed in addition to a potential increase in primary provision to meet the demand for places from new housing.

Colchester primary notes: across LDGs

There will be considerable housing development over the period of this Plan and beyond, and officers are working closely with Colchester Borough Council and developers to ensure that educational priorities can be met. Areas under development include additional housing on the Garrison site, the Hythe and the north of Colchester. In some of these locations there are schools with unfilled places that will be needed, in addition to new schools, to meet the demand for places from the new housing. Contributions are being sought from housing developers towards the cost of providing additional places.

Forecasts for Colchester Group 8, which is comprised of the following oversubscribed schools, Kendall, Old Heath, St George's, St James, St John's Green, and St Thomas, indicates a deficit of places. Some of the surrounding schools which have surplus capacity are a less popular choice with parents and would increase the journey for children travelling to and from school. Consequently, a strategic review of this particular area will commence in September 2009.

Forecast Group Colchester Group 2 (Colchester rural north east) is split between two LDGs. One school is in Local Delivery Group Colchester East North and two schools are in Local Delivery Group Tendring North.

Forecast Group Colchester Group 8 (Colchester southeast) is split between three LDGs. Five schools are in Local Delivery Group Colchester East North, one is in Local Delivery Group Colchester East South and one is in Local Delivery Group Colchester West.

Five schools situated in Colchester district are part of Tendring LDGs. Forecast group Colchester Group 7 (Wivenhoe) is part of Tendring Mid LDG. Two schools (Boxted and Dedham) from Forecast Group Colchester Group 2 are part of Tendring North LDG.

Table 27: Colchester secondary schools (2009 – 2014)

<b>North East Essex</b>	<b>Capacity of Secondary Schools</b>		<b>Number on roll</b>			<b>Surplus / Deficit</b>		
<b>Colchester</b>			<b>Actual</b>	<b>Forecast</b>				
<b>Local Delivery Group:</b>	<b>2009</b>	<b>2014</b>	<b>2009</b>	<b>2014</b>	<b>2014 with housing</b>	<b>2009</b>	<b>2014</b>	<b>2014 with housing</b>
Colchester East North	3,576	3,576	3,231	3,042	3,280	345	534	296
Colchester East South	1,712	1,712	1,031	880	1,099	681	832	613
Colchester West	6,236	6,302	6,250	6,262	6,311	-14	40	-9
<b>Total</b>	<b>11,524</b>	<b>11,590</b>	<b>10,512</b>	<b>10,184</b>	<b>10,690</b>	<b>1,012</b>	<b>1,406</b>	<b>900</b>

### *Colchester*

The second round of public consultation relating to proposed changes in secondary education provision in Colchester was completed early in 2009. Statutory notices were published in June 2009 regarding the intended closure of The Thomas Lord Audley School and Alderman Blaxill School with effect from 31 August 2015. The final decision was taken by the County Council on 8 September 2009. There will be no admissions to Year Seven in 2011 for both of these schools. Pupils on roll at these schools in September 2011 will be able to complete their education at their current school, or alternatively seek places at other schools in their areas. Sir Charles Lucas Arts College will close on the 31 August 2010, with a replacement Academy opening on 1 September 2010. The decision to close The Thomas Lord Audley School and Alderman Blaxill School is related to an increase of capacity of other popular schools in the area.

## Tendring Local Delivery Groups

Table 28: Tendring primary schools (2009 – 2014)

North East Essex Tendring	Capacity of Primary Schools		Number on roll			Surplus / Deficit		
			Actual	Forecast				
Local Delivery Group:	2009	2014	2009	2014	2014 with housing	2009	2014	2014 with housing
Tendring Mid	3,672	3,518	3,477	3,194	3,255	195	324	263
Tendring North	3,385	3,392	3,051	2,962	3,040	334	430	352
Tendring South	4,450	4,309	3,999	3,709	3,826	451	600	483
<b>Total</b>	<b>11,507</b>	<b>11,219</b>	<b>10,527</b>	<b>9,865</b>	<b>10,121</b>	<b>980</b>	<b>1,354</b>	<b>1,098</b>

### *Tendring Mid*

The majority of the schools in this Group are operating close to capacity. However, pressure on places is forecast to ease over the course of the next 5 years, as pupil numbers are forecast to generally decline over this period due to the limited amount of new housing allocated to these predominantly rural schools. Overall the Group will have sufficient places to meet forecast demand.

Alresford Primary School has reduced their Published Admission Number from 30 to 17 from 2009/10, as they had been identified as a school with a 25% surplus capacity and it was forecast that this downward trend would continue. Temporary accommodation is in the process of being removed from the school's premises.

### *Tendring North*

Pupil numbers are forecast to remain relatively stable over the course of the next 5 years, with only one school having 25% (and at least 30) surplus places. Discussions will be undertaken with this school to review their Published Admission Number in September 2009. The group will be able to accommodate the forecast pupil numbers over the next 5 years.

### *Tendring South*

Pupil numbers are forecast to stabilise over the course of the next 5 years, with a potential increase in numbers forecast for 2011/12 onwards for some of the schools currently showing a surplus of places. Published Admission Numbers for Cann Hall Primary, Coppins Green Primary and Ravenscroft Primary schools have been reduced. Burrsville Community Infants school Published Admission Number will be reduced from 80 to 60 from 2010/11 due to the falling pupil numbers in the area.

A review of primary provision in Clacton is currently underway and discussions with headteachers and governors will continue during the course of this year to ascertain how best to achieve a better match between the supply and demand for school places.

Table 29: Tendring secondary schools (2009 – 2014)

North East Essex Tendring	Capacity of Secondary Schools		Number on roll			Surplus / Deficit		
			Actual	Forecast				
Local Delivery Group:	2009	2014	2009	2014	2014 with housing	2009	2014	2014 with housing
Tendring Mid	3,274	3,274	3,290	3,243	3,281	-16	31	-7
Tendring North	2,375	2,375	2,055	1,978	2,022	320	397	353
Tendring South	4,117	4,042	3,523	3,022	3,089	594	1,020	953
<b>Total</b>	<b>9,766</b>	<b>9,691</b>	<b>8,868</b>	<b>8,243</b>	<b>8,392</b>	<b>898</b>	<b>1,448</b>	<b>1,299</b>

#### *Tendring Mid*

Both schools in this group were operating at close to capacity during the academic year 2008/09. This situation is unlikely to change during the course of the Plan period.

#### *Tendring North*

Pupil numbers are forecast to decline slowly over the course of the next 5 years, with the level of surplus places set to rise from 13% in the 2008/09 academic year to 15% in 2013/14, even when new housing in the Harwich area is taken into account. It is anticipated that pupil numbers will increase from the academic year 2015/16. A review of secondary school provision will commence in September 2009.

#### *Tendring South – secondary schools*

Clacton County High School reduced its Published Admission Number from 279 to 252 for the 2009/10 academic year. This will enable it to match pupil numbers more closely to the School's capacity. In response to declining pupil numbers and concerns about standards in the area, consultation to form a West Clacton Academy concluded in August 2009 when it was agreed to proceed with the Clacton Coastal Academy, with Bishops Park College forming the academy with Colbayns High School. All pupils currently on roll at either school transferred into the new academy with no requirement to adjust pupil capacity at any of the neighbouring schools.

## SOUTH AREA

### Basildon Local Delivery Groups

Table 30: Basildon primary schools (2009 – 2014)

South Essex Basildon	Capacity of Primary Schools		Number on roll			Surplus / Deficit		
			Actual	Forecast				
Local Delivery Group:	2009	2014	2009	2014	2014 with housing	2009	2014	2014 with housing
Basildon Town East	5,083	4,873	4,082	4,403	4,501	1,001	470	372
Basildon Town West	5,387	5,413	4,842	5,124	5,321	545	289	92
Billericay	3,538	3,437	3,249	3,176	3,189	289	261	248
Wickford	3,036	2,914	2,617	2,605	2,722	419	309	192
<b>Total</b>	<b>17,044</b>	<b>16,637</b>	<b>14,790</b>	<b>15,308</b>	<b>15,733</b>	<b>2,254</b>	<b>1,329</b>	<b>904</b>

#### *Basildon Town East*

Pupil numbers are forecast to increase in the area as a result of increased births in some years and pupils arising from planned housing developments. This may put pressure on some schools and will be monitored. As a result of these factors and action taken since the last plan to reduce surplus capacity and admission numbers at some schools, the level of surplus places is forecast to fall overall to around 8%, including provision for pupils arising from new housing developments. A number of schools have significant levels of surplus places, which will be kept under review. If planned new housing materialises none of the schools will have more than 25% surplus.

The published admission number at Briscoe Primary School has been reduced from 60 to 45 from September 2009 due to the suitability of accommodation at the school.

The published admission number at Pitsea Junior School has been reduced from 60 to 45 from September 2009 due to falling pupil numbers in the area.

The future size of Felmore Primary School will be 420 places in permanent accommodation, with an additional 60 places in temporary accommodation until the larger year groups leave the school. The published admission number will be reduced from 75 to 60 in 2011/12.

#### *Basildon Town West*

Forecasts indicate that pupil numbers are likely to increase due to higher births, and in-migration arising from planned housing developments. As a result, the level of surplus places across the group is forecast to fall from 10% in 2008/09 to 2% in 2013/14, including provision for pupils arising from new housing developments. One school in the group is forecast to have

more than 25% surplus places at 2013/14, including provision for new housing. However, this situation will be kept under review as present conditions in the housing market may mean that forecast pupil numbers do not materialise and, therefore, surplus places in some schools may be higher than expected.

Capacity has been increased at Laindon Park Primary School to allow the school to address class organisation issues and to meet forecast demand in the area.

### *Billericay*

Pupil numbers have been falling in the area in recent years and are expected to remain at or around present levels with the exception of 2010/11 when births are higher in those areas served by Quilters Infant School and Sunnymede Infant School. This situation is being monitored to ensure that there are sufficient places available across the town for children living in the Billericay area. Action has been taken in the past to reduce surplus places and there are no planned housing developments of any significant size in the area. Meetings with headteachers in the area will be held as necessary to monitor strategic issues. One school in the group is forecast to have more than 25% surplus places at 2013/14, including provision for new housing.

Following statutory consultation the governors of Quilters Infant School, Quilters Junior School, South Green Infant School, South Green Junior School, Sunnymede Infant School, Sunnymede Junior School and Mayflower High School have decided to change the status of the School from a Community School to a Foundation School and to acquire a Trust: the Billericay Community Trust. Also, Billericay School, Buttsbury Infant School and Buttsbury Junior School as existing foundation schools, have agreed to acquire the Billericay Community Trust. The establishment of the Trust and the change of status is from 1 September 2009. In addition to those ten schools, Brightside Primary School, St Peter's RC Primary School and Ramsden Hall Special School have also agreed to join the Trust as Associate members. These are schools that are working with the Trust but without the need to change status and become full members of the Trust.

### *Wickford*

Pressure for primary school places continues on The Wick and, as a result, additional places were made available at Abacus Primary School in 2008/09 when the published admission number was increased from 30 to 45. Housing development continues on The Wick and a number of other sites in the town have been identified for future development. The strategic plan for primary provision will be kept under review and meetings will be held with headteachers in the area to agree any appropriate revision.

The published admission numbers for North Crescent Primary School and Runwell Primary School have been reduced from 42 to 30 and 56 to 30 respectively in 2009/10 in accordance with lower pupil numbers in these areas and existing patterns of parental preference.

The level of surplus places is forecast to fall from 14% to 7% during the period of the plan, including provision for children arising from new housing developments. Although a number of schools are forecast to have significant levels of surplus places in 2013/14, these surpluses are likely to be reduced by deficits at other schools.

### Basildon primary notes

Forecast Group Basildon Group 3 (Basildon Central) is split between two LDGs. Eleven schools are in Local Delivery Group Basildon Town East and five are in Local Delivery Group Basildon Town West.

Table 31: Basildon secondary schools (2009 – 2014)

South Essex Basildon	Capacity of Secondary Schools		Number on roll			Surplus / Deficit		
			Actual	Forecast				
Local Delivery Group:	2009	2014	2009	2014	2014 with housing	2009	2014	2014 with housing
Basildon Town East	3,082	2,750	2,270	1,725	1,801	812	1,025	949
Basildon Town West	3,353	3,000	3,048	2,990	3,066	305	10	-66
Billericay	3,078	3,078	3,096	3,097	3,104	-18	-19	-26
Wickford	2,537	2,537	2,468	2,569	2,637	69	-32	-100
<b>Total</b>	<b>12,050</b>	<b>11,365</b>	<b>10,882</b>	<b>10,381</b>	<b>10,608</b>	<b>1,168</b>	<b>984</b>	<b>757</b>

#### *Basildon Town East*

Barstable School and Chalvedon School closed on 31 August 2009 and the The Basildon Lower Academy (11-14) and The Basildon Upper Academy (14 – 19) were established on the existing school sites on 1 September 2009. The Academies have reduced surplus places in the area for pupils in the 11 – 16 age range, although sixth form provision at the Upper Academy will increase.

#### *Basildon Town West*

The level of surplus places in the group will be reduced significantly during the period of the plan by pupils arising from new housing developments and a planned reduction in capacity at James Hornsby High School.

#### *Billericay*

Overall there are sufficient places in the two schools for local children. This situation will be kept under review over the period of the Plan. Both schools are continually oversubscribed with applications from outside of the area served by the schools. Mayflower High School has changed status from a community school to a foundation school and has acquired a Trust: the Billericay Community Trust. The Billericay School is an existing foundation school but has also acquired the Billericay Community Trust.

### *Wickford*

Pupil numbers are forecast to continue rising in the area due to pupils arising from new housing and will continue to be monitored carefully. Additional places were made available at The Bromfords School from 2008/09. Discussions will be held with the two schools to ensure sufficient places continue to be available to meet local need. Housing developments will be taken into account when considering whether there is a need for any further additional places in the medium to long term. Both schools are regularly oversubscribed with applications from outside of the Wickford area.

### **Brentwood Local Delivery Group**

Table 32: Brentwood primary schools (2009 – 2014)

South Essex Brentwood	Capacity of Primary Schools		Number on roll			Surplus / Deficit		
			Actual		Forecast			
Local Delivery Group:	2009	2014	2009	2014	2014 with housing	2009	2014	2014 with housing
Brentwood	5,811	5,719	5,285	5,157	5,243	526	562	476
<b>Total</b>	<b>5,811</b>	<b>5,719</b>	<b>5,285</b>	<b>5,157</b>	<b>5,243</b>	<b>526</b>	<b>562</b>	<b>476</b>

### *Brentwood*

The number of surplus places in Brentwood overall is forecast to decrease over the period of the Plan once forecasts are adjusted for new housing. There is likely to be more pressure on schools in Brentwood town as the effects of new housing over the last few years at Warley Hospital and other locations is felt. In the past there has also been movement of children into the Group during the primary and secondary age ranges, and increased pupil numbers will be monitored closely.

A number of rural schools may well have significant percentages of surplus places and the situation will be kept under review and if necessary discussions will take place with schools to consider how best to reduce the level, possibly by removing relocatable classrooms.

St Helen's RC Infant School moved into new premises adjacent to St Helen's RC Junior School in February 2009. There are plans to rebuild Willowbrook Primary School as a 210 place school on the current school site. The start date of the building works is to be agreed.

Table 33: Brentwood secondary schools (2009 – 2014)

South Essex	Capacity of Secondary Schools		Number on roll			Surplus / Deficit		
Brentwood			Actual	Forecast				
Local Delivery Group:	2009	2014	2009	2014	2014 with housing	2009	2014	2014 with housing
Brentwood	8,286	8,304	7,608	7,069	7,125	678	1,235	1,179
Total	8,286	8,304	7,608	7,069	7,125	678	1,235	1,179

### *Brentwood*

There are sufficient places for primary age children living in Brentwood transferring to Brentwood secondary schools. However, in the past the schools have attracted significant numbers of pupils from Havering and other parts of Essex such as Ongar. The number of places required is being kept under close review, and Essex is working closely with Havering Local Authority to monitor the number of pupils attending Brentwood schools but living in Havering. Over the last couple of years far fewer children from Havering have chosen to attend Brentwood schools, with the result that the number of surplus places in the Group is forecast to increase significantly. The majority of these surplus places are located at Sawyers Hall College. This trend has prompted a review of provision and the County Council, with the support of the governing body of Sawyers Hall College, is consulting formally on the discontinuance of Sawyers Hall College from 31 August 2012. Shenfield High School has been working closely with Sawyers Hall College and the two organisations will form the Shenfield High School and Community Partnership from no later than April 2010, which will support and protect current students of Sawyers Hall College from the effects of closure.

### **Castle Point and Rochford Local Delivery Groups**

Table 34: Castle Point and Rochford primary schools (2009 – 2014)

South Essex	Capacity of Primary Schools		Number on roll			Surplus / Deficit		
Castle Point and Rochford			Actual	Forecast				
Local Delivery Group:	2009	2014	2009	2014	2014 with housing	2009	2014	2014 with housing
Benfleet and Hadleigh	4,004	3,996	3,597	3,365	3,382	407	631	614
Canvey Island	3,146	2,934	2,850	2,670	2,689	296	264	245
Rochford and Rayleigh	7,156	6,876	6,386	5,896	5,948	770	980	928
Total	14,306	13,806	12,833	11,931	12,019	1,473	1,875	1,787

*Benfleet and Hadleigh*

Some of the schools in the area are popular and oversubscribed each year whilst the number of surplus places at others is forecast to increase. Admissions and pupil movements between schools are being monitored, to ensure that there are sufficient places to cater for additional pupils who may move into the area. Over the last few years this movement has led to substantial increases in the sizes of some year groups as they pass through the primary age range. If this trend continues it may mean that the forecast increase in the number of surplus places across the Group is somewhat offset. Four schools in the group are forecast to have more than 25% surplus places by 2013/14.

The published admission number at Westwood Primary School was reduced from 60 to 45 in 2009/10 to reflect the reduction in accommodation that has taken place at the school.

*Canvey Island*

There has been a planned programme for the phased removal of redundant temporary accommodation from a number of schools over the last few years. The amalgamation of Northwick Park Infant and Nursery School and Northwick Park Junior School with effect from September 2006 will eventually lead to a reduction in overall capacity to 420 for the new primary school. The situation will be monitored and appropriate action taken to ensure that available accommodation is matched more closely with pupil numbers, which are declining overall. If this trend continues it may be necessary to formally review the primary provision on the Island.

The published admission number at Canvey Junior School will be reduced from 90 to 60 in 2010/11 due to falling pupil numbers in the area.

*Rochford and Rayleigh*

Numbers of GP registrations currently indicate lower numbers of pre-school children and therefore the number of surplus school places is likely to increase in the medium term. This is being monitored. A number of schools have significant levels of surplus places, including provision for new housing. These will be kept under review and discussions will be held with the schools regarding how these levels might be reduced.

There is presently some pressure on places in the older year groups at Key Stage 2 in the Rayleigh and Hockley areas, mainly due to movement in from London boroughs. There are some small housing developments which may affect the situation, and all pupil movements are being monitored to inform effective medium to long-term planning.

Following a public consultation, a decision has been taken to close Riverside Infant School and Riverside Junior School on 31 August 2010 and open a new 420 place community primary school on the same sites on 1 September 2010.

Table 35: Castle Point and Rochford secondary schools (2009 – 2014)

South Essex Castle Point and Rochford	Capacity of Secondary Schools		Number on roll			Surplus / Deficit		
			Actual	Forecast				
Local Delivery Group:	2009	2014	2009	2014	2014 with housing	2009	2014	2014 with housing
Benfleet and Hadleigh	4,170	4,170	4,080	3,883	3,891	90	287	279
Canvey Island	2,928	2,100	2,220	1,919	1,929	708	181	171
Rochford and Rayleigh	5,660	5,771	5,706	5,419	5,508	-46	352	263
<b>Total</b>	<b>12,758</b>	<b>12,041</b>	<b>12,006</b>	<b>11,221</b>	<b>11,328</b>	<b>752</b>	<b>820</b>	<b>713</b>

### *Benfleet and Hadleigh*

Pupil numbers in the primary schools are forecast to decline and, consequently, the level of surplus places is forecast to increase over the period of the plan. This will be kept under review. The schools continue to attract a number of pupils from Southend.

### *Canvey Island*

A decision has been taken to close Furtherwick Park School on 31 August 2011 because of declining pupil numbers. This will result in a significant reduction in surplus places in the area. Castle View School will move to new buildings on the Furtherwick Park site in 2011, and Cornelius Vermuyden School will be substantially rebuilt. A vocational centre will be developed for the island. The supply and demand for places will continue to be closely monitored.

### *Rochford and Rayleigh*

Pupil numbers in the area are forecast to decline over the period of the plan, which will lead to an increase in the number of surplus places. The schools have in the past attracted a significant number of pupils from Southend. The levels of “migration” will be kept under close review.

The appropriate number of places needed in the district is being kept under review in the light of the balance between pupil numbers and places, once housing is included in the forecasts. There is still pressure caused where children of secondary school age move into the area mid-year. Discussions have taken place with headteachers about this issue. In view of the mobility of students between this district and the schools in Southend-on-Sea, useful regular discussions take place with Southend Borough Council and information is exchanged.

Greensward College became an Academy with effect from 1 September 2008 and operates as part of the Academies Enterprise Trust with The Maltings Academy and The New Rickstones Academy, both of which are in Witham.

The FitzWimarc School and The King Edmund School formed the Rochford District Schools Partnership Trust in July 2008 with a number of other partners. Greensward Academy and The Sweyne Park School are also associated with the Trust.

## WEST AREA

### Epping Forest Local Delivery Groups

Table 36: Epping Forest primary schools (2009 – 2014)

West Essex Epping Forest	Capacity of Primary Schools		Number on roll			Surplus / Deficit		
			Actual		Forecast			
Local Delivery Group:	2009	2014	2009	2014	2014 with housing	2009	2014	2014 with housing
Epping Forest Rural	2,722	2,750	2,299	2,321	2,429	423	429	321
Epping Forest South	5,753	5,844	5,112	5,461	5,547	641	383	297
<b>Total</b>	<b>8,475</b>	<b>8,594</b>	<b>7,411</b>	<b>7,782</b>	<b>7,976</b>	<b>1,064</b>	<b>812</b>	<b>618</b>

#### *Epping Forest Rural*

Some surplus places exist in Ongar. Action has been taken with the schools concerned to try to achieve a closer balance between supply and demand for places. The situation will continue to be monitored. Epping Infant School and Epping Junior School amalgamated with effect from September 2008 to establish a new 420-place community primary school at the premises of the existing schools. The school will move to a new building, on the site of the old infant school, in 2010.

#### *Epping Forest South*

Some surplus places exist in Loughton. Action has been taken with the schools concerned to try to achieve a closer balance between supply and demand for places. The Local Authority is currently consulting on a proposal to amalgamate Staples Road Infant and Junior to create a new primary school with capacity for 525 places on the existing school site from September 2011. The level of surplus places will drop further as pupil numbers increase in the area over the next few years.

There is an increased demand for places from within the Buckhurst Hill area. Discussions with the schools in the area and feasibility work are on-going to determine how to address the future demand.

In Waltham Abbey, the balance between supply and demand for places is good. Discussions with Enfield Local Authority continue to aid strategic planning in the area.

Table 37: Epping Forest secondary schools (2009 – 2014)

West Essex	Capacity of Secondary Schools		Number on roll			Surplus / Deficit		
Epping Forest			Actual	Forecast				
Local Delivery Group:	2009	2014	2009	2014	2014 with housing	2009	2014	2014 with housing
Epping Forest Rural	1,030	900	763	762	819	267	138	81
Epping Forest South	5,567	5,567	5,054	4,899	4,950	513	668	617
<b>Total</b>	<b>6,597</b>	<b>6,467</b>	<b>5,817</b>	<b>5,661</b>	<b>5,769</b>	<b>780</b>	<b>806</b>	<b>698</b>

#### *Epping Forest South*

Demand for places from London boroughs remains high at Roding Valley High School and West Hatch High School. Information on pupil numbers is exchanged regularly with the local authorities bordering the district to aid strategic planning. West Hatch High School has increased its capacity from 1,050 to 1,287 places and increased its Published Admissions Number to 189 in 2009/10. Debden Park High School is now part of the Kemnal Trust (the Trust comprises of four secondary schools) and the level of surplus places at the school is decreasing.

#### *Epping Forest Rural*

There will be new purpose built premises for St John's CE (VC) School on land adjacent to the existing school buildings, with a net capacity of 900 to 1050 places. There remains a high level of surplus places at King Harold School in Waltham Abbey - now part of the Kemnal Trust.

### **Harlow Local Delivery Group**

Table 38: Harlow primary schools (2009 – 2014)

West Essex	Capacity of Primary Schools		Number on roll			Surplus / Deficit		
Harlow			Actual	Forecast				
Local Delivery Group:	2009	2014	2009	2014	2014 with housing	2009	2014	2014 with housing
Harlow	8,599	8,451	7,213	7,809	8,467	1,386	642	-16
<b>Total</b>	<b>8,599</b>	<b>8,451</b>	<b>7,213</b>	<b>7,809</b>	<b>8,467</b>	<b>1,386</b>	<b>642</b>	<b>-16</b>

*Harlow*

Both Church Langley schools have previously been expanded to cope with the demand for places and further expansion at Henry Moore Primary School is now completed. Further proposed development at New Hall Farm to build in excess of 2,000 dwellings is likely to warrant the provision of two new primary schools. Landowners are aware of this, and negotiations are continuing to ensure that appropriate sites are provided. Forecasts for Harlowbury Primary School include an adjustment for new housing in the first phase of the New Hall Farm development.

Purford Green Infant and Junior Schools amalgamated with effect from 1 January 2009 to create a 210 place primary school on the sites of the existing schools. The Local Authority has consulted on proposals to amalgamate Peterswood Infant and Paringdon Junior to create a 210 place primary school on the existing school sites with effect from September 2010 and to amalgamate Spinney Infant and Spinney Junior to create a 420 place primary school on the existing school sites from September 2011. Published admission numbers have been reduced at several schools to reduce surplus capacity and aid school organisation. There remains, however, a high level of surplus places across several planning groups within Harlow which will be reviewed in the near future although pupil numbers across the town are set to increase over the next five years.

Table 39: Harlow secondary schools (2009 – 2014)

West Essex Harlow	Capacity of Secondary Schools		Number on roll			Surplus / Deficit		
			Actual		Forecast			
Local Delivery Group:	2009	2014	2009	2014	2014 with housing	2009	2014	2014 with housing
Harlow	5,402	5,516	5,161	5,034	5,410	241	482	106
Total	5,402	5,516	5,161	5,034	5,410	241	482	106

*Harlow*

Admissions were unbalanced across the town and this, together with the high levels of current and forecast surplus places, led the Local Authority to publish proposals to close Brays Grove School with effect from 31 August 2008. This proposal was approved by the Essex School Organisation Committee in July 2006. In the longer term further consideration will need to be given to secondary provision in the event of increased pupil numbers from New Hall Farm and other residential developments planned for the town. This situation is being closely monitored.

Approval has been given for Passmores School and Technology College to relocate onto the Brays Grove School site in new purpose built accommodation, with an increased capacity and intake increased from 180 to 210 with effect from 2011/12. This will ensure a more even geographical spread of secondary provision across the town.

### Uttlesford Local Delivery Groups

Table 40: Uttlesford primary schools (2009 – 2014)

West Essex Uttlesford	Capacity of Primary Schools		Number on roll			Surplus / Deficit		
			Actual	Forecast				
Local Delivery Group:	2009	2014	2009	2014	2014 with housing	2009	2014	2014 with housing
Uttlesford North	2,862	2,822	2,577	2,573	2,610	285	249	212
Uttlesford South	3,559	3,507	3,127	3,162	3,605	432	345	-98
Total	6,421	6,329	5,704	5,735	6,215	717	594	114

#### *Uttlesford North*

Pupil numbers are forecast to remain stable in the area during the period of the plan with surplus places across the group expected to be over 7% including provision for pupils arising from new housing developments by 2013/4. The published admission number at Newport Primary School has been reduced from 30 to 20 in 2009/10 to reflect the removal of temporary accommodation. The published admission number at St Mary's CE VA Primary School, Saffron Walden has been reduced from 40 to 30 in 2009/10 to reflect the change in use of the school's accommodation.

#### *Uttlesford South*

Housing development on the Woodlands Park site in Great Dunmow is ongoing, although currently at a low level. Additional school places have been provided by the expansion and relocation of one of the two existing schools.

The new 210 place Fitch Green Primary School opened in September 2008 to serve pupils arising from the Oakwood Park housing development in Little Dunmow. As a result, the published admission number at neighbouring Felsted Primary School was reduced from 45 to 30 in 2008/09. The construction of the new school will allow the phased removal of temporary accommodation at Felsted Primary School.

The new housing development at Forest Hall, Stansted has started and a site has been reserved on the development for a primary school. It is proposed to relocate St Mary's CE (Foundation) Primary School to the reserved site and expand the school incrementally as

places are needed. Changes to the boundaries of the priority admission areas of Birchanger CE Primary School, Bentfield Primary School and St Mary's CE (Foundation) Primary School were the subject of a consultation exercise completed in June 2008.

Planning is underway for additional places in the Takeley area for pupils from new housing which is now occurring. A site has been identified for a new school on the Priors Green housing development. Takeley Primary School is accommodating pupils from the early stages of the development and the governing body has agreed to support the relocation and expansion of the school on the Priors Green site.

#### Uttlesford primary notes

Forecast Group Uttlesford Group 3 (Stansted) is split between two LDGs. Two schools are in Local Delivery Group Uttlesford North and six schools are in Local Delivery Group Uttlesford South.

Table 41: Uttlesford secondary schools (2009 – 2014)

West Essex Uttlesford	Capacity of Secondary Schools		Number on roll			Surplus / Deficit		
			Actual		Forecast			
Local Delivery Group:	2009	2014	2009	2014	2014 with housing	2009	2014	2014 with housing
Uttlesford North	2,927	2,927	2,986	2,996	3,016	-59	-69	-89
Uttlesford South	2,163	2,163	1,916	1,844	2,101	247	319	62
<b>Total</b>	<b>5,090</b>	<b>5,090</b>	<b>4,902</b>	<b>4,840</b>	<b>5,117</b>	<b>188</b>	<b>250</b>	<b>-27</b>

#### *Uttlesford North*

Saffron Walden County High School increased its Published Admission Number from 280 to 290 in 2008/09.

#### *Uttlesford South*

Pupil numbers are forecast to increase over the Plan period once forecast pupils from new housing are taken into account.

The overall total of pupil numbers in the district is set to rise further as a result of the housing developments at Great Dunmow, Little Dunmow, Stansted and Takeley. After consulting with the secondary schools serving the area, it has been agreed to make additional places available at two of the schools but this will be dependent on demand arising from new housing. Pupil numbers from housing developments will continue to be monitored carefully. Feasibility work has been undertaken to provide further accommodation if and when pupil numbers warrant this.

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- *Special Educational Needs Code of Practice*
- *Green Paper: Every Child Matters*
- *National SEN Strategy 'Removing Barriers to Achievement'*
- *Pupil Projection Guide*
- *White Paper: Higher Standards, Better Schools for All – More Choice for Parents and Pupils*
- *School Admissions Code of Practice*
- *Delivering 14-19 Reform: The Next Steps*
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- *Statutory Guidance on Schools Causing Concern*
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- *Essex Behaviour Support Plan 2004-2007*
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- *Working Together for Every Learner*
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- *Education and Inspections Bill [HLBill 116]*
- *Pupil Mobility in Schools Final Report*

## Some useful sources of additional information

### **Audit Commission**

1st Floor  
Millbank Tower  
Millbank  
London  
SW1P 4HQ  
Telephone: 020 7828 1212  
Web site: [www.audit-commission.gov.uk](http://www.audit-commission.gov.uk)

### **Department for Children, Schools and Families**

Sanctuary Buildings  
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Telephone: 0870 000 2288  
Email: [info@dcsf.gsi.gov.uk](mailto:info@dcsf.gsi.gov.uk)  
Web site: [www.dcsf.gov.uk](http://www.dcsf.gov.uk)

### **Early Years and Child Care Essex Family Information Service**

County Hall  
Market Road  
Chelmsford  
CM1 7EQ  
Telephone: 0800 055 6874  
Email: [fis@essex.gov.uk](mailto:fis@essex.gov.uk)

### **Learning & Skills Council (Essex)**

Redwing House  
Hedgerows Business Park  
Colchester Road  
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CM2 5PB  
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Email: [essexinfo@lsc.gov.uk](mailto:essexinfo@lsc.gov.uk)  
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### **Learning & Skills Council (National)**

Cheylesmore House  
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### **Office for National Statistics**

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**‘Pupil Mobility in Schools’**

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**Ministry of Defence Advisory Unit  
Service Children’s Education (UK)**

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Web site: [www.army.mod.uk/aec/30\\_aec/  
service\\_children\\_s\\_education.htm](http://www.army.mod.uk/aec/30_aec/service_children_s_education.htm)

**Office for Standards in Education**

Royal Exchange Buildings  
St Ann’s Square  
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Telephone: 0845 404045  
Email: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
Web site: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

**School Organisation & Planning  
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Email: [sop@essex.gov.uk](mailto:sop@essex.gov.uk)  
Web site: [www.essex.gov.uk](http://www.essex.gov.uk) (under  
Learning, Schools, School Organisation and  
Planning )

# Appendices

Appendix 1a. Primary schools' data

Appendix 1b. Secondary schools' data

Appendix 2. Special education data

(a) Special schools' data

(b) Mainstream schools with a SEN Unit or resourced provision

Appendix 3. School diversity data

Appendix 4. Housing development data

Appendix 5. Forecasting methodology and forecast accuracy

Appendix 6. The decision making process

Appendix 7a. Glossary

Appendix 7b. Abbreviations used

# Appendix 1a - Primary schools' data

Primary Schools by Local Delivery Group, with schools arranged in Forecast Planning Groups	Type	Designated Nursery Class	Net Capacity 2009	Temporary places included within net capacity	Number on Roll 2009	Surplus / Deficit 2009	Net Capacity 2014	Forecast Number on Roll 2014	Forecast Surplus / Deficit 2014	Forecast including adjustment for new housing	Forecast Surplus / Deficit inc adj for new housing
<b>Mid Essex Area - Braintree</b>											
<b>Braintree North East Local Delivery Group:</b>											
3207 - Feering Church of England (Controlled) Primary School	VC CE	N	175	0	163	12	175	165	10	165	10
3211 - Kelvedon St Mary's Church of England Primary School	VC CE	N	406	68	407	-1	406	378	28	381	25
3209 - St Peter's Church of England (Voluntary Controlled) Primary School, Coggeshall	VC CE	N	315	25	272	43	315	291	24	291	24
<i>Braintree Group 2 (Kelvedon / Feering) Total</i>			896	93	842	54	896	834	62	837	59
3006 - Holy Trinity Church of England (Voluntary Controlled) Primary School, Halstead	VC CE	N	210	0	187	23	210	215	-5	218	-8
2083 - Richard de Clare Community Primary School	C	N	420	70	412	8	420	420	0	437	-17
3303 - St Andrew's Church of England (Voluntary Aided) Primary School, Halstead	VA CE	N	245	0	239	6	245	241	4	241	4
<i>Braintree Group 3 (Halstead) Total</i>			875	70	838	37	875	876	-1	896	-21
2034 - de Vere Primary School	C	N	140	0	124	16	140	111	29	111	29
3009 - St Giles' Church of England Primary School	VC CE	N	105	0	90	15	105	84	21	84	21
3013 - St Peter's Church of England (Voluntary Controlled) Primary School, Sible Hedingham	VC CE	N	206	0	204	2	206	191	15	195	11
<i>Braintree Group 4 (Hedingham) Total</i>			451	0	418	33	451	386	65	390	61
3305 - Colne Engaine Church of England (Voluntary Aided) Primary School	VA CE	N	112	0	109	3	105	107	-2	107	-2
5272 - Earls Colne Primary School and Nursery	F	N	420	43	317	103	420	300	120	300	120
<i>Braintree Group 7 (Earls Colne / Colne Engaine) Total</i>			532	43	426	106	525	407	118	407	118
3304 - Belchamp St Paul's Church of England (Voluntary Aided) Primary School	VA CE	N	77	0	74	3	84	62	22	62	22
3008 - Bulmer St Andrew's Church of England (Voluntary Controlled) Primary School	VC CE	N	175	55	89	86	140	66	74	66	74
2036 - Gosfield Community Primary School	C	N	140	53	136	4	140	139	1	139	1
3319 - Ridgewell Church of England (Voluntary Aided) Primary School	VA CE	N	105	0	82	23	105	93	12	93	12
3010 - St Andrew's Church of England (Voluntary Controlled) Primary School, Great Yeldham	VC CE	N	140	0	132	8	140	129	11	129	11
3308 - St John The Baptist Church of England (Voluntary Aided) Primary School Pebmarsh	VA CE	N	77	0	65	12	77	60	17	60	17
3015 - St Margaret's Church of England (Voluntary Controlled) Primary School Toppesfield	VC CE	N	98	29	47	51	98	46	52	46	52
2037 - Stanley Drapkin Primary School, Steeple Bumpstead	C	N	210	0	204	6	210	193	17	193	17
<i>Braintree No Group (Not grouped) Total</i>			1,022	137	829	193	994	788	206	788	206
<b>Braintree North East Local Delivery Group Total</b>			<b>3,776</b>	<b>343</b>	<b>3,353</b>	<b>423</b>	<b>3,741</b>	<b>3,291</b>	<b>450</b>	<b>3,318</b>	<b>423</b>
<b>Braintree Town and South Local Delivery Group:</b>											
3208 - Finchingfield Church of England (Voluntary Controlled) Primary School	VC CE	N	70	0	59	11	70	52	18	52	18
2380 - Great Bardfield Primary School	C	N	162	60	153	9	162	143	19	143	19
3212 - Wethersfield Church of England (Voluntary Controlled) Primary School	VC CE	N	84	0	77	7	84	72	12	72	12
<i>Braintree Group 5 (Finchingfield / Bardfield / Wethersfield) Total</i>			316	60	289	27	316	267	49	267	49
2134 - Beckers Green Primary School	C	N	360	0	302	58	360	305	55	316	44
2250 - Bocking Church Street Primary School	C	N	186	0	209	-23	186	209	-23	229	-43
2769 - Great Bradfords Infant and Nursery School	C	Y	270	0	253	17	270	270	0	271	-1
2759 - Great Bradfords Junior School	C	N	360	0	335	25	348	358	-10	359	-11
2300 - John Bunyan Infant School and Nursery	C	Y	210	0	142	68	210	205	5	217	-7
2810 - John Bunyan Junior School	C	N	360	0	223	137	300	233	67	249	51

<b>Primary Schools by Local Delivery Group, with schools arranged in Forecast Planning Groups</b>	Type	Designated Nursery Class	Net Capacity 2009	Temporary places included within net capacity	Number on Roll 2009	Surplus / Deficit 2009	Net Capacity 2014	Forecast Number on Roll 2014	Forecast Surplus / Deficit 2014	Forecast including adjustment for new housing	Forecast Surplus / Deficit inc adj for new housing
2669 - John Ray Infant School	C	N	270	0	253	17	270	270	0	292	-22
2880 - John Ray Junior School	C	N	353	0	353	0	353	347	6	377	-24
2080 - Lyons Hall School	C	N	432	12	491	-59	420	420	0	421	-1
3790 - St Francis Catholic Primary School, Braintree	VA RC	N	210	0	203	7	210	206	4	206	4
3440 - St Michael's Church of England (Voluntary Aided) Primary School, Braintree	VA CE	N	420	18	414	6	420	418	2	419	1
<i>Braintree Group 6 ( Braintree town ) Total</i>			3,431	30	3,178	253	3,347	3,241	106	3,356	-9
2000 - Notley Green Primary School	C	N	378	18	373	5	350	308	42	308	42
2767 - White Court School	C	N	567	175	566	1	567	567	0	567	0
<i>Braintree Group 8 ( Notley Green / White Court ) Total</i>			945	193	939	6	917	875	42	875	42
2370 - Cressing Primary School	C	N	140	0	138	2	140	137	3	141	-1
2350 - Silver End Primary School	C	N	315	0	267	48	315	299	16	302	13
3213 - White Notley Church of England (Voluntary Controlled) Primary School	VC CE	N	105	0	103	2	105	105	0	105	0
<i>Braintree Group 9 ( Cressing / Silver End / White Notley ) Total</i>			560	0	508	52	560	541	19	548	12
2410 - Rayne School	C	Y	259	0	256	3	259	263	-4	275	-16
2420 - Shalford Primary School	C	N	112	22	93	19	112	79	33	79	33
3460 - Stisted Church of England (Voluntary Aided) Primary School	VA CE	N	105	15	100	5	105	105	0	105	0
3470 - Terling Church of England (Voluntary Aided) Primary School	VA CE	N	112	0	110	2	105	92	13	92	13
<i>Braintree No Group ( Not grouped ) Total</i>			588	37	559	29	581	539	42	551	30
<b>Braintree Town and South Local Delivery Group Total</b>			<b>5,840</b>	<b>320</b>	<b>5,473</b>	<b>367</b>	<b>5,721</b>	<b>5,463</b>	<b>258</b>	<b>5,597</b>	<b>124</b>
<b>Witham Local Delivery Group:</b>											
2330 - Chipping Hill School	C	N	111	0	98	13	210	230	-20	235	-25
2757 - Elm Hall Primary School	C	N	105	0	104	1	105	104	1	117	-12
3813 - Holy Family Catholic Primary School, Witham	VA RC	N	210	0	202	8	210	208	2	208	2
3204 - Howbridge Church of England (Voluntary Controlled) Junior School, Witham	VC CE	N	384	0	348	36	384	357	27	364	20
5276 - The Howbridge Infant School	F	N	270	0	264	6	270	270	0	275	-5
2679 - Powers Hall Infant School	C	Y	225	0	157	68	225	222	3	227	-2
2699 - Powers Hall Junior School	C	N	360	17	272	88	320	230	90	237	83
3205 - Rivenhall Church of England (Voluntary Controlled) Primary School	VC CE	N	105	0	96	9	105	104	1	104	1
2900 - Templars Infant and Nursery School	C	Y	189	0	113	76	180	165	15	170	10
2360 - Templars Junior School	C	N	300	0	191	109	240	161	79	175	65
<i>Braintree Group 1 ( Witham ) Total</i>			2,259	17	1,845	414	2,249	2,051	198	2,112	137
2737 - Hatfield Peverel Infant School	C	N	180	0	163	17	180	172	8	173	7
5279 - Hatfield Peverel St Andrew's Junior School	F CE	N	240	4	217	23	240	215	25	216	24
<i>Braintree No Group ( Not grouped ) Total</i>			420	4	380	40	420	387	33	389	31
<b>Witham Local Delivery Group Total</b>			<b>2,679</b>	<b>21</b>	<b>2,225</b>	<b>454</b>	<b>2,669</b>	<b>2,438</b>	<b>231</b>	<b>2,501</b>	<b>168</b>
<b>Mid Essex Area - Braintree Total</b>			<b>12,295</b>	<b>684</b>	<b>11,051</b>	<b>1,244</b>	<b>12,131</b>	<b>11,192</b>	<b>939</b>	<b>11,416</b>	<b>715</b>

Primary Schools by Local Delivery Group, with schools arranged in Forecast Planning Groups	Type	Designated Nursery Class	Net Capacity 2009	Temporary places included within net capacity	Number on Roll 2009	Surplus / Deficit 2009	Net Capacity 2014	Forecast Number on Roll 2014	Forecast Surplus / Deficit 2014	Forecast including adjustment for new housing	Forecast Surplus / Deficit inc adj for new housing
<b>Mid Essex Area - Chelmsford</b>											
<b>Chelmsford North Local Delivery Group:</b>											
13218 - Ford End Church of England Primary School	VC CE	N	84	0	53	31	84	53	31	53	31
12450 - Great Leighs Primary School	C	N	209	0	192	17	238	223	15	223	15
13217 - Great Waltham Church of England (Voluntary Controlled) Primary School	VC CE	N	140	0	150	-10	140	141	-1	141	-1
13530 - Little Waltham Church of England (Voluntary Aided) Primary School	VA CE	N	140	0	146	-6	140	141	-1	141	-1
<i>Chelmsford Group 1 (Leighs / Waltham / Ford End) Total</i>			573	0	541	32	602	558	44	558	44
12928 - Barnes Farm Infant School	C	N	270	109	236	34	270	270	0	271	-1
12839 - Barnes Farm Junior School	C	N	356	90	339	17	356	330	26	331	25
13823 - The Bishops' Church of England and Catholic Primary School	VA M	N	416	0	302	114	416	271	145	271	145
15249 - The Cathedral Church of England (Aided) Primary School, Chelmsford	VA CE	N	315	0	299	16	315	315	0	315	0
13826 - Chancellor Park Primary School, Chelmsford	C	N	210	0	188	22	210	208	2	210	0
12629 - Perryfields Infant School	C	N	180	9	179	1	180	180	0	180	0
12589 - Perryfields Junior School	C	N	270	30	249	21	270	239	31	239	31
12020 - Springfield Primary School	C	N	420	12	328	92	420	398	22	398	22
12210 - Trinity Road Primary School	C	N	315	0	192	123	315	270	45	343	-28
12850 - The Tyrrells School	C	N	420	0	411	9	420	417	3	417	3
<i>Chelmsford Group 3 (Springfield) Total</i>			3,172	250	2,723	449	3,172	2,898	274	2,975	197
15252 - Broomfield Primary School	F	N	315	0	311	4	315	314	1	314	1
15201 - Newlands Spring Primary School	F	N	406	133	386	20	406	403	3	403	3
13770 - St Pius X Catholic Primary School	VA RC	N	210	0	203	7	210	205	5	205	5
<i>Chelmsford Group 5 (Broomfield / Melbourne) Total</i>			931	133	900	31	931	922	9	922	9
12659 - Boreham Primary School	C	N	210	0	204	6	240	200	40	203	37
<i>Chelmsford No Group (Not grouped) Total</i>			210	0	204	6	240	200	40	203	37
<b>Chelmsford North Local Delivery Group Total</b>			<b>4,886</b>	<b>383</b>	<b>4,368</b>	<b>518</b>	<b>4,945</b>	<b>4,578</b>	<b>367</b>	<b>4,658</b>	<b>287</b>
<b>Chelmsford South - Moulsham and Great Baddow Local Delivery Group:</b>											
12579 - Baddow Hall Infant School	C	N	180	0	178	2	180	163	17	166	14
12609 - Baddow Hall Junior School	C	N	240	0	228	12	240	238	2	242	-2
12789 - Beehive Lane Community Primary School	C	N	210	0	188	22	210	192	18	214	-4
12549 - Galleywood Infant School	C	N	180	0	137	43	180	162	18	163	17
12899 - Larkrise Primary School	C	N	210	0	171	39	210	183	27	218	-8
12889 - Meadgate Primary School	C	N	210	0	192	18	210	199	11	213	-3
12569 - Mildmay Infant and Nursery School	C	Y	240	60	207	33	240	220	20	220	20
12559 - Mildmay Junior School	C	N	360	0	266	94	360	300	60	300	60
12200 - Moulsham Infant School	C	N	270	0	270	0	270	270	0	292	-22
12180 - Moulsham Junior School	C	N	560	0	551	9	560	560	0	597	-37
12529 - Oaklands Infant School	C	N	150	0	150	0	150	150	0	156	-6
15250 - Our Lady Immaculate Catholic Primary School	VA RC	N	210	0	219	-9	210	217	-7	217	-7
13810 - St Michael's Church of England (Voluntary Aided) Junior School, Galleywood	VA CE	N	240	30	185	55	240	208	32	209	31
<i>Chelmsford Group 4 (Baddow / Moulsham / Galleywood) Total</i>			3,260	90	2,942	318	3,260	3,062	198	3,207	53

Primary Schools by Local Delivery Group, with schools arranged in Forecast Planning Groups	Type	Designated Nursery Class	Net Capacity 2009	Temporary places included within net capacity	Number on Roll 2009	Surplus / Deficit 2009	Net Capacity 2014	Forecast Number on Roll 2014	Forecast Surplus / Deficit 2014	Forecast including adjustment for new housing	Forecast Surplus / Deficit inc adj for new housing
<b>Chelmsford South - Moulsham and Great Baddow Local Delivery Group Total</b>			<b>3,260</b>	<b>90</b>	<b>2,942</b>	<b>318</b>	<b>3,260</b>	<b>3,062</b>	<b>198</b>	<b>3,207</b>	<b>53</b>
<b>Chelmsford South - Sandon and Woodham Ferrers Local Delivery Group:</b>											
12460 - Rettendon Primary School	C	N	119	0	101	18	119	120	-1	228	-109
13820 - St Peter's Church of England (Voluntary Aided) Primary School, West Hanningfield	VA CE	N	105	0	85	20	105	90	15	90	15
<i>Chelmsford Group 2 (Rettendon / West Hanningfield) Total</i>			<b>224</b>	<b>0</b>	<b>186</b>	<b>38</b>	<b>224</b>	<b>210</b>	<b>14</b>	<b>318</b>	<b>-94</b>
12779 - Danbury Park Community Primary School	C	N	259	81	257	2	259	261	-2	264	-5
13215 - East Hanningfield Church of England Primary School	VC CE	N	119	0	102	17	119	84	35	84	35
12799 - Priory Primary School, Bicknacre	C	N	210	0	174	36	210	167	43	167	43
13214 - St John's Church of England (Voluntary Controlled) Primary School, Danbury	VC CE	N	280	0	231	49	270	179	91	179	91
<i>Chelmsford Group 6 (Danbury / Bicknacre / East Hanningfield) Total</i>			<b>868</b>	<b>81</b>	<b>764</b>	<b>104</b>	<b>858</b>	<b>691</b>	<b>167</b>	<b>694</b>	<b>164</b>
15240 - The Chetwood Primary School	F	N	210	0	75	135	0	0	0	0	0
15265 - Collingwood Primary School	F	N	350	0	292	58	315	251	64	251	64
15200 - Elmwood Primary School	F	N	420	0	307	113	420	262	158	262	158
13815 - St Joseph's Catholic Primary School, SWF	VA RC	N	194	30	169	25	194	187	7	187	7
13560 - St Mary's Church of England (Voluntary Aided) Primary School Woodham Ferrers	VA CE	N	77	0	73	4	77	74	3	74	3
13814 - Trinity St Mary's Church of England (Voluntary Aided) Primary School, South Woodham Ferrers	VA CE	N	206	30	206	0	206	206	0	206	0
15213 - Woodville Primary School	F	N	420	0	398	22	420	412	8	412	8
<i>Chelmsford Group 7 (South Woodham) Total</i>			<b>1,877</b>	<b>60</b>	<b>1,520</b>	<b>357</b>	<b>1,632</b>	<b>1,392</b>	<b>240</b>	<b>1,392</b>	<b>240</b>
<b>Chelmsford South - Sandon and Woodham Ferrers Local Delivery Group Total</b>			<b>2,969</b>	<b>141</b>	<b>2,470</b>	<b>499</b>	<b>2,714</b>	<b>2,293</b>	<b>421</b>	<b>2,404</b>	<b>310</b>
<b>Chelmsford West Local Delivery Group:</b>											
12018 - Kings Road Primary School	C	N	401	0	350	51	401	412	-11	490	-89
12790 - Lawford Mead Infant and Nursery School	C	Y	179	30	101	78	179	107	72	109	70
12800 - Lawford Mead Junior School	C	N	240	30	141	99	240	149	91	152	88
12869 - Melbourne Park Primary and Nursery School	C	Y	315	45	179	136	210	184	26	186	24
12879 - Westlands Community Primary School	C	N	569	0	355	214	420	406	14	448	-28
<i>Chelmsford Group 5 (Broomfield / Melbourne) Total</i>			<b>1,704</b>	<b>105</b>	<b>1,126</b>	<b>578</b>	<b>1,450</b>	<b>1,258</b>	<b>192</b>	<b>1,385</b>	<b>65</b>
12500 - Highwood Primary School	C	N	70	47	59	11	70	61	9	61	9
13222 - Roxwell Church of England (Voluntary Controlled) Primary School	VC CE	N	105	0	60	45	105	68	37	68	37
12619 - Writtle Infant School	C	N	180	0	158	22	180	161	19	161	19
12950 - Writtle Junior School	C	N	240	30	169	71	240	222	18	222	18
<i>Chelmsford Group 8 (Writtle / Roxwell / Highwood) Total</i>			<b>595</b>	<b>77</b>	<b>446</b>	<b>149</b>	<b>595</b>	<b>512</b>	<b>83</b>	<b>512</b>	<b>83</b>
13220 - Margaretting Church of England (Voluntary Controlled) Primary School	VC CE	N	68	0	48	20	68	61	7	61	7
<i>Chelmsford No Group (Not grouped) Total</i>			<b>68</b>	<b>0</b>	<b>48</b>	<b>20</b>	<b>68</b>	<b>61</b>	<b>7</b>	<b>61</b>	<b>7</b>
<b>Chelmsford West Local Delivery Group Total</b>			<b>2,367</b>	<b>182</b>	<b>1,620</b>	<b>747</b>	<b>2,113</b>	<b>1,831</b>	<b>282</b>	<b>1,958</b>	<b>155</b>
<b>Mid Essex Area - Chelmsford Total</b>			<b>13,482</b>	<b>796</b>	<b>11,400</b>	<b>2,082</b>	<b>13,032</b>	<b>11,764</b>	<b>1,268</b>	<b>12,227</b>	<b>805</b>

Primary Schools by Local Delivery Group, with schools arranged in Forecast Planning Groups	Type	Designated Nursery Class	Net Capacity 2009	Temporary places included within net capacity	Number on Roll 2009	Surplus / Deficit 2009	Net Capacity 2014	Forecast Number on Roll 2014	Forecast Surplus / Deficit 2014	Forecast including adjustment for new housing	Forecast Surplus / Deficit inc adj for new housing
<b>Mid Essex Area - Maldon</b>											
<b>Maldon Local Delivery Group:</b>											
12630 - Tollesbury School	C	N	210	0	206	4	210	171	39	171	39
13660 - Tolleshunt D'Arcy St Nicholas Church of England (Voluntary Aided) Primary School	VA CE	N	210	0	127	83	210	120	90	120	90
<i>Maldon Group 1 (Tollesbury / Tolleshunt D'Arcy) Total</i>			420	0	333	87	420	291	129	291	129
13201 - All Saints Maldon Church of England (Voluntary Controlled) Primary School	VC CE	N	350	27	308	42	315	280	35	283	32
15256 - Heybridge Primary School	F	N	509	90	324	185	420	311	109	322	98
12230 - Maldon Primary School	C	N	405	30	368	37	405	364	41	367	38
13811 - St Francis Catholic Primary School, Maldon	VA RC	N	210	0	219	-9	210	221	-11	221	-11
12649 - Wentworth Primary School	C	N	420	0	417	3	420	419	1	422	-2
<i>Maldon Group 2 (Maldon / Heybridge) Total</i>			1,894	147	1,636	258	1,770	1,595	175	1,615	155
12310 - Burnham-on-Crouch Primary School	C	N	414	90	363	51	414	332	82	332	82
13836 - Southminster Church of England (Voluntary Controlled) Primary School	VC CE	N	315	0	193	122	315	188	127	188	127
13450 - St Mary's Church of England (Voluntary Aided) Primary School, Burnham-on-Crouch	VA CE	N	207	30	175	32	207	189	18	189	18
<i>Maldon Group 3 (Burnham / Southminster) Total</i>			936	120	731	205	936	709	227	709	227
12590 - Cold Norton Primary School	C	N	147	27	149	-2	147	155	-8	155	-8
13230 - Latchingdon Church of England (Voluntary Controlled) Primary School	VC CE	N	175	0	126	49	175	112	63	112	63
12994 - Maylandsea Primary School	C	N	315	0	310	5	315	235	80	235	80
12620 - Purleigh Community Primary School	C	N	196	0	173	23	196	157	39	157	39
<i>Maldon Group 4 (Maylandsea / Purleigh / Latchingdon / Cold Norton) Total</i>			833	27	758	75	833	659	174	659	174
13630 - St Cedd's Church of England (Voluntary Aided) Primary School, Bradwell	VA CE	N	175	0	160	15	175	171	4	171	4
13232 - St Nicholas Church of England (Voluntary Controlled) Primary School, Tillingham	VC CE	N	133	0	128	5	133	128	5	128	5
<i>Maldon Group 5 (Bradwell / Tillingham) Total</i>			308	0	288	20	308	299	9	299	9
15204 - Great Totham Primary School	F	N	420	30	432	-12	420	420	0	420	0
13235 - Woodham Walter Church of England (Voluntary Controlled) Primary School	VC CE	N	90	60	70	20	90	80	10	80	10
<i>Maldon No Group (Not grouped) Total</i>			510	90	502	8	510	500	10	500	10
<b>Maldon Local Delivery Group Total</b>			<b>4,901</b>	<b>384</b>	<b>4,248</b>	<b>653</b>	<b>4,777</b>	<b>4,053</b>	<b>724</b>	<b>4,073</b>	<b>704</b>
<b>Mid Essex Area - Maldon Total</b>			<b>4,901</b>	<b>384</b>	<b>4,248</b>	<b>653</b>	<b>4,777</b>	<b>4,053</b>	<b>724</b>	<b>4,073</b>	<b>704</b>

Primary Schools by Local Delivery Group, with schools arranged in Forecast Planning Groups	Type	Designated Nursery Class	Net Capacity 2009	Temporary places included within net capacity	Number on Roll 2009	Surplus / Deficit 2009	Net Capacity 2014	Forecast Number on Roll 2014	Forecast Surplus / Deficit 2014	Forecast including adjustment for new housing	Forecast Surplus / Deficit inc adj for new housing
<b>North East Essex Area - Colchester</b>											
<b>Colchester East North Local Delivery Group:</b>											
13324 - The Bishop William Ward Church of England Primary School	VA CE	N	140	0	113	27	161	145	16	172	-11
15280 - Brinkley Grove Primary School	F	N	420	0	408	12	420	417	3	417	3
12075 - Friars Grove Infant School	C	N	180	0	139	41	180	180	0	180	0
12065 - Friars Grove Junior School	C	N	264	54	236	28	240	222	18	222	18
12424 - Highwoods Community Primary School	C	N	420	15	399	21	420	447	-27	447	-27
12007 - Myland Community Primary School	C	N	315	0	318	-3	315	345	-30	483	-168
12008 - North Primary School and Nursery	C	Y	315	0	308	7	315	331	-16	440	-125
13839 - Queen Boudica Primary School [opens Sept 09]	C	N	0	0	0	0	315	235	80	304	11
13003 - St John's Church of England (Voluntary Controlled) Primary School, Colchester	VC CE	N	210	0	211	-1	210	210	0	223	-13
<i>Colchester Group 1 (Colchester north) Total</i>			2,264	69	2,132	132	2,576	2,532	44	2,888	-312
12039 - Langham Primary School	C	N	105	0	98	7	105	105	0	105	0
<i>Colchester Group 2 (Colchester rural north east) Total</i>			105	0	98	7	105	105	0	105	0
12066 - Greenstead, St Andrew's Nursery and Infant School	C	Y	180	11	159	21	180	180	0	180	0
12058 - Hazelmere Infant School and Nursery	C	Y	180	0	127	53	180	142	38	142	38
12057 - Hazelmere Junior School	C	N	240	0	165	75	240	192	48	192	48
13040 - Parsons Heath Church of England (Voluntary Controlled) Primary School	VC CE	N	210	0	199	11	210	209	1	209	1
12317 - Roach Vale Primary School	C	N	210	0	181	29	210	202	8	202	8
12077 - St Andrews Junior School	C	N	243	0	227	16	243	220	23	220	23
13830 - Willow Brook Primary and Nursery	C	Y	210	0	187	23	210	203	7	203	7
<i>Colchester Group 6 (Colchester east) Total</i>			1,473	11	1,245	228	1,473	1,348	125	1,348	125
13001 - Kendall Church of England Primary School	VC CE	N	198	29	148	50	198	193	5	217	-19
12002 - St George's Infant School and Nursery	C	Y	225	39	195	30	225	258	-33	258	-33
12001 - St George's New Town Junior School	C	N	300	0	276	24	300	291	9	291	9
13301 - St James' Church of England (Voluntary Aided) Primary School, Colchester	VA CE	N	350	21	279	71	350	339	11	362	-12
12011 - St John's Green Primary School	C	N	210	0	215	-5	210	273	-63	594	-384
<i>Colchester Group 8 (Colchester southeast) Total</i>			1,283	89	1,113	170	1,283	1,354	-71	1,722	-439
<b>Colchester East North Local Delivery Group Total</b>			<b>5,125</b>	<b>169</b>	<b>4,588</b>	<b>537</b>	<b>5,437</b>	<b>5,339</b>	<b>98</b>	<b>6,063</b>	<b>-626</b>
<b>Colchester East South Local Delivery Group:</b>											
12010 - Old Heath Community Primary School	C	N	199	90	185	14	210	231	-21	231	-21
<i>Colchester Group 8 (Colchester southeast) Total</i>			199	90	185	14	210	231	-21	231	-21
12284 - Cherry Tree Primary School and Speech and Language Unit	C	N	205	0	144	61	175	143	32	143	32
12017 - King's Ford Infant School and Nursery	C	Y	180	30	92	88	180	180	0	180	0
12016 - King's Ford Junior School	C	N	180	0	113	67	180	151	29	151	29
12053 - Monkwick Infant School and Nursery	C	Y	210	0	132	78	180	180	0	180	0
12052 - Monkwick Junior School	C	N	300	0	196	104	300	207	93	207	93
12063 - Montgomery Infant School and Nursery, Colchester	C	Y	180	30	168	12	180	180	0	184	-4
12062 - Montgomery Junior School, Colchester	C	N	240	0	206	34	240	240	0	246	-6
12297 - St Michael's Primary School and Nursery, Colchester	C	Y	210	0	123	87	210	210	0	220	-10

Primary Schools by Local Delivery Group, with schools arranged in Forecast Planning Groups	Type	Designated Nursery Class	Net Capacity 2009	Temporary places included within net capacity	Number on Roll 2009	Surplus / Deficit 2009	Net Capacity 2014	Forecast Number on Roll 2014	Forecast Surplus / Deficit 2014	Forecast including adjustment for new housing	Forecast Surplus / Deficit inc adj for new housing
<i>Colchester Group 9 (Colchester south) Total</i>			1,705	60	1,174	531	1,645	1,491	154	1,511	134
13310 - Fingringhoe Church of England (Voluntary Aided) Primary School	VA CE	N	70	0	78	-8	70	61	9	61	9
12038 - Langenhoe Community Primary School	C	N	140	0	145	-5	140	141	-1	141	-1
15271 - Mersea Island School	F	N	420	0	411	9	420	399	21	410	10
13023 - St Lawrence Church of England Primary School, Rowhedge	VC CE	N	210	30	105	105	210	128	82	145	65
<i>Colchester Group 10 (Colchester rural south) Total</i>			840	30	739	101	840	729	111	757	83
<b>Colchester East South Local Delivery Group Total</b>			<b>2,744</b>	<b>180</b>	<b>2,098</b>	<b>646</b>	<b>2,695</b>	<b>2,451</b>	<b>244</b>	<b>2,499</b>	<b>196</b>
<b>Colchester West Local Delivery Group:</b>											
12088 - Baynards Primary School	C	N	210	0	83	127	210	60	150	60	150
12040 - Messing-Cum-Inworth School	C	N	63	0	50	13	63	47	16	47	16
12074 - Milldene Primary School	C	N	210	0	194	16	210	189	21	195	15
12042 - Tiptree Heath Primary School	C	N	210	0	198	12	210	174	36	174	36
13028 - Tiptree, St Luke's Church of England (Controlled) Primary School	VC CE	N	315	77	303	12	315	281	34	281	34
<i>Colchester Group 3 (Tiptree) Total</i>			1,008	77	828	180	1,008	751	257	757	251
13019 - Chappel Church of England (Controlled) Primary School	VC CE	N	84	29	77	7	84	82	2	82	2
13020 - Copford Church of England (Voluntary Controlled) Primary School	VC CE	N	210	120	205	5	210	197	13	197	13
13024 - Fordham All Saints Church of England (Voluntary Controlled) Primary School	VC CE	N	105	0	109	-4	105	106	-1	106	-1
13025 - Great Tey Church of England (Voluntary Controlled) Primary School	VC CE	N	84	0	70	14	84	62	22	62	22
13029 - Heathlands Church of England (Voluntary Controlled) Primary School, West Bergholt	VC CE	N	350	82	353	-3	350	350	0	350	0
13021 - Holy Trinity Church of England Primary School, Eight Ash Green and Aldham	VC CE	N	175	30	137	38	140	125	15	126	14
13313 - St Andrew's Church of England (Aided) Primary School, Wormingford	VA CE	N	56	0	22	34	56	22	34	22	34
13027 - St Andrew's Church of England (Voluntary Controlled) Primary School, Marks Tey	VC CE	N	210	30	177	33	210	153	57	153	57
12081 - Stanway Fiveways Primary School	C	N	315	0	247	68	315	270	45	351	-36
12041 - Stanway Primary School	C	N	280	106	266	14	280	279	1	279	1
<i>Colchester Group 4 (Stanway / rural northwest) Total</i>			1,869	397	1,663	206	1,834	1,646	188	1,728	106
12054 - Gosbecks Primary School	C	N	350	110	314	36	315	276	39	276	39
12003 - Hamilton Primary School	C	N	403	30	417	-14	403	420	-17	429	-26
12064 - Home Farm Primary School	C	N	210	0	207	3	210	209	1	209	1
12006 - Lexden Primary School with Unit for Hearing Impaired Pupils and Nursery	C	Y	210	0	182	28	210	192	18	192	18
12056 - Prettygate Infant School	C	N	180	0	176	4	180	150	30	150	30
12055 - Prettygate Junior School	C	N	240	0	253	-13	240	254	-14	254	-14
13321 - St Teresa's Catholic Primary School, Colchester	VA RC	N	210	0	210	0	210	203	7	203	7
<i>Colchester Group 5 (Colchester southwest) Total</i>			1,803	140	1,759	44	1,768	1,704	64	1,713	55
13824 - St Thomas More's Catholic Primary School, Colchester	VA RC	N	210	0	210	0	210	210	0	210	0
<i>Colchester Group 8 (Colchester southeast) Total</i>			210	0	210	0	210	210	0	210	0
13309 - Birch Church of England (Voluntary Aided) Primary School	VA CE	N	119	0	129	-10	119	122	-3	122	-3
13026 - Layer-De-La-Haye Church of England (Voluntary Controlled) Primary School	VC CE	N	210	0	203	7	210	207	3	207	3
<i>Colchester Group 11 (Colchester rural southwest) Total</i>			329	0	332	-3	329	329	0	329	0
<b>Colchester West Local Delivery Group Total</b>			<b>5,219</b>	<b>614</b>	<b>4,792</b>	<b>427</b>	<b>5,149</b>	<b>4,640</b>	<b>509</b>	<b>4,737</b>	<b>412</b>
<b>North East Essex Area - Colchester Total</b>			<b>13,088</b>	<b>963</b>	<b>11,478</b>	<b>1,610</b>	<b>13,281</b>	<b>12,430</b>	<b>851</b>	<b>13,299</b>	<b>-18</b>

Primary Schools by Local Delivery Group, with schools arranged in Forecast Planning Groups	Type	Designated Nursery Class	Net Capacity 2009	Temporary places included within net capacity	Number on Roll 2009	Surplus / Deficit 2009	Net Capacity 2014	Forecast Number on Roll 2014	Forecast Surplus / Deficit 2014	Forecast including adjustment for new housing	Forecast Surplus / Deficit inc adj for new housing
<b>North East Essex Area - Tendring</b>											
<b>Tendring Mid Local Delivery Group:</b>											
12069 - Broomgrove Infant School	C	N	180	0	179	1	180	160	20	176	4
12073 - Broomgrove Junior School	C	N	240	5	212	28	240	230	10	251	-11
15221 - Millfields Primary School	F	N	210	0	203	7	210	205	5	205	5
<i>Colchester Group 7 (Wivenhoe) Total</i>			630	5	594	36	630	595	35	632	-2
15274 - Engaines Primary School	F	N	269	0	275	-6	269	268	1	268	1
15208 - Rolph Church of England (Voluntary Aided) Primary School	VA CE	N	204	30	206	-2	204	199	5	199	5
15207 - St Andrew's Church of England (Voluntary Aided) Primary School, Weeley	VA CE	N	196	20	208	-12	196	199	-3	199	-3
12050 - Tendring Primary School	C	N	140	0	140	0	140	141	-1	141	-1
<i>Tendring Group 1 (Little Clacton / Tendring / Thorpe/ Weeley) Total</i>			809	50	829	-20	809	807	2	807	2
12043 - Alresford Primary School	C	N	210	60	133	77	119	105	14	105	14
12068 - Brightlingsea Infant School	C	N	270	60	213	57	270	206	64	211	59
12072 - Brightlingsea Junior School	C	N	360	30	362	-2	360	295	65	302	58
15220 - Elmstead Primary School	F	N	210	0	217	-7	210	210	0	210	0
12045 - Great Bentley Primary School	C	N	210	0	219	-9	210	191	19	191	19
<i>Tendring Group 3 (Brightlingsea) Total</i>			1,260	150	1,144	116	1,169	1,007	162	1,019	150
12028 - Frinton-on-Sea Primary School	C	N	210	0	200	10	210	198	12	210	0
12076 - Hamford Primary School	C	N	280	53	258	22	280	242	38	242	38
12029 - Kirby Primary School	C	N	210	31	192	18	210	134	76	134	76
15260 - Walton-on-the-Naze Primary School	F	N	273	26	260	13	210	211	-1	211	-1
<i>Tendring Group 4 (Frinton / Walton) Total</i>			973	110	910	63	910	785	125	797	113
<b>Tendring Mid Local Delivery Group Total</b>			<b>3,672</b>	<b>315</b>	<b>3,477</b>	<b>195</b>	<b>3,518</b>	<b>3,194</b>	<b>324</b>	<b>3,255</b>	<b>263</b>
<b>Tendring North Local Delivery Group:</b>											
13018 - Boxted St Peter's Church of England Primary School	VC CE	N	120	0	133	-13	120	128	-8	128	-8
13022 - Dedham Church of England (Voluntary Controlled) Primary School	VC CE	N	191	30	193	-2	191	205	-14	205	-14
<i>Colchester Group 2 (Colchester rural north east) Total</i>			311	30	326	-15	311	333	-22	333	-22
13822 - All Saints' Church of England (Voluntary Aided) Primary School, Dovercourt	VA CE	N	204	0	202	2	204	208	-4	208	-4
15261 - Chase Lane Primary School and Nursery	C	Y	420	0	355	65	420	354	66	354	66
12414 - Harwich Community Primary School and Nursery	C	Y	238	0	213	25	238	204	34	207	31
12059 - The Mayflower Primary School	C	N	350	0	323	27	350	294	56	320	30
12374 - Spring Meadow Primary School	C	N	350	0	260	90	350	188	162	233	117
13302 - St Joseph's Catholic Primary School, Harwich	VA RC	N	119	0	119	0	119	119	0	119	0
13251 - Two Village Church of England (Voluntary Controlled) Primary School	VC CE	N	210	0	208	2	210	209	1	209	1
<i>Tendring Group 5 (Harwich) Total</i>			1,891	0	1,680	211	1,891	1,576	315	1,650	241
13030 - Ardleigh St Mary's Church of England (Voluntary Controlled) Primary School	VC CE	N	105	19	84	21	105	94	11	94	11
12044 - Bradfield Primary School	C	N	120	0	98	22	120	82	38	82	38
12090 - Highfields Primary School	C	N	315	0	256	59	315	269	46	269	46
15257 - Lawford Church of England (Voluntary Aided) Primary School	VA CE	N	210	0	199	11	210	207	3	207	3
13037 - Mistley Norman Church of England (Voluntary Controlled) Primary School	VC CE	N	105	0	81	24	105	77	28	77	28

<b>Primary Schools by Local Delivery Group, with schools arranged in Forecast Planning Groups</b>	Type	Designated Nursery Class	Net Capacity 2009	Temporary places included within net capacity	Number on Roll 2009	Surplus / Deficit 2009	Net Capacity 2014	Forecast Number on Roll 2014	Forecast Surplus / Deficit 2014	Forecast including adjustment for new housing	Forecast Surplus / Deficit inc adj for new housing
<i>Tendring Group 6 (Lawford / Manningtree) Total</i>			855	19	718	137	855	729	126	729	126
3314 - All Saints Church of England (Voluntary Aided) Primary School, Great Oakley	VA CE	N	97	0	104	-7	97	101	-4	101	-4
3032 - St George's Church of England Primary School, Great Bromley	VC CE	N	112	0	128	-16	119	119	0	119	0
2051 - Wix and Wrabness Primary School	C	N	119	0	95	24	119	104	15	108	11
<i>Tendring No Group (Not grouped) Total</i>			328	0	327	1	335	324	11	328	7
<b>Tendring North Local Delivery Group Total</b>			<b>3,385</b>	<b>49</b>	<b>3,051</b>	<b>334</b>	<b>3,392</b>	<b>2,962</b>	<b>430</b>	<b>3,040</b>	<b>352</b>
<b>Tendring South Local Delivery Group:</b>											
2026 - Alton Park Junior School	C	N	460	48	419	41	460	370	90	376	84
2061 - Burrsville Community Infant School	C	N	180	0	156	24	180	160	20	164	16
2089 - Cann Hall Primary School	C	N	420	0	410	10	420	407	13	474	-54
5212 - Coppins Green Primary School	F	Y	675	0	597	78	675	562	113	565	110
2071 - Frobisher Primary and Nursery School	C	Y	315	16	245	70	315	206	109	206	109
3831 - Great Clacton Church of England (Voluntary Aided) Junior School	VA CE	N	360	0	295	65	324	208	116	213	111
5216 - Holland Haven Primary School	F	N	315	0	321	-6	315	294	21	296	19
5215 - Holland Park Primary School	F	N	420	73	425	-5	420	422	-2	429	-9
2027 - Oakwood Infant School	C	Y	360	0	278	82	360	330	30	335	25
2087 - Ravenscroft Primary School	C	Y	315	129	246	69	210	185	25	203	7
5219 - St Clare's Catholic Primary School	VA RC	N	315	0	318	-3	315	317	-2	317	-2
<i>Tendring Group 2 (Clacton) Total</i>			4,135	266	3,710	425	3,994	3,461	533	3,578	416
5217 - St Osyth Church of England Primary School	F CE	N	315	0	289	26	315	248	67	248	67
<i>Tendring No Group (Not grouped) Total</i>			315	0	289	26	315	248	67	248	67
<b>Tendring South Local Delivery Group Total</b>			<b>4,450</b>	<b>266</b>	<b>3,999</b>	<b>451</b>	<b>4,309</b>	<b>3,709</b>	<b>600</b>	<b>3,826</b>	<b>483</b>
<b>North East Essex Area - Tendring Total</b>			<b>11,507</b>	<b>630</b>	<b>10,527</b>	<b>980</b>	<b>11,219</b>	<b>9,865</b>	<b>1,354</b>	<b>10,121</b>	<b>1,098</b>

Primary Schools by Local Delivery Group, with schools arranged in Forecast Planning Groups	Type	Designated Nursery Class	Net Capacity 2009	Temporary places included within net capacity	Number on Roll 2009	Surplus / Deficit 2009	Net Capacity 2014	Forecast Number on Roll 2014	Forecast Surplus / Deficit 2014	Forecast including adjustment for new housing	Forecast Surplus / Deficit inc adj for new housing
<b>South Essex Area - Basildon</b>											
<b>Basildon Town East Local Delivery Group:</b>											
3255 - Bardfield Primary and Nursery School	C	Y	315	0	275	40	315	308	7	311	4
3253 - Cherry Tree Primary School, Basildon	C	Y	385	0	311	74	385	353	32	355	30
2591 - Fairhouse Community Infant School	C	N	180	0	147	33	180	166	14	170	10
2581 - Fairhouse Community Junior School	C	N	240	0	178	62	240	198	42	203	37
2481 - Greensted Infant School and Nursery	C	Y	180	30	168	12	180	176	4	176	4
2471 - Greensted Junior School	C	N	240	0	194	46	240	235	5	235	5
2686 - Ryedene Community Primary School	C	Y	210	0	180	30	210	202	8	202	8
3421 - St Teresa's Catholic Primary School, Basildon	VA RC	N	210	0	194	16	210	206	4	206	4
2261 - Vange Primary School and Nursery	C	Y	105	0	100	5	105	104	1	104	1
2291 - Whitmore Infant School and Nursery	C	Y	225	0	145	80	225	149	76	181	44
2301 - Whitmore Junior School	C	N	272	0	179	93	272	186	86	229	43
<i>Basildon Group 3 (Basildon central) Total</i>			2,562	30	2,071	491	2,562	2,283	279	2,372	190
2698 - Briscoe Primary School and Nursery	C	Y	420	0	179	241	315	287	28	287	28
2798 - Eversley Primary School	C	N	420	30	415	5	420	390	30	390	30
3825 - Felmore Primary School	C	N	525	53	421	104	480	467	13	472	8
2241 - The Len Wastell Infant School	C	N	135	0	116	19	135	125	10	127	8
2786 - Northlands Infant School and Nursery	C	Y	180	0	177	3	180	175	5	175	5
5203 - Northlands Junior School	F	N	286	0	236	50	286	236	50	236	50
2231 - Pitsea Junior School	C	N	240	99	179	61	180	165	15	167	13
3401 - St Margaret's Church of England (Voluntary Aided) Primary School, Bowers Gifford	VA CE	N	315	105	288	27	315	275	40	275	40
<i>Basildon Group 5 (Pitsea / Bowers Gifford) Total</i>			2,521	287	2,011	510	2,311	2,120	191	2,129	182
<b>Basildon Town East Local Delivery Group Total</b>			<b>5,083</b>	<b>317</b>	<b>4,082</b>	<b>1,001</b>	<b>4,873</b>	<b>4,403</b>	<b>470</b>	<b>4,501</b>	<b>372</b>
<b>Basildon Town West Local Delivery Group:</b>											
2621 - Ghyllgrove Community Infant School	C	Y	168	19	136	32	168	168	0	168	0
2611 - Ghyllgrove Community Junior School	C	N	224	25	174	50	224	192	32	192	32
5227 - Kingswood Infant School	F	Y	180	30	180	0	180	180	0	204	-24
5228 - The Kingswood Junior School	F	N	243	3	244	-1	243	240	3	272	-29
2014 - The Willows Primary School	C	Y	525	0	488	37	525	520	5	530	-5
<i>Basildon Group 3 (Basildon central) Total</i>			1,340	77	1,222	118	1,340	1,300	40	1,366	-26
2598 - Great Berry Primary School	C	N	420	0	437	-17	420	435	-15	438	-18
2781 - Janet Duke Infant School	C	N	270	0	246	24	270	270	0	276	-6
2201 - Janet Duke Junior School	C	N	355	30	300	55	355	327	28	334	21
2191 - Laindon Park Primary School	C	Y	114	0	115	-1	140	133	7	136	4
2578 - Lee Chapel Primary School	C	N	420	60	438	-18	420	436	-16	438	-18
3781 - Lincewood Primary School	C	N	420	0	376	44	420	403	17	408	12
3252 - Merrylands Primary School	C	N	409	0	402	7	409	405	4	408	1
2616 - Millhouse Infant School and Nursery	C	Y	270	0	178	92	270	259	11	280	-10
2606 - Millhouse Junior School	C	N	320	0	239	81	320	272	48	299	21

<b>Primary Schools by Local Delivery Group, with schools arranged in Forecast Planning Groups</b>	Type	Designated Nursery Class	Net Capacity 2009	Temporary places included within net capacity	Number on Roll 2009	Surplus / Deficit 2009	Net Capacity 2014	Forecast Number on Roll 2014	Forecast Surplus / Deficit 2014	Forecast including adjustment for new housing	Forecast Surplus / Deficit inc adj for new housing
2568 - Noak Bridge Primary School	C	N	210	0	197	13	210	209	1	209	1
3782 - The Phoenix Primary School	C	Y	420	0	254	166	420	247	173	301	119
3451 - St Anne Line Catholic Infant School	VA RC	N	180	0	173	7	180	180	0	180	0
3431 - St Anne Line Catholic Junior School	VA RC	N	239	0	265	-26	239	248	-9	248	-9
<i>Basildon Group 4 (Laindon / Langdon Hills) Total</i>			4,047	90	3,620	427	4,073	3,824	249	3,955	118
<b>Basildon Town West Local Delivery Group Total</b>			<b>5,387</b>	<b>167</b>	<b>4,842</b>	<b>545</b>	<b>5,413</b>	<b>5,124</b>	<b>289</b>	<b>5,321</b>	<b>92</b>
<b>Billericay Local Delivery Group:</b>											
2015 - Brightside Primary School	C	N	420	30	366	54	420	381	39	383	37
5236 - Buttsbury Infant School	F	N	360	90	343	17	360	322	38	323	37
5238 - Buttsbury Junior School	F	N	496	46	488	8	496	472	24	474	22
2541 - Quilters Infant School	F	N	171	0	179	-8	171	180	-9	182	-11
2181 - Quilters Junior School	F	N	256	0	251	5	256	256	0	258	-2
2911 - South Green Infant School	F	Y	180	0	142	38	180	128	52	129	51
2681 - South Green Junior School	F	N	240	0	209	31	240	198	42	199	41
3471 - St Peter's Catholic Primary School	VA RC	N	420	0	393	27	420	419	1	419	1
2671 - Sunnymede Infant School	F	N	180	0	155	25	180	178	2	179	1
2601 - Sunnymede Junior School	F	N	357	0	248	109	256	216	40	217	39
<i>Basildon Group 1 (Billericay) Total</i>			3,080	166	2,774	306	2,979	2,750	229	2,763	216
13224 - Downham Church of England (Voluntary Controlled) Primary School	VC CE	N	252	0	268	-16	252	244	8	244	8
13225 - Stock Church of England Primary School	VC CE	N	206	60	207	-1	206	182	24	182	24
<i>Chelmsford No Group (Not grouped) Total</i>			458	60	475	-17	458	426	32	426	32
<b>Billericay Local Delivery Group Total</b>			<b>3,538</b>	<b>226</b>	<b>3,249</b>	<b>289</b>	<b>3,437</b>	<b>3,176</b>	<b>261</b>	<b>3,189</b>	<b>248</b>
<b>Wickford Local Delivery Group:</b>											
3257 - Abacus Primary School	C	N	315	0	218	97	315	300	15	339	-24
2005 - Grange Primary School	C	N	315	0	307	8	315	312	3	315	0
2548 - Hilltop Infant School	C	N	225	0	203	22	225	191	34	192	33
2891 - Hilltop Junior School	C	N	360	30	302	58	360	290	70	291	69
5202 - North Crescent Primary School	F	N	294	0	195	99	210	178	32	194	16
2004 - Oakfield Primary School	C	N	420	0	402	18	420	418	2	457	-37
3101 - Wickford Church of England (Voluntary Controlled) Infant School	VC CE	N	135	0	100	35	135	115	20	115	20
2281 - The Wickford Infant School	C	N	180	0	163	17	180	180	0	188	-8
2271 - Wickford Junior School	C	N	387	0	358	29	387	339	48	349	38
<i>Basildon Group 2 (Wickford) Total</i>			2,631	30	2,248	383	2,547	2,323	224	2,440	107
2251 - Crays Hill Primary School	C	N	105	0	82	23	105	63	42	63	42
<i>Basildon No Group (Not grouped) Total</i>			105	0	82	23	105	63	42	63	42
12901 - Runwell Community Primary School	C	N	300	0	287	13	262	219	43	219	43
<i>Chelmsford No Group (Not grouped) Total</i>			300	0	287	13	262	219	43	219	43
<b>Wickford Local Delivery Group Total</b>			<b>3,036</b>	<b>30</b>	<b>2,617</b>	<b>419</b>	<b>2,914</b>	<b>2,605</b>	<b>309</b>	<b>2,722</b>	<b>192</b>
<b>South Essex Area - Basildon Total</b>			<b>17,044</b>	<b>740</b>	<b>14,790</b>	<b>2,254</b>	<b>16,637</b>	<b>15,308</b>	<b>1,329</b>	<b>15,733</b>	<b>904</b>

Primary Schools by Local Delivery Group, with schools arranged in Forecast Planning Groups	Type	Designated Nursery Class	Net Capacity 2009	Temporary places included within net capacity	Number on Roll 2009	Surplus / Deficit 2009	Net Capacity 2014	Forecast Number on Roll 2014	Forecast Surplus / Deficit 2014	Forecast including adjustment for new housing	Forecast Surplus / Deficit inc adj for new housing
<b>South Essex Area - Brentwood</b>											
<b>Brentwood Local Delivery Group:</b>											
5218 - Hutton All Saints' Church of England Primary School	VA CE	N	245	0	230	15	245	233	12	233	12
2588 - Long Ridings Primary School	C	N	420	0	400	20	420	406	14	406	14
3612 - St Joseph the Worker Catholic Primary School	VA RC	N	210	0	206	4	210	210	0	210	0
3452 - St Mary's Church of England (Voluntary Aided) Primary School, Shenfield	VA CE	N	380	0	388	-8	380	392	-12	392	-12
2918 - Willowbrook Primary School	C	N	210	0	171	39	210	119	91	133	77
<i>Brentwood Group 1 (Hutton / Shenfield) Total</i>			1,465	0	1,395	70	1,465	1,360	105	1,374	91
3402 - Bentley St Paul's Church of England (Voluntary Aided) Primary School	VA CE	N	210	0	211	-1	210	210	0	210	0
2009 - Larchwood Primary School	C	N	210	0	180	30	210	194	16	239	-29
5267 - St Helen's Catholic Infant School	VA RC	N	264	54	229	35	264	237	27	237	27
5253 - St Helen's Catholic Junior School	VA RC	N	369	48	338	31	369	326	43	326	43
3462 - St Peter's Church of England (Voluntary Aided) Primary School, South Weald	VA CE	N	315	46	317	-2	315	315	0	315	0
3622 - St Thomas of Canterbury Church of England (Aided) Infant School, Brentwood	VA CE	N	225	0	223	2	225	225	0	225	0
3592 - St Thomas of Canterbury Church of England (Aided) Junior School, Brentwood	VA CE	N	304	0	310	-6	304	299	5	299	5
<i>Brentwood Group 2 (Brentwood north) Total</i>			1,897	148	1,808	89	1,897	1,806	91	1,851	46
2640 - Blackmore Primary School	C	N	175	25	154	21	140	126	14	126	14
3237 - Doddinghurst Church of England (Voluntary Controlled) Junior School	VC CE	N	240	30	221	19	240	208	32	208	32
2729 - Doddinghurst Infant School	C	N	209	0	177	32	180	99	81	99	81
2680 - Kelvedon Hatch Community Primary School	C	N	210	3	178	32	210	168	42	168	42
<i>Brentwood Group 3 (Doddinghurst / Kelvedon Hatch) Total</i>			834	58	730	104	770	601	169	601	169
3780 - Ingatestone and Fryerning Church of England (Voluntary Aided) Junior School	VA CE	N	192	0	159	33	192	164	28	164	28
2599 - Ingatestone Infant School	C	N	135	0	112	23	135	111	24	111	24
3221 - Mountnessing Church of England (Voluntary Controlled) Primary School	VC CE	N	133	43	76	57	105	62	43	62	43
<i>Brentwood Group 4 (Ingatestone / Mountnessing) Total</i>			460	43	347	113	432	337	95	337	95
2838 - Hogarth Primary School	C	N	210	0	188	22	210	165	45	167	43
2013 - Holly Trees Primary School	C	N	420	0	334	86	420	390	30	413	7
2919 - Warley Primary School	C	N	210	0	155	55	210	177	33	178	32
<i>Brentwood Group 5 (Brentwood south) Total</i>			840	0	677	163	840	732	108	758	82
3422 - Ingrave Johnstone Church of England (Voluntary Aided) Primary School	VA CE	N	210	5	216	-6	210	218	-8	218	-8
2624 - West Horndon Primary School	C	N	105	0	112	-7	105	103	2	104	1
<i>Brentwood No Group (Not grouped) Total</i>			315	5	328	-13	315	321	-6	322	-7
<b>Brentwood Local Delivery Group Total</b>			<b>5,811</b>	<b>254</b>	<b>5,285</b>	<b>526</b>	<b>5,719</b>	<b>5,157</b>	<b>562</b>	<b>5,243</b>	<b>476</b>
<b>South Essex Area - Brentwood Total</b>			<b>5,811</b>	<b>254</b>	<b>5,285</b>	<b>526</b>	<b>5,719</b>	<b>5,157</b>	<b>562</b>	<b>5,243</b>	<b>476</b>

Primary Schools by Local Delivery Group, with schools arranged in Forecast Planning Groups	Type	Designated Nursery Class	Net Capacity 2009	Temporary places included within net capacity	Number on Roll 2009	Surplus / Deficit 2009	Net Capacity 2014	Forecast Number on Roll 2014	Forecast Surplus / Deficit 2014	Forecast including adjustment for new housing	Forecast Surplus / Deficit inc adj for new housing
<b>South Essex Area - Castle Point and Rochford</b>											
<b>Benfleet and Hadleigh Local Delivery Group:</b>											
12696 - Kingston School	C	N	203	0	206	-3	203	210	-7	210	-7
12896 - Montgomerie Infant School	C	N	149	0	80	69	149	81	68	81	68
12886 - Montgomerie Junior School	C	N	200	0	147	53	200	112	88	112	88
15243 - The Robert Drake Primary School	F	N	315	75	321	-6	315	315	0	315	0
13835 - Thundersley Primary School	C	N	420	0	355	65	420	338	82	355	65
12136 - Woodham Ley Primary School	C	N	210	0	151	59	210	167	43	167	43
<i>Castle Point Group 2 (Thundersley) Total</i>			1,497	75	1,260	237	1,497	1,223	274	1,240	257
15254 - Hadleigh Infant and Nursery School	F	Y	255	0	232	23	270	229	41	229	41
15251 - Hadleigh Junior School	F	N	340	0	307	33	360	322	38	322	38
12915 - Westwood Primary School	C	N	358	0	276	82	315	181	134	181	134
<i>Castle Point Group 3 (Hadleigh) Total</i>			953	0	815	138	945	732	213	732	213
13441 - Holy Family Catholic Primary School, Benfleet	VA RC	N	210	0	205	5	210	206	4	206	4
15211 - Jotmans Hall Primary School	F	N	294	96	303	-9	294	266	28	266	28
12971 - Kents Hill Infant School	C	N	270	0	255	15	270	202	68	202	68
12811 - Kents Hill Junior School	C	N	360	0	356	4	360	332	28	332	28
15222 - South Benfleet Foundation Primary School	F	N	420	29	403	17	420	404	16	404	16
<i>Castle Point Group 4 (Benfleet) Total</i>			1,554	125	1,522	32	1,554	1,410	144	1,410	144
<b>Benfleet and Hadleigh Local Delivery Group Total</b>			<b>4,004</b>	<b>200</b>	<b>3,597</b>	<b>407</b>	<b>3,996</b>	<b>3,365</b>	<b>631</b>	<b>3,382</b>	<b>614</b>
<b>Canvey Island Local Delivery Group:</b>											
12751 - Canvey Island Infant School	C	N	189	0	161	28	180	171	9	171	9
12311 - Canvey Junior School	C	N	360	13	271	89	240	232	8	232	8
12321 - Leigh Beck Infant School and Nursery	C	Y	270	0	256	14	270	250	20	250	20
12981 - Leigh Beck Junior School	C	N	360	0	357	3	360	353	7	353	7
12557 - Lubbins Park Community Primary School	C	Y	204	30	130	74	204	94	110	94	110
13834 - Northwick Park Primary School	F	Y	503	0	460	43	420	411	9	430	-10
13411 - St Joseph's Catholic Primary School, Canvey Island	VA RC	N	210	0	204	6	210	204	6	204	6
15224 - St Katherine's Church of England Primary School	F CE	Y	210	0	209	1	210	210	0	210	0
12998 - William Read Primary School	C	N	420	33	402	18	420	381	39	381	39
13838 - Winter Gardens Primary School	C	N	420	0	400	20	420	364	56	364	56
<i>Castle Point Group 1 (Canvey Island) Total</i>			3,146	76	2,850	296	2,934	2,670	264	2,689	245
<b>Canvey Island Local Delivery Group Total</b>			<b>3,146</b>	<b>76</b>	<b>2,850</b>	<b>296</b>	<b>2,934</b>	<b>2,670</b>	<b>264</b>	<b>2,689</b>	<b>245</b>
<b>Rochford and Rayleigh Local Delivery Group:</b>											
2656 - Down Hall Primary School	C	N	315	45	312	3	315	314	1	314	1
2871 - Edward Francis Community Infant School	C	N	180	0	179	1	180	180	0	189	-9
2821 - Edward Francis Community Junior School	C	N	240	0	238	2	240	239	1	251	-11
2551 - Glebe Infant School and Unit for Hearing Impaired	C	Y	210	0	145	65	210	168	42	171	39
2731 - Glebe Junior School and Unit for Hearing Impaired	C	N	270	0	242	28	270	216	54	220	50

<b>Primary Schools by Local Delivery Group, with schools arranged in Forecast Planning Groups</b>	Type	Designated Nursery Class	Net Capacity 2009	Temporary places included within net capacity	Number on Roll 2009	Surplus / Deficit 2009	Net Capacity 2014	Forecast Number on Roll 2014	Forecast Surplus / Deficit 2014	Forecast including adjustment for new housing	Forecast Surplus / Deficit inc adj for new housing
3833 - Grove Wood Primary School	F U	N	630	0	544	86	630	490	140	490	140
3461 - Our Lady of Ransom Catholic Primary School	VA RC	N	420	0	405	15	420	412	8	412	8
2999 - Rayleigh Primary School	C	Y	420	0	410	10	420	421	-1	427	-7
3102 - St Nicholas' Church of England (Voluntary Controlled) Primary School, Rayleigh	VC CE	N	119	0	101	18	119	115	4	115	4
5262 - Wyburns Primary School	F	N	252	0	189	63	252	183	69	183	69
<i>Rochford Group 1 (Rayleigh) Total</i>			3,056	45	2,765	291	3,056	2,738	318	2,772	284
2521 - Holt Farm Infant School	C	N	270	0	209	61	270	244	26	244	26
2701 - Holt Farm Junior School	C	N	360	60	335	25	360	315	45	315	45
5275 - Rochford Primary & Nursery School	F	Y	189	0	205	-16	189	196	-7	207	-18
3467 - St Teresa's Catholic Primary School, Hawkwell	VA RC	N	210	0	199	11	210	204	6	204	6
2431 - Stambridge Primary School	C	N	78	0	72	6	78	51	27	51	27
2666 - Waterman Primary School	C	Y	105	0	67	38	105	56	49	56	49
<i>Rochford Group 2 (Rochford) Total</i>			1,212	60	1,087	125	1,212	1,066	146	1,077	135
5247 - Hockley Primary School	F	N	302	0	289	13	302	251	51	251	51
5233 - Plumberow Primary School	F	N	560	20	600	-40	560	478	82	484	76
5232 - The Westerings Primary School	F	N	420	0	327	93	210	210	0	210	0
<i>Rochford Group 3 (Hockley) Total</i>			1,282	20	1,216	66	1,072	939	133	945	127
5235 - Ashingdon School	F	N	315	15	235	80	315	198	117	198	117
2361 - Barling Magna Community Primary School	C	N	175	0	171	4	175	176	-1	176	-1
3103 - Canewdon Endowed Church of England (Voluntary Controlled) Primary School and Nursery	VC CE	Y	150	0	145	5	150	135	15	135	15
2130 - Great Waking Primary School	C	N	426	12	393	33	420	349	71	349	71
2806 - Riverside Infant School	C	N	180	0	139	41	180	104	76	104	76
2506 - Riverside Junior School	C	N	360	0	235	125	296	191	105	192	104
<i>Rochford No Group (Not grouped) Total</i>			1,606	27	1,318	288	1,536	1,153	383	1,154	382
Rochford and Rayleigh Local Delivery Group Total			7,156	152	6,386	770	6,876	5,896	980	5,948	928
<b>South Essex Area - Castle Point and Rochford Total</b>			<b>14,306</b>	<b>428</b>	<b>12,833</b>	<b>1,473</b>	<b>13,806</b>	<b>11,931</b>	<b>1,875</b>	<b>12,019</b>	<b>1,787</b>

Primary Schools by Local Delivery Group, with schools arranged in Forecast Planning Groups	Type	Designated Nursery Class	Net Capacity 2009	Temporary places included within net capacity	Number on Roll 2009	Surplus / Deficit 2009	Net Capacity 2014	Forecast Number on Roll 2014	Forecast Surplus / Deficit 2014	Forecast including adjustment for new housing	Forecast Surplus / Deficit inc adj for new housing
<b>West Essex Area - Epping Forest</b>											
<b>Epping Forest Rural Local Delivery Group:</b>											
2685 - Chipping Ongar Primary School	C	N	210	0	167	43	210	141	69	149	61
3238 - Dr Walker's Church of England (Voluntary Controlled) Primary School, Fyfield	VC CE	N	140	20	144	-4	140	140	0	143	-3
2660 - High Ongar Primary School	C	N	140	20	145	-5	140	137	3	137	3
3239 - Matching Green Church of England (Voluntary Controlled) Primary School	VC CE	N	70	0	73	-3	70	73	-3	73	-3
3670 - Moreton Church of England (Voluntary Aided) Primary School	VA CE	N	202	0	200	2	202	171	31	171	31
2840 - Shelley Primary School	C	N	210	0	74	136	210	69	141	74	136
5241 - St Andrew's Church of England (Voluntary Aided) Primary School, North Weald	VA CE	N	315	0	197	118	315	181	134	205	110
<i>Epping Forest Group 1 (Ongar) Total</i>			1,287	40	1,000	287	1,287	912	375	952	335
3837 - Epping Primary School	C	N	420	0	339	81	420	412	8	471	-51
3125 - Epping Upland Church of England Primary School	VC CE	N	140	50	129	11	140	138	2	138	2
2823 - Ivy Chimneys Primary School	C	N	280	40	252	28	280	275	5	280	0
2873 - Theydon Bois Primary School	C	N	315	0	305	10	315	281	34	285	30
<i>Epping Forest Group 2 (Epping) Total</i>			1,155	90	1,025	130	1,155	1,106	49	1,174	-19
3123 - Coopersale and Theydon Garmon Church of England (Voluntary Controlled) Primary School	VC CE	N	168	27	135	33	168	167	1	167	1
2700 - Stapleford Abbots Primary School	C	N	112	22	139	-27	140	136	4	136	4
<i>Epping Forest No Group (Not grouped) Total</i>			280	49	274	6	308	303	5	303	5
<b>Epping Forest Rural Local Delivery Group Total</b>			<b>2,722</b>	<b>179</b>	<b>2,299</b>	<b>423</b>	<b>2,750</b>	<b>2,321</b>	<b>429</b>	<b>2,429</b>	<b>321</b>
<b>Epping Forest South Local Delivery Group:</b>											
3124 - High Beech Church of England (Voluntary Controlled) Primary School	VC CE	N	90	0	96	-6	90	97	-7	123	-33
3256 - Hillhouse Church of England (Voluntary Controlled) Primary School	VC CE	N	280	0	182	98	280	240	40	240	40
5239 - The Leverton Infant and Nursery School	F	Y	180	14	171	9	180	180	0	180	0
5242 - The Leverton Junior School	F	N	240	0	219	21	240	224	16	224	16
5270 - Upshire Primary Foundation School	F	N	210	0	173	37	210	201	9	201	9
5246 - Waltham Holy Cross Infant School	F	N	270	0	258	12	270	270	0	271	-1
2617 - Waltham Holy Cross Junior School	C	N	360	1	337	23	360	352	8	354	6
<i>Epping Forest Group 3 (Waltham Abbey) Total</i>			1,630	15	1,436	194	1,630	1,564	66	1,593	37
2973 - Buckhurst Hill Community Primary School	C	N	315	49	323	-8	420	373	47	373	47
3122 - St John's Church of England (Voluntary Controlled) Primary School, Buckhurst Hill	VC CE	N	315	0	311	4	315	316	-1	316	-1
2503 - The White Bridge Community Infant School	C	N	180	0	171	9	180	178	2	178	2
2493 - The White Bridge Junior School	C	N	243	0	214	29	243	227	16	227	16
<i>Epping Forest Group 4 (Buckhurst Hill / Loughton South) Total</i>			1,053	49	1,019	34	1,158	1,094	64	1,094	64
2303 - Chigwell Primary School	C	N	270	0	237	33	270	246	24	256	14
2323 - Chigwell Row Infant School	C	N	78	20	50	28	78	69	9	69	9
2690 - Lambourne Primary School	C	N	212	36	177	35	212	181	31	181	31
2707 - Limes Farm Infant School and Nursery	C	Y	180	23	99	81	166	131	35	132	34
2647 - Limes Farm Junior School	C	N	210	0	137	73	210	156	54	157	53

Primary Schools by Local Delivery Group, with schools arranged in Forecast Planning Groups	Type	Designated Nursery Class	Net Capacity 2009	Temporary places included within net capacity	Number on Roll 2009	Surplus / Deficit 2009	Net Capacity 2014	Forecast Number on Roll 2014	Forecast Surplus / Deficit 2014	Forecast including adjustment for new housing	Forecast Surplus / Deficit inc adj for new housing
<i>Epping Forest Group 5 (Chigwell / Lambourne) Total</i>			950	79	700	250	936	783	153	795	141
2483 - The Alderton Infant School	C	N	180	0	171	9	180	170	10	189	-9
2473 - The Alderton Junior School	C	N	260	0	236	24	260	233	27	259	1
2655 - Hereward Primary School	C	Y	315	0	299	16	315	309	6	309	6
5255 - St John Fisher Catholic Primary School	VA RC	N	420	0	378	42	420	390	30	390	30
2373 - Staples Road Infant School	C	N	225	17	225	0	225	225	0	225	0
2363 - Staples Road Junior School	C	N	300	0	290	10	300	300	0	300	0
5269 - Thomas Willingale School	F	Y	420	0	358	62	420	393	27	393	27
<i>Epping Forest Group 6 (Loughton) Total</i>			2,120	17	1,957	163	2,120	2,020	100	2,065	55
Epping Forest South Local Delivery Group Total			5,753	160	5,112	641	5,844	5,461	383	5,547	297
<b>West Essex Area - Epping Forest Total</b>			<b>8,475</b>	<b>339</b>	<b>7,411</b>	<b>1,064</b>	<b>8,594</b>	<b>7,782</b>	<b>812</b>	<b>7,976</b>	<b>618</b>

Primary Schools by Local Delivery Group, with schools arranged in Forecast Planning Groups	Type	Designated Nursery Class	Net Capacity 2009	Temporary places included within net capacity	Number on Roll 2009	Surplus / Deficit 2009	Net Capacity 2014	Forecast Number on Roll 2014	Forecast Surplus / Deficit 2014	Forecast including adjustment for new housing	Forecast Surplus / Deficit inc adj for new housing
<b>West Essex Area - Harlow</b>											
<b>Harlow Local Delivery Group:</b>											
2733 - Nazeing Primary School	C	N	315	45	248	67	280	234	46	234	46
2583 - Roydon Primary School	C	N	210	60	188	22	210	188	22	188	22
3131 - Sheering Church of England (Voluntary Controlled) Primary School	VC CE	N	105	0	88	17	105	96	9	96	9
<i>Epping Forest No Group (Not grouped) Total</i>			630	105	524	106	595	518	77	518	77
2082 - Church Langley Community Primary School	C	N	432	12	438	-6	432	509	-77	509	-77
3501 - Churchgate Church of England (Voluntary Aided) Primary School, Harlow	VA CE	N	210	30	201	9	210	209	1	209	1
3128 - Fawbert and Barnard (UNDL) Primary School	VC	N	210	90	209	1	210	210	0	221	-11
2983 - Harlowbury Primary School	C	N	210	6	125	85	210	161	49	598	-388
3250 - The Henry Moore Primary School	C	N	570	150	559	11	570	569	1	569	1
2995 - Potter Street Primary School	C	N	210	0	119	91	210	153	57	158	52
<i>Harlow Group 1 (Potter Street / Old Harlow / Church Langley) Total</i>			1,842	288	1,651	191	1,842	1,811	31	2,264	-422
2803 - Abbotsweld Primary School	C	N	315	0	194	121	280	221	59	221	59
5278 - Holy Cross Catholic Primary School, Harlow	VA RC	N	210	0	210	0	210	207	3	207	3
2795 - Latton Green Primary School	C	N	210	0	200	10	210	195	15	195	15
2785 - Pear Tree Mead Primary and Nursery School	C	Y	315	0	238	77	315	270	45	270	45
2753 - Purford Green Primary School	C	N	315	0	189	126	315	206	109	206	109
3133 - William Martin Church of England (Voluntary Controlled) Infant and Nursery School, Harlow	VC CE	Y	180	0	169	11	180	180	0	180	0
3132 - William Martin Church of England (Voluntary Controlled) Junior School, Harlow	VC CE	N	243	33	238	5	243	240	3	240	3
<i>Harlow Group 2 (Latton Bush / Tye Green) Total</i>			1,788	33	1,438	350	1,753	1,519	234	1,519	234
2675 - Broadfields Primary School	C	Y	280	0	236	44	280	261	19	280	0
2833 - The Downs Primary School and Nursery	C	Y	210	0	186	24	210	204	6	250	-40
2633 - Spinney Infant School	C	Y	210	60	135	75	210	195	15	195	15
2643 - Spinney Junior School	C	N	300	90	197	103	240	187	53	187	53
5234 - St Alban's Catholic Primary School	VA RC	N	210	0	208	2	210	209	1	209	1
2665 - Tany's Dell Community Primary School	C	Y	210	0	182	28	210	209	1	209	1
<i>Harlow Group 3 (Mark Hall / Netteswell) Total</i>			1,420	150	1,144	276	1,360	1,265	95	1,330	30
2853 - Jerounds Community Infant School	C	N	180	0	176	4	180	180	0	180	0
2843 - Jerounds Community Junior School	C	N	240	0	207	33	240	237	3	237	3
5205 - Katherines Primary School	F	Y	308	0	215	93	308	280	28	280	28
3493 - St Luke's Catholic Primary School	VA RC	N	210	0	200	10	210	210	0	210	0
<i>Harlow Group 4 (Great Pamdon) Total</i>			938	0	798	140	938	907	31	907	31
2021 - Kingsmoor Primary School	C	N	210	0	172	38	210	196	14	196	14
2625 - Milwards Primary School and Nursery	C	Y	210	0	192	18	210	201	9	201	9
2019 - Paringdon Junior School	C	N	216	0	122	94	216	119	97	119	97
2963 - Peterswood Infant School and Nursery	C	Y	150	30	97	53	90	90	0	90	0
3503 - St James' Church of England (Voluntary Aided) Primary School, Harlow	VA CE	N	208	0	215	-7	208	210	-2	210	-2
3248 - Water Lane Primary School	C	N	189	0	151	38	189	167	22	167	22
<i>Harlow Group 5 (Kingsmoor / Stewards) Total</i>			1,183	30	949	234	1,123	983	140	983	140

<b>Primary Schools by Local Delivery Group, with schools arranged in Forecast Planning Groups</b>	Type	Designated Nursery Class	Net Capacity 2009	Temporary places included within net capacity	Number on Roll 2009	Surplus / Deficit 2009	Net Capacity 2014	Forecast Number on Roll 2014	Forecast Surplus / Deficit 2014	Forecast including adjustment for new housing	Forecast Surplus / Deficit inc adj for new housing
3254 - Hare Street Community Primary School and Nursery	C	Y	378	18	375	3	420	417	3	428	-8
3249 - Little Parndon Primary School	C	N	420	0	334	86	420	389	31	518	-98
<i>Harlow Group 6 (Hare Street / Little Parndon) Total</i>			798	18	709	89	840	806	34	946	-106
Harlow Local Delivery Group Total			8,599	624	7,213	1,386	8,451	7,809	642	8,467	-16
<b>West Essex Area - Harlow Total</b>			<b>8,599</b>	<b>624</b>	<b>7,213</b>	<b>1,386</b>	<b>8,451</b>	<b>7,809</b>	<b>642</b>	<b>8,467</b>	<b>-16</b>

Primary Schools by Local Delivery Group, with schools arranged in Forecast Planning Groups	Type	Designated Nursery Class	Net Capacity 2009	Temporary places included within net capacity	Number on Roll 2009	Surplus / Deficit 2009	Net Capacity 2014	Forecast Number on Roll 2014	Forecast Surplus / Deficit 2014	Forecast including adjustment for new housing	Forecast Surplus / Deficit inc adj for new housing
<b>West Essex Area - Uttlesford</b>											
<b>Uttlesford North Local Delivery Group:</b>											
3243 - Debden Church of England (Voluntary Controlled) Primary School	VC CE	N	157	40	136	21	157	141	16	141	16
2730 - Great Sampford Community Primary School	C	N	84	54	98	-14	84	105	-21	105	-21
3730 - Radwinter Church of England (Voluntary Aided) Primary School	VA CE	N	84	0	72	12	84	68	16	68	16
2770 - Wimbish Primary School	C	N	85	0	58	27	85	74	11	74	11
<i>Uttlesford Group 1 ( Debden / Radwinter / Sampford / Wimbish ) Total</i>			410	94	364	46	410	388	22	388	22
2717 - Katherine Semar Infant School	C	N	182	0	122	60	182	158	24	158	24
2687 - Katherine Semar Junior School	C	N	240	0	231	9	240	206	34	206	34
5263 - R A Butler Infant School	F	N	225	45	223	2	225	225	0	239	-14
5264 - R A Butler Junior School	F	N	300	0	318	-18	300	301	-1	320	-20
3430 - St Mary's Church of England (Voluntary Aided) Primary School, Saffron Walden	VA CE	N	280	40	127	153	210	122	88	122	88
5223 - St Thomas More Catholic Primary School, Saffron Walden	VA RC	N	210	0	206	4	210	208	2	208	2
<i>Uttlesford Group 2 ( Saffron Walden ) Total</i>			1,437	85	1,227	210	1,367	1,220	147	1,253	114
3244 - Elsenham Church of England (Voluntary Controlled) Primary School	VC CE	N	180	0	151	29	210	169	41	169	41
3700 - Farnham Church of England Primary School	VA CE	N	54	30	26	28	54	35	19	35	19
<i>Uttlesford Group 3 ( Stansted ) Total</i>			234	30	177	57	264	204	60	204	60
2720 - Clavering Primary School	C	N	140	0	167	-27	140	156	-16	156	-16
2760 - Newport Primary School	C	N	144	0	133	11	144	98	46	102	42
3247 - Rickling Church of England (Voluntary Controlled) Primary School	VC CE	N	91	0	92	-1	91	81	10	81	10
<i>Uttlesford Group 6 ( Clavering / Newport / Rickling ) Total</i>			375	0	392	-17	375	335	40	339	36
2710 - Ashdon Primary School	C	N	105	0	101	4	105	104	1	104	1
3795 - Chrishall Holy Trinity And St Nicholas Church of England (Voluntary Aided) Primary School	VA CE	N	105	0	108	-3	105	107	-2	107	-2
3710 - Great Chesterford Church of England (Voluntary Aided) Primary School	VA CE	N	196	0	208	-12	196	215	-19	215	-19
<i>Uttlesford No Group ( Not grouped ) Total</i>			406	0	417	-11	406	426	-20	426	-20
<b>Uttlesford North Local Delivery Group Total</b>			<b>2,862</b>	<b>209</b>	<b>2,577</b>	<b>285</b>	<b>2,822</b>	<b>2,573</b>	<b>249</b>	<b>2,610</b>	<b>212</b>
<b>Uttlesford South Local Delivery Group:</b>											
2747 - Bentfield Primary School	C	Y	210	13	188	22	210	201	9	254	-44
3241 - Birchanger Church of England (Voluntary Controlled) Primary School	VC CE	N	105	16	92	13	105	104	1	104	1
2740 - Henham And Ugley Primary & Nursery School	C	Y	196	16	183	13	196	174	22	226	-30
2750 - Manuden Primary School	C	N	95	0	98	-3	95	101	-6	101	-6
5229 - St Mary's Church of England (Foundation) Primary School, Stansted	F CE	N	210	0	115	95	210	164	46	217	-7
5214 - Takeley Primary School	F	N	210	0	195	15	210	172	38	323	-113
<i>Uttlesford Group 3 ( Stansted ) Total</i>			1,026	45	871	155	1,026	916	110	1,225	-199
5259 - Dunmow St Mary's Primary School	F CE	N	420	0	422	-2	420	414	6	469	-49
2510 - Felsted Primary School	C	N	262	142	250	12	210	218	-8	218	-8
3832 - Flitch Green Primary School	C	N	210	0	74	136	210	180	30	201	9
5258 - Great Dunmow Primary School	F	N	420	0	358	62	420	301	119	356	64
3570 - Great Easton Church of England (Voluntary Aided) Primary School	VA CE	N	150	30	138	12	150	142	8	145	5

<b>Primary Schools by Local Delivery Group, with schools arranged in Forecast Planning Groups</b>	Type	Designated Nursery Class	Net Capacity 2009	Temporary places included within net capacity	Number on Roll 2009	Surplus / Deficit 2009	Net Capacity 2014	Forecast Number on Roll 2014	Forecast Surplus / Deficit 2014	Forecast including adjustment for new housing	Forecast Surplus / Deficit inc adj for new housing
2550 - Stebbing Primary School	C	N	140	50	92	48	140	118	22	118	22
5248 - Thaxted Primary School	F	N	266	0	260	6	266	247	19	247	19
<i>Uttlesford Group 4 (Dunmow / Thaxted) Total</i>			1,868	222	1,594	274	1,816	1,620	196	1,754	62
2520 - Hatfield Heath Community Primary School	C	N	210	6	211	-1	210	209	1	209	1
3610 - Little Hallingbury Church of England (Voluntary Aided) Primary School	VA CE	N	140	0	150	-10	140	138	2	138	2
5226 - Rodings Primary School	F	N	210	0	201	9	210	180	30	180	30
3580 - St Mary's Church of England (Voluntary Aided) Primary School, Hatfield Broad Oak	VA CE	N	105	0	100	5	105	99	6	99	6
<i>Uttlesford Group 5 (Hatfield / Roding) Total</i>			665	6	662	3	665	626	39	626	39
Uttlesford South Local Delivery Group Total			3,559	273	3,127	432	3,507	3,162	345	3,605	-98
<b>West Essex Area - Uttlesford Total</b>			<b>6,421</b>	<b>482</b>	<b>5,704</b>	<b>717</b>	<b>6,329</b>	<b>5,735</b>	<b>594</b>	<b>6,215</b>	<b>114</b>
<b>Essex Primary Schools Total</b>			<b>115,929</b>	<b>6,324</b>	<b>101,940</b>	<b>13,989</b>	<b>113,976</b>	<b>103,026</b>	<b>10,950</b>	<b>106,789</b>	<b>7,187</b>

# Appendix 1b - Secondary Schools' data

Secondary School by Local Delivery Group	Forecast Planning Group	Type	Net Capacity 2009	Temporary places included within net capacity	Number on Roll 11-15 2009	Number on Roll 16-19 2009	Number on Roll Total 2009	Surplus / Deficit 2009	Net Capacity 2014	Forecast Number on Roll 11-15 2014	Forecast Number on Roll 16-19 2014	Forecast Number on Roll Total 2014	Forecast Surplus / Deficit 2014	Forecast including adjustment for new housing	Forecast Surplus / Deficit inc adj for new housing
<b>Mid Essex Area - Braintree</b>															
<b>Braintree North East Local Delivery Group:</b>															
4026 - Hedingham School and Sixth Form	( Not grouped )	C	1,128	0	969	166	1,135	-7	1,128	946	196	1,142	-14	1,144	-16
4400 - The Honywood Community Science School	( Not grouped )	C	980	0	1,014	0	1,014	-34	980	980	0	980	0	982	-2
4025 - The Ramsey College	( Not grouped )	C	860	0	653	0	653	207	853	618	0	618	235	629	224
<b>Braintree North East Local Delivery Group Total</b>			<b>2,968</b>	<b>0</b>	<b>2,636</b>	<b>166</b>	<b>2,802</b>	<b>166</b>	<b>2,961</b>	<b>2,544</b>	<b>196</b>	<b>2,740</b>	<b>221</b>	<b>2,755</b>	<b>206</b>
<b>Braintree Town and South Local Delivery Group:</b>															
4350 - Alec Hunter Humanities College	( Braintree )	C	1,069	0	927	0	927	142	1,200	972	0	972	228	984	216
4420 - Notley High School	( Braintree )	C	1,201	0	1,237	0	1,237	-36	1,500	1,206	300	1,506	-6	1,542	-42
4470 - Tabor Science College	( Braintree )	C	1,050	0	1,065	0	1,065	-15	1,050	1,052	0	1,052	-2	1,080	-30
<b>Braintree Town and South Local Delivery Group Total</b>			<b>3,320</b>	<b>0</b>	<b>3,229</b>	<b>0</b>	<b>3,229</b>	<b>91</b>	<b>3,750</b>	<b>3,230</b>	<b>300</b>	<b>3,530</b>	<b>220</b>	<b>3,606</b>	<b>144</b>
<b>Witham Local Delivery Group:</b>															
6907 - Maltings Academy	( Witham )	A U	1,123	0	780	183	963	160	1,100	758	92	850	250	880	220
6905 - New Rickstones Academy	( Witham )	A U	869	0	742	83	825	44	1,100	573	80	653	447	660	440
<b>Witham Local Delivery Group Total</b>			<b>1,992</b>	<b>0</b>	<b>1,522</b>	<b>266</b>	<b>1,788</b>	<b>204</b>	<b>2,200</b>	<b>1,331</b>	<b>172</b>	<b>1,503</b>	<b>697</b>	<b>1,540</b>	<b>660</b>
<b>Mid Essex Area - Braintree Total</b>			<b>8,280</b>	<b>0</b>	<b>7,387</b>	<b>432</b>	<b>7,819</b>	<b>461</b>	<b>8,911</b>	<b>7,105</b>	<b>668</b>	<b>7,773</b>	<b>1,138</b>	<b>7,901</b>	<b>1,010</b>
<b>Mid Essex Area - Chelmsford</b>															
<b>Chelmsford North Local Delivery Group:</b>															
5416 - The Boswells School	( Chelmsford )	F	1,431	0	1,238	252	1,490	-59	1,431	1,239	254	1,493	-62	1,523	-92
5429 - Chelmer Valley High School	( Chelmsford )	F	1,116	0	958	173	1,131	-15	1,116	994	187	1,181	-65	1,185	-69
5410 - Chelmsford County High School for Girls	( Chelmsford )	F	844	49	602	268	870	-26	844	600	268	868	-24	868	-24
4701 - St John Payne Catholic Comprehensive School, Chelmsford	( Chelmsford )	VA RC	1,167	0	943	210	1,153	14	1,167	936	215	1,151	16	1,151	16
<b>Chelmsford North Local Delivery Group Total</b>			<b>4,558</b>	<b>49</b>	<b>3,741</b>	<b>903</b>	<b>4,644</b>	<b>-86</b>	<b>4,558</b>	<b>3,769</b>	<b>924</b>	<b>4,693</b>	<b>-135</b>	<b>4,727</b>	<b>-169</b>
<b>Chelmsford South - Moulsham and Great Baddow Local Delivery Group:</b>															
4390 - Great Baddow High School	( Chelmsford )	C	1,390	0	1,179	195	1,374	16	1,390	1,144	181	1,325	65	1,368	22
4480 - Moulsham High School and Humanities College	( Chelmsford )	C	1,603	0	1,331	271	1,602	1	1,603	1,235	279	1,514	89	1,554	49
<b>Chelmsford South - Moulsham and Great Baddow Local Delivery Group Total</b>			<b>2,993</b>	<b>0</b>	<b>2,510</b>	<b>466</b>	<b>2,976</b>	<b>17</b>	<b>2,993</b>	<b>2,379</b>	<b>460</b>	<b>2,839</b>	<b>154</b>	<b>2,922</b>	<b>71</b>
<b>Chelmsford South - Sandon and Woodham Ferrers Local Delivery Group:</b>															
5463 - The Sandon School	( Chelmsford )	F	1,248	0	1,047	163	1,210	38	1,248	1,054	146	1,200	48	1,207	41
5427 - William De Ferrers School	( Not grouped )	F	1,879	0	1,586	307	1,893	-14	1,879	1,432	334	1,766	113	1,766	113
<b>Chelmsford South - Sandon and Woodham Ferrers Local Delivery Group Total</b>			<b>3,127</b>	<b>0</b>	<b>2,633</b>	<b>470</b>	<b>3,103</b>	<b>24</b>	<b>3,127</b>	<b>2,486</b>	<b>480</b>	<b>2,966</b>	<b>161</b>	<b>2,973</b>	<b>154</b>
<b>Chelmsford West Local Delivery Group:</b>															
5455 - Hylands School	( Chelmsford )	F	1,033	0	799	152	951	82	1,033	809	125	934	99	1,019	14
5411 - King Edward VI Grammar School, Chelmsford	( Chelmsford )	F	921	0	564	320	884	37	880	560	320	880	0	880	0

Secondary School by Local Delivery Group	Forecast Planning Group	Type	Net Capacity 2009	Temporary places included within net capacity	Number on Roll 11-15 2009	Number on Roll 16-19 2009	Number on Roll Total 2009	Surplus / Deficit 2009	Net Capacity 2014	Forecast Number on Roll 11-15 2014	Forecast Number on Roll 16-19 2014	Forecast Number on Roll Total 2014	Forecast Surplus / Deficit 2014	Forecast including adjustment for new housing	Forecast Surplus / Deficit inc adj for new housing
4735 - St Peter's Church of England and Specialist Arts College	(Chelmsford)	VA CE	1,030	0	392	55	447	583	0	0	0	0	0	0	0
<b>Chelmsford West Local Delivery Group Total</b>			<b>2,984</b>	<b>0</b>	<b>1,755</b>	<b>527</b>	<b>2,282</b>	<b>702</b>	<b>1,913</b>	<b>1,369</b>	<b>445</b>	<b>1,814</b>	<b>99</b>	<b>1,899</b>	<b>14</b>
<b>Mid Essex Area - Chelmsford Total</b>			<b>13,662</b>	<b>49</b>	<b>10,639</b>	<b>2,366</b>	<b>13,005</b>	<b>657</b>	<b>12,591</b>	<b>10,003</b>	<b>2,309</b>	<b>12,312</b>	<b>279</b>	<b>12,521</b>	<b>70</b>
<b>Mid Essex Area - Maldon</b>															
<b>Maldon Local Delivery Group:</b>															
5402 - Plume School	(Not grouped)	F	1,808	0	1,466	340	1,806	2	1,808	1,371	350	1,721	87	1,732	76
4290 - St Peter's High School	(Not grouped)	C	1,113	0	789	78	867	246	1,113	744	90	834	279	834	279
<b>Maldon Local Delivery Group Total</b>			<b>2,921</b>	<b>0</b>	<b>2,255</b>	<b>418</b>	<b>2,673</b>	<b>248</b>	<b>2,921</b>	<b>2,115</b>	<b>440</b>	<b>2,555</b>	<b>366</b>	<b>2,566</b>	<b>355</b>
<b>Mid Essex Area - Maldon Total</b>			<b>2,921</b>	<b>0</b>	<b>2,255</b>	<b>418</b>	<b>2,673</b>	<b>248</b>	<b>2,921</b>	<b>2,115</b>	<b>440</b>	<b>2,555</b>	<b>366</b>	<b>2,566</b>	<b>355</b>
<b>North East Essex Area - Colchester</b>															
<b>Colchester East North Local Delivery Group:</b>															
5441 - The Gilberd School	(Colchester)	F	1,350	0	1,300	0	1,300	50	1,350	1,318	0	1,318	32	1,443	-93
5450 - Sir Charles Lucas Arts College	(Colchester)	F	1,226	0	932	0	932	294	1,226	737	0	737	489	740	486
5448 - St Helena School	(Colchester)	F	1,000	0	999	0	999	1	1,000	987	0	987	13	1,097	-97
<b>Colchester East North Local Delivery Group Total</b>			<b>3,576</b>	<b>0</b>	<b>3,231</b>	<b>0</b>	<b>3,231</b>	<b>345</b>	<b>3,576</b>	<b>3,042</b>	<b>0</b>	<b>3,042</b>	<b>534</b>	<b>3,280</b>	<b>296</b>
<b>Colchester East South Local Delivery Group:</b>															
5464 - Alderman Blaxill School	(Colchester)	F	662	0	365	0	365	297	662	261	0	261	401	464	198
4020 - The Thomas Lord Audley School and Language College	(Colchester)	C	1,050	0	666	0	666	384	1,050	619	0	619	431	635	415
<b>Colchester East South Local Delivery Group Total</b>			<b>1,712</b>	<b>0</b>	<b>1,031</b>	<b>0</b>	<b>1,031</b>	<b>681</b>	<b>1,712</b>	<b>880</b>	<b>0</b>	<b>880</b>	<b>832</b>	<b>1,099</b>	<b>613</b>
<b>Colchester West Local Delivery Group:</b>															
5454 - Colchester County High School For Girls	(Colchester)	F	794	0	549	224	773	21	794	560	220	780	14	780	14
5443 - Colchester Royal Grammar School	(Colchester)	F	714	0	494	299	793	-79	714	492	319	811	-97	811	-97
5404 - The Philip Morant School and College	(Colchester)	F	1,559	62	1,397	213	1,610	-51	1,625	1,400	214	1,614	11	1,614	11
5466 - St Benedict's Catholic College	(Colchester)	VA RC	840	0	839	0	839	1	840	846	0	846	-6	846	-6
5462 - The Stanway School	(Colchester)	F	1,128	0	1,097	0	1,097	31	1,128	1,116	0	1,116	12	1,162	-34
5413 - Thurstable School Sports College and Sixth Form Centre	(Not grouped)	F	1,201	0	1,017	121	1,138	63	1,201	970	125	1,095	106	1,098	103
<b>Colchester West Local Delivery Group Total</b>			<b>6,236</b>	<b>62</b>	<b>5,393</b>	<b>857</b>	<b>6,250</b>	<b>-14</b>	<b>6,302</b>	<b>5,384</b>	<b>878</b>	<b>6,262</b>	<b>40</b>	<b>6,311</b>	<b>-9</b>
<b>North East Essex Area - Colchester Total</b>			<b>11,524</b>	<b>62</b>	<b>9,655</b>	<b>857</b>	<b>10,512</b>	<b>1,012</b>	<b>11,590</b>	<b>9,306</b>	<b>878</b>	<b>10,184</b>	<b>1,406</b>	<b>10,690</b>	<b>900</b>

Secondary School by Local Delivery Group	Forecast Planning Group	Type	Net Capacity 2009	Temporary places included within net capacity	Number on Roll 11-15 2009	Number on Roll 16-19 2009	Number on Roll Total 2009	Surplus / Deficit 2009	Net Capacity 2014	Forecast Number on Roll 11-15 2014	Forecast Number on Roll 16-19 2014	Forecast Number on Roll Total 2014	Forecast Surplus / Deficit 2014	Forecast including adjustment for new housing	Forecast Surplus / Deficit inc adj for new housing
<b>North East Essex Area - Tendring</b>															
<b>Tendring Mid Local Delivery Group:</b>															
5432 - Tendring Technology College	(Clacton)	F	1,831	0	1,549	321	1,870	-39	1,831	1,511	346	1,857	-26	1,866	-35
5460 - Colne Community School	(Not grouped)	F	1,443	0	1,225	195	1,420	23	1,443	1,183	203	1,386	57	1,415	28
<b>Tendring Mid Local Delivery Group Total</b>			<b>3,274</b>	<b>0</b>	<b>2,774</b>	<b>516</b>	<b>3,290</b>	<b>-16</b>	<b>3,274</b>	<b>2,694</b>	<b>549</b>	<b>3,243</b>	<b>31</b>	<b>3,281</b>	<b>-7</b>
<b>Tendring North Local Delivery Group:</b>															
5453 - The Harwich School	(Not grouped)	F	1,505	0	1,053	168	1,221	284	1,505	1,017	131	1,148	357	1,192	313
5470 - Manningtree High School	(Not grouped)	F	870	0	834	0	834	36	870	830	0	830	40	830	40
<b>Tendring North Local Delivery Group Total</b>			<b>2,375</b>	<b>0</b>	<b>1,887</b>	<b>168</b>	<b>2,055</b>	<b>320</b>	<b>2,375</b>	<b>1,847</b>	<b>131</b>	<b>1,978</b>	<b>397</b>	<b>2,022</b>	<b>353</b>
<b>Tendring South Local Delivery Group:</b>															
4002 - Bishops Park College	(Clacton)	C	940	0	553	0	553	387	940	397	0	397	543	408	532
5444 - Clacton County High School	(Clacton)	F	1,547	0	1,405	283	1,688	-141	1,472	1,258	344	1,602	-130	1,613	-141
5445 - Colbayns High School	(Clacton)	F	1,630	0	1,053	229	1,282	348	1,630	847	176	1,023	607	1,068	562
<b>Tendring South Local Delivery Group Total</b>			<b>4,117</b>	<b>0</b>	<b>3,011</b>	<b>512</b>	<b>3,523</b>	<b>594</b>	<b>4,042</b>	<b>2,502</b>	<b>520</b>	<b>3,022</b>	<b>1,020</b>	<b>3,089</b>	<b>953</b>
<b>North East Essex Area - Tendring Total</b>			<b>9,766</b>	<b>0</b>	<b>7,672</b>	<b>1,196</b>	<b>8,868</b>	<b>898</b>	<b>9,691</b>	<b>7,043</b>	<b>1,200</b>	<b>8,243</b>	<b>1,448</b>	<b>8,392</b>	<b>1,299</b>
<b>South Essex Area - Basildon</b>															
<b>Basildon Town East Local Delivery Group:</b>															
5456 - Barstable School	(Basildon)	F	1,204	0	422	0	422	782	1,350	899	0	899	451	937	413
5400 - Chalvedon School	(Basildon)	F	1,878	0	1,602	246	1,848	30	1,400	639	187	826	574	864	536
<b>Basildon Town East Local Delivery Group Total</b>			<b>3,082</b>	<b>0</b>	<b>2,024</b>	<b>246</b>	<b>2,270</b>	<b>812</b>	<b>2,750</b>	<b>1,538</b>	<b>187</b>	<b>1,725</b>	<b>1,025</b>	<b>1,801</b>	<b>949</b>
<b>Basildon Town West Local Delivery Group:</b>															
4680 - De La Salle School	(Basildon)	VA RC	750	0	749	0	749	1	750	726	0	726	24	726	24
4000 - The James Hornsby High School	(Basildon)	C	1,103	0	816	0	816	287	750	764	0	764	-14	802	-52
4431 - Woodlands School, Basildon	(Basildon)	C	1,500	0	1,483	0	1,483	17	1,500	1,500	0	1,500	0	1,538	-38
<b>Basildon Town West Local Delivery Group Total</b>			<b>3,353</b>	<b>0</b>	<b>3,048</b>	<b>0</b>	<b>3,048</b>	<b>305</b>	<b>3,000</b>	<b>2,990</b>	<b>0</b>	<b>2,990</b>	<b>10</b>	<b>3,066</b>	<b>-66</b>
<b>Billericay Local Delivery Group:</b>															
5468 - The Billericay School	(Billericay)	F	1,669	122	1,387	274	1,661	8	1,669	1,370	285	1,655	14	1,658	11
4471 - Mayflower High School	(Billericay)	F	1,409	0	1,212	223	1,435	-26	1,409	1,200	242	1,442	-33	1,446	-37
<b>Billericay Local Delivery Group Total</b>			<b>3,078</b>	<b>122</b>	<b>2,599</b>	<b>497</b>	<b>3,096</b>	<b>-18</b>	<b>3,078</b>	<b>2,570</b>	<b>527</b>	<b>3,097</b>	<b>-19</b>	<b>3,104</b>	<b>-26</b>
<b>Wickford Local Delivery Group:</b>															
5406 - Beauchamps High School	(Wickford)	F	1,287	0	1,188	132	1,320	-33	1,287	1,200	156	1,356	-69	1,390	-103
5407 - The Bromfords School	(Wickford)	F	1,250	0	1,055	93	1,148	102	1,250	1,099	114	1,213	37	1,247	3
<b>Wickford Local Delivery Group Total</b>			<b>2,537</b>	<b>0</b>	<b>2,243</b>	<b>225</b>	<b>2,468</b>	<b>69</b>	<b>2,537</b>	<b>2,299</b>	<b>270</b>	<b>2,569</b>	<b>-32</b>	<b>2,637</b>	<b>-100</b>
<b>South Essex Area - Basildon Total</b>			<b>12,050</b>	<b>122</b>	<b>9,914</b>	<b>968</b>	<b>10,882</b>	<b>1,168</b>	<b>11,365</b>	<b>9,397</b>	<b>984</b>	<b>10,381</b>	<b>984</b>	<b>10,608</b>	<b>757</b>

Secondary School by Local Delivery Group	Forecast Planning Group	Type	Net Capacity 2009	Temporary places included within net capacity	Number on Roll 11-15 2009	Number on Roll 16-19 2009	Number on Roll Total 2009	Surplus / Deficit 2009	Net Capacity 2014	Forecast Number on Roll 11-15 2014	Forecast Number on Roll 16-19 2014	Forecast Number on Roll Total 2014	Forecast Surplus / Deficit 2014	Forecast including adjustment for new housing	Forecast Surplus / Deficit inc adj for new housing
<b>South Essex Area - Brentwood</b>															
<b>Brentwood Local Delivery Group:</b>															
5459 - Brentwood County High School	( Brentwood )	F	1,402	0	1,229	184	1,413	-11	1,402	1,184	181	1,365	37	1,379	23
5461 - Brentwood Ursuline Convent High School	( Brentwood )	VA RC	990	0	791	220	1,011	-21	1,008	830	219	1,049	-41	1,049	-41
5425 - Sawyers Hall College	( Brentwood )	F	1,404	0	520	104	624	780	1,404	214	25	239	1,165	270	1,134
5433 - St Martin's School	( Brentwood )	F	1,678	0	1,371	339	1,710	-32	1,678	1,360	343	1,703	-25	1,711	-33
5442 - Anglo European School	( Not grouped )	F	1,336	0	1,075	269	1,344	-8	1,336	1,050	290	1,340	-4	1,340	-4
5467 - Shenfield High School	( Not grouped )	F	1,476	0	1,248	258	1,506	-30	1,476	1,118	255	1,373	103	1,376	100
Brentwood Local Delivery Group Total			8,286	0	6,234	1,374	7,608	678	8,304	5,756	1,313	7,069	1,235	7,125	1,179
<b>South Essex Area - Brentwood Total</b>			<b>8,286</b>	<b>0</b>	<b>6,234</b>	<b>1,374</b>	<b>7,608</b>	<b>678</b>	<b>8,304</b>	<b>5,756</b>	<b>1,313</b>	<b>7,069</b>	<b>1,235</b>	<b>7,125</b>	<b>1,179</b>
<b>South Essex Area - Castle Point and Rochford</b>															
<b>Benfleet and Hadleigh Local Delivery Group:</b>															
5418 - The Appleton School	( Benfleet )	F	1,200	0	1,192	0	1,192	8	1,200	1,183	0	1,183	17	1,183	17
5424 - The Deanes School	( Benfleet )	F	1,120	0	1,073	0	1,073	47	1,120	892	0	892	228	896	224
5403 - The King John School	( Benfleet )	F	1,850	6	1,585	230	1,815	35	1,850	1,563	245	1,808	42	1,812	38
Benfleet and Hadleigh Local Delivery Group Total			4,170	6	3,850	230	4,080	90	4,170	3,638	245	3,883	287	3,891	279
<b>Canvey Island Local Delivery Group:</b>															
5419 - Castle View School	( Canvey Island )	F	904	5	952	0	952	-48	1,200	1,091	0	1,091	109	1,096	104
5420 - The Cornelius Vermuyden School and Arts College	( Canvey Island )	F	900	0	898	0	898	2	900	828	0	828	72	833	67
5417 - Furtherwick Park School	( Canvey Island )	F	1,124	0	370	0	370	754	0	0	0	0	0	0	0
Canvey Island Local Delivery Group Total			2,928	5	2,220	0	2,220	708	2,100	1,919	0	1,919	181	1,929	171
<b>Rochford and Rayleigh Local Delivery Group:</b>															
5422 - The Fitzwimarc School	( Rayleigh )	F	1,350	0	1,344	0	1,344	6	1,350	1,350	0	1,350	0	1,363	-13
4011 - The Sweyne Park School	( Rayleigh )	C	1,240	0	1,269	0	1,269	-29	1,240	1,128	0	1,128	112	1,194	46
6906 - Greensward Academy	( Not grouped )	A U	1,539	0	1,345	225	1,570	-31	1,650	1,264	231	1,495	155	1,499	151
5421 - The King Edmund School	( Not grouped )	F	1,531	0	1,337	186	1,523	8	1,531	1,240	206	1,446	85	1,452	79
Rochford and Rayleigh Local Delivery Group Total			5,660	0	5,295	411	5,706	-46	5,771	4,982	437	5,419	352	5,508	263
<b>South Essex Area - Castle Point and Rochford Total</b>			<b>12,758</b>	<b>11</b>	<b>11,365</b>	<b>641</b>	<b>12,006</b>	<b>752</b>	<b>12,041</b>	<b>10,539</b>	<b>682</b>	<b>11,221</b>	<b>820</b>	<b>11,328</b>	<b>713</b>
<b>West Essex Area - Epping Forest</b>															
<b>Epping Forest Rural Local Delivery Group:</b>															
4530 - St John's Church of England (Voluntary Controlled) School, Epping	( Not grouped )	VC CE	1,030	0	763	0	763	267	900	762	0	762	138	819	81
Epping Forest Rural Local Delivery Group Total			1,030	0	763	0	763	267	900	762	0	762	138	819	81

Secondary School by Local Delivery Group	Forecast Planning Group	Type	Net Capacity 2009	Temporary places included within net capacity	Number on Roll 11-15 2009	Number on Roll 16-19 2009	Number on Roll Total 2009	Surplus / Deficit 2009	Net Capacity 2014	Forecast Number on Roll 11-15 2014	Forecast Number on Roll 16-19 2014	Forecast Number on Roll Total 2014	Forecast Surplus / Deficit 2014	Forecast including adjustment for new housing	Forecast Surplus / Deficit inc adj for new housing
<b>Epping Forest South Local Delivery Group:</b>															
5426 - Davenant Foundation School	( Loughton )	VA M	1,094	0	820	339	1,159	-65	1,094	804	342	1,146	-52	1,146	-52
4001 - Debden Park High School	( Loughton )	C	907	0	769	0	769	138	907	686	0	686	221	713	194
4499 - Roding Valley High School	( Loughton )	C	1,200	0	1,207	0	1,207	-7	1,200	1,200	0	1,200	0	1,200	0
5415 - King Harold School	( Not grouped )	F	1,079	0	628	0	628	451	1,079	573	0	573	506	590	489
5405 - West Hatch High School	( Not grouped )	F	1,287	0	947	344	1,291	-4	1,287	945	349	1,294	-7	1,301	-14
<b>Epping Forest South Local Delivery Group Total</b>			<b>5,567</b>	<b>0</b>	<b>4,371</b>	<b>683</b>	<b>5,054</b>	<b>513</b>	<b>5,567</b>	<b>4,208</b>	<b>691</b>	<b>4,899</b>	<b>668</b>	<b>4,950</b>	<b>617</b>
<b>West Essex Area - Epping Forest Total</b>			<b>6,597</b>	<b>0</b>	<b>5,134</b>	<b>683</b>	<b>5,817</b>	<b>780</b>	<b>6,467</b>	<b>4,970</b>	<b>691</b>	<b>5,661</b>	<b>806</b>	<b>5,769</b>	<b>698</b>
<b>West Essex Area - Harlow</b>															
<b>Harlow Local Delivery Group:</b>															
4333 - Burnt Mill Comprehensive School	( Harlow )	C	1,200	0	1,131	0	1,131	69	1,200	1,011	0	1,011	189	1,105	95
4263 - Mark Hall Community School and Sports College	( Harlow )	C	1,200	0	1,119	0	1,119	81	1,200	1,067	0	1,067	133	1,161	39
4323 - Passmores School and Technology College	( Harlow )	C	936	0	857	0	857	79	1,050	933	0	933	117	1,027	23
5458 - St Mark's West Essex Catholic School	( Harlow )	VA RC	1,016	0	793	241	1,034	-18	1,016	799	256	1,055	-39	1,055	-39
4343 - Stewards School - Science Specialist, Harlow	( Harlow )	C	1,050	0	1,020	0	1,020	30	1,050	968	0	968	82	1,062	-12
<b>Harlow Local Delivery Group Total</b>			<b>5,402</b>	<b>0</b>	<b>4,920</b>	<b>241</b>	<b>5,161</b>	<b>241</b>	<b>5,516</b>	<b>4,778</b>	<b>256</b>	<b>5,034</b>	<b>482</b>	<b>5,410</b>	<b>106</b>
<b>West Essex Area - Harlow Total</b>			<b>5,402</b>	<b>0</b>	<b>4,920</b>	<b>241</b>	<b>5,161</b>	<b>241</b>	<b>5,516</b>	<b>4,778</b>	<b>256</b>	<b>5,034</b>	<b>482</b>	<b>5,410</b>	<b>106</b>
<b>West Essex Area - Uttlesford</b>															
<b>Uttlesford North Local Delivery Group:</b>															
5436 - Newport Free Grammar School	( Not grouped )	F	1,045	0	837	174	1,011	34	1,045	840	197	1,037	8	1,039	6
5408 - Saffron Walden County High School	( Not grouped )	F	1,882	0	1,448	527	1,975	-93	1,882	1,451	508	1,959	-77	1,977	-95
<b>Uttlesford North Local Delivery Group Total</b>			<b>2,927</b>	<b>0</b>	<b>2,285</b>	<b>701</b>	<b>2,986</b>	<b>-59</b>	<b>2,927</b>	<b>2,291</b>	<b>705</b>	<b>2,996</b>	<b>-69</b>	<b>3,016</b>	<b>-89</b>
<b>Uttlesford South Local Delivery Group:</b>															
5457 - The Helena Romanes School and Sixth Form Centre	( Not grouped )	F	1,563	6	1,217	223	1,440	123	1,563	1,217	233	1,450	113	1,530	33
4360 - The Mountfitchet Mathematics and Computing College	( Not grouped )	C	600	0	476	0	476	124	600	394	0	394	206	571	29
<b>Uttlesford South Local Delivery Group Total</b>			<b>2,163</b>	<b>6</b>	<b>1,693</b>	<b>223</b>	<b>1,916</b>	<b>247</b>	<b>2,163</b>	<b>1,611</b>	<b>233</b>	<b>1,844</b>	<b>319</b>	<b>2,101</b>	<b>62</b>
<b>West Essex Area - Uttlesford Total</b>			<b>5,090</b>	<b>6</b>	<b>3,978</b>	<b>924</b>	<b>4,902</b>	<b>188</b>	<b>5,090</b>	<b>3,902</b>	<b>938</b>	<b>4,840</b>	<b>250</b>	<b>5,117</b>	<b>-27</b>
<b>Essex Secondary Schools Total</b>			<b>96,336</b>	<b>250</b>	<b>79,153</b>	<b>10,100</b>	<b>89,253</b>	<b>7,083</b>	<b>94,487</b>	<b>74,914</b>	<b>10,359</b>	<b>85,273</b>	<b>9,214</b>	<b>87,427</b>	<b>7,060</b>

## Appendix 2. Special Education Data

### (a) Special schools' data

Area	School	Type	Age	NOR	Net	Surplus/
			Range	(Jan 09)	Capacity	deficit
Mid	The Edith Borthwick, Braintree	SLD/ ASD/ MLD	3-19	149	160	11
	Columbus, Chelmsford	SLD/ ASD/ MLD	3-19	217	240	23
	Thriftwood, Chelmsford	MLD	5-16	121	120	-1
	Southview, Witham	PD	3-19	51	54	3
	Ramsden Hall, Billericay	BESD (RES)	11-16	88	120	32
<b>Mid total</b>				<b>626</b>	<b>694</b>	<b>68</b>
North East	Shorefields, Clacton	SLD/ ASD/ MLD	3-19	113	120	7
	Kingswode Hoe, Colchester	MLD	5-16	101	108	7
	Lexden Springs, Colchester	SLD	3-19	93	83	-10
	Market Field, Elmstead	MLD/ ASD	3-16	158	140	-18
<b>North East total</b>				<b>465</b>	<b>451</b>	<b>-14</b>
South	The Pioneer, Basildon	SLD	3-19	109	130	21
	Cedar Hall, Benfleet	MLD	5-16	125	120	-5
	Glenwood, Benfleet	SLD/ ASD	3-19	100	100	0
	Castledon, Wickford	MLD/ ASD	3-16	117	120	3
	The Endeavour, Brentwood	MLD	5-16	88	79	-9
<b>South total</b>				<b>539</b>	<b>549</b>	<b>10</b>
West	Wells Park, Chigwell	BESD (RES)	7-11	35	40	5
	Harlow Fields	SLD/ ASD/ MLD	3-19	95	140	45
	Oak View, Loughton	SLD/ MLD	3-19	62	90	28
<b>West total</b>				<b>192</b>	<b>270</b>	<b>78</b>
<b>Essex Total</b>				<b>1,822</b>	<b>1,964</b>	<b>142</b>

[Source: NOR from School Census, January 2009.]

#### Abbreviations:

ASD Autistic Spectrum Disorder

MLD Moderate Learning Difficulties

RES Residential

BESD Behavioural, Emotional and Social Difficulties

PD Physical Difficulties

SLD Severe Learning Difficulties

**(b) Mainstream schools with SEN unit or resourced provision**

Area	School by area	SEN Unit or resourced provision/ Specific area(s) of SEN catered for	Age Range	NOR Jan 09
Mid	Mildmay I & N	Resourced provision / Hearing Impairment	3-7	8
	Mildmay J, Chelmsford	Resourced provision / Hearing Impairment	7-11	9
	Powers Hall I & N, Witham	Resourced provision / Speech & Language	5-7	10
	Powers Hall J, Witham	Resourced provision / Speech & Language	7-11	8
	Trinity Road P, Chelmsford	SEN Unit / Speech & Language	5-11	20
	Gt Baddow High, Chelmsford	Resourced provision / Hearing Impairment	11-16	15
	Notley High, Braintree	SEN Unit / Speech & Language	11-16	14
<b>Mid total</b>				<b>84</b>
North East	Cherry Tree P & SLU, Colchester	SEN Unit / Speech & Language	5-11	19
	Lexden P with Unit for HI Pupils & N	Resourced provision / Hearing Impairment	3-11	20
	Alderman Blaxill, Colchester	SEN Unit / Specific Learning Difficulties	11-16	12
	Philip Morant, The, Colchester	SEN Unit / Hearing Impairment	11-16	11
<b>North East total</b>				<b>62</b>
South	Eversley P, Pitsea	Resourced provision/ Moderate Learning Difficulties	5-11	7
	Ghyllgrove Cmty J, Basildon	Resourced provision / Hearing Impairment	3-11	7
	Glebe I & UHI, Rayleigh	SEN Unit / Hearing Impairment	3-7	9
	Glebe J & UHI, Rayleigh	SEN Unit / Hearing Impairment	7-11	8
	Mayflower High, Billericay	SEN Unit / Specific Learning Difficulties	11-16	19
	Sweyne Park, The, Rayleigh	SEN Unit / Hearing Impairment	11-16	21
	Woodlands, Basildon	Resourced provision / Speech & Language	11-16	6
<b>South total</b>				<b>77</b>
West	Bentfield P, Stansted	Resourced provision/ Severe Learning Difficulties	3-11	12
	Harlowbury P, Harlow	SEN Unit / Speech & Language	5-11	10
	Tany's Dell Cmty P, Harlow	SEN Unit / Hearing Impairment	7-11	10
	West Horndon P	SEN Unit / Speech & Language	5-11	18
	The Mountfitchet Mathematics and Computing College	SEN Unit / Specific Learning Difficulties	11-16	20
<b>West total</b>				<b>70</b>
<b>Essex total</b>				<b>293</b>

[Source: School Census, January 2009. SEN Units or special classes are provisions within a mainstream school where the children are taught wholly or mainly within separate classes. Resourced provisions are where places are reserved at a mainstream school for pupils with a specific type of SEN, taught mainly within mainstream classes, who would require a base and some specialist facilities around the school. Tanglewood Nursery School also has a Speech and Language Unit.]

## Appendix 3. School diversity data

### Secondary School and Academy Specialisms (2008/09)

Area	district	School	1st specialism	2nd specialism	3rd specialism	High Performing	Leading Edge
Mid	Braintree	Alec Hunter Humanities College	Humanities				
Mid	Braintree	Hedingham School and Sixth Form	Maths & Computing				
Mid	Braintree	Honywood Community Science School	Science			Yes	Yes
Mid	Braintree	Maltings Academy					
Mid	Braintree	New Rickstones Academy	Performing Arts				
Mid	Braintree	Notley High School	Technology	Applied Learning		Yes	
Mid	Braintree	Ramsey School	Sport				
Mid	Braintree	Tabor Science College	Science				
Mid	Chelmsford	Boswells School	Performing Arts				
Mid	Chelmsford	Chelmer Valley High School	Engineering	Leadership		Yes	
Mid	Chelmsford	Chelmsford County High School for Girls	Technology	Music	Languages	Yes	
Mid	Chelmsford	Great Baddow High School	Sport				
Mid	Chelmsford	Hylands School	Science				
Mid	Chelmsford	King Edward VI Grammar School, Chelmsford	Science	Languages		Yes	Yes
Mid	Chelmsford	Moulsham High School and Humanities College	Humanities				
Mid	Chelmsford	Sandon School	Maths & Computing				
Mid	Chelmsford	St John Payne Catholic Comprehensive School	Technology	Youth Sports Trust L'ship Programme		Yes	
Mid	Chelmsford	St Peter's Church of England and Specialist Arts College	Performing Arts				
Mid	Chelmsford	William De Ferrers School	Sport	Maths & Computing		Yes	
Mid	Maldon	Plume School	Performing Arts				

Area	district	School	1st specialism	2nd specialism	3rd specialism	High Performing	Leading Edge
Mid	Maldon	St Peter's High School					
North East	Colchester	Alderman Blaxill School					
North East	Colchester	Colchester County High School For Girls	Science	Languages		Yes	Yes
North East	Colchester	Colchester Royal Grammar School	Science	Languages		Yes	
North East	Colchester	Gilberd School	Maths & Computing	Sports		Yes	Yes
North East	Colchester	Philip Morant School and College	Technology				Yes
North East	Colchester	Sir Charles Lucas Arts College	Performing Arts				
North East	Colchester	St Benedict's Catholic College	Business & Enterprise	Languages		Yes	
North East	Colchester	St Helena School	Media Arts				
North East	Colchester	Stanway School	Humanities	Maths & Computing		Yes	
North East	Colchester	Thomas, Lord Audley School					
North East	Colchester	Thurstable School Sports College and Sixth Form Centre	Sport	Applied Learning		Yes	
North East	Tendring	Bishops Park College*					
North East	Tendring	Clacton County High School	Performing Arts				
North East	Tendring	Colbayns High School*	Digital Media Arts				
North East	Tendring	Colne Community School	Sport	Languages	Maths & Computing	Yes	
North East	Tendring	Harwich School	Languages				
North East	Tendring	Manningtree High School	Science				
North East	Tendring	Tendring Technology College	Technology				
South	Basildon	Barstable School*					
South	Basildon	Beauchamps High School	Business & Enterprise	Applied Learning		Yes	
South	Basildon	Billericay School	Maths & Computing				
South	Basildon	Bromfords School	Technology, Maths and Science				

Area	district	School	1st specialism	2nd specialism	3rd specialism	High Performing	Leading Edge
South	Basildon	Chalvedon School*	Technology				Yes
South	Basildon	De La Salle School	Languages				
South	Basildon	James Hornsby High School					
South	Basildon	Mayflower High School	Science	Languages		Yes	
South	Basildon	Woodlands School, Basildon	Performing Arts			Yes	Yes
South	Brentwood	Anglo European School	Languages				
South	Brentwood	Brentwood County High School	Science, Maths & Computing				
South	Brentwood	Brentwood Ursuline Convent High School	Performing Arts				
South	Brentwood	Sawyers Hall College					
South	Brentwood	Shenfield High School	Business & Enterprise	Maths & Computing		Yes	
South	Brentwood	St Martin's School	Technology	Humanities	Languages	Yes	
South	Castle Point	Appleton School	Business & Enterprise				
South	Castle Point	Castle View School	Science				
South	Castle Point	Cornelius Vermuyden School and Arts College	Visual Arts				
South	Castle Point	Deanes School	Sport				
South	Castle Point	Furtherwick Park School	Media Arts				
South	Castle Point	King John School	Maths & Computing				
South	Rochford	Fitzwimarc School	Languages				
South	Rochford	Greensward Academy	Science Academy Status	Applied Learning Status		Yes	Yes
South	Rochford	King Edmund School	Business & Enterprise	Applied Learning		Yes	
South	Rochford	Sweyne Park School	Science			Yes	
West	Epping Forest	Davenant Foundation School	Sport	Languages		Yes	

Area	district	School	1st specialism	2nd specialism	3rd specialism	High Performing	Leading Edge
West	Epping Forest	Debden Park High School	Performing Arts				
West	Epping Forest	King Harold School					
West	Epping Forest	Roding Valley High School	Performing Arts				
West	Epping Forest	St John's Church of England (Voluntary Controlled) School	Engineering				
West	Epping Forest	West Hatch High School	Business & Enterprise	Humanities		Yes	
West	Harlow	Brays Grove Community College	Visual & Media Arts				
West	Harlow	Burnt Mill Comprehensive School	Performing Arts				
West	Harlow	Mark Hall Community School and Sports College	Sport				
West	Harlow	Passmores School and Technology College	Technology				
West	Harlow	St Mark's West Essex Catholic School	Business & Enterprise				
West	Harlow	Stewards School - Science Specialist, Harlow	Science				
West	Uttlesford	Helena Romanes School and Sixth Form Centre	Humanities				
West	Uttlesford	Mountfitchet Mathematics and Computing College	Maths & Computing				
West	Uttlesford	Newport Free Grammar School	Languages	Science		Yes	
West	Uttlesford	Saffron Walden County High School	Technology			Yes	Yes

\* School replaced by successor Academy on 1 September 2009

## Appendix 4. Housing development data

Qualifying housing units are the total housing units excluding dwelling units unlikely to house children, such as single-bed properties and retirement flats (these are the discounted units). Units included within forecasts are based on the number of qualifying housing units expected to be completed between 2009 and 2013 using the five year housing trajectories published by each Local Planning Authority. Site ref refers to our in-house referencing system.

Site ref	Site name	Town / village	Site progress	Total units	Units included in F/C
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### Mid Essex

#### Mid Essex - Braintree

1534	Allotments r/o Bailey Bridge Road	Braintree	S	71	21
5152	Braintree Clinic & Bridgend Cottage, Coggeshall Road	Braintree	S	14	7
1539	Courtauld Mill Site (Former)	Braintree	PI	161	117
1537	Daewoo Garage	Braintree	NS	24	0
4339	Falkland Court Garages	Braintree	NS	12	12
998	Kalestead Works / Network House	Braintree	NS	14	14
5142	Leywood Centre	Braintree	S	12	12
5636	London Road, Braintree (Blandford House}	Braintree	S	13	2
1543	Mill Hill (Land south of)	Braintree	PI	280	113
4338	Plumbase Limited Station Approach	Braintree	NS	16	16
4283	Pyefleet Lodge and 5 Leywood Close (Land Adjoining)	Braintree	PI	14	14
5614	Pyefleet Lodge, Braintree (North of)	Braintree	NS	8	8
1531	Rayne Road / Panfield Lane (Land r/o )	Braintree	NS	29	29
1538	Rifle Hill Works	Braintree	NS	73	73
1073	Riverside Centre (Braintree Swimming Pool)	Braintree	NS	114	87
4695	South Street Service Station	Braintree	NS	35	26
3951	St Francis Nursing Home, Broad Road	Braintree	S	31	18
5093	St Michael's Hospital (Main Buildings)	Braintree	S	65	44
4188	Stilemans Wood (Land south of)	Braintree	NS	14	14
4867	Williams Drive (Land off)	Braintree	NS	14	13
5026	Bayer Site (former) (Church View)	Halstead	S	43	36
1558	Beridge Mews, Pitchards, Beridge Road	Halstead	PI	12	10
4980	High Street (East of the)	Halstead	NS	84	20
1562	Land off Stanstead Road / Balls Chase / Tidings Hill Site	Halstead	PI	239	15
1559	Priory Hall, Colchester Road	Halstead	NS	85	0
586	Ronald Road (Land off) / Former Hall Site	Halstead	PI	24	8
4776	Universal Garage	Hatfield Peverel	NS	13	9
5021	Railway Garage, Station Road	Kelvedon	NS	32	32
735	Rayne Foundry / Brunwin Road	Rayne	S	82	75
4777	Coopers Yard & Land adj at 105 & 107 Swan St	Sible Hedingham	NS	22	20

Site ref	Site name	Town / village	Site progress	Total units	Units included in F/C
3502	The Old Rectory (Part grounds of), Rectory Meadow	Sible Hedingham	PI	21	2
5197	Sheepcotes Lane (Land at) - Car Park adj Deveron Lodge	Silver End	NS	12	12
4621	Bramble Road, Witham (Spring Lodge)	Witham	S	85	85
1571	Constance Close and A12 Witham By-pass (Land between)	Witham	NS	137	40
714	Maltings Lane (Benton Park)	Witham	PI	1062	201
5299	River View off Maldon Road, Witham	Witham	S	55	0
<b>Mid Essex - Chelmsford</b>					
3224	Brickhouse Cottages (Land west of)	Boreham	S	12	10
3639	Hamilton Motors / Lingfield (Site of)	Boreham	PI	12	10
1629	Ambulance Depot	Chelmsford	NS	58	46
1624	Anglia Polytechnic University Site	Chelmsford	NS	690	150
3729	Atlantic Hotel (Land r/o)	Chelmsford	NS	22	22
5644	Baddow Road Council Depot (Land adjoining)	Chelmsford	NS	71	71
5052	Beach's Drive (Land off)	Chelmsford	NS	29	23
5637	Beehive Lane (Land opposite 43 to 53)	Chelmsford	NS	43	23
5379	Braemar Avenue (Land r/o 10 to 16)	Chelmsford	NS	20	20
1604	British Gas Site, Land west of Essex Record Office	Chelmsford	NS	430	60
4989	Byron Road (Land r/o 71 to 81)	Chelmsford	NS	19	15
4241	Cherry Tree Public House (Land at)	Chelmsford	NS	12	12
4990	Clements Close (Land to south of)	Chelmsford	NS	18	18
1594	Cooper Hirst Auction Room (Former Egg Packing Factory)	Chelmsford	NS	25	20
1619	County Hotel Car Park	Chelmsford	NS	14	14
5065	Devon House	Chelmsford	NS	13	6
3380	Dovercourt Ford	Chelmsford	NS	18	18
4360	Eastern Crescent (Land at) / Boarded Barns	Chelmsford	S	31	14
1611	Eastwood House Car Park	Chelmsford	NS	133	106
4346	Essex County Cricket Club	Chelmsford	NS	427	83
1605	Essex Record Office (Land east of)	Chelmsford	NS	350	140
4278	Estric Field / Aspire	Chelmsford	S	75	38
1623	Fairfield Road Car Park	Chelmsford	NS	55	44
4345	Goldlay Avenue (Land r/o 2 to 26)	Chelmsford	NS	16	12
1586	Legg Street/New Street (Land at corner of)	Chelmsford	NS	14	14
1602	Lockside Industrial Area	Chelmsford	NS	100	80
1587	M&G Car Park on Victoria Road	Chelmsford	NS	18	14
1637	Manor Road Highways Depot / County Library Store	Chelmsford	NS	19	19
4469	Marconi Athletic & Social Club (BAE Systems) / Clarion Gate	Chelmsford	S	193	175
1612	Marconi Site New Street (Project Wireless)	Chelmsford	NS	715	349
5058	Market Road and Bellmead (Land between)	Chelmsford	NS	16	13
5034	Melbourne Court / Parkside and Vision	Chelmsford	S	103	8
5400	Mesopotamia Island rear of 4-26 High Street	Chelmsford	NS	164	52

Site ref	Site name	Town / village	Site progress	Total units	Units included in F/C
1631	New London Road (105)	Chelmsford	NS	15	12
5382	Parks Depot	Chelmsford	NS	44	35
1635	Parkway Car Park	Chelmsford	NS	15	12
1592	Riverside Leisure Complex Car Park Area	Chelmsford	NS	62	50
1590	Riverside Retail Park	Chelmsford	NS	23	18
1589	Royal Mail Sorting Office	Chelmsford	NS	92	74
5377	Salerno Way (Land off)	Chelmsford	NS	17	14
5378	Springfield Park Lane (Land r/o 1 to 7)	Chelmsford	NS	14	14
3234	St John's Hospital Site	Chelmsford	NS	297	297
3956	The Vineyards former Post Office block (Marrable House)	Chelmsford	NS	69	55
1601	Travis Perkins	Chelmsford	NS	96	77
1600	Waterfront Place Car park	Chelmsford	NS	15	12
4333	Danbury Park Conference Centre	Danbury	NS	49	22
5383	Pyms Road (Land r/o 24 to 70)	Galleywood	NS	22	18
761	Runwell Hospital	Runwell	NS	624	524
5649	Oxney Garage	Writtle	NS	13	0

**Mid Essex - Maldon**

1530	Chalet Site	Heybridge	S	124	29
1106	Elms Farm / Blackwater Park	Heybridge	PI	598	10
4968	Charter House, 82-108 Wantz Road	Maldon	NS	22	18
4792	Former Reporting Station, Victoria Road	Maldon	NS	13	12
5306	Friars Lane (Land off) High Street, Maldon	Maldon	S	12	10
1107	Quest Motors	Maldon	PI	56	8
5073	The Old Brewery (Sildie Ltd), Fullbridge Quay	Maldon	NS	14	14

**North East Essex****North East Essex - Colchester**

5381	Betts Factory	Colchester	NS	250	80
4653	Bridge House	Colchester	NS	18	14
3731	Cedrics Bus Garage	Colchester	NS	24	6
4680	Central Clinic	Colchester	S	28	12
4152	Cowdray Avenue (Land adj Leisure centre/By-pass nursery)	Colchester	S	117	117
4668	Cuckoo Point	Colchester	S	190	34
4151	Essex University Research Park	Colchester	NS	200	176
4675	Football Ground	Colchester	NS	90	53
1092	Garrison (The)	Colchester	S	3087	1501
4674	Jarmin Road Depot	Colchester	NS	116	116
3716	Lordswood Road (Land adj) / Fortuna Park	Colchester	S	261	91
412	Paxman's Sports & Social / Land at Hill House	Colchester	PI	101	55
1130	Royal London Insurance Sports Centre (Former)	Colchester	S	259	56
764	Severalls Hospital	Colchester	NS	1501	540
4326	St Peters Street (21)	Colchester	NS	12	12
4535	The Bugle Horn (PH)	Colchester	S	11	11
3525	Turner Village Hospital - Land East of NAR (Northfields)	Colchester	S	467	364

Site ref	Site name	Town / village	Site progress	Total units	Units included in F/C
4085	Vineyard Gate	Colchester	NS	40	20
3633	Woods Factory (Flakt Woods Air Movement Ltd)	Colchester	S	753	369
3587	Co-op Dairy	Colchester - The Hythe	NS	24	24
3531	Hythe Quay (No. 28)	Colchester - The Hythe	NS	24	24
3211	Hythe Quay (phase 3)	Colchester - The Hythe	PI	427	14
4931	Jewsons (Hythe)	Colchester - The Hythe	NS	221	126
3600	Waterside (r/o Mill Hotel)	Colchester - The Hythe	S	24	12
1008	All Saints Church (Land adj)	Eight Ash Green	S	15	3
1054	Tilehouse Farm (Land at)	Great Horkesley	S	160	100
4619	Darkhouse Lane	Rowhedge	S	18	9
3711	Rowhedge Port Development (Rowhedge Wharf)	Rowhedge	NS	300	100
1052	Lakelands, ARC Stanway Pit, Churchfields	Stanway	PI	817	400
4296	Shell Garage (Land to rear of)	Tiptree	NS	31	31
1055	East Road (Land north of) - Wellhouse Green	West Mersea	S	103	40
<b>North East Essex - Tendring</b>					
5482	Brightlingsea Water Tower	Brightlingsea	NS	12	12
373	James & Stone Shipyard Site (Former) - Waterside Marina	Brightlingsea	PI	203	32
5146	Sydney Street (Land r/o 121-127)	Brightlingsea	NS	37	37
3773	Cann Hall (Land r/o)	Clacton-on-Sea	NS	30	30
1065	Highlands Chalet Park	Clacton-on-Sea	PI	119	35
4196	Holland Road (Land adj to Windsor School)	Clacton-on-Sea	S	24	24
5031	Leas School (The Former)	Clacton-on-Sea	NS	39	39
4218	Old Road (259-265)	Clacton-on-Sea	PI	36	18
4223	St Johns Road and to the west of Little Clacton Road (Land to the north of)	Clacton-on-Sea	NS	392	298
4221	Waterworks Drive (Land off)	Clacton-on-Sea	NS	77	77
4233	Water Supply Reservoir (Land adj)	Frinton-on-Sea	NS	49	34
3653	Anchor Hotel	Harwich	PI	15	12
1067	Capital House, Main Road	Harwich	PI	140	134
4908	Health Clinic, 407 Main Road	Harwich	NS	24	15
4098	High Street (109-117) and land to the rear	Harwich	NS	17	11
3337	Iconfield Park (Stanton Euro Park) - Plot 2	Harwich	S	237	182

Site ref	Site name	Town / village	Site progress	Total units	Units included in F/C
4426	Parkeston Road Roundabout (Land south of A120) - Plot 3	Harwich	NS	14	14
4230	Pound Farm (Land r/o)	Harwich	NS	37	30
4839	Holland-on-Sea Motors, 67 Frinton Road	Holland-on-Sea	NS	14	14
4234	Station Yard Car Park	Walton-on-the-Naze	NS	31	31
4681	Wix Service Station	Wix	NS	14	14
<b>South Essex</b>					
<b>South Essex - Basildon</b>					
4764	Ashdon Way / Station Way (Land at)	Basildon	NS	365	365
5169	Ashtons, High Road	Basildon	NS	10	10
4247	Ballards Walk (Land adjacent 204)	Basildon	S	20	20
4080	Boundary House, Burnt Mills Road	Basildon	PI	14	14
5667	Burnt Mills Road (Land adj Lympstone)	Basildon	NS	20	20
5668	Burnt Mills Road (Land adj The Watermill)	Basildon	NS	22	22
5681	Car Park 14	Basildon	NS	110	110
5670	Car Park, Four Seasons PH	Basildon	NS	20	20
3254	Craylands Estate & Former Fryerns School Site	Basildon	NS	562	562
5680	Dorval & Dorval Trees	Basildon	NS	10	10
5041	Dundee Court (Site of 14 & 15)	Basildon	PI	14	0
4275	Eastley (Land to the rear of 6-62)	Basildon	NS	25	13
4611	Essex Ford Site / Garage Premises	Basildon	S	425	213
4617	George Hurd Centre / Fauners	Basildon	S	61	36
5672	Great Berry Lane (R/o 172 -186)	Basildon	NS	15	15
5348	High Road North (11-17)	Basildon	NS	9	9
3933	James Hornsby High School (Land at) / Church View	Basildon	PI	100	41
3255	Laindon 14 & 14b	Basildon	PI	112	101
5462	Laindon Link, Phase 3	Basildon	S	186	113
4084	Laindon Shopping Centre	Basildon	NS	138	73
5207	Longleat (Land East of and including)	Basildon	NS	12	11
4874	Lourdes Hall	Basildon	NS	17	17
3259	Mellow Purgess End (Land at)	Basildon	PI	43	20
4169	Northgate House, High Pavement	Basildon	S	90	71
3932	Radford Park Phase I (former Laindon School Site)	Basildon	S	184	154
4771	Radford Park Phase II (Archer Fields at Former Laindon School Playing Field)	Basildon	NS	136	136
4966	Southview Road (20 and land east of 12) / Swan House	Basildon	S	19	3
5679	Southwood Court (Land adj)	Basildon	NS	30	30
3750	Station Lane (Land at)	Basildon	NS	121	25
4575	Valence Way (Land at)	Basildon	PI	38	32
5018	Vange Estate (North)	Basildon	S	43	11
5063	Vange Estate (South)	Basildon	S	44	16
5662	Waterville Drive (Land at)	Basildon	NS	12	12

Site ref	Site name	Town / village	Site progress	Total units	Units included in F/C
4731	Winston Social Club, 1 Northumberland Avenue	Basildon	NS	20	19
3249	Deerbank Road / Norsey Close (Land off)	Billericay	S	14	5
5661	Grange Road (R/o 84-98)	Billericay	NS	10	10
3248	Highland Grove and Jacksons Lane (Land between) / Britannia Close	Billericay	PI	24	10
5663	Hillhouse Drive (R/o 23-39)	Billericay	NS	10	10
5660	Hillside Road (R/o 6-24)	Billericay	NS	13	13
5664	Mountnessing Road (R/o 266-274)	Billericay	NS	13	13
4857	Stock Road (120-122) / Priory Place	Billericay	PI	14	0
3676	Western Road (32)	Billericay	NS	11	11
4544	Frasiers, 17-25 London Road / Integra	Wickford	S	36	27
5658	Hill Avenue (32 and r/o 34-46)	Wickford	NS	13	13
5659	Nevendon Road (R/o 76-84a)	Wickford	NS	10	10
5657	Oakhurst Drive (R/o 1-18c)	Wickford	NS	10	10
4703	Riverside Place, Lower Southend Road	Wickford	S	173	162
4193	Runwell Road (3-31)	Wickford	S	84	80
5671	Runwell Road (R/o 97-119)	Wickford	NS	11	11
4630	The Forge, Woodlands Road	Wickford	S	24	14
1079	The Wick	Wickford	PI	3480	321
<b>South Essex - Brentwood</b>					
4176	Brindles Close (Land r/o) & east of Sylvia Avenue	Brentwood	NS	33	23
5323	Britannia Road (Land adj)	Brentwood	NS	14	4
3668	Essex Fire HQ	Brentwood	NS	41	41
3670	High Wood and Little Highwood Hospitals	Brentwood	NS	188	180
4251	Holly Trees School Site (Former) and 31 Junction Rd	Brentwood	NS	32	0
3376	Ingrave Road (43-53)	Brentwood	NS	15	11
4783	Ingrave Road (Site at 27-31)	Brentwood	S	12	3
4150	NV Tools Site (Former) / Connections	Brentwood	PI	81	12
4612	St Charles Youth Treatment Centre (former) / Weald Park	Brentwood	S	120	90
4638	St Helen's RC Infant School	Brentwood	NS	40	34
629	Transco Gasworks Site (St James Road nr Railway) / Base	Brentwood	PI	350	61
3672	Warley Hospital Core Buildings	Brentwood	S	144	58
5290	William Hunter Way Car Park	Brentwood	NS	14	0
4357	Station Road (122 and 124)	West Horndon	NS	13	6
<b>South Essex – Castle Point</b>					
4023	The Chase (Land south of)	Benfleet	NS	250	96
5463	Canvey Road (land east of)	Canvey Island	NS	400	150
<b>South Essex - Rochford</b>					
5417	Hockley Train Station (Land adj)	Hockley	NS	55	55
5262	Ferry Road (145)	Hullbridge	NS	2	0
4751	Ferry Road (289)	Hullbridge	NS	17	8
5247	Bull Lane (9)	Rayleigh	NS	19	10
3241	Fairview and Homestead	Rayleigh	NS	90	76
5256	High Street (162-168)	Rayleigh	NS	34	16

Site ref	Site name	Town / village	Site progress	Total units	Units included in F/C
4682	High Street (Land rear of 91)	Rayleigh	NS	15	15
4851	London Road (247)	Rayleigh	NS	18	14
5349	Lower Lambricks (Land at)	Rayleigh	NS	12	12
5352	Timber Grove, London Road	Rayleigh	NS	21	21
4766	Weir Gardens (Site of 8 and 10)	Rayleigh	NS	14	10
5188	Ashingdon Road (Land adj 43)	Rochford	NS	24	24
62	Petrol Station, 111 Ashingdon Road	Rochford	NS	16	14
5133	West Street (68-72)	Rochford	NS	40	7
<b>West Essex</b>					
<b>West Essex - Epping Forest</b>					
3749	Grange Farm Site	Chigwell	S	32	32
3938	Manor Hall	Chigwell	NS	10	9
654	London Underground Sub Station Site	Epping	NS	17	17
4282	St John's CE School	Epping	NS	150	150
3343	St Margaret's Hospital / Kings Wood Park	Epping	NS	178	142
4355	Treetops Care Home (Land adj)	Epping	NS	13	13
4118	Fyfield Hall (Land at rear of)	Fyfield	NS	11	11
5304	Church Hill Public Car Park	Loughton	NS	10	2
3354	Epping Forest College / The Rodings	Loughton	S	268	207
1113	Parade Ground, North Weald Airfield	North Weald	NS	130	130
3488	Acres Avenue (Land r/o 4-45)	Ongar	NS	12	12
4716	Smith's Brasserie	Ongar	NS	20	18
4259	Station Approach (Land at)	Ongar	NS	49	38
3975	The Limes and White Lodge	Sewardstone	NS	119	118
4160	Theydon Bois Youth and Community Centre	Theydon Bois	NS	15	10
4203	Wansfell College	Theydon Bois	S	14	14
3632	Pan Britannica Ltd (Site of former)	Waltham Abbey	NS	24	20
5245	Sun Street (20)	Waltham Abbey	NS	10	4
<b>West Essex - Harlow</b>					
5035	Broad Walk (23 - 35)	Harlow	S	41	18
3317	Downs Primary School (Land adj)	Harlow	NS	25	25
1062	Faircroft / Little Bays	Harlow	NS	63	17
5433	Gilden Way (Land north of)	Harlow	NS	1200	600
1059	Harlow Sports Centre (Fifth Ave)	Harlow	S	750	447
5135	Joseph Rank House	Harlow	NS	134	67
5195	Market Square Quarter	Harlow	NS	300	300
1060	Marshgate Farm Depot	Harlow	NS	10	10
1063	New Hall Farm (Newhall)	Harlow	PI	2777	1537
3790	Northbrooks Regeneration Area	Harlow	NS	52	52
3793	Old Harlow Area of Opportunity	Harlow	NS	25	25
5505	Prentice Place	Harlow	NS	63	37
404	Ram Gorse Playing Field (Harlow Rugby Club)	Harlow	NS	110	110
3791	Sherards House	Harlow	NS	10	2
3784	Swimming Pool	Harlow	NS	60	60

Site ref	Site name	Town / village	Site progress	Total units	Units included in F/C
5149	Walfords Close (1 & 1a)	Harlow	NS	12	11
4944	Wych Elm	Harlow	NS	110	110
<b>West Essex - Uttlesford</b>					
5300	Elsenham (land east of)	Elsenham	NS	3000	300
1040	Springfields (land South of)	Great Dunmow	NS	39	20
868	Woodlands Park inc Buildings Farm	Great Dunmow	PI	1606	453
3942	Brocks Mead (Land off)	Great Easton	NS	20	11
1000	Oakwood Park (Sugar beet factory)	Little Dunmow	PI	1010	74
5263	Bury Water Lane Highways Depot	Newport	NS	14	14
4268	Ashdon Road	Saffron Walden	NS	150	150
4843	Water Lane (8, land w/o)	Stansted	NS	14	8
558	Rochford Nurseries (Now known as Foresthall Park)	Stansted Mountfitchet	S	630	462
3957	Island Sites (of 1051)	Takeley	NS	25	25
3709	Laurels Yard	Takeley	S	44	33
1051	Priors Green	Takeley	S	722	583

NS Not Started

S Started

PI Partially Inhabited

#### Notes:

1. **'Total Units' for Site 5018 and Site 5063** – These totals represent a number of approved planning applications for individual plots in the Vange area.
2. **Site 4703, Site 4193 and Site 4641** – This is part of the Wickford Town Centre Masterplan.
3. **'Units included in forecasts' for Site 1079** – This represents some of the outstanding units remaining from 85/01765/BAS – Phase 2 (20 units), 90/01473/OUT – Phase 2, Meadows (111 units), 88/00961/OUT – Phase 3 (145 units) and 03/00443/OUT – North Twinstead (65 units), some are expected to be built in the period of this plan.
4. **Site 3260, Site 4248, Site 4243 and Site 4765** – Site is allocated for residential development as listed in the Basildon District Replacement Local Plan Redeposit, July 2005.
5. **Site 5300** – This is Uttlesford District Council's preferred site for 3000 dwellings of their East of England Plan allocation. However, it is yet to be confirmed that development will happen in this area.

## **Appendix 5. Forecasting methodology and forecast accuracy**

### **5a. Methodology used to prepare pupil forecasts**

#### **Primary school forecasts**

The forecasts are prepared using information on historical trends in admissions, current numbers on roll, the historic birth rate and current GP registrations in schools' admissions areas.

Numbers on roll are taken from the School Census pupil counts at May. The number of births and numbers of children in other age groups are obtained from GP registrations as collected from Essex Health Authorities and sorted into school admissions areas. Admissions factors are calculated as the percentage of admissions to the school compared with the overall number of children in the admissions area. An average admissions factor, generally taken over the past three years, is then applied to GP registration numbers for the 0 to 3 year olds in the admissions area to predict future intakes to the school's reception year.

Current numbers on roll and forecast reception numbers are rolled forward by a year group to provide forecasts for the next year ahead and so on for later years, to produce forecasts of pupil numbers for the next five years.

In some cases the admissions factor is overwritten to minimise the impact on the forecast of unusually high or low intakes in previous years and to reflect the current trends in intake or changes in circumstances at the school, for example changes to admissions arrangements or the provision of new accommodation. Groups of schools, in urban areas or more widely spread in rural areas, are looked at systematically where there may be interaction in terms of admissions. The number of potential pupils in a group is assessed in terms of the historical trends and Planning and Admissions Advisers' local knowledge, so that future reception intakes for the group as a whole can be modelled where applicable.

#### **Secondary school forecasts**

Pupil forecasts for secondary schools are constructed using current numbers on roll and historic trends in admissions from Year 6 in primary schools.

Numbers on roll are taken from the School Census pupil counts at January. Admissions factors are calculated as the percentage of Year 7 admissions into the secondary school compared to the number in Year 6 the previous academic year in the 'feeder' primary schools; (for

forecasting purposes, feeder primaries are those schools where a significant proportion of pupils normally transfer to the particular secondary school). An average admissions factor is then applied to the total in each year group of pupils attending the feeder primary schools to provide Year 7 forecasts. In a similar way as for primary schools, current numbers on roll and forecast Year 7 numbers are rolled forward a year group to provide forecasts for the next year ahead and so on for later years.

For schools with sixth forms, two further admissions factors are calculated using historical information comparing the number of pupils in Year 11 staying on to Year 12 and likewise from Year 12 to Year 13. Average sixth form admission factors are then applied to pupil numbers in Year 11 or Year 12 to forecast future sixth form numbers.

In some cases the admissions factors are revised to minimise the impact on the forecast of unusually high or low intakes in particular years and to reflect the current trends in intake or changes at the school such as changes to admissions arrangements or the provision of new accommodation. The number of pupils expected and the places available across groups of schools and whole districts is also looked at systematically and taken account of in the forecasts.

### **New housing element of forecasts**

The five year housing trajectory figures published by each Local Planning Authority in their Annual Housing Monitoring Report are used to provide the estimated phasing of housing developments. A detailed database of all housing developments planned within schools' catchment areas has been built up by the School Organisation and Planning team and is used to estimate the mix of houses and flats in a development. Together, these are used to generate projections of new housing by catchment area.

The likely number of pupils that will move into a development and require an additional place at the local school is calculated using factors for houses and flats. These are multiplied by the forecast number of new dwellings to estimate the number of pupils that will be produced by a particular development overall. One bed-roomed units and certain other types of dwellings that are unlikely to house children are discounted from the calculation. The factors currently used are for primary pupils 0.3 additional pupils per new house and 0.15 additional pupils per new flat and for secondary pupils 0.2 additional pupils per new house and 0.1 additional pupils per new flat.

Finally, an additional step is applied to model a staggered effect – the gradual build up of pupils from new housing over a number of years - rather than the full pupil product being added in from the first year of the new housing.

The additional pupils forecast from new housing are included with schools' forecasts, which can be seen in Appendix 1. In effect, where it is considered that schools are likely to be affected by housing developments, the forecasts show a range of possibilities for pupil numbers, from the baseline projection of historical trend data to a potential maximum including an adjustment for housing data. See Section A14 and Appendix 4 for further information on new housing.

## **5b. Accuracy of forecasts**

As stated in the DCSF (DfES) Pupil Projection Guide (2005), it is good practice to review the accuracy of previous projections as a starting point for the production of a new series of projections. In this way, inconsistencies or problems can be identified and corrected for. Accuracy can be measured both for the overall authority forecast and for school-level forecasts. The guide suggests a range of accuracy tests that can be undertaken and used to ensure the accuracy of projections in the future, which have been incorporated in this section.

In general, the accuracy of forecasts

- reduces when looking at individual schools;
- improves when the overall numbers in an area or larger district are considered;
- reduces the further ahead the forecasts are for.

### **Accuracy of forecasts at local authority level**

According to the Audit Commission *Trading Places* management handbook, the one-year ahead forecast of total pupil numbers for both primary and secondary schools should differ from the actual numbers by no more than one percent above or below. The last national comparison was for forecasts of 1999/00, published in *Value for Money Indicators: Planning School Places*, PricewaterhouseCoopers 2001. Essex had a one percent percentage error in forecasting primary school places (near the median when compared with other similar authorities) and a less than one percent percentage error in forecasting secondary school

places (near the upper quartile when compared with other similar authorities). So the forecasts were within acceptable parameters of accuracy.

The tables below show the accuracy of the overall forecasts of total primary and secondary numbers on roll for Essex in 2006/07 to 2008/09, when forecasting one, two or three years ahead. The accuracy of the authority level one year ahead forecasts are within the Audit Commission one percent standard.

#### Accuracy of Local Authority level forecast of total primary number on roll

Total Essex Primary NOR	Forecast to Actual NOR, Accuracy Error %			Forecast (inc adjustment for new housing) to Actual NOR, Accuracy Error %		
	1-year ahead	2-year ahead	3-year ahead	1-year ahead	2-year ahead	3-year ahead
Academic Year						
2006/07	-0.5%	0.0%	0.8%	-0.5%	2.2%	4.3%
2007/08	-0.4%	-1.2%	0.0%	-0.4%	-0.4%	3.6%
2008/09	-0.1%	-0.9%	-2.0%	0.4%	0.1%	0.3%

#### Accuracy of Local Authority level forecast of total secondary number on roll

Total Essex Secondary NOR	Forecast to Actual NOR, Accuracy Error %			Forecast (inc adjustment for new housing) to Actual NOR, Accuracy Error %		
	1-year ahead	2-year ahead	3-year ahead	1-year ahead	2-year ahead	3-year ahead
Academic Year						
2006/07	0.2%	0.6%	1.2%	0.2%	2.3%	3.9%
2007/08	0.3%	0.3%	0.5%	0.3%	0.9%	3.3%
2008/09	0.1%	0.0%	-0.2%	0.4%	0.7%	1.6%

#### Accuracy of forecasts at school level

Forecasts are shared with schools annually for observations and after any subsequent revisions as appropriate, the forecasts are confirmed and fixed. The accuracy of forecasts of 2008/09 at school level are summarised in the tables below, with definitions of the summary statistics following the tables. As would be expected, the short term (1-year ahead) forecasts are more accurate than the medium term (3-year ahead) forecasts.

**Accuracy of school-level forecasts to number on roll in 2008/09 for primary schools**

Essex – Primary Schools overall	Average accuracy error %	Absolute average accuracy error %	Absolute average error (pupil count)	% schools accurate to within +/- 3%	% schools accurate to within +/- 5%	% schools accurate to within +/- 10%
1-year ahead	0.0%	3.0%	5	67%	82%	96%
2-year ahead	-0.8%	5.6%	10	46%	63%	85%
3-year ahead	-1.6%	8.4%	16	30%	47%	71%

**Accuracy of school-level forecasts (inc adjustments for new housing) to number on roll in 2008/09 for primary schools**

Essex – Primary Schools overall	Average accuracy error %	Absolute average accuracy error %	Absolute average error (pupil count)	% schools accurate to within +/- 3%	% schools accurate to within +/- 5%	% schools accurate to within +/- 10%
1-year ahead	0.5%	3.2%	6	65%	81%	96%
2-year ahead	0.2%	6.0%	11	44%	61%	84%
3-year ahead	0.7%	9.2%	17	29%	43%	69%

**Accuracy of school-level forecasts for primary schools summarised by area 2008/09**

Area	Primary schools by district	Average accuracy error % of school-level forecasts			Average accuracy error % of school-level forecasts (inc adjustments for new housing)		
		1-year ahead	2-year ahead	3-year ahead	1-year ahead	2-year ahead	3-year ahead
Mid	Braintree	0.2%	-0.7%	-2.9%	0.6%	0.1%	-1.1%
	Chelmsford	0.8%	0.3%	-0.5%	1.1%	1.1%	2.0%
	Maldon	0.9%	1.1%	-1.6%	1.2%	1.1%	-0.2%
North East	Colchester	-0.6%	-1.8%	-4.1%	0.5%	0.6%	1.4%
	Tendring	-1.1%	-2.7%	-4.2%	-0.8%	-1.5%	-1.7%
South	Basildon	0.4%	-0.1%	0.7%	0.8%	0.7%	1.8%
	Brentwood	-0.6%	-1.8%	-3.8%	-0.3%	-1.3%	-3.2%
	Castle Point	-0.6%	-0.9%	0.0%	-0.6%	-0.8%	0.2%
	Rochford	-0.8%	-1.9%	-3.4%	-0.7%	-0.6%	-0.7%
West	Epping Forest	0.8%	2.3%	3.2%	0.9%	2.3%	4.5%
	Harlow	0.7%	0.9%	1.8%	1.5%	3.1%	2.9%
	Uttlesford	-0.5%	-4.2%	-4.5%	0.8%	-3.4%	-1.1%

**Accuracy of school-level forecasts to number on roll in 2008/09 for secondary schools**

Essex – Secondary Schools overall	Average accuracy error %	Absolute average accuracy error %	Absolute average error (pupil count)	%schools accurate to within +/- 3%	%schools accurate to within +/- 5%	%schools accurate to within +/- 10%
1-year ahead	0.3%	1.3%	13	91%	96%	99%
2-year ahead	0.4%	3.1%	27	67%	85%	95%
3-year ahead	1.3%	5.1%	42	56%	75%	90%

**Accuracy of school-level forecasts (inc adjustments for new housing) to number on roll in 2008/09 for secondary schools**

Essex – Secondary Schools overall	Average accuracy error %	Absolute average accuracy error %	Absolute average error (pupil count)	%schools accurate to within +/- 3%	%schools accurate to within +/- 5%	%schools accurate to within +/- 10%
1-year ahead	0.7%	1.6%	14	87%	95%	99%
2-year ahead	1.4%	3.5%	30	66%	87%	95%
3-year ahead	3.7%	6.5%	50	56%	70%	87%

**Accuracy of school-level forecasts for secondary schools summarised by area 2008/09**

Area	Secondary schools by district	Average accuracy error % of school-level forecasts			Average accuracy error % of school-level forecasts (inc adjustments for new housing)		
		1-year ahead	2-year ahead	3-year ahead	1-year ahead	2-year ahead	3-year ahead
Mid	Braintree	-1.1%	0.0%	-0.2%	-0.8%	0.9%	1.8%
	Chelmsford	0.0%	-0.5%	-0.3%	0.2%	0.2%	2.0%
	Maldon	1.1%	-1.7%	-1.5%	1.4%	-1.6%	0.0%
North East	Colchester	1.0%	2.6%	3.6%	2.1%	6.0%	10.8%
	Tendring	0.1%	-3.5%	-4.4%	0.2%	-2.7%	-2.1%
South	Basildon	1.0%	2.4%	4.3%	1.3%	3.2%	5.5%
	Brentwood	0.2%	2.7%	11.8%	0.4%	3.0%	12.4%
	Castle Point	0.6%	0.5%	2.1%	0.6%	0.6%	2.3%
	Rochford	0.0%	-0.5%	-0.9%	0.1%	-0.1%	0.1%
West	Epping Forest	1.2%	1.3%	0.2%	1.3%	1.4%	0.8%
	Harlow	-0.4%	-0.3%	-1.7%	0.0%	1.1%	-0.7%
	Uttlesford	0.1%	-2.1%	-1.8%	1.9%	-1.1%	3.2%

- Accuracy error – the difference between the projection and the actual number of pupils, expressed as a percentage of the actual pupil count. An over-forecast is shown as a positive percentage whilst an under-forecast is shown as a negative percentage. For example, if the number on roll at a school had been forecast at 190, but the actual number on roll proved to be 200, this would equate to an under-forecast of 10 and the accuracy error would be given as - 5%.
- Average accuracy error – the average accuracy error taken over all schools. This identifies whether school projections overall are under-projecting or over-projecting pupil numbers. Averages have been taken over all primary and secondary schools, for the whole local authority, and for each district.
- Absolute average accuracy error – the scale of the accuracy error across all schools, ignoring whether they were over-forecasts or under-forecasts. This has been measured both in percentage terms and in terms of actual pupil numbers.
- Degree of accuracy – the percentage of schools with an accuracy error within 3%, 5% or 10%. Comparing sets of forecasts, the higher the percentage of schools having forecasts within 3% of the actual number of pupils, the more accurate the forecasts were.

## Appendix 6. The decision making process

### Procedure for determining statutory proposals for changes to school provision

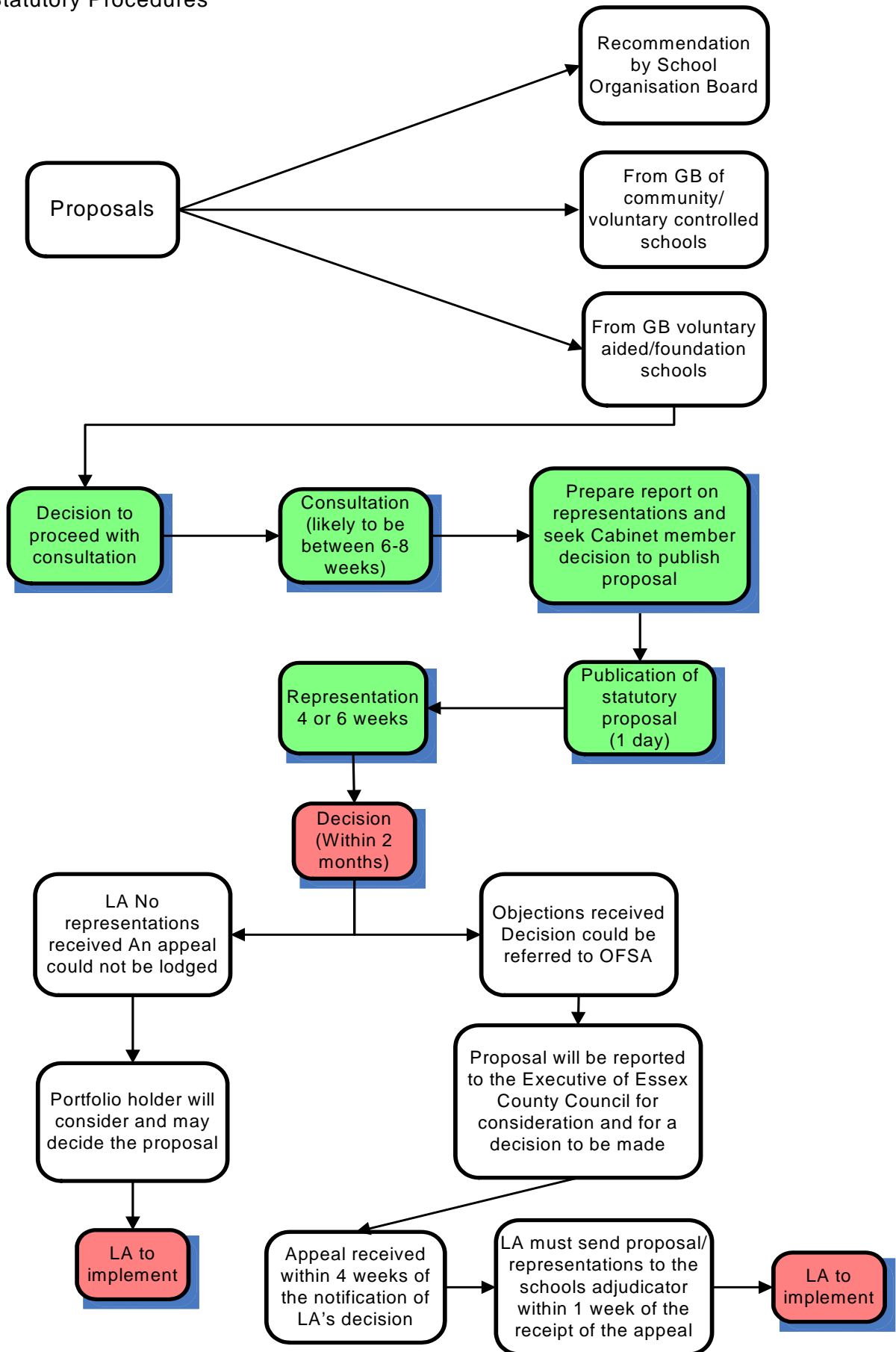
With effect from 25 May 2007, the Local Authority's duty to establish a School Organisation Committee was abolished. The duty to decide on most statutory proposals after 25 May 2007 now falls to the Local Authority, although some decisions, such as a proposal to establish a new school in a competition, falls to the Schools Adjudicator to decide.

The Local Authority will exercise that duty as follows:

- 1)
  - a) In considering any statutory proposal on which no representations have been received within the statutory representation period (or the objection is such that an appeal against the decision could not be lodged with the Schools Adjudicator) the portfolio holder will consider and may decide that proposal. Within two weeks of the close of the statutory representation period the portfolio holder will be provided with a report containing the prescribed information, and any necessary legal advice.
  - b) The portfolio holder will reach a decision on the statutory proposal within six weeks of receiving that report. That decision will be notified in writing to –
    - i) the person or body who published the proposal;
    - ii) each objector, except where a petition has been received. Where a petition is received a decision letter should be sent to the person who submitted the petition, or where this is unknown, the signatory whose name first appears on the petition;
    - iii) the Secretary of State (via the School Organisation Unit);
    - iv) where the school includes provision for 14 -16 education or sixth form education, the Learning and Skills Council;
    - v) the local Church of England Diocese;
    - vi) the Bishop of the Roman Catholic Diocese.
  - c) All decision letters will give the reasons for the decision, irrespective of whether the proposal was rejected or approved, indicating the main factors/ criteria for the decision.

- 2) For any statutory proposal for which objections have been received during the statutory representation period, the origin of which suggest the likelihood that a decision could be referred to the Office of the Schools Adjudicator on appeal, the proposal will be reported to the Executive of Essex County Council for consideration and for a decision to be made. The Executive will receive a report as described in paragraph 1a above within three weeks of the end of the statutory representation period and will reach a decision on the statutory proposal within two months of the end of the statutory representation period. Notwithstanding this, the portfolio holder may at his or her discretion refer any proposal to the Executive and must do so within three weeks of the end of the statutory representation period for the proposal.
- 3) In considering and reaching a decision on any statutory proposal the portfolio holder or the Executive may choose to request additional information from interested parties and/or convene a meeting to allow persons who have lodged submissions on a proposal within the statutory representation period, to make oral representations to, and be questioned by the portfolio holder or members of the Executive.

**The decision making process**  
ECC Statutory Procedures



## Statutory notices

The majority of significant changes to schools require the publication of statutory proposals, allowing parents, pupils, staff and the general public in a particular area the opportunity to consider, object or comment on them.

The changes that require the publication of statutory proposals are:

- the opening of a new maintained school;
- the closure of a maintained school;
- the opening or closure of a maintained nursery school;
- the enlargement of the premises of a school which would increase the physical capacity of the school by more than 30 pupils and by 25% or 200 pupils (whichever is the lesser). Proposals may be required for some cumulative expansions and it is necessary, therefore, to look back and take into account any other enlargements that were made without the need for statutory proposals. Proposers should therefore add any enlargements made in the 5 year period that precedes the proposed expansion date or since the last approved statutory proposal to enlarge the school (within this 5 year period), exclude any temporary enlargements (i.e. where the enlargement was in place for less than 3 years), and add the making permanent of any temporary enlargement;
- an increase in the number of pupils in a school's admission number by 27 or more. Admission numbers may fluctuate slightly and in deciding whether proposals are required for a proposed expansion, the proposer should look at the school's admission numbers in the 3 year period that precedes the proposed date for expansion. Proposals are only required where the proposed admission number would exceed the school's highest admission number during the 3 school year period that precedes the proposed expansion date. Proposals are not required for any temporary increases (i.e. which will be in place for no more than a year) or where the proposed increase relates to pupils over compulsory school age;
- the discontinuance of one of school's sites – where a school occupies more than one site, and the main entrance of any of the school's remaining sites is one mile or more from the main entrance of the site which is to be discontinued;
- a change in the upper age limit by a year or more, except where the alteration is:

- i) to provide or remove provision for pupils over compulsory school age who are repeating a course of education completed before they reached compulsory school age;
  - ii) to provide part-time further education for pupils aged over compulsory school age, or full-time further education for persons aged 19 or over; or
  - iii) temporary and will be in place for no more than 2 years;
- a change in the lower age limit of a school which, when taken together with previous changes (i.e. in the past 5 years; since the school opened or since any previous age change proposals were implemented, would result in a lower/higher age limit by at least one year. This would include the addition or removal of early year's provision. Proposals are not required for temporary changes that will be in place for no more than 2 years;
  - the addition or removal of, or change to, provision reserved for pupils with SEN;
  - proposals by the governing body of a designated grammar school to end selection (section 109 of the School Standards and Framework Act 1998);
  - changing a school from single-sex to mixed, or vice versa. If a school is single sex, but admits pupils of both sexes to its sixth form, it will be regarded as single sex, providing admission to the sixth form is 25% or less of the other sex;
  - the introduction or ending of boarding, or an increase or decrease in boarding provision by 50 pupils or 50% of capacity, whichever is the greater;
  - the transfer of a school to a new site, except where the new site is within 3.2 kilometres (two miles) 'as the crow flies' of the existing site;
  - a change of school category (that is from community, foundation, voluntary aided, or voluntary controlled to voluntary aided or voluntary controlled. A school cannot change category to become a community school.

### **Learning and Skills Council**

The Essex Learning and Skills Council (LSC) works with the Local Authority to support the improvement of sixth form provision. The LSC has the power to publish proposals for the closure of an inadequate school sixth form. Where a sixth form has been judged to require Significant Improvement in two consecutive OFSTED inspections, or where a maintained school for 16-19 year olds has been judged to require Special Measures in two consecutive

OFSTED inspections, the LSC may publish proposals to close the sixth form or 16-19 school. The proposals will be decided by the Local Authority or the Schools Adjudicator.

In addition to the above, the LSC can publish proposals to add or remove a school sixth form provision, or enlarge existing provision following an area inspection report, or where the LSC can demonstrate that a reorganisation will increase participation and achievement of, and range of learning opportunities for, 16-19 year-olds.

These proposals are decided by the Secretary of State.

Who Can Do What			
Who?	Type of Proposals	Decision Maker	Right of Appeal to the Adjudicator?
<b>Local Authority</b>	<b>Community Schools:</b> - Establish a new school under section 7 <sup>1</sup> (in a competition); - Establish a new school under section 10 (outside of a competition);	Schools Adjudicator	No
	- Cease to maintain; - Enlargement of premises; - Alteration of upper age limit; - Alteration of lower age limit; - Special educational needs; - Change of gender; - Addition, removal or change of boarding provision; - Transfer to a new site; - Discontinuance of use of a site.	LA  or  Schools Adjudicator <sup>3</sup>	(Unless closure decided under para 19 of EIA 2006) CofE Diocese; RC Diocese; LSC (14-19 provision); School's GB if excepted expansion.  No
	<b>Foundation schools:</b> - Establish a new school under section 7 (in a competition); - Establish a new school under section 10 (outside of a competition);	Schools Adjudicator	No
	- Cease to maintain; - Enlargement of Premises; - Alteration of upper age limit to provide sixth form education; - Addition or removal of SEN provision.	LA  or Schools Adjudicator <sup>3</sup>	CofE Diocese; RC Diocese; LSC (14-19 provision); School's GB and Trustees. No
	<b>Voluntary schools:</b> - Cease to maintain; - Enlargement of Premises; - Alteration of upper age limit to provide sixth form education; - Addition or removal of SEN provision.	LA  or Schools Adjudicator <sup>3</sup>	CofE Diocese; RC Diocese; LSC (14-19 provision); School's GB and Trustees. No

Who?	Type of Proposals	Decision Maker	Right of Appeal to the Adjudicator?
<b>Local Authority</b>	<b>Nursery schools:</b> - Establish a new school under section 11 (special case);	Schools Adjudicator	No
	- Cease to maintain; - Transfer to a new site.	LA Or  Schools Adjudicator <sup>3</sup>	CofE Diocese; RC Diocese.  No
	Proposals to be relieved of the duty to implement previously approved proposals published by the LA.	Original Decision Maker	Dependent upon proposal type i.e. as above
<b>Governors of Voluntary Schools</b>	<ul style="list-style-type: none"> <li>- Cease to maintain</li> <li>- Enlargement of premises;</li> <li>- Alteration of upper age limit;</li> <li>- Alteration of lower age limit;</li> <li>- Removal of selection (grammar school)<sup>2</sup>;</li> <li>- Addition, removal or change in the type of SEN provision;</li> <li>- Change of gender;</li> <li>- Addition, removal or change of boarding provision;</li> <li>- Transfer of to a new site;</li> <li>- Discontinue of use of a site;</li> </ul> Change of category from: <ul style="list-style-type: none"> <li>- Voluntary controlled to voluntary aided;</li> <li>- Voluntary aided to voluntary controlled;</li> </ul>	LA  or   Schools Adjudicator <sup>3</sup>	CofE Diocese; RC Diocese; LSC (14-19 provision); School's GB and Trustees.  No
	<b>(Foundation Proposals:)</b> - Voluntary controlled or voluntary aided to foundation; - Voluntary controlled or voluntary aided to foundation and acquire a Foundation (Trust); - Voluntary controlled or voluntary aided to foundation, acquire a Foundation (Trust) and acquire a majority of Foundation governors on the governing body.	Governing Body  Or  Schools Adjudicator <sup>4</sup>	See Notes 4 & 5 below
	Proposals to be relieved of the duty to implement previously approved proposals published by the Governing Body.	Original Decision Maker	Dependent upon proposal type i.e. as above

Who?	Type of Proposals	Decision Maker	Right of Appeal to the Adjudicator?
<b>Governors of Foundation Schools</b>	<ul style="list-style-type: none"> <li>- Cease to maintain</li> <li>- Enlargement of premises;</li> <li>- Alteration of upper age limit;</li> <li>- Alteration of lower age limit;</li> <li>- Removal of selection (grammar school) <sup>2</sup>;</li> <li>- Addition, removal or change in the type of SEN provision;</li> <li>- Change of gender;</li> <li>- Addition, removal or change of boarding provision;</li> <li>- Transfer of to a new site;</li> <li>- Discontinue of use of a site;</li> </ul> Change of category from: <ul style="list-style-type: none"> <li>- Foundation to voluntary controlled;</li> <li>- Foundation to voluntary aided;</li> </ul>	LA  Or  Schools Adjudicator <sup>3</sup>	CofE Diocese; RC Diocese; LSC (14-19 provision); School's GB and Trustees.  No
	<b>(Foundation Proposals:)</b> <ul style="list-style-type: none"> <li>- Acquire a Foundation (Trust);</li> <li>- Acquire a majority of Foundation governors on the governing body;</li> <li>- Acquire a Foundation (Trust) and acquire a majority of Foundation governors on the governing body.</li> </ul>	Governing Body  Or  Schools Adjudicator <sup>4</sup>	<sup>4</sup> LA can refer proposals to the schools adjudicator only under prescribed circumstances relating to Trust proposals – must refer during 4 week representation period.
	Proposals to be relieved of the duty to implement previously approved proposals published by the Governing Body.	Original Decision Maker	Dependent upon proposal type i.e. as above
<b>Governors of Community Schools</b>	<ul style="list-style-type: none"> <li>- Enlargement of premises;</li> <li>- Alteration of upper age limit to provide sixth form education;</li> <li>- Removal of selection (grammar school) <sup>2</sup>;</li> </ul> Change of category from: <ul style="list-style-type: none"> <li>- Community to voluntary controlled or voluntary aided;</li> </ul>	LA  Or  Schools Adjudicator <sup>3</sup>	CofE Diocese; RC Diocese; LSC (14-19 provision); School's GB if excepted expansion.  No

Who?	Type of Proposals	Decision Maker	Right of Appeal to the Adjudicator?
<b>Governors of Community Schools</b>	<b>(Foundation Proposals):</b> - Community to foundation; - Community to foundation and acquire a Foundation (Trust); - Community to foundation, acquire a Foundation (Trust) and acquire a majority of Foundation governors on the governing body.	Governing Body  Or  Schools Adjudicator <sup>4</sup>	**LA can refer proposals to the schools adjudicator only under prescribed circumstances relating to Trust proposals – must refer during 4 week representation period.
	Proposals to be relieved of the duty to implement previously approved proposals published by the Governing Body.	Original Decision Maker	Dependent upon proposal type i.e. as above
<b>Proposers (other than the LA or governing body)</b>	- Establish a new school under section 7 (in a competition);	LA unless involved on Trust, then Adjudicator	No
	- Establish a new school under section 10 (outside of a competition); - Establish a new school under section 11 (special case).	LA Or Schools Adjudicator <sup>3</sup>	CofE Diocese: RC Diocese; LSC (14-19 provision); Proposer.
	Proposals to be relieved of the duty to implement previously approved proposals published by the Proposer.	Original Decision Maker	Dependent upon proposal type i.e. as above

<sup>1</sup> Proposals to establish a new community school, in a Competition, are subject to regulation 9 of SI2007 No. 1288 (as amended) and may require prior consent of the Secretary of State, depending on the LA's APA rating, levels of diversity and schools eligible for intervention.

<sup>2</sup> Removal of selection (grammar school) – Proposals to remove selection will fall if the LA are notified that a petition, which will trigger a ballot, has been received before the proposals are due to be implemented.

<sup>3</sup> Schools Adjudicator will be the decision maker in the first instance only if the proposal is “related” to another proposal which falls to be determined by the schools adjudicator. The adjudicator will also be the decision maker if the proposal is decided by the LA but then a specified body requests that the decision be referred to the adjudicator, or, if the LA fail to determine the proposals within 2 months of the end of the representation period.

<sup>4</sup> During the 4 week representation period, the LA can refer governing body proposals to acquire a Foundation (Trust) and/or a majority of Foundation governors on the school's governing body to the Schools Adjudicator for decision on the grounds of: inadequate consultation; Governing body failing to have regard to consultation responses; or LA considers the Trust will have a negative impact on the school's standards. There is no right of appeal regarding change of category to foundation except for voluntary **aided** school proposals<sup>5</sup>.

<sup>5</sup> Only where a voluntary aided school governing body is proposing ‘Foundation Proposals’, the following bodies have a right of appeal to the schools adjudicator, within 4 weeks of the governing body determining the proposals: LA, CofE Diocese, RC Diocese and LSC (if it involves 14-19 provision).

## Appendix 7. Changes in school organisation

The table below sets out changes in the last five years involving the issuing of statutory notices.

LEA Name	Publication Date	School Name	Type	Status	Proposal Description	Decision Maker	Decision Made	Condition To Be Met By	Decision	Proposed Implementation
Essex	12/02/2004	West Hatch High School	S	F	PA - increase of 27 or more	SOC	Rejected		19/05/2004	01/09/2005
Essex	18/05/2004	Furtherwick Park School	S	F	PA - remove sixth form	SOC	Approved		18/10/2004	18/10/2004
Essex	17/12/2004	Great Clacton Junior School	P	F	Removal of duty to implement	SOC	Approved		10/02/2005	01/09/2005
Essex	17/12/2004	Great Clacton CofE VA Junior School	P	VA	New - change rel char	SOC	Approved		10/02/2005	01/09/2005
Essex	17/12/2004	Great Clacton Junior School	P	F	Close - change rel char	SOC	Approved		10/02/2005	31/08/2005
Essex	28/04/2005	Helena Romanes School and Sixth Form Centre	S	F	PA - enlarge + 27 or more	SOC	Approved		20/07/2005	01/09/2006
Essex	29/04/2005	Northwick Park Primary School	P	F	New - due to amalgamation	SOC	Approved		20/07/2005	01/09/2006
Essex	29/04/2005	Northwick Park Infant & Nursery School	P	F	Close - due to amalgamation	SOC	Approved		20/07/2005	31/08/2006
Essex	29/04/2005	Northwick Park Junior School	P	F	Close - due to amalgamation	SOC	Approved		20/07/2005	31/08/2006
Essex	04/08/2005	Fritch Green Primary School, Oakwood Park Estate, Little Dunmow	P	C	New - due to increased demand	LEA	LEA Determined to implement (Approved)		23/09/2005	01/09/2008
Essex	30/11/2005	Grove Wood Primary School	P	F	New - due to amalgamation	SOC	Approved		06/02/2006	01/09/2007
Essex	30/11/2005	Grove Infant School	P	F	Close - due to amalgamation	SOC	Approved		06/02/2006	31/08/2007
Essex	30/11/2005	Grove Junior School	P	F	Close - due to amalgamation	SOC	Approved		06/02/2006	31/08/2007
Essex	11/05/2006	Brays Grove School	S	C	Close - cease to maintain	SOC	Approved		12/07/2006	31/08/2008
Essex	01/11/2006	Notley High School	S	C	PA - add sixth form	SOC	Approved		16/01/2007	01/09/2009
Essex	15/11/2006	Southminster Church of England (Controlled) Primary School	P	VC	New - due to amalgamation	SOC	Approved		16/01/2007	01/09/2007
Essex	15/11/2006	Southminster Infant School	P	C	Close - due to amalgamation	SOC	Approved		16/01/2007	31/08/2007
Essex	15/11/2006	St Leonard's CofE Voluntary Aided Junior School	P	VA	Close - due to amalgamation	SOC	Approved		16/01/2007	31/08/2007
Essex	22/11/2006	Thundersley Primary School	P	C	New - due to amalgamation	LEA	LEA Determined to implement (Approved)		08/01/2007	01/09/2007
Essex	22/11/2006	Thundersley Junior School	P	C	Close - due to amalgamation	LEA	LEA Determined to implement (Approved)		08/01/2007	31/08/2007
Essex	22/11/2006	Thundersley Infant School	P	C	Close - due to amalgamation	LEA	LEA Determined to implement (Approved)		08/01/2007	31/08/2007
Essex	07/03/2007	Castle View School	S	F	PA - enlargement	SOC	Approved		15/05/2007	01/09/2011
Essex	07/03/2007	Furtherwick Park School	S	F	Close - cease to maintain	SOC	Approved		15/05/2007	31/08/2011
Essex	07/03/2007	Castle View School	S	F	PA - increase of 27 or more	SOC	Approved		15/05/2007	01/09/2008
Essex	26/04/2007	Epping Primary School	P	C	New - due to amalgamation	Adjudicator	Approved		20/07/2007	01/09/2008
Essex	26/04/2007	Epping Infant School	P	C	Close - due to amalgamation	Adjudicator	Approved		20/07/2007	31/08/2008
Essex	26/04/2007	Epping Junior School	P	C	Close - due to amalgamation	Adjudicator	Approved		20/07/2007	31/08/2008
Essex	07/05/2007	Barstable School	S	F	Close - for academy	Schools Adjudicator	Approved with Modification	31/07/2008	04/07/2007	31/08/2009
Essex	07/05/2007	Chalvedon School and Sixth Form College	S	F	Close - for academy	Schools Adjudicator	Approved with Modification	31/07/2008	04/07/2007	31/08/2009
Essex	24/05/2007	The Queen Boudica Primary School	P	C	New - due to increased demand	Adjudicator	Conditional Approval	30/11/2007	01/08/2007	01/09/2009
Essex	24/05/2007	Winter Gardens Primary School	P	C	New - due to amalgamation	Adjudicator	Approved		27/07/2007	01/09/2008

LEA Name	Publication Date	School Name	Type	Status	Proposal Description	Decision Maker	Decision Made	Condition To Be Met By	Decision	Proposed Implementation
Essex	24/05/2007	Winter Gardens Infant School	P	C	Close - due to amalgamation	Adjudicator	Approved		27/07/2007	31/08/2008
Essex	24/05/2007	Winter Gardens Junior School	P	C	Close - due to amalgamation	Adjudicator	Approved		27/07/2007	31/08/2008
Essex	10/01/2008	Passmores School and Technology College	S	C	PA - increase of 27 or more and transfer of site	LEA	Approved		11/03/2008	01/09/2011
Essex	18/01/2008	The FitzWimarc School	S	F	PA - acquire a foundation	Governors	Approved		04/03/2008	01/04/2008
Essex	18/01/2008	The King Edmund School	S	F	PA - acquire a foundation	Governors	Approved		03/03/2008	01/04/2008
Essex	24/01/2008	The Chetwood Primary School	P	F	Close - cease to maintain	Adjudicator	Approved		07/08/2008	31/08/2009
Essex	06/03/2008	Waterman Primary School	P	C	PA - remove nursery unit	LEA	Approved		06/06/2008	01/09/2008
Essex	12/03/2008	Chipping Hill Infant School	P	C	PA - change of age range	LEA	Approved	31/08/2009	28/05/2008	01/09/2010
Essex	12/03/2008	Chipping Hill Infant School	P	C	PA - enlargement	LEA	Approved	31/08/2009	28/05/2008	01/09/2010
Essex	13/03/2008	Purford Primary School aka Purford Green Infant School	P	C	PA - change of age range	LEA	Approved		13/03/2008	01/01/2009
Essex	13/03/2008	Purford Primary School aka Purford Green Infant School	P	C	PA - enlargement	LEA	Approved		13/03/2008	01/01/2009
Essex	13/03/2008	Purford Green Junior School	P	C	Close - due to amalgamation	LEA	Approved		13/03/2008	31/12/2008
Essex	10/04/2008	Greensward College	S	F	Close - for academy	LEA	Approved	31/07/2008	06/06/2008	31/08/2008
Essex	10/04/2008	The John Bramston School	S	F	Close - for academy	LEA	Approved	31/07/2008	06/06/2008	31/08/2008
Essex	10/04/2008	The Rickstones School	S	F	Close - for academy	LEA	Approved	31/07/2008	06/06/2008	31/08/2008
Essex	21/05/2008	Debden Park High School	S	C	C to F + acquire a foundation	Governors	Approved		24/06/2008	30/06/2008
Essex	01/04/2009	King Harold School	S	F	PA - acquire a f gov majority	Governors	Approved		30/04/2009	01/05/2009
Essex	03/04/2009	Saffron Walden County High School	S	F	PA - acquire a foundation	Governors	Approved		18/05/2009	01/07/2009
Essex	23/04/2009	New Comm Pri , Ferry Road, Hullbridge	P	C	New - due to amalgamation	Adjudicator	Approved		17/07/2009	01/09/2010
Essex	23/04/2009	Riverside Infant School	P	C	Close - due to amalgamation	Adjudicator	Approved		17/07/2009	31/08/2010
Essex	23/04/2009	Riverside Junior School	P	C	Close - due to amalgamation	Adjudicator	Approved		17/07/2009	31/08/2010
Essex	14/05/2009	St Peter's Church of England and Specialist Arts College	S	VA	Close - cease to maintain	LEA	Conditional Approval	31/08/2011	02/07/2009	31/08/2011
Essex	14/05/2009	Bishops Park College	S	C	Close - for academy	Governors	Approved	31/08/2009	02/07/2009	31/08/2009
Essex	14/05/2009	Colbayns High School	S	F	Close - for academy	LEA	Approved	31/08/2009	02/07/2009	31/08/2009
Essex	29/05/2009	Buttsbury Infant School	P	F	PA - acquire a foundation	Governors	Approved		01/07/2009	01/09/2009
Essex	29/05/2009	Mayflower High School	S	C	C to F + acquire a foundation	Governors	Approved		13/07/2009	01/09/2009
Essex	29/05/2009	Quilters Infant School	P	C	C to F + acquire a foundation	Governors	Approved		01/07/2009	01/09/2009
Essex	29/05/2009	Quilters Junior School	P	C	C to F + acquire a foundation	Governors	Approved			01/09/2009
Essex	29/05/2009	South Green Infant School	P	C	C to F + acquire a foundation	Governors	Approved			01/09/2009
Essex	29/05/2009	South Green Junior School	P	C	C to F + acquire a foundation	Governors	Approved		09/07/2009	01/09/2009
Essex	29/05/2009	Sunnymede Infant School	P	C	C to F + acquire a foundation	Governors	Approved		01/07/2009	01/09/2009
Essex	29/05/2009	Sunnymede Junior School	P	C	C to F + acquire a foundation	Governors	Approved		06/07/2009	01/09/2009
Essex	29/05/2009	The Billericay School	S	F	PA - acquire a foundation	Governors	Approved			01/09/2009
Essex	29/05/2009	The Buttsbury Junior School	P	F	PA - acquire a foundation	Governors	Approved		06/07/2009	01/09/2009
Essex	04/06/2009	Friars Grove Infant School	P	C	PA - enlargement	LEA	Approved		10/08/2009	01/09/2010
Essex	04/06/2009	Friars Grove Infant School	P	C	PA - change of age range	LEA	Approved		10/08/2009	01/09/2010
Essex	04/06/2009	Friars Grove Junior School	P	C	Close - due to amalgamation	LEA	Approved		10/08/2009	31/08/2010

LEA Name	Publication Date	School Name	Type	Status	Proposal Description	Decision Maker	Decision Made	Condition To Be Met By	Decision	Proposed Implementation
Essex	15/06/2009	The Thomas Lord Audley School	S	C	C to F	Governors	Approved		16/07/2009	01/09/2009
Essex	23/06/2009	Alderman Blaxill School	S	F	Close - cease to maintain	LEA	Approved		26/08/2009	31/08/2015
Essex	23/06/2009	The Thomas Lord Audley School	S	C	Close - cease to maintain	LEA	Approved		26/08/2009	31/08/2015
Essex	23/06/2009	Philip Morant School and College	S	F	PA - enlarge + 27 or more	LEA	Approved		26/08/2009	01/09/2011
Essex	23/06/2009	St Helena School	S	F	PA - add SEN unit	LEA	Approved		26/08/2009	01/09/2011
Essex	23/06/2009	St Helena School	S	F	PA - increase of 27 or more	LEA	Approved		26/08/2009	01/09/2011
Essex	23/06/2009	The Stanway School	S	F	PA - enlarge + 27 or more	LEA	Approved		26/08/2009	01/09/2011
Essex	23/06/2009	Thurstable School Sports College and Sixth Form Centre	S	F	PA - increase of 27 or more	LEA	Approved		26/08/2009	01/09/2011
Essex	23/06/2009	Sir Charles Lucas Arts College	S	F	Close - for academy	LEA	Conditional Approval		26/08/2009	31/08/2010

## Appendix 8a. Glossary

### **Academies**

Academies are all-ability independent state schools controlled by independent sponsors that are part of the wider family of schools and other educational institutions within an area. Academies are established by a sponsor in partnership with the Secretary of State for Children, Schools and Families and operate under the terms of a Funding Agreement between the sponsor and the Secretary of State.

### **Accessibility Strategy**

A plan to improve disabled access to schools and to increase the extent to which pupils with disabilities are able to take advantage of education and associated services provided by schools.

### **Admissions Forum**

The School Standards and Framework Act 1998 (as amended by the Education Act 2002 and the Education and Inspections Act 2006) requires all local authorities to establish an Admissions Forum. This Forum includes representatives of schools, the Council, Diocesan Education Boards and other key interested parties. The Forum enables discussion with admission authorities on the effectiveness of admission arrangements and how they will serve the interests of local families. Admission Authorities must have regard to any advice given by the Forum for their area.

### **Asset Management Plan**

Provides detailed information to enable the Local Authority (and the dioceses in respect of aided schools) to determine its priorities for capital expenditure at individual schools.

### **Audit Commission**

The Audit Commission is an independent body responsible for ensuring that public money is used economically, efficiently and effectively.

### **Best Value Performance Plan**

Every council has to produce a Performance Plan each year and make summaries of its performance available to the public.

### **Building Schools for the Future**

The Government has committed itself to making substantial sums of money available over the next 15 years, subject to future public spending decisions, to rebuild and renew secondary schools and provide substantial new investment in primary schools. This initiative is known

as ‘Building Schools for the Future’, and recognises the link between capital investment in school buildings and improvements in educational achievement.

### **Capital expenditure**

Spending on building projects, improvements and extensions to schools.

### **Commission for Architecture and the Built Environment**

The government’s adviser on architecture, urban design and public space.

### **Childcare**

Childcare is care for children aged 0-14 (16 with special needs) which has been registered with Ofsted and meets national standards. It is offered in a variety of settings, from childminders, day nurseries, extended pre-schools and creches for under fives (usually combined with the Foundation Stage offer and often linked to Children’s Centres) to out of school clubs, childminders, out of school hours learning and activity clubs for school aged children, often in the context of extended schools.

### **Children’s Centres**

Sixty Children’s Centres have now been established covering all our areas of greatest need and several others. By 2010 children and families in all communities will have access to childcare, parent support and education and child and maternal health services (including those for children with special needs), mostly in a “one stop shop” setting or sign posting to services nearby.

### **Children’s Information Service**

The Family Information Service (01245 440400) provides information to parents and professionals about registered childcare and early years provision as well as signposting other advice and support such as tax credits, support for children with special needs and other access issues.

### **Children’s Support Service (CSS)**

Formerly called the Integrated Support Service (ISS), the Children’s Support Service provides education for children of compulsory school age who are unable to attend school due to permanent exclusion, medical reasons, anxious school refusal, pregnancy or other exceptional circumstances. Support is provided on the basis of pre-agreed criteria.

### **CLiP (Community Learning in Partnership) schools**

Six special schools that support pupils with moderate learning difficulties and others with more complex needs. Also provide outreach support to mainstream schools supporting pupils with special educational needs.

### **Code of practice (SEN)**

This is a government publication laying out the roles and responsibilities of schools and local authorities in respect of meeting special educational needs.

### **Community schools**

Schools funded wholly by the Local Authority, which also employs staff and controls admissions.

### **Co-ordinated admission arrangements**

All applications for school places are made to the Local Authority on a common application form in ranked order of preference. The home LA notifies other LAs of application for schools in their area. Individual admission authorities apply their admission criteria to the applications for their school and notify the home LA of the ranked order in which places can be offered to applicants. The home LA cross-matches this information and offers a place at the parent's highest ranked preference that can be met.

### **Decision Makers**

Proposals to make significant changes to schools require consultation and the publication of public notices. Depending on the nature of the proposal, the publication proposals and whether objections are made to the proposals, decisions can be made by the Local Authority or the Schools Adjudicator.

### **Department for Children, Schools and Families (DCSF)**

A new central government department set up on 28 June 2007 which is responsible for improving the focus on all aspects of policy affecting children and young people. This department replaces the Department for Education and Skills (DfES).

### **Department for Education and Skills (DfES)**

Former central government department with responsibility for education services. Replaced in June 2007 by the Department for Children, Schools and Families (DCSF).

### **Early Years Foundation Stage**

The Early Years Foundation Stage covers a child's development from birth to the end of school reception. From the term after their third birthday all children have a free (funded) nursery education entitlement, supported by the National Early Years Foundation Stage Quality

Framework and delivered by day nurseries, pre-schools, independent schools, by accredited childminders and by maintained schools.

### **Every Child Matters**

The term used to embrace the range of activities enacted through the Children Act 2004 to ensure that effective multi-agency working is in place in all local authority areas that secures improved outcomes for all children and young people.

### **Excellence clusters**

Excellence clusters focus on some of the most deprived areas of the country, using a structured programme designed to raise standards. Clusters benefit from extra resources to:

- extend opportunities for gifted and talented pupils;
- provide access to full-time learning mentors for pupils who need them in schools in the cluster area;
- provide Learning Support Units to tackle disruption.

### **Exclusion**

The temporary or permanent banning of a pupil from school on disciplinary grounds.

### **Extended school**

A school that works with other agencies, in Essex usually as part of a network of schools (Local Delivery Group), to provide access to a wide range of services and activities often beyond the school day to support attainment and help meet the needs of its pupils, their families and the wider community.

### **Forms of entry**

The number of classes (normally of between 27 and 30 pupils) that a school admits each year.

### **Foundation school**

A category of school introduced under the School Standards and Framework Act 1998 in September 1999. It is totally funded by an LA but the governing body employs the staff and controls pupil admissions.

### **Foundation Stage**

The Foundation Stage is currently the two years before statutory school age, during which all children have a free (funded) nursery education entitlement, supported by a national quality framework and delivered by day nurseries, pre-schools, independent schools, by accredited childminders and by maintained schools. From 2008 the new Early Years Foundation Stage will

extend to include the current “Birth to Three Matters Framework” to cover birth to five years old, although the funding will continue to be available for three and four year olds only.

### **Greenwich judgment**

A 1989 high court judgment which stipulated that LA-maintained schools may not give priority to children simply because they live in the authority’s administrative area.

### **High Performing Specialist Schools (HPSS)**

The criteria for being designated a high performing specialist school are based on value added results and the percentage of pupils gaining 5 or more A\*-C’s at GCSE and 5 or more A\*-C including English and mathematics at GCSE. When they apply for re-designation, Specialist schools, Academies and CTCs that meet the required criteria will be eligible to take on HPSS status. HPSS status allows schools to apply to take on a second specialism which could be in a subject area or indeed they could apply to become a Training School or Leading Edge school.

### **Increased flexibility programme**

Project to enhance vocational and work-related learning opportunities for 14-16 year olds of all abilities.

### **Key Stages (KS)**

The four stages KS<sub>1</sub>, KS<sub>2</sub>, KS<sub>3</sub> and KS<sub>4</sub> of pupils’ progress in acquiring knowledge and skills as set out in the National Curriculum. Each key stage covers a number of school years.

### **Leading Edge Partnerships / Schools**

Leading Edge Partnerships involve a number of schools who have agreed to work together to raise standards by sharing practice and developing new and different approaches to teaching and learning. Partnerships will collaborate to find solutions for the most critical learning challenges facing pupils and teachers. Each partnership is focused on a designated Leading Edge School, which has successfully applied to the DCSF for Leading Edge Status (the Local Authority gives its view and support for applications). The list of Leading Edge Schools, together with their Partnership Plans, can be found on the Essex Grid for Learning (e-gfl) Collaboration and best practice site and in Appendix 3.

### **Learning & Skills Council (LSC)**

The Learning & Skills Council is a non-departmental public body which was formed in 2001. It has current responsibility in England for funding and planning all forms of post-16 education and training other than higher education. It is planned that 16-18 funding for sixth forms and colleges will be delivered through local authorities in the future, subject to consultation and the passing of necessary legislation.

**Local Authority (LA)**

The body responsible for securing the provision of primary and secondary education which will meet the needs of the population in the area in which it serves. Formerly known as the Local Education Authority (LEA), tier one local authorities such as Essex County Council, which are also responsible for children’s social care, are sometimes referred to as the ‘Children’s Services Authority’ (CSA), following the implementation of the Children Act 2004.

**Local Delivery Group (LDG)**

A geographical locality consisting of a number of schools working together with other agencies and organisations to provide improved coordinated access to services to children, young people and their families in that locality.

**Local Development Framework (LDF)**

The Local Development Framework (LDF) is a non-statutory term used to describe a folder of documents, which includes all the local planning authority's local development documents. An LDF is comprised of:

- Development Plan Documents (e.g. core strategy / site allocation documents);
- Supplementary Planning Documents.

The local development framework will also comprise of:

- the Statement of Community Involvement;
- the Local Development Scheme;
- the Annual Monitoring Report;
- any Local Development Orders or Simplified Planning Zones that may have been added.

**Local Planning Authority**

A Local Planning Authority is the local authority or council that is empowered by law to exercise planning functions for a particular area. The authority is often the local Borough or District Council.

**‘Looked after’**

Children ‘looked after’ are in the care of the local authority.

**Mainstream school**

A school which is maintained or aided and which does not predominantly cater for pupils with statements of special educational needs.

**Maintained school**

A school for which the Local Authority has financial and administrative responsibility.

**National Challenge**

This is a programme of school improvement, designed to support schools with the lowest GCSE results, to ensure that by 2011, in every secondary school at least 30% of students will achieve 5 GCSEs at A\*-C, including English and mathematics.

**Net Capacity**

The DCSF's current school capacity assessment formulae which replaced More Open Enrolment Capacity (MOE) in 2002/03. The capacity of a school is the number of pupil places available. The net capacity is intended to provide a single, robust and consistent method of assessing the capacity of schools.

**Notice to Improve**

This is an Ofsted categorisation for schools (a) failing to provide an acceptable standard of education but demonstrating the ability to improve or (b) not failing to provide an acceptable standard of education, but performing significantly less well than they might in all the circumstances reasonably be expected to perform.

**Number on roll (NOR)**

Number of pupils registered at a school (see School Census).

**Office for Standards in Education (Ofsted)**

This is a non-ministerial government department whose aim is to help improve the quality and standards of education and childcare through independent inspection and regulation.

**Parental preference**

The right of parents to apply for (but not necessarily be offered) a place for their child in a school of their preference.

**Planning and Admissions Advisers (PAAs)**

Planning and Admissions Advisers work with groups of schools based on district/borough areas. They are responsible for monitoring and advising on the supply of and demand for pupil places at individual or groups of schools, pupil admissions at community and voluntary controlled schools and advising on Key Stage 1 class size issues.

**Priority admission area**

A defined geographical area within which children, where they are ordinarily resident, have priority for admission to a particular school providing they submit an application by the due date. This area is sometimes referred to as a catchment area.

**Published Admission Number (PAN)**

The fixed number of pupils a school must admit if sufficient applications are received, as published in the Local Authority's annual composite prospectus on admissions.

**Regional Spatial Strategy (RSS)**

The Regional Spatial Strategy identifies the scale and distribution of new housing in the region, indicates areas for regeneration, expansion or sub-regional planning. Most former Regional Planning Guidance is now considered RSS and forms part of the development plan. Regional Spatial Strategies are prepared by Regional Planning Bodies. For the East of England, there is further information at

[http://www.gos.gov.uk/goeast/planning/regional\\_planning/regional\\_spatial\\_strategy/](http://www.gos.gov.uk/goeast/planning/regional_planning/regional_spatial_strategy/)

**School Action and School Action Plus**

These are levels of additional planning and support made by schools to meet the special educational needs of children without statements. At School Action the pupil will have an individual education plan devised and reviewed with parents. At School Action Plus the school will also seek advice from outside agencies.

**School Census**

The School Census is a statutory data return, completed each term by all schools and submitted to the DCSF via the local authority. The census collects a range of information at pupil and school level as required by DCSF, including the number of pupils on the school roll at the census date. Much of the pupil data in the SOP is drawn from the School Census.

**School federation**

A group of schools with a formal (that is, written) agreement to work together to raise standards, promote inclusion, find new ways of approaching teaching and learning and build capacity between schools in a coherent manner. This will be brought about in part through structural changes in leadership and management, in many instances through making use of the joint governance arrangements introduced in the 2002 Education Act.

**School Organisation Committee (SOC)**

With effect from 25 May 2007 the Local Authority's duty to establish a School Organisation Committee was abolished. The duty to decide on most statutory proposals after 25 May 2007 now falls to the Local Authority. The School Organisation Committee was a separate statutory body which brought together the key partners in the provision of education at local level, giving each an equal voice. It was a decision-making body which convened for the purpose of voting on some statutory proposals. (For further information, see Appendix 6.)

**Schools Adjudicators**

Schools Adjudicators were appointed under Section 25 of the School Standards and Framework Act 1998. They have two main functions:

- to decide on objections to published admission arrangements from parents and others for admitting children to primary or secondary schools in England;
- to decide on statutory proposals for school organisation, such as the opening or closing of a school, in certain cases (see Appendix 6 for further details).

**Special educational needs (SEN)**

Learning difficulties for which a child needs special educational provision.

**Special measures**

A school requires special measures if the report of an Ofsted inspection states that Her Majesty's Chief Inspector of Schools (HMCI) is of the opinion that the school 'is failing to give learners an acceptable standard of education' and the persons responsible for leading, managing or governing the school are not demonstrating the capacity to secure the necessary improvement.

**Special schools**

State schools in England and Wales which are provided by local authorities for certain children with special educational needs.

**Specialist Schools Programme**

The Specialist Schools Programme helps schools, in partnership with private sector sponsors and supported by additional government funding, to establish distinctive identities through their chosen specialisms and achieve their targets to raise standards. Specialist Schools have a special focus on their chosen subject area but must meet the national curriculum requirements and deliver a broad and balanced education to all pupils. Any maintained secondary school in England can apply to be designated as a Specialist School in one of a number of specialist areas; these include arts, business & enterprise, engineering, humanities, languages, mathematics & computing, music, science, sports and technology. Schools can also combine any two specialisms. Special schools with secondary aged school children may also be eligible to apply for specialist school status. When schools have to apply for re-designation and if they meet the High Performing Schools criteria set by DCSF they may also be able to apply for a second subject specialism. Some schools are also now acquiring a third specialism. Currently this tends to be by invitation only and in certain subject areas.

**Statement of special educational needs**

A statement prepared by the Local Authority which outlines a child's special educational needs and how the authority will help address those needs.

**Structure plan**

A statutory plan setting out key strategic policies which provide the framework for more detailed policies in local plans.

**Sure Start**

Sure Start is the Government's programme to deliver the best start in life for every child by bringing together early education, childcare, health and family support.

**Surplus places**

The number of unfilled places in a school, calculated by subtracting the number of pupils on roll from the net capacity of the school.

**Trust School**

A Foundation School that is a member of a special charitable trust established under the provisions of the Education and Inspection Act 2006 to develop new working arrangements with partners. These working arrangements may focus on higher education, promoting local cohesion in delivering on Every Child Matters, or other locally agreed priorities.

**Voluntary aided school (VA)**

A school where the governing body is the employer and the admissions authority. The school's land and buildings (apart from playing fields which are normally vested in the Local Authority) will normally be owned by a charitable foundation.

**Voluntary controlled school (VC)**

A school where the Local Authority is the employer and the admissions authority. The school's land and buildings (apart from playing fields which are normally vested in the LA) will normally be owned by a charitable foundation.

## Appendix 8b. Abbreviations used

A	Academy
ASD	Autistic Spectrum Disorder
ASHE	Association of Secondary Headteachers in Essex
APC	ASHE and Partners Collaborative
BESD	Behavioural, Emotional and Social Difficulties
BSF	Building Schools for the Future
C	Community (as in Community School)
CABE	Commission for Architecture and Public Space
CAMHS	Child and Adolescent Mental Health Service
C of E /CE	Church of England
CLiP	Community Learning in Partnership
CSAs	Children Services Authorities
CTCs	City Technology Colleges
DCSF	Department for Children, Schools and Families
DfES	Department for Education and Skills
ECC	Essex County Council
EDP	Education Development Plan
EMG	Ethnic Minority Group
ESF	European Social Fund
EYDCP	Early Years Development and Childcare Plan/Partnership
F/C	Forecast
FE	Forms of Entry
GB	Governing Body
GCSE	General Certificate of Secondary Education
GP	General Practitioner
HI	Hearing Impairment
HMSO	Her Majesty's Stationery Office
ICT	Information and Communication Technology
ISCis	Independent Schools Council Information Service
ISS	Integrated Support Service
KS	Key Stage
LA	Local Authority
LAA	Local Area Agreement
LDDs	Local Development Documents
LDG	Local Delivery Group

LPA	Local Planning Authority
LSC	Learning & Skills Council
MLD	Moderate Learning Difficulties
MSI	Multi-Sensory Impairment
NNEB	The National Nursery Examination Board Certificate
NOR	Number on Roll
Ofsted	Office for Standards in Education
OLA	Other Local Authority
ONS	Office of National Statistics
OTH	Other Difficulty/Disability
PAA	Planning and Admissions Adviser
PAN	Published Admission Number
PD	Physical Disability
PLASC	Pupil Level Annual Schools' Census
PMLD	Profound and Multiple Learning Difficulties
PNI	Physical and Neurological Impairment
PPP	Public Private Partnership
PRU	Pupil Referral Unit
RC	Roman Catholic
RES	Residential
RSS	Regional Spatial Strategy
sbc	Strategic business case
SEN	Special Educational Needs
SENCAN	Special Educational Needs and Children with Additional Needs Service
SIP	School Improvement Partner
SLCN	Speech, Language and Communication Needs
SLD	Severe Learning Difficulties
SOC	School Organisation Committee
SOP	School Organisation Plan
SPG	Supplementary Planning Guidance
SpLD	Specific Learning Difficulty
S/S	Secretary of State
StAR	Strategic Area Review
TASCCs	Teams Around Schools, Children and Communities
U/Undl	Undenominational
VA	Voluntary Aided
VC	Voluntary Controlled

VI Visual Impairment

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## Feedback Form – Essex School Organisation Plan 2009-2014

We should be grateful for your views on the Essex School Organisation Plan 2009-2014 and any suggestions you might have to help us improve future editions. We have included questions on some aspects of the Plan, but please comment on any aspect at all. Please send or email your comments to the address at the end of the form.

### General

Question	Yes	No
	Please tick box	
Was information easy to locate in the Essex School Organisation Plan?		
Was the information explained clearly?		
Was the style and layout of presentation acceptable?		
Did you obtain the Plan electronically (Essex County Council website)?		
Have you seen the Essex School Organisation Plan in previous years?		

Any comments (general):

### Section A: Information relevant to managing the supply of school places

Did you find this section informative?      YES     NO

Any comments on Section A:

### Section B: Policies and principles relevant to the provision of school places in Essex

Did you find this section informative?      YES     NO

Any comments on Section B:

**Section C: Managing the supply of school places in Essex**

Did you find this section informative? YES  NO

Any comments on Section C:

**Appendices to the School Organisation Plan**

Please rate each of the appendices (2=very useful, 1=of some use, 0=Not useful)

Appendix Number	Rating	Any Comments
1a and 1b: Primary and Secondary schools' data	2 1 0	
2: Special education data	2 1 0	
3: School diversity data	2 1 0	
4: Housing developments data	2 1 0	
5: Methodology for pupil forecasts	2 1 0	
6: The decision making process	2 1 0	
7. Changes in school organisation	2 1 0	
8. Glossary/ Abbreviations	2 1 0	

Any further comments:

From: Name / Position.....

Organisation/ Address.....

Email .....Date.....

Thank you for taking the time to complete this form. Please return it to:  
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Published March 2010